



Pupil Survey on Remote Learning

January 2021



KINDNESS



AMBITION



INTEGRITY



RESILIENCE



RESPECT



Pupil Survey & Pupil Feedback

The Pupil Survey on Remote Learning was open from Mon 25th Jan-Thurs 28th Jan and was completed by 503 pupils. The survey had two sections. Section 1 (Qs 1-6) had questions on overall experience of remote learning. In section 2 pupils could add specific comments/questions for each of the 8 curricular areas.

Pupil Focus Groups

As well as the survey Mr Neil and Mrs Macdonald have also led a series of pupil focus groups over the past few weeks and your feedback from these has also been discussed by the senior leadership team and with curricular leaders to help us to continue to improve remote learning.

Other Feedback

We have also discussed feedback from pupils that has been shared during check in calls by members of the Pupil Support Team, in emails you have sent or in comments from year group assemblies.



What Happened Next?

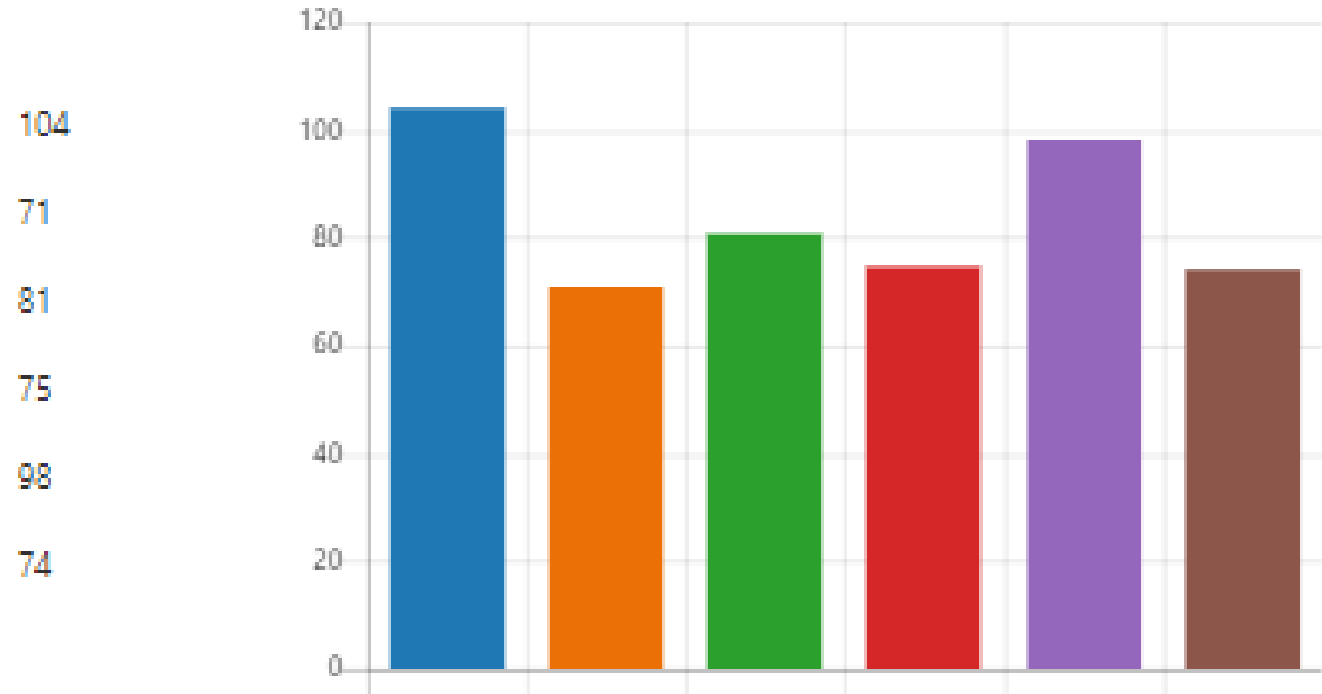
- All survey results were read by Mrs McAlaney and all of the Depute Head Teachers read the comments for their year group(s) and then discussed these at a meeting.
- Comments/questions about subjects were sent to the relevant curricular leaders (e.g. any comments on science were sent to Miss Ayton, comments on English sent to Miss Southern).
- All of the curricular leaders (Mr Carson, Mr Elder, Miss Southern, Miss Cuthbertson, Mrs Young, Mr Gemmill, Mr Reid and Miss Ayton) read your comments and then discussed common themes with their departments or faculties. Departments have already shared via Teams pages what changes they are making as a result of your feedback – you can also see a couple of examples later in this PowerPoint presentation.
- Two virtual Information Evenings for pupils and parents/carers have now taken place we have also issued a support guide. All of the material is on our website and on Teams pages.
- Information on pupil feedback has been shared at virtual assemblies on Friday afternoons.
- All of the Depute Head Teachers have shared their virtual office hours on Teams pages so you know when you can arrange to talk to them on Teams.



Survey Information

503 pupils completed the survey. Below you can see how many pupils did so in each year group.

- S1
- S2
- S3
- S4
- S5
- S6



Q2: How often do you check your year groups Teams page?

More than once a day	273
Daily	173
A few times a week	50
Once a week	5
Less than ones a week	2



School Comment: It is important that you check your year group Teams page each day as for now this replaces registration, school tannoys and school letters. You should log in at the start of the school day and give a thumbs up to the message from your Depute Head Teacher and you should also take time to read any other posts put up by staff (e.g. from Pastoral Care Teachers, from Mr Brown about the Options process, Mr Richardson on colleges and work experience). Senior pupils are advised to check their year group Teams pages twice a day as there is a lot of information sent out this way to you. All parental newsletters are also added to Teams pages as well as sent out to Parents/Carers via GroupCall.

Q3: Overall, across the whole school what was your view of the amount of work issued by the school over the past fortnight and whether it can all be completed within the school day while also allowing you time for breaks. You will be able to give feedback on specific subjects in later questions.

● Far too much - I cannot get th...	88
● Slightly too much - I can get t...	259
● About right	140
● Slightly too little - I can get th...	14
● Far too little - I finish all work f...	2



School Comment: In the following slides you will see a breakdown for each year group as well as the comments made by pupils. As you can see the general feeling of pupils at the time of filling in the survey was that there is too much work being issued. This has been addressed by departments and faculties but please do get in touch with your class teacher if you are struggling to complete work as they will want to help.

Q3: How confident are you at using Glow / Teams / One Note etc

● Extremely confident	185
● Fairly confident with most of it	290
● Not very confident with most ...	28
● Extremely not confident	0



School Comment: It is great to see that most pupils are very or fairly confident using Glow/Teams and One Note. If you are struggling with any part of it, remember there are loads of support videos on our school YouTube channel created by Mr Tait. The link is below or just type the school name into YouTube. Mr Tait will also be coming along to some Friday period 5 virtual assemblies to also support.

<https://www.youtube.com/channel/UCGGLSsvH065TkKC8e4bnByg/playlists>

Q4: Have you looked at the support videos on how to use your iPad made by Mr Tait on the school YouTube channel?



School Comment: Great to see so many pupils have looked at the videos. They are organised into playlists to make it easy to find what you are looking for and Mr Tait continues to add more as requested.

Q5: We know remote learning is different to school and teachers are working hard to try to get the balance of work right between "live" teaching/ feedback (taking place at same time as on your timetable) and "non-live" teaching (e.g, where the teacher uploads narrated PowerPoints or other material for you to work through at your own pace with the opportunity to re-watch).

● About right across the week	110
● would prefer more live lessons	194
● would prefer more non-live le...	87
● not sure yet	112



School Comment: Getting the right balance for each pupil between "live" lessons and time to complete tasks set is tricky but you will know that since you completed the survey we have issued more a Remote Learning Support Guide for pupils and parents outlining expectations. Departments have also reviewed their approaches as a result of your feedback and you will have seen some examples of "You Said, We Did" later in this presentation.

Q6: Do you have any questions/comments/ suggestions on how to improve remote learning? You can give specific comments for subject areas in the next section.

There were 282 comments given to this question. Over the next few slides you will see the most common comments. These have been looked at as a whole and have also been divided by year group.

As always, everyone's circumstances are different and if you have any questions or are struggling please do get in touch with your class teacher or your Pastoral Care Teacher or your Depute Head Teacher.



Feedback S1 Pupils

104 S1 pupils completed the survey. Just under a third said the amount of work was about right but the majority said it was slightly too much. Around half of pupil said they were happy or gave no suggests for improvement.

Most common suggestions for improvement

- *Getting too much work overall and cannot get it all done.*
- *PowerPoint presentations with voice overs are really helpful.*
- *More live lessons so there is help at the time of the lesson.*
- *Having enough time to complete assignments or breaking them down more helps.*
- *Having all assignments set up as assignments on Teams makes things easier.*
- *Having some fun things to do / quick quizzes or games.*
- *Some video links don't work.*



Feedback from S2 Pupils

71 S2 pupils completed the survey. Just under a quarter thought the amount of work was about right. Most of the rest thought it was slightly too much with 10 saying it was far too much. Most pupils said they were happy or had no comments/suggestions for improvements.

Most common suggestions for improvement

- *Getting too much work in some subjects which means cannot complete work for other subjects.*
- *Helps to have tasks broken up to make them easier to do*
- *More live check-ins.*
- *Having work put in the one place on Teams so it is easy to find.*



Feedback from S3 Pupils

81 S3 pupils completed the survey. A quarter thought the amount of work was about right, a quarter thought it was far too much and the rest thought it was slightly too much. Just under half said they were happy or had no suggestions for improvement.

Most common suggestions for improvement

- *Some subjects giving too much work, others giving right amount.*
- *Voiceovers on PowerPoint presentations and more explanations help.*
- *Most pupils wanted more live lessons but a few said they wanted fewer so they could work through tasks at their own pace.*
- *More time for breaks throughout the day needed.*
- *Some videos don't load.*



Feedback from S4 Pupils

75 S4 pupils completed the survey. Just over a quarter thought the amount of work was about right with most thinking it was slightly too much. Half said they were happy with how things were going or had no suggestions for improvement.

Most common suggestions for improvement

- *Getting too much work in some subjects which is causing stress.*
- *Mixed views on live lessons – most pupils indicated they would like more, but some feel there are too many and it makes it hard to get on with work.*
- *Knowing at the start of a week when live lessons are taking place helps pupils plan their time. Checking in with teachers and getting feedback helps with motivation and means if you are stuck there is help.*
- *Break tasks/PowerPoints down to help pupils.*



Feedback from S5 Pupils

98 S5 pupils completed the survey. Around a third thought the work was about right, a third thought it was slightly too much and a third thought it was far too much. Just over half indicated they were happy or gave no suggestions for improvement.

Most common suggestions for improvement

- *Know in advance when live lessons will take place to help with planning for the week.*
- *Mixed views on whether to have more live lessons or not. Some want more time to work through tasks in their own time. Most wanted more opportunities to check in with teachers if needed at timetabled lesson times. Live lessons good for teaching new topics.*
- *Giving enough time for deadlines / breaking up tasks. Be aware that pupils can have work due for other subjects too. Some subjects giving out too much work.*
- *Some said that PowerPoint presentations and videos are good as can be in your own time.*



Feedback from S6 Pupils

74 S6 pupils completed the survey. Around a third thought the work was about right, a third thought it was slightly too much and a third thought it was far too much. Over half of pupils had no comments or suggestions for improvements.

Most common suggestions for improvement

- *Having work put in the one place on Teams so it is easy to find.*
- *Having live lessons scheduled in advance to help with planning. Regular check in with teachers helps.*
- *Live lessons should only last for first part of the lesson and then give people time to do the work.*
- *Some wanted fewer live lessons in certain subjects and to be able to work through things in their own time.*



Feedback to Departments/Faculties

All subject specific feedback you gave was shared with the Principal Teacher or Faculty Head for that subject area and then discussed with the teachers in the department.

You will already have seen feedback on Teams pages for each subject area and on the following slides you will see just a few of examples of changes made as a result of your feedback.

Feedback to BGE science classes

As a result of the feedback we have received from pupils we have made some changes beginning this week (week 5) in the Science Faculty:

- Your assignments for the week will be divided into separate assignments to mirror the number of periods you have in a week. For S1 and S2 this will normally be three lessons and for S3 this will be two lessons. This should make it easier for you to follow instructions, submit work and plan your time. These will be labelled "Week 5 Lesson 1" etc.
- Every class will **either** have an audio over their PowerPoint, or will have a Live learning opportunity. Please check your Team pages for when teachers schedule these meetings and make every effort to attend them.
- We have scaled back the number of tasks that are needing completed per lesson. This should enable you to take time over your work and complete it to the best of your ability.
- I know many of you have fallen behind with your Science work and I want to reassure you that there is no expectation that you catch up on missed assignments. We would rather you try your best to stay up to date from now on.
- Lastly, and most importantly, remember we are here to help you. If you are unsure of something please ask and we will do what we can to help. Your teachers are Live on Teams during your normal timetabled periods and are happy to take questions about the work.

Feedback to Senior Phase science classes

As a result of the feedback we have received from pupils we have made some changes beginning this week (week 5) in the Science Faculty:

1. Every class will **either** have an audio over their PowerPoint presentation, or will have a Live learning opportunity. Please check your Team pages for when teachers schedule these meetings and make every effort to attend them.
2. We are keeping our written instructions as short and concise as possible to ensure they are easy for you to follow.
 - Some of you may have fallen behind with your Science work and I want to reassure you that there is no expectation that you catch up on missed assignments. We would rather you try your best to stay up to date from now on.
 - Lastly, and most importantly, remember we are here to help you. If you are unsure of something please ask and we will do what we can to help. Your teachers are Live on Teams during your normal timetabled periods and are happy to take questions about the work.

Feedback to PE classes

- The Physical Education Department strongly values the views that you have shared and we have welcomed your feedback! The main message that has come through is that you would like **more practical tasks and live lessons**. As a result of this feedback we have taken the following action:
- **Classes in the BGE are now being allocated an additional practical task.** The make up of the tasks for each week are now two practical tasks and the literacy based quiz. Practical tasks will compromise a balance of physical fitness challenges and well-being relaxation and mindfulness tasks. The variety of the literacy based quiz tasks will continue and you are encouraged to complete these alongside the supplementary lesson that you will find in the files section your Teams page.
- **Live fitness based clubs** will be launched week beginning the 22nd of February. Pupils will have this information shared on their class Teams pages and can sign up by emailing the member of staff offering the club and they will add you to the club Team page.
- Some pupils also expressed that **they would like more help with understanding the exercises provided as part of the practical tasks**. All of your teachers are online during your normal timetabled periods in order to answer any questions and provide support. Please make use of the chat box on your Teams page and if you do not understand anything please ask your teacher.
- Overall, we understand that balancing all of your subjects is a challenge and that we are all getting used to this! We are here to support and if you have any concerns or worries about completing the work please just let your teacher know!

Feedback to Maths classes

All of your comments have been read and discussed by the department and the main things to share are as follow:

- You asked for a balance between live lessons, videos and independent working.
- There is now a weekly live lesson for all of S1 as well as individual class lessons.
- Tasks will be posted as assignments (rather than on the feed) on Teams to make work easier to find.
- A reminder that, as is the case normally in class, teachers do not expect every single question to be done from an exercise.
- The popularity of weekly quizzes means they will continue. However, in the BGE they will be shorter

Feedback – Expressive Arts Faculty

Thanks for all your comments in the pupil survey. Here are some areas that staff have discussed and have adapted over the last few weeks.

- Music pupils can work on their grade exam pieces instead of school work. Please just let your teacher know you are doing this. We would also love to hear how you are doing.
- We now have a mix of video calls, drop in sessions and assignments available to pupils. Please check out individual Teams pages for information.
- We have sent out a message to all BGE Art & Design pupils about the expectations of their work and how long they should spend on each assignment.
- Pupils are enjoying the variety of tasks that they can complete and the booklets that have been produced. We will continue to update these as the weeks go on.
- We will add further instructions to work in the coming assignments. This will hopefully make some steps easier.
- Some pupils have asked about doing some of their own assignments linked to the subjects. We are fine with this, as long as the teacher knows. We love seeing these pieces of work coming in.
- Assignments sometimes extend into the weekends. We are not expecting any pupil to produce work at the weekend. This just allows flexibility to perhaps catch up with work that could not be done during the week.
- We are constantly looking to add new and exciting projects and have started developing and handing out unit based work, rather than individual assignments. Once again please check individual Teams page groups for more info.
- We have started using breakout rooms to allow Senior phase pupils an opportunity to work with their peers in their SQA groups.
- If any pupil needs specific materials/equipment/resources from any of the Expressive Arts subjects, please get in touch with your teacher and we will do our best to make arrangements with you and help you out.