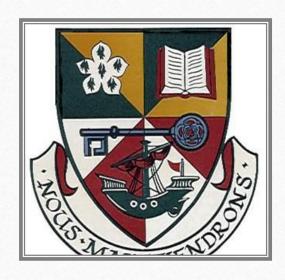
Pathways Evening Please turn off camera and mute microphone





Kyle McFarlane PT Skills and Achievement Gw16mcfarlanekyle@glow.sch.uk













Plan for the Evening

- Introduction
- In School Opportunities
- Post School Opportunities
- Support Available



Skills Development **Scotland**





Introductions

Kirsty McNeil – Career Ready (Regional Manager – Glasgow & the West)

Ross Baille - City of Glasgow College (Schools Programme Coordinator)

Charlie Potter – Glasgow University (Student Recruitment Officer)

Grant Allison – Active Schools Coordinator

Larissa Douglas – Skills Development Scotland

Kayleigh Smith – Developing the Young Workforce (DYW)

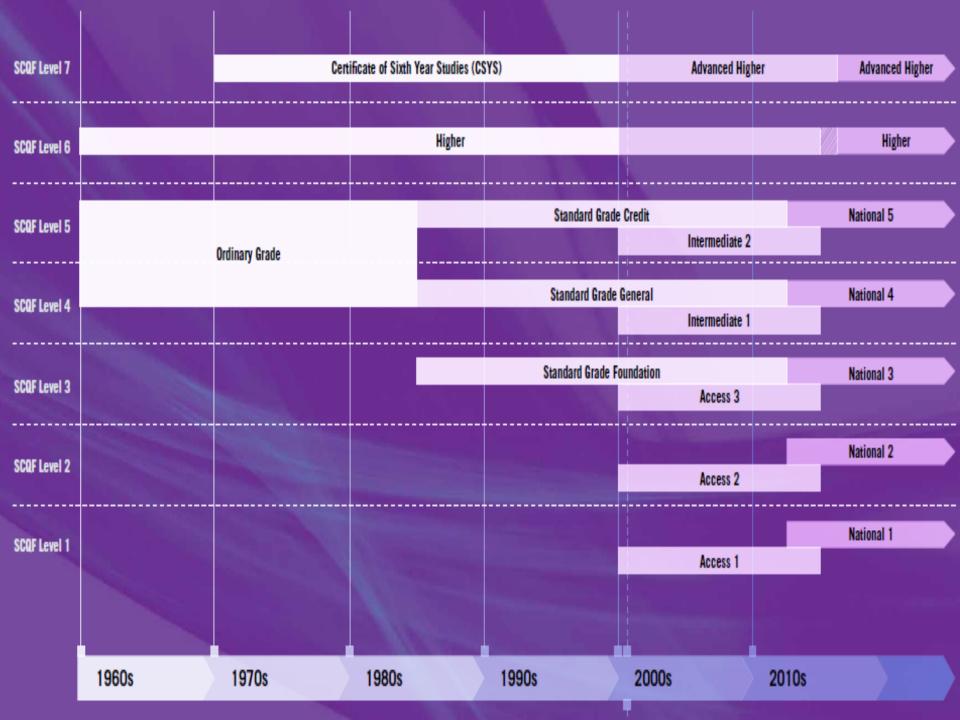
Tom Carson – Depute Head of S4/5

Jack Richardson – Depute Head of S6

Karen McAlaney – Head Teacher

Agenda

SCQF Levels
Career Ready
Senior Phase College
Foundation Apprenticeships
University
College
Modern Apprenticeships
Graduate Apprenticeships
Active Schools
SDS
DYW
Towards Better Futures



SCQF Levels		SQA Qualifications	Qualifications of Higher Education Institutions	Apprenticeships & SVQs		
12			/	`	Doctoral Degree	Professional Apprenticeship
11					Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10					Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9			Profes Developm		Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma			Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate			Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher		` ,	,		Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5					Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression	Award		SVQ
3	National 3, Awards, Skills for Work National 3					
2	National 2, Awards	,	,			
1	National 1, Awards					



Career Ready Kirsty McNeil







Senior Phase

- 30 Courses
- SCQF Level 4 6
- August 2023 April 2024

Foundation Apprenticeship

- 7 Frame works
- SCQF Level 6 Higher Equivalent
 - SDDM 1 year model
 - 2 Year Model
 - Work Experience

Full details on our website



Faculties

- Creative Industries
- Hospitality and Leisure
- Education and Humanities
- Nautical and STEM







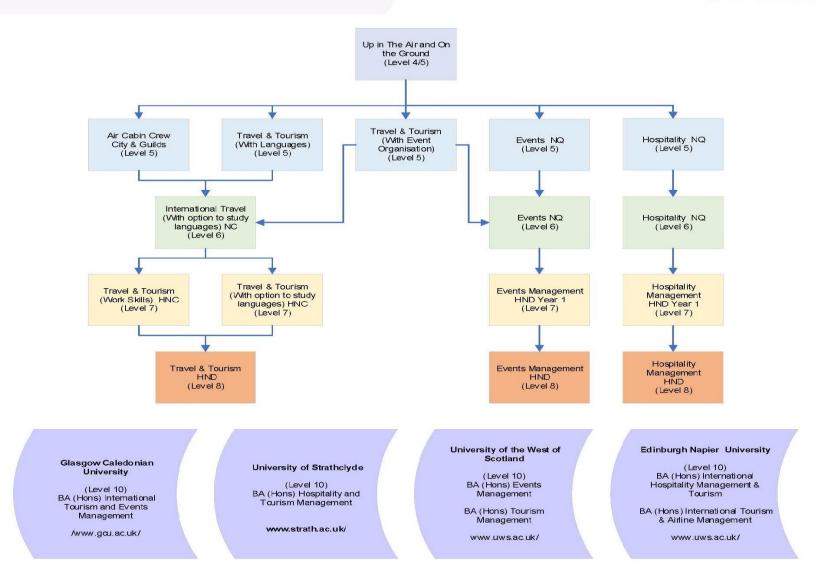




Benefits for Students

- Builds resilience
- Independence
- Stepping stone from School
- Early Applications
- Internal Conditional offer
- Detailed progression pathway

GTTY OF GLASGOW COLLEGE





Student Comments

"It's not going to be scary coming up to College next year because I have already been here, I know where I'm going, I know what I'm doing."

Emma Hughes, NQ Child, Health and Social Care





"If I hadn't done the Senior Phase I wouldn't be coming to College – I would never have thought about it, I would have tried to find a job or something."

Ashton Murphy, National 5 Financial Services

"This is an opportunity to do something that focusses on what you can do in the future and opens your eyes to different career paths."



Iona Reid, Up in the Air & On the Ground



Ross Baillie Schools Programme Coordinator

Email: ross.baillie@cityofglasgowcollege.ac.uk

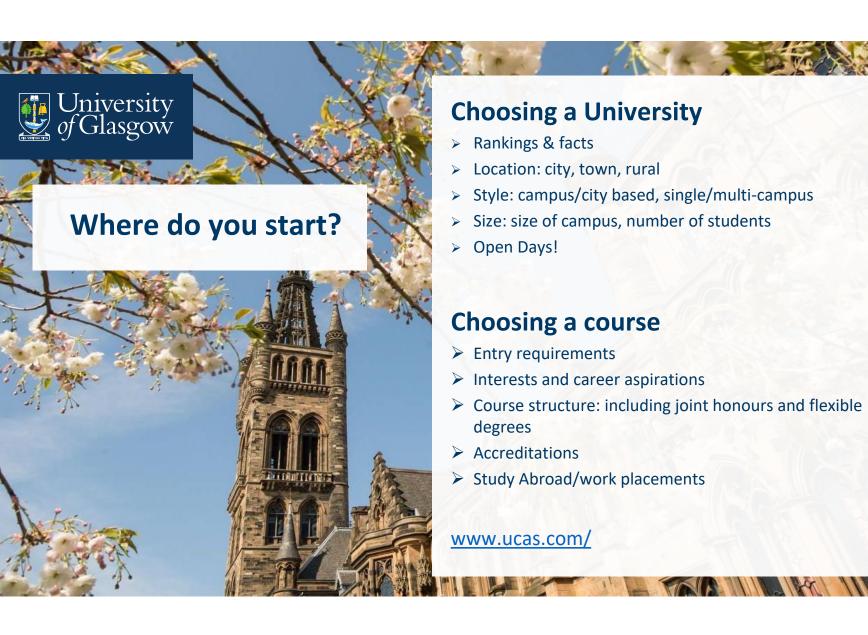
Mobile: 07870 370 630



Other Supports









How can you support your young person?

Pre application

- Consider their university and course choices
- Research grade & subject entry requirements
- Check for additional admissions tests: UCAT, LNAT etc, work experience requirements
- Complete their Personal Statement
- Successfully complete their UCAS application

Post application

- Monitor UCAS Hub and check offer requirements
- Make timely enquiries and applications SAAS funding, student accommodation
- Make firm and insurance choice decisions before the deadline
- Results day & Clearing knowledge



Writing your Personal Statement

Maximum of 4,000 characters, or 47 lines



University of Glasgow

Less important

Critical

Arts
Science
Engineering
Life Sciences
Social Sciences
Accountancy

Medicine
Dentistry
Vet Medicine
Nursing
Teaching
Law

Must demonstrate:

- · Any extenuating circumstances
- Alternative Qualifications that we should be aware of
- · School Reference

Must demonstrate:

- Understanding of the Profession
- · Passion for that Profession
- Work Experience
- Community Work
- Volunteering

Top tips:

- Be personal
- Don't leave it to the last minute
- Just get started, words on the page, lists, mind maps
- Use positive language
- > Ask friends and family for advice
- Don't be arrogant (or shy) tell your story
- Use plain English no clichés, no flowery language
- Make sure it is your own work it will be checked
- > Lots of drafts rewrite and condense

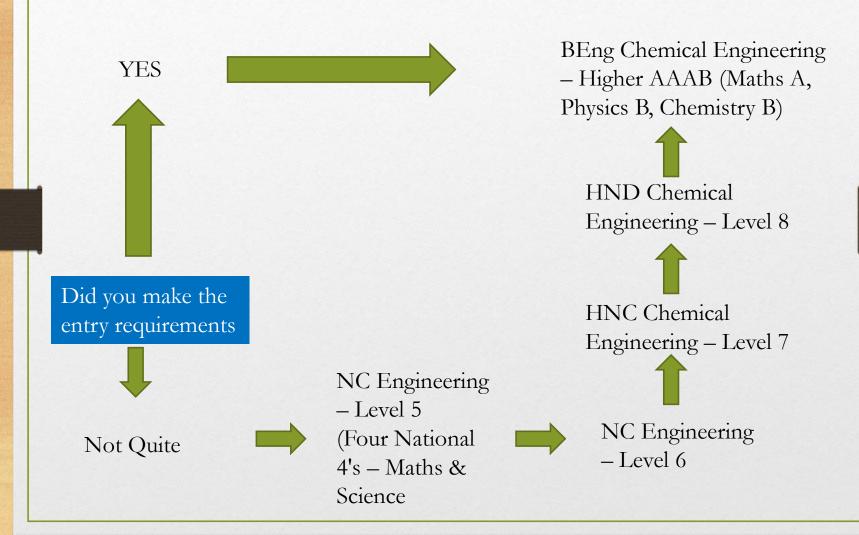






College

Alternate Pathway



PEPASS Modern Apprenticeship

Modern Apprentices deliver and support activity sessions during the school day and at extracurricular lunchtime and after school clubs.

They are supported by their allocated Active Schools Coordinator who acts as mentor in their designated areas across the city.

They play a vital role in supporting the events run locally by Active Schools in their communities. The Apprenticeship adds value to the core principle of the Active Schools Programme, to help make 'more pupils, more active, more often'.

Over the two years as a PEPASS Modern Apprentice, you will study to complete an SVQ Level Two Apprenticeship in Active Leisure, Learning and Wellbeing and will receive on the job training to build the skills needed to be a Sports and Activities Coach.

















Larissa Douglas School Careers Adviser Hillhead High School

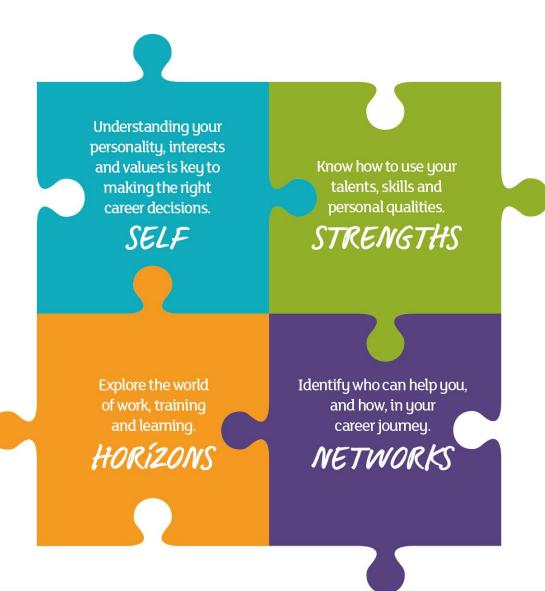
SDS support in school

Skills Development Scotland School Service Offer

Customer	Delivered via	Type of service	P5-P7	S 1	S2	S 3	S4	S 5	S6
		Intensive support	Coaching guidance one-to-one session(s) for those who would benefit most from intensive support					for those support	
Pupils	Professionally qualified expert careers staff*	Universal	Group activity for P7-S1 transition		Group activi informed sub		Group activit Senior pha option choi	se	
		Universal			One-to-one session focused around subject choices		Transition support for leavers yet to secure post-school opportunity		
		Universal			Drop-in service - speak to school Careers Adviser				
	My World of Work .co.uk	Universal	Bespoke younger age tools and resources Wide range of tools, resources, information and advice to support development of Career Management Skills and effective career planning						
	Apprenticeships .scot	Universal					Find a Foundation, Modern or Graduate Level Apprenticeship		
Parents and Carers	Professionally qualified expert careers staff*				Opportunit subject choic with young p anothe	person, or at			
		Universal			Pa	rent and carer en	igagement activit	ies	
	My World of Work .co.uk		My World of Work parent area - bespo				oke resources		
Teachers and Practitioners	My World of Work .co.uk	Universal	My World of Work partner area - bespoke resources for teachers and practitioners						

^{*}including Careers Advisers, Work Coaches and Personal Advisers

Career Management Skills



Top influencers on learning and career choices

- parents and carers
- teachers
- friends and extended family
- SDS Careers Advisers
- media, including social media.

Note: the order of influence changes dependent on the age and stage of the young person.



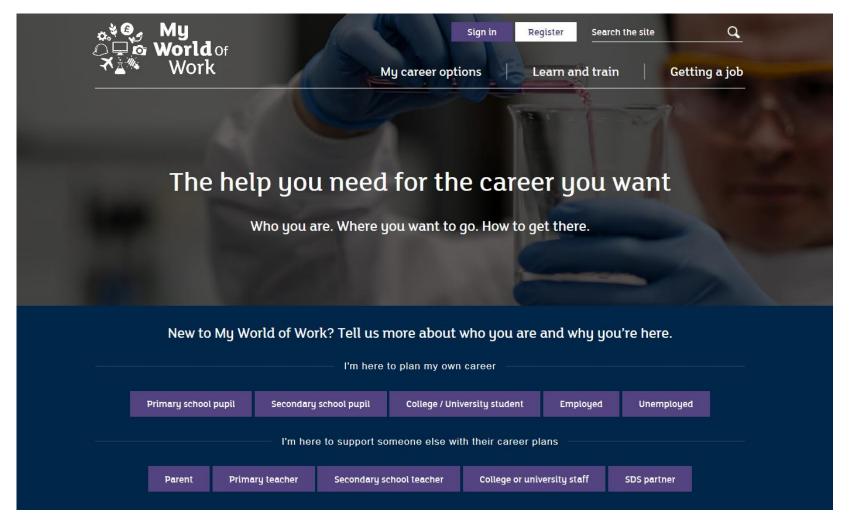








How My World of Work can help you



Scotland's key growth industries

	Sector	Employed
	Health & Social Care	408,211
	Finance & Business Services	210,188
*	Tourism	210,627
	Construction	175,292
A	Engineering	146,608
	Food & Drink	76,780

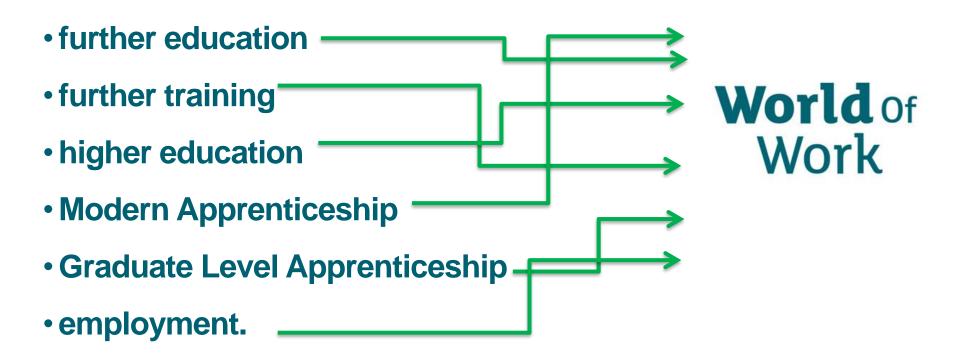
	Sector	Employed
	Energy	72,642
8	Creative Industries	70,722
	ICT / Digital	50,040
	Life Science	17,194
	Chemical Science	8,363

These are just their first steps



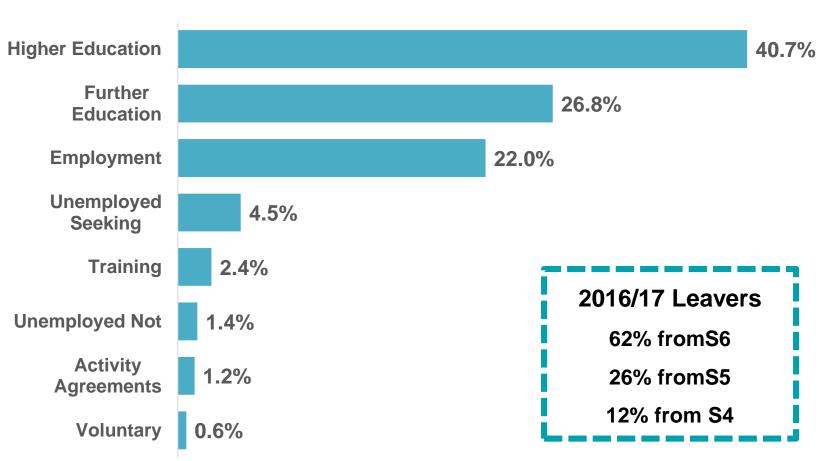


Options after school



National School Leavers' Destinations: Scotland 2016/17 results for 51,258 leavers

■ Destinations 2016/17



Scottish Apprenticeships are changing

There are now three kinds of Apprenticeship:

- Foundation Apprenticeship
- Modern Apprenticeship
- Graduate Level Apprenticeship.



What to expect from an Foundation Apprenticeship



Usually starts in S5 taken over 2 years



Equivalent to a Higher (SCQF Level 6)



Get an industry recognised qualifications, skills and experience



Spend time in college and with an employer



Fast track onto a Modern or Graduate Apprenticeship



Counted as 1 or 2
Highers for college /
university entry

What to expect from a Modern Apprenticeship



Different entry requirements



Over 80 different types of Modern Apprenticeship



Work, get experience and get paid



Progress from SCQF 5 up to SCQF 12



Get industry recognised qualifications



Get structured time to learn usually in college

What to expect from an NEW Graduate Apprenticeship



Ä



IT: Software Development SCQF 10

IT: Management for Business SCQF 10

Cyber Security SCQF 10 & 11



Recognition of prior learning and experience for entry



A flexible learning timetable with assessments based on workplace learning



Paid full-time employment with 80% of learning in the workplace



Access to university facilities, support services and online learning



Get qualifications
Designed BY
employers



An academic and workplace mentor



Data Science SCQF 10



Business Management (Financial Services) SCQF 10



Engineering Instrumentation, Measurement & Control SCQF 10



Construction & The Built Environment SCQF 10



Engineering Design & Manufacture SCQF 10



Civil Engineering SCQF 8 & 10

Parents' resources

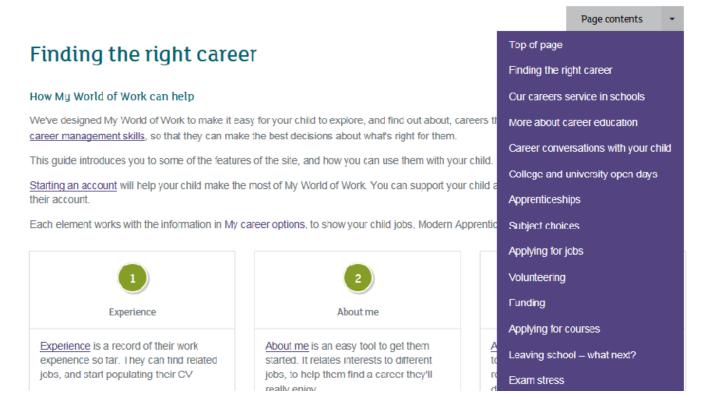


Help for parents and carers





When it comes to making career decisions, you're one of the first people your child will turn to for help. We'll show you how to use My World of Work with your child, to spark ideas for their career and explore the routes they could take. So, you'll feel confident in supporting them to make important decisions.



Parents' resources



Our expert Careers Advisers offer Career Information, Advice and Guidance in every state secondary school in Scotland.

My World of Work

- three engaging, interactive tools for pupils to use with their teachers in class
- My Interests, Skills Builder and Animal Me help pupils learn about
- skills and how to develop them

 beginning of young person's career
 management skills journey.

The SDS Careers Adviser in your school will be involved in the support of your child as they move from primary to secondary school

- all pupils will have a group session with their Careers Adviser on transition days or early in their first year
- this geal of the session will raise awareness of big decisions ahead, build on their career management skills and ensure they're registered on My World of Work
- drop-in sessions open to all pupils from first year.

- opportunity of a one-to-one interview with a Careers Adviser ahead of subject choices
- group sessions introducing My World of Work subject choices tool, further developing Career Management Skills and preparing for key decision making
- drop-in sessions open to all pupils
 enhanced support in third year for those who need it, this can include additional one-to-one time and group sessions.

myworldofwork.co.uk/parents

- group engagements continue throughout the senior phase of school covering senior phase subject choices, routes and pathways into opportunities after school and looking at labour market information
- My World of Work, especially the skills pathways tools, CV builder, searching for opportunities and interview preparation
- events including Higher Education Exhibitions, Scottish Apprenticeship Shows and Skills Scotland
 Exam Results Helpline
- drop-in sessions open to all pupils.

P5-P7

Mu World of Work

· packed with information to

support your career journey

area with information to help you

· a dedicated parent and carer

support your young person.

P7-S1

7

The SDS Careers Adviser in your school will attend parent/carer events to

- outline the support on offer
 demonstrate My World of Work
 and how it can help you.
- opportunity to join the one-to-one interview at subject choice stage with your young person and their Careers Adviser

S2-S3

- SDS Careers staff in your school will attend parent/carer events that focus on subject choices to help you understand the decisions your young person is making
- My World of Work's dedicated parent and carer area with information to help you support your young person.
- SDS Careers staff in your school
- will attend parent/carer events

 My World of Work's dedicated parent
 and carer area with information to
 help you support your young person.

aront/ca

Careers Information, Advice and Guidance doesn't stop at the school gates – find your local careers centre at myworldofwork.co.uk/centres and come talk to us.

Parents' resources - continued

My World of Work for parents: Expert careers information and advice to help you help your child





My career options

- Making subject choices
- Managing exam results
- Options on leaving school including apprenticeships
- Finding the right career
- Jobs and skills in demand
- A guide to careers education and services
- Help for those with additional support needs



Learn and train

- Search courses, training and volunteering opportunities
- ✓ Help with funding
- Making UCAS and course applications
- Qualification guide



Getting a job

- Search for a job
- Build a CV
- ✓ Help with application forms
- Preparing and practising for interviews

Find us on:



myworldofwork



mywowscotland



mywowscotland



myworldofwork

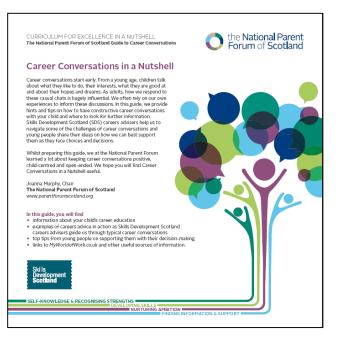
myworldofwork.co.uk/parents

Brought to you by

Skills Development Scotland

Parents' resources - continued





Asking us about what we are going to do for the rest of our lives creates a lot of pressure and is overwhelming

Encourage us to keep as many options open as possible and to think about what we really enjoy. This will help us to work out what

Our sense of identity is really important and it feeds into everything. It would be good to make the link between a sense of identity and the workplace

> Help us to have the skills to explore our options - confidence, the ability to talk to people, self-knowledge, a good intuition about ourselves and what we like and want to do

Help us to find out about what will make us good at our

Show us a range of life experiences, by going to different places and meeting different people, so that we can see there isn't just one conventional path to a career

important message is that you don't have to be clever at school to have a good iob that you like. It is enough to be good at something and to enjoy doing it

Listen to what we want

Ask auestions like 'what do you like doing?' and 'if you could choose any career, what would you choose?'

If we don't know how to write a CV or fill in a job application, can you help us to find out how to do these. things?

Help us to explore possibilities, and help us to say out loud what we really like to do

Prompts from Young People for Career Conversations

How best can we help our children as they consider course and career choices? We asked young people for their comments and suggestions.

Getting real world. proper advice from people who do specific jobs is important

> Encourage us to go out into the world and talk to people and find out how they got to where they are, and what the challenges were along the way

Encourage us to do more work experience in the holidays and at weekends .

us to think about the vital qualities for a particular job. It's not just about exam grades. For example, you need a strong stomach to be a doctor, as well as stamina. Getting the right grades is only part of what

vou need

If we aren't ready to decide. reassure us that we have got plenty of time

Don't push us into certain careers. Encourage us to have our own ideas and to take charge of our own destiny

SELF-KNOWLEDGE & RECOGNISING STRENGTHS

NURTURING AMBITION
FINDING INFORMATION & SUPPORT

SDS support continues after school – for you and your young person if you need it

We are here for everyone, our service is completely free and easy to access – we have a network of high street careers centres all over Scotland.



find an SDS careers centre online:

myworldofwork.co.uk/centres

Developing the Young Workforce (DYW)



GLASGOW

Developing the Young Workforce

S6 Induction Support



Careers Fair 2022



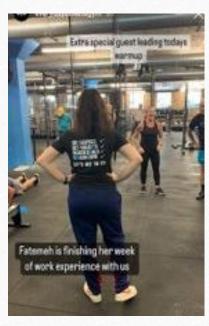
S2 STEM Event



Work Experience Materials



Work Experience







- Glasgow City Council
- Medical Practices
- Scottish Parliament
- Everyday Athlete
- BAE Systems
- Barista
- TV Production
- Charities



Towards Better Futures



Thank You

- @HHS_Pathways
- Gw16mcfarlanekyle@glow.sch.uk

Have a lovely evening and take care.









