



# Hillhead High School



## Senior Phase Pathways Evening

Tues 9<sup>th</sup> October 2018



KINDNESS



AMBITION



INTEGRITY



RESILIENCE



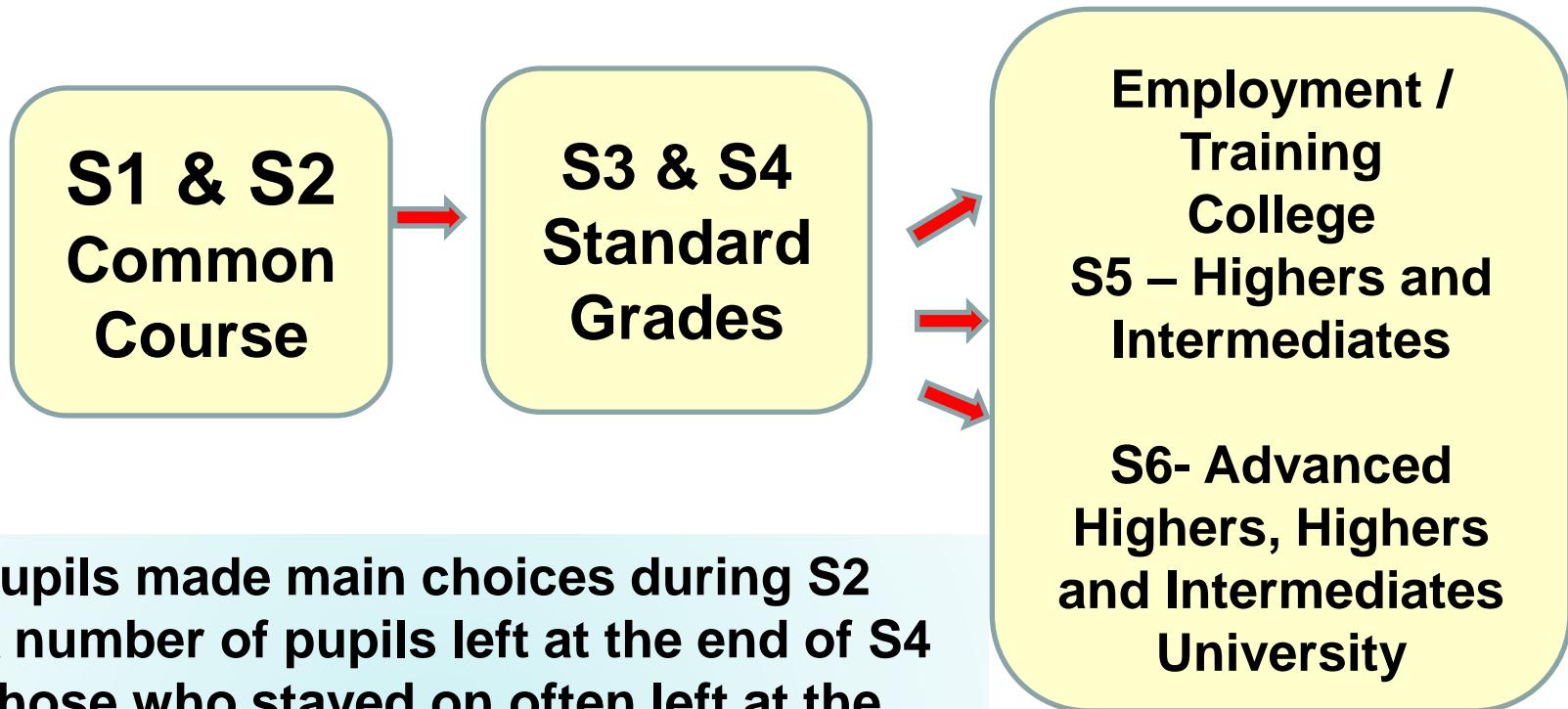
RESPECT

# Programme

- **Hillhead High's curriculum structure – K. McAlaney**
- **Tracking progress – S. Brown**
- **The options process – J. Meechan**
- **Skills Development Scotland (SDS) – M. Galashan**
- **Wider Achievement – J. Richardson & Senior Pupils**
- **S6 and beyond –S. Neil**



# Old Curriculum Model – before CfE



- Pupils made main choices during S2
- A number of pupils left at the end of S4
- Those who stayed on often left at the end of S5
- Concern of the “two term dash” for Higher in S5

# CfE: Key changes

**More pupils staying on at school longer and approaches to the senior phase changing as a result:**

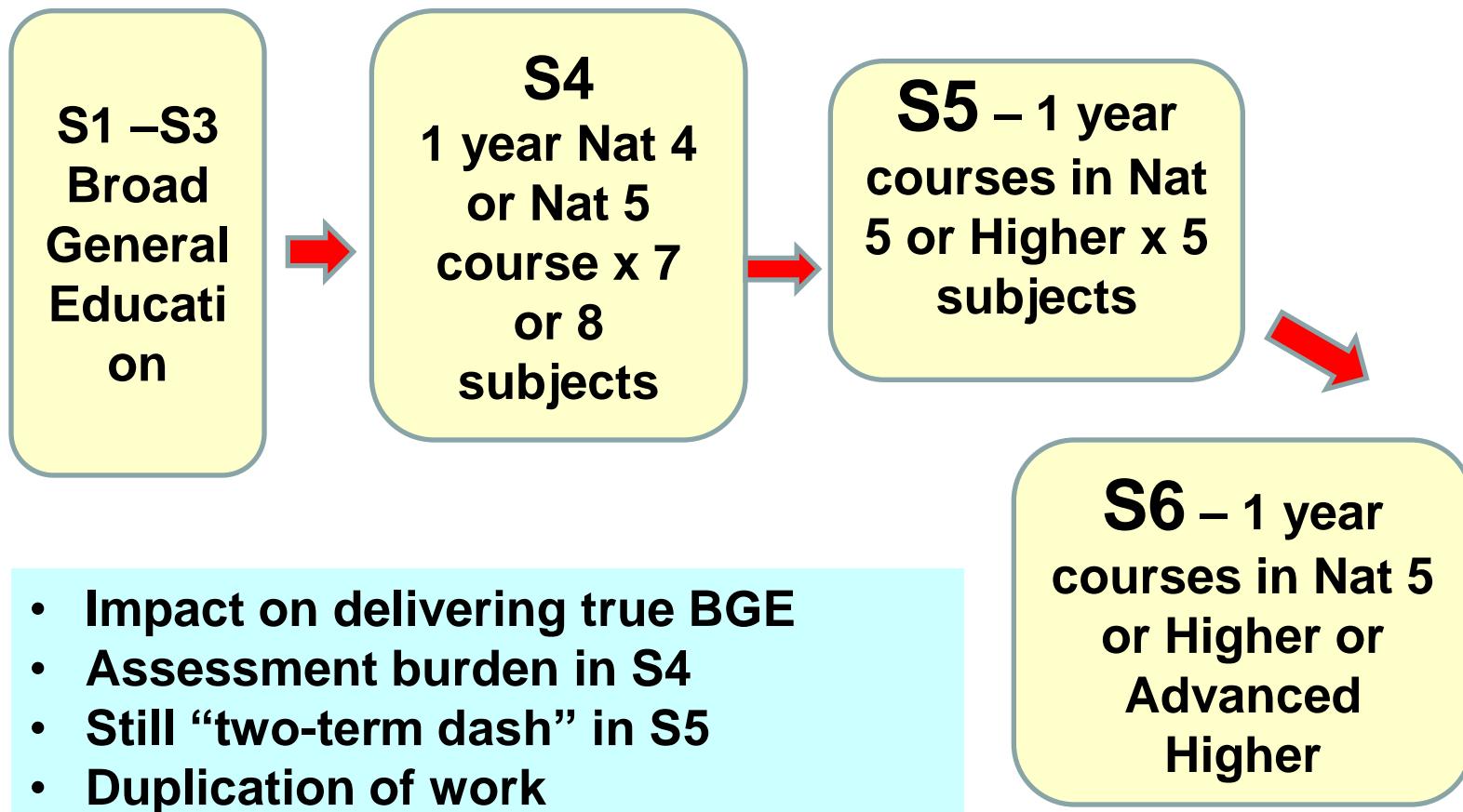
- **The common course of S1-S2 replaced with a Broad General Education that lasts until the end of S3**
- **More focus on wider achievement**
- **More focus on qualifications at exit level**
- **More opportunities for pupils at all levels / more flexible curriculum**
- **Schools can design a curriculum to fit needs of their pupils**

# The Broad General Education (BGE)

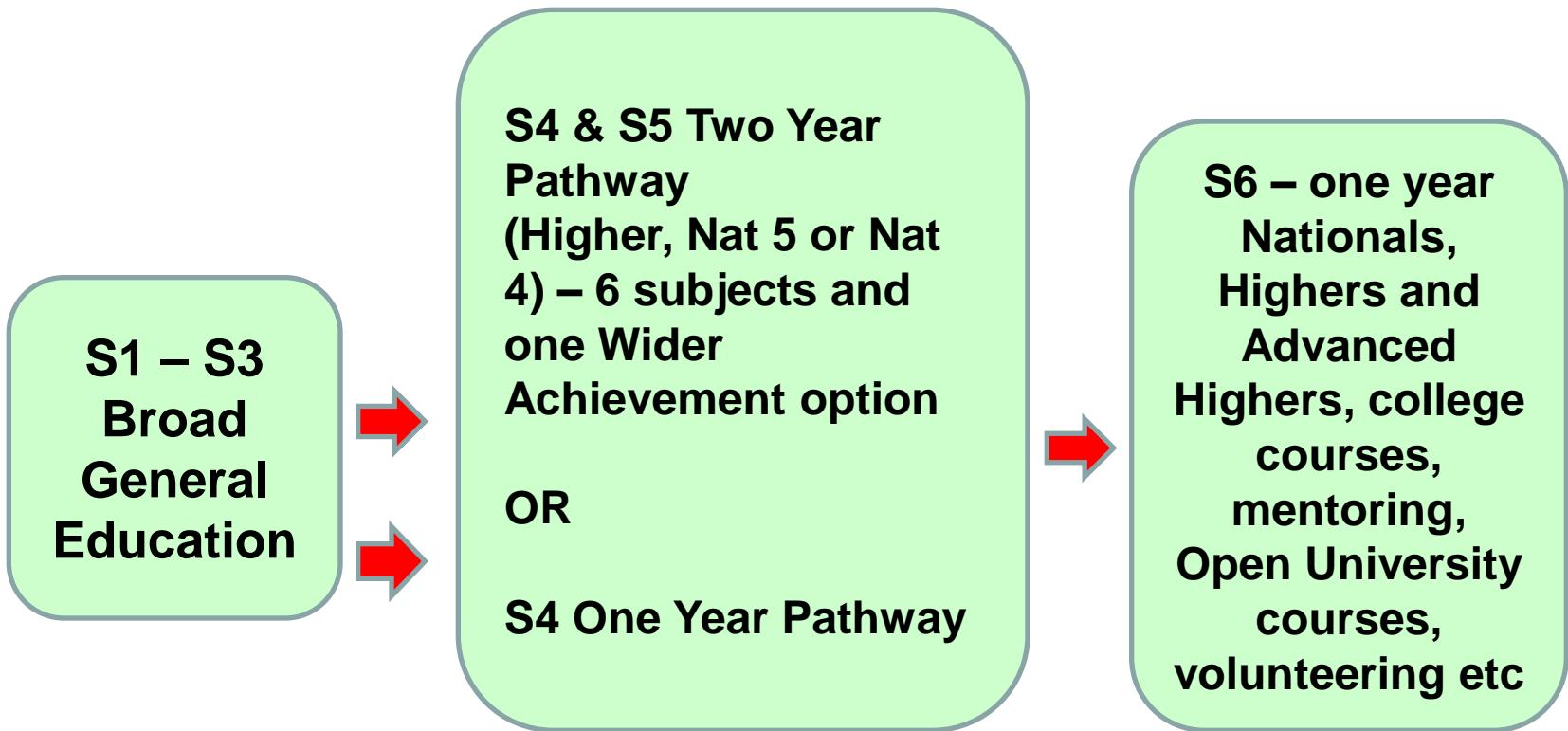
The BGE lasts until the end of third year (S3)

<b>Expressive Arts</b>	<b>Health and Wellbeing</b>
<b>Languages (including English)</b>	<b>Mathematics</b>
<b>Religious and Moral Education</b>	<b>Sciences</b>
<b>Social Studies</b>	<b>Technologies</b>

# CfE – typical approach



# Our Approach



- ▶ Minor personalisation and choice in S3 of the BGE within the curricular areas
- ▶ Senior phase begins at start of S4
- ▶ More time for learning and teaching
- ▶ Space for wider achievement

# School Inspection – March 2018

- *School leaders and staff have developed several sector-leading initiatives which together ensure that young people benefit from very high-quality learning experiences and achieve very well. The outstanding, purposeful leadership across the school, supports very positive outcomes for young people.*
- *Attainment is improving and young people are achieving very well through an extensive range of opportunities. This is very well supported by staff through their very robust planning, tracking, monitoring and target-setting which ensure ongoing progress and success for almost all learners. As a result, young people are developing confidence, resilience and responsible attitudes.*

# Tracking Progress



# BGE (S1 – S3) Tracking

Curriculum Area	English		
Aspect	Level	Progress	
Listening and talking	Third	On Track with Planned Learning	
Writing	Third	On Track with Planned Learning	
Reading	Third	On Track with Planned Learning	

Class / Teacher	Effort	Behaviour	Homework
English Mrs H. Logan	Excellent	Excellent	Good

Curriculum Area	Mathematics		
Aspect	Level	Progress	
Mathematics	Fourth	On track with planned learning	
Class / Teacher	Effort	Behaviour	Homework
Mathematics Miss M. Copland	Excellent	Excellent	Excellent

Curriculum Area	Social studies		
Aspect	Level	Progress	
History	Third	On Track with Planned Learning	
Class / Teacher	Effort	Behaviour	Homework
History Miss J. Wilson	Excellent	Excellent	Excellent

Curriculum Area	Health and wellbeing		
Aspect	Level	Progress	
Physical education, physical activity and sport (Elective)	Third	On Track with Planned Learning	
Class / Teacher	Effort	Behaviour	Homework
Physical Education Miss P. Gonzalez Bort	Excellent	Excellent	-
Physical Education Core Mr A. Scobie	Excellent	Excellent	-

Curriculum Area	Modern languages		
Aspect	Level	Progress	
Modern languages	Fourth	On track with planned learning	
Class / Teacher	Effort	Behaviour	Homework
French Mrs L. Young	Excellent	Excellent	Excellent

- 2x Tracking episodes each session
- Progress (Attainment & Achievement)
- Behaviour
- Effort
- Homework

- Interventions/ Support
- Pathways

# Senior Phase Tracking



Hillhead High School

Tel: 0141 582 0100

headteacher@hillheadhigh.glasgow.sch.uk

Interim Report for



Attendance: Possible 50

Actual: 48

Occasions late: 1

Course	Course Level	Teacher	Target Grade	Working Grade	Effort	Behaviour	Homework
Chemistry	HIGH	Miss Zahid-Jamil	2	3	1	1	1
Computing studies	HIGH	Mrs Laing	5	5	1	1	1
English	HIGH	Ms Hyslop	6	7	1	1	1
Mathematics	HIGH	Miss Copland	3	5	1	1	1
Physics	NATS	Miss Robinson	2	4	1	1	1

EFFORT		BEHAVIOUR		HOMEWORK	
1	Always works conscientiously	1	Always behaves well	1	Always makes a good attempt
2	Usually works conscientiously	2	Usually behaves well	2	Usually makes a good attempt
3	Making some effort but capable of more	3	Some improvements required	3	Occasionally makes a good attempt
4	Rarely puts in the effort to make good progress	4	Serious concerns	4	Rarely makes a good attempt

National 1, National 2, National 3 & National 4 Courses		
Target Grade / Working Grade		Result
6		Pass
7		Slight improvement required to pass
8		Significant improvement required to pass
9		Fail

National 5, Higher, Advanced Higher Courses									
Target Grade / Working Grade	1	2	3	4	5	6	7	8	9
RESULT	A	B	C	D	No Award				

- 2x Tracking episodes each session
- Target Grade/ Working Grade (Attainment & Achievement)

- Behaviour
- Effort
- Homework

- Interventions/ Support

# Transition Points



# Personalisation and Choice in S3

- Pupils begin to make choices half-way through S2 for the final year of the BGE.
- Pupils continue with English, mathematics and their chosen modern language, RE, PE and PSE.
- Pupils make 6 other choices within the curricular areas – e.g. a pupil may opt for chemistry and/or biology in science.
- Pupils continue to work through BGE courses – usually at third or fourth level.
- Senior phase options process begins half-way through S3.

# Preparing for the Senior Phase

In February of 2019 young people will be given the opportunity to review their subject choices their Pastoral Care teachers will help them decide which subjects and qualifications they want to study in fourth year and beyond

**What subjects do I like?**

**What I am going to do when I leave school?**

**What subjects will I need to take into the senior phase?**

# Support Available

- Options Booklets
- PSE lessons
- Subject reports and Parents' Evenings
- Pastoral Care teachers
- Skills Development Scotland (SDS)
- Principal Teachers of Raising Attainment
- School website – skills and pathways

<https://blogs.glowscotland.org.uk/gc/pathways/>

# Hillhead High School

# S3 - S4/5 Options 2017

Name .....

Class .....

**Courses are dependent on numbers and staffing**

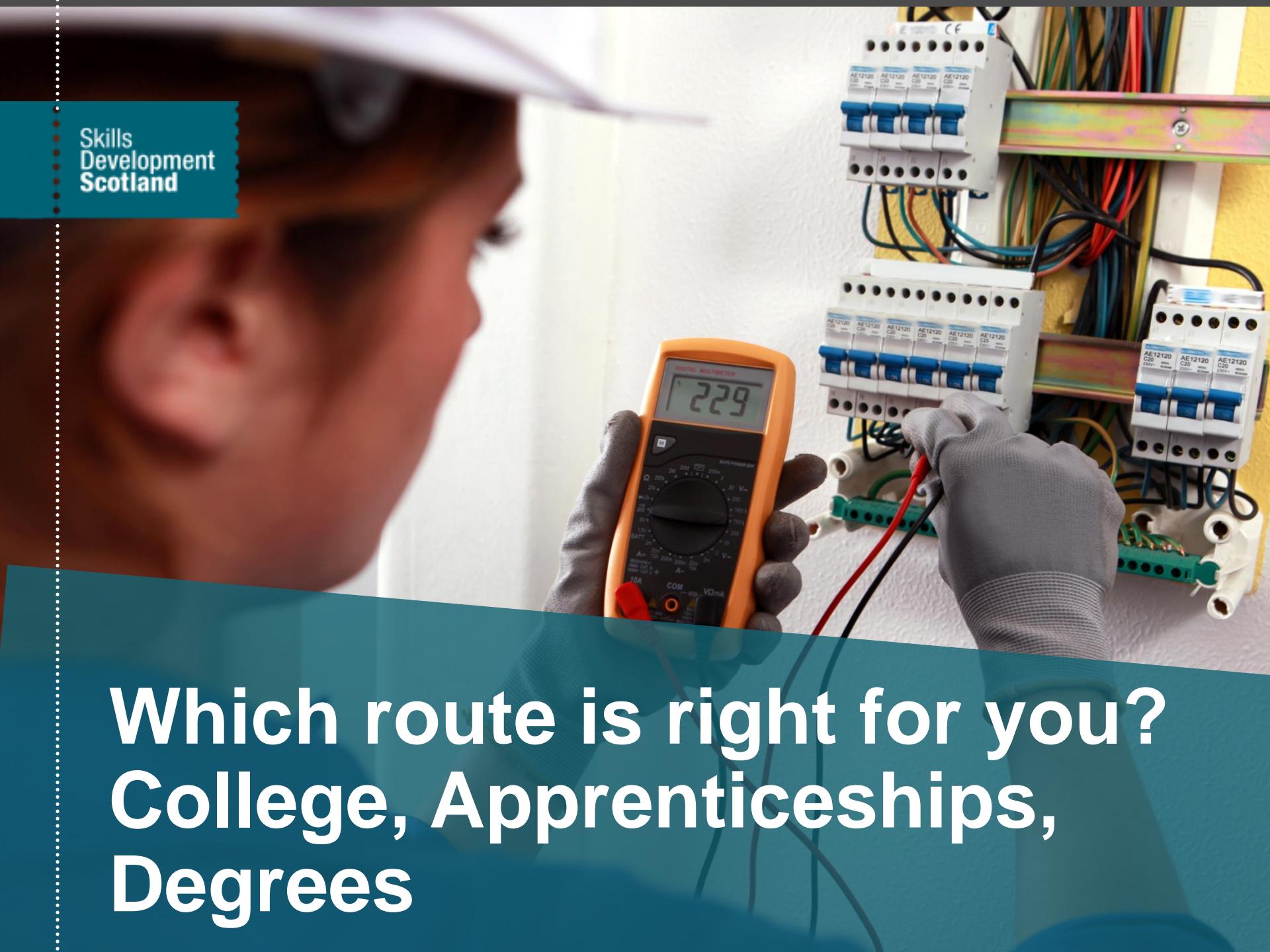
Please choose **one** subject from column A - F and tick the appropriate box.

Column A	Column B	Column C	Column D	Column E	Column F	Column G
4 periods	4 periods	3 periods	3 periods	3 periods	3 periods	3 periods
Higher English	Higher Maths	Higher Biology	Higher Biology	Higher Art	Higher Admin	Wider achievement
		Higher Chemistry	Higher Chemistry	Higher Busin. Man	Higher Art	
		Higher Physics	Higher Mandarin	Higher Music	Higher Physics	
		Higher Drama	Higher French	Higher RMPS	Higher Busin. Man	
		Higher Dance	Higher P.E.	Higher P.E.	Higher History	
		Higher Computing	Higher History	Higher Graphics	Higher Music	X
			Higher Mod. Studies	Higher Chemistry	Higher Urdu	
			Higher Geography			
<hr/>						
N5 English	N5 Maths	N5 Biology	N 5 Biology	N5 Art	N5 Admin	
X		N5 Chemistry	N5 Chemistry	N5 Busin. Man	N5 Art	
		N 5 Physics	N5 Mandarin	N5 Music	N5 Computing	
		N5 Drama	N5 French	N5 R.M.P.S.	N5 Busin. Man	
		N5 Dance	N5 P.E.	X N5 P.E.	N5 Music	
			N5 History	N5 Graphics	N5 Urdu	
			N5 Mod. Studies	N5 Chemistry	X N5 Physics	
			N5 Geography		N5 Woodwork	
<hr/>						
N4 English	N4 Maths	X N4 Biology	N4 Cosmetology	Prince's Trust	N4 Admin	
		N4 Chemistry	N4 P.E.	N4 Art	N4 Art	
		N4 Physics/Elect.	N4 Woodwork	N4 Business Man.	N4 Computing	
		N4 T & T / N4 Geog	X N4 Hist / Mod Studies		N4 Woodwork	

**Pupil comment - I would like N5 Modern studies in column E**

# Support from Skills Development Scotland





Which route is right for you?  
College, Apprenticeships,  
Degrees

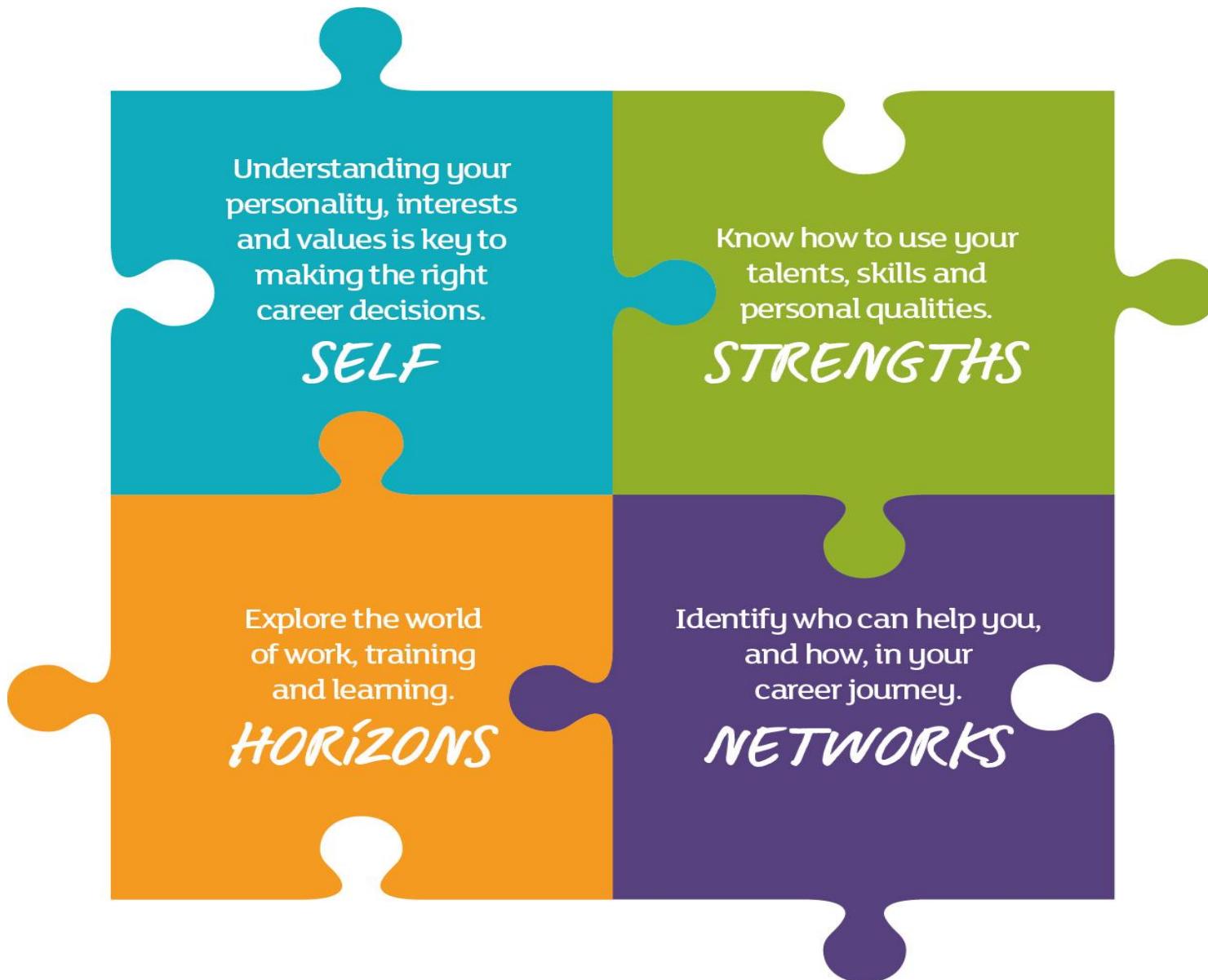
# SDS support in school

## Skills Development Scotland School Service Offer

Customer	Delivered via	Type of service	P5-P7	S1	S2	S3	S4	S5	S6						
Pupils	 Professionally qualified expert careers staff*	Intensive support				Coaching guidance one-to-one session(s) for those who would benefit most from intensive support									
		Universal	 Group activity for P7-S1 transition			Group activity - making informed subject choices									
		Universal				Series of interactive group activities to develop Career Management Skills									
		Universal				One-to-one session focused around subject choices									
				Drop-in service - speak to school Careers Adviser											
	 My World of Work .co.uk	Universal	Bespoke younger age tools and resources	Wide range of tools, resources, information and advice to support development of Career Management Skills and effective career planning											
Parents and Carers	 Apprenticeships .scot	Universal					Find a Foundation, Modern or Graduate Level Apprenticeship								
	 Professionally qualified expert careers staff*	Universal				Opportunity to attend subject choice one-to-one with young person, or at another time									
Teachers and Practitioners						Parent and carer engagement activities									
 My World of Work .co.uk	Universal	My World of Work parent area - bespoke resources													
My World of Work partner area - bespoke resources for teachers and practitioners															

\*Including Careers Advisers, Work Coaches and Personal Advisers

# Career Management Skills

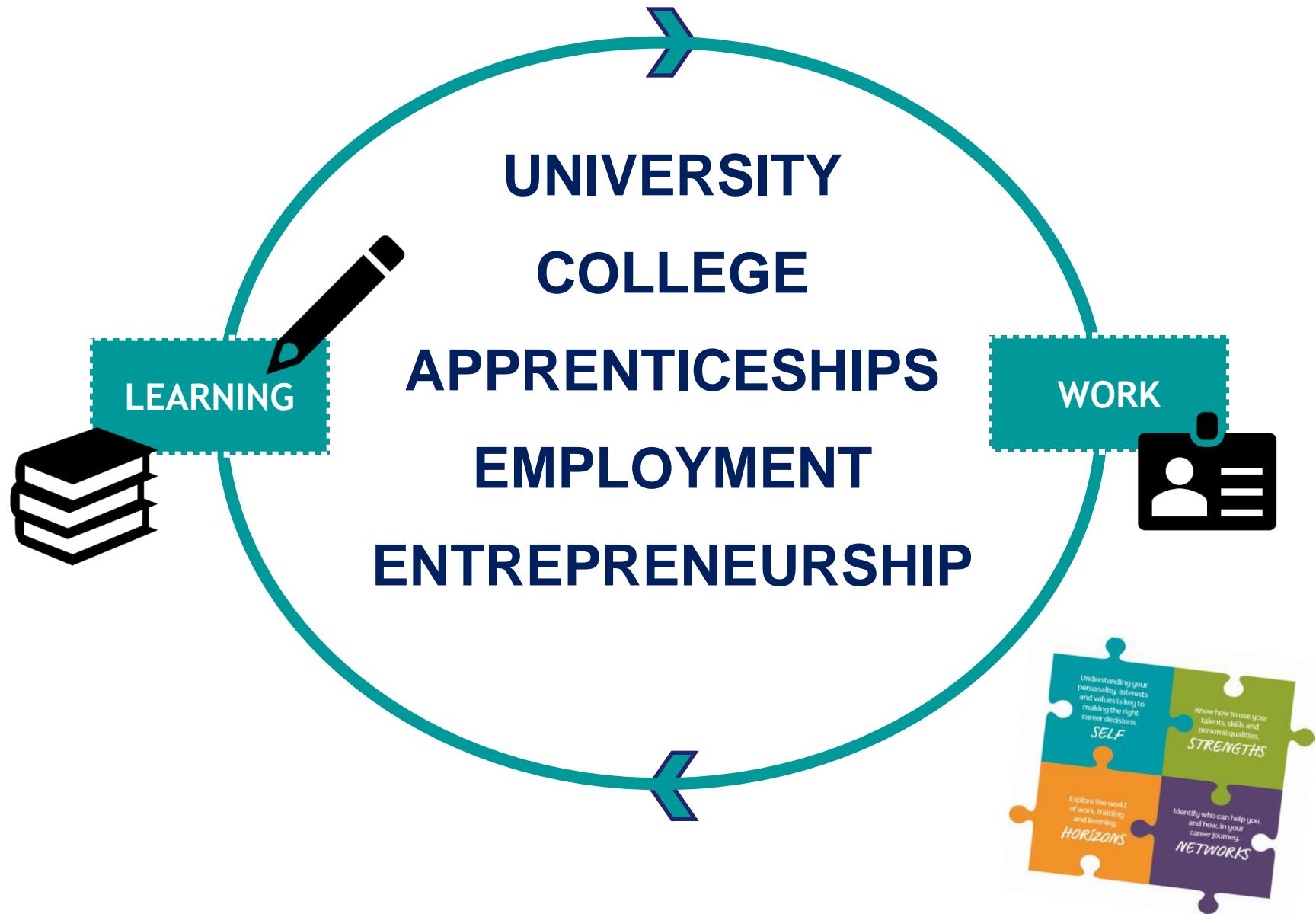


# Top influencers on learning and career choices

- parents and carers
- teachers
- friends and extended family
- SDS careers advisers
- media, including social media.

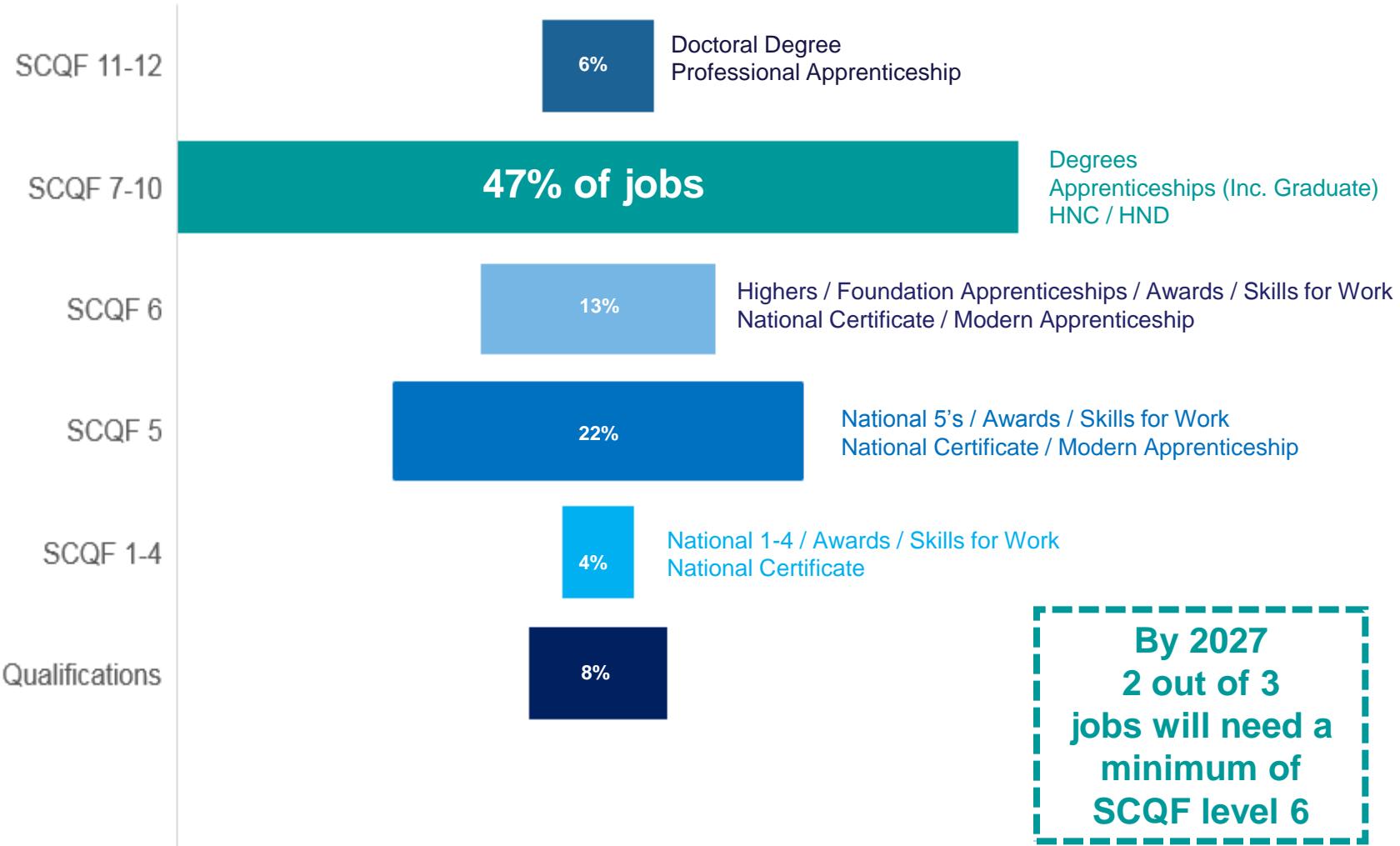
Note: the order of influence changes dependent on the age and stage

# Work or Study?

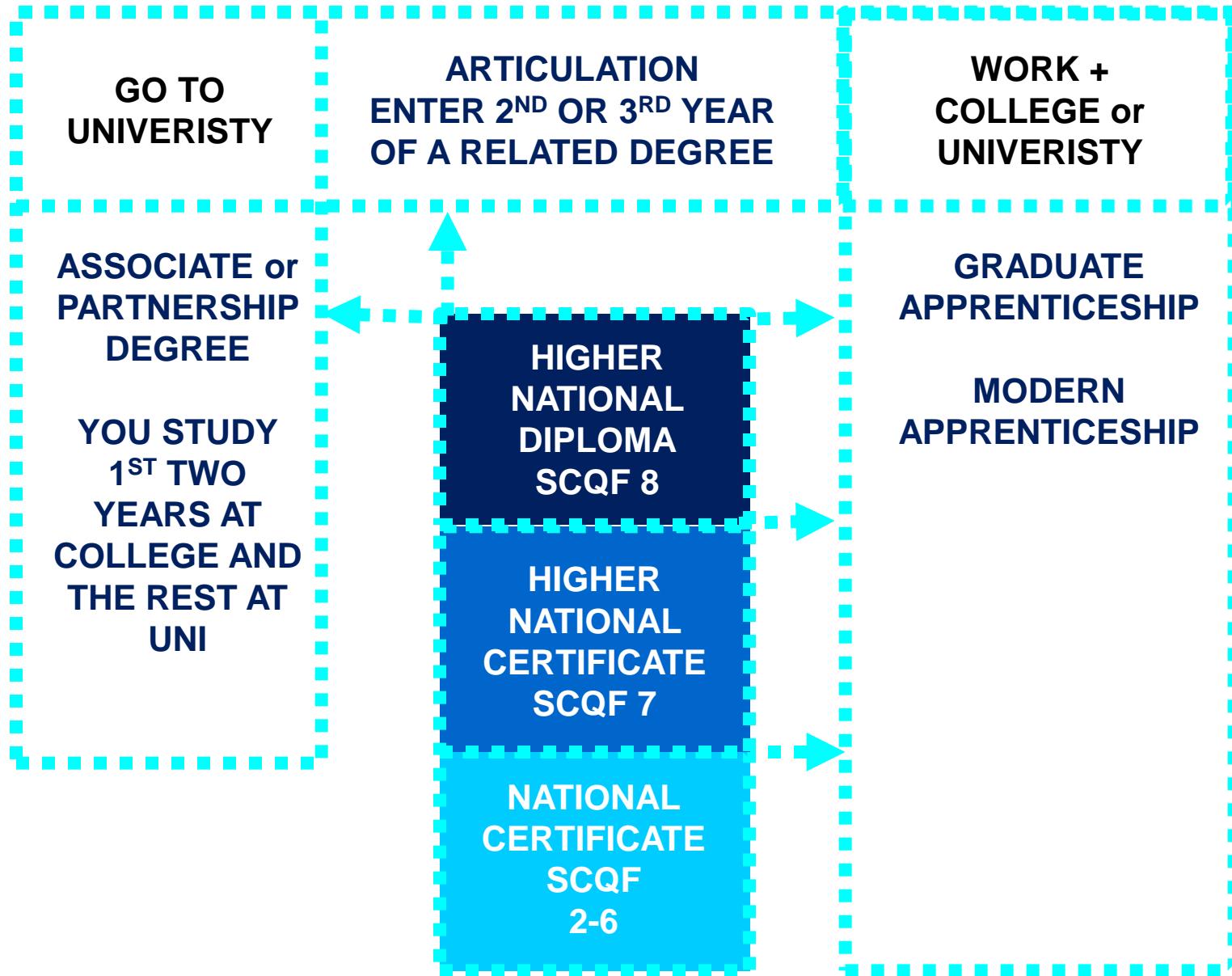


# Qualified for the Future

## Scottish Qualifications In demand - 2027



# Routes to Qualifications - College



# What's it worth? SQA/SCQF

## THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at [www.scqf.org.uk](http://www.scqf.org.uk) to view the interactive version of the Framework or search the Database.



SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	SVQs/MAs
12			↑	Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Professional Apprenticeship SVQ 5
10				Honours Degree, Graduate Diploma, Graduate Certificate	Professional Apprenticeship
9				Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Technical Apprenticeship SVQ 4
8		Higher National Diploma		Diploma Of Higher Education	Technical Apprenticeship SVQ 4
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ 3
6	Higher, Awards, Skills for Work Higher		↑		Modern Apprenticeship Foundation Apprenticeship SVQ 3
5	National 5, Awards, Skills for Work National 5		↓		Modern Apprenticeship SVQ 2
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ 1
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				

# Wider Achievement at Hillhead High School



# Wider Achievement

- Opportunity to develop skills, values, resilience and confidence beyond academic achievement.
- S4 Wider Achievement
- Extra-Curricular Clubs

# S4 Wider Achievement

- Young people choose from a wide range of options
- Monday periods 5&6 and Wednesday Period 5
- Opportunity to develop new skills, achieve extra awards/ qualifications and grow as an individual

Photography

Cyber Security

SFA

Primary School  
Volunteering

Coaching

Music Performance

Sports Leader

Crest Science

Debating

Personal Development

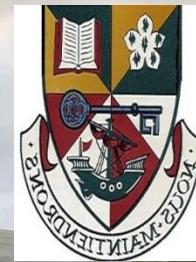
Duke of Edinburgh

# Extra-Curricular Clubs

## Hillhead High School



- Wide range of lunchtime and after school club
- Extra-Curricular booklet available on school website-  
<https://blogs.glowscotland.org.uk/gc/hillheadhigh/files/2018/09/Clubs-and-Wider-Achievement-Aug-2018-v2.pdf>



# Duke Of Edinburgh

## Hillhead High School

2018



# What is Duke Of Edinburgh?

*“My DofE has made me realise I can be whoever I want to be.” Jay, Gold Award holder*

Many young people find achieving a DofE Award life-changing. A fun adventure and major challenge, three progressive Award levels (Bronze, Silver and Gold) and a wide range of activities offer endless possibilities to anyone aged 14 to 24. Millions of young people in the UK have already taken part in the world's leading youth achievement award – pushing personal boundaries, gaining new skills and enhancing their CVs and university applications.





















**GIVE IT A  
GO!**

# S6 and Beyond!



# Our Vision for S6

- Leadership and responsibility
- S6 Induction Week
- Partnerships