



Hillhead High School
 Oakfield Avenue
 Glasgow G12 8LJ
 Phone 0141 582 0100

Head Teacher
 K McAlaney

03.10.2022

Recognition of Achievement – Recent Tracking Report

Dear Parent / Carer,

I am delighted to be able to write to you for the reason outlined above. As I am sure you will agree with our school perspective, that positive behaviour combined with excellent engagement and participation in school are essential ingredients for success.

From reviewing the information collected through staff entries during the most recent tracking report it can be seen that your child has been recorded as “*Always a High Standard*” for behaviour across all, or almost all subjects.

Our tracking system works on a **four-point scale**:





Behaviour	The extent to which the pupil behaves positively, demonstrating kindness, integrity & respect			
	• Always a high standard	• Usually a high standard	• Some improvements required	• Serious concerns
	<i>Attitude & conduct support positive learning for the pupil and contribute to a positive learning environment for others.</i>	<i>Attitude & conduct usually support learning for the pupil and normally support a positive learning environment for others.</i>	<i>Attitude & conduct sometimes detrimental to pupil’s own learning and/or negatively effects the learning environment for others.</i>	<i>Attitude & conduct often detrimental to pupils own learning and/or the learning environment for others.</i>



This is a fantastic achievement as it represents **sustained positive behaviour** throughout the past term. When reviewing all of the values entered by staff for **behaviour** the average for this tracking report is close to or exactly 4.0; Meaning that “*Always a High Standard*” has being seen consistently. This has been recognised through a certificate being presented to your child.



On the certificate you will also see a value reflecting the average number recorded for **Participation & Engagement**, which is also recorded against the same **four-point scale**:

Participation & In class engagement	The extent to which the pupil actively engages to learn and demonstrates ambition & resilience			
	Always high standard	Usually high standard	Needs improvement	Serious concerns
				
	<p><i>Commitment to learning is evident; sustained effort demonstrates ambition to achieve the maximum out of every learning experience. Pupil demonstrates resilience in the face of increasing challenge.</i></p> <p><u>Teacher assesses that the pupil is working in line with their full potential</u></p>	<p><i>Commitment to learning is mostly evident; effort leads to reasonable progress. Pupil gains from most learning experiences. Pupil demonstrates resilience in the face of modest challenge.</i></p> <p><u>Teacher assesses that the pupil is capable of more.</u></p>	<p><i>Commitment to learning is not what is required; greater effort is required to gain benefit from the learning experience. Pupil does not always sustain effort in the face of challenge.</i></p> <p><u>Teacher assesses that pupil is at risk of underachievement</u></p>	<p><i>Commitment to learning is a concern; much more effort is required to gain benefit from the learning experience. Pupil is does not sustain effort in the face of challenge.</i></p> <p><u>Teacher assesses that pupil is unlikely to achieve meaningful outcomes</u></p>

Again, from reviewing the numbers recorded we can see a really positive picture in respect to **Participation & Engagement** across all classes. The average value for **Participation & Engagement** is also displayed on the certificate.

Moving forward I am sure that you, along with your child will understand the importance of sustaining these high standards, and indeed further building on them.

Finally, may we communicate our congratulations to your child for this excellent achievement.

Yours sincerely,

Mr S Brown

Depute Head Teacher



KINDNESS



AMBITION



INTEGRITY



RESILIENCE



RESPECT