



Hillhead High School



Senior Phase Pathways Evening

Tues 9th October 2018



KINDNESS



AMBITION



INTEGRITY



RESILIENCE



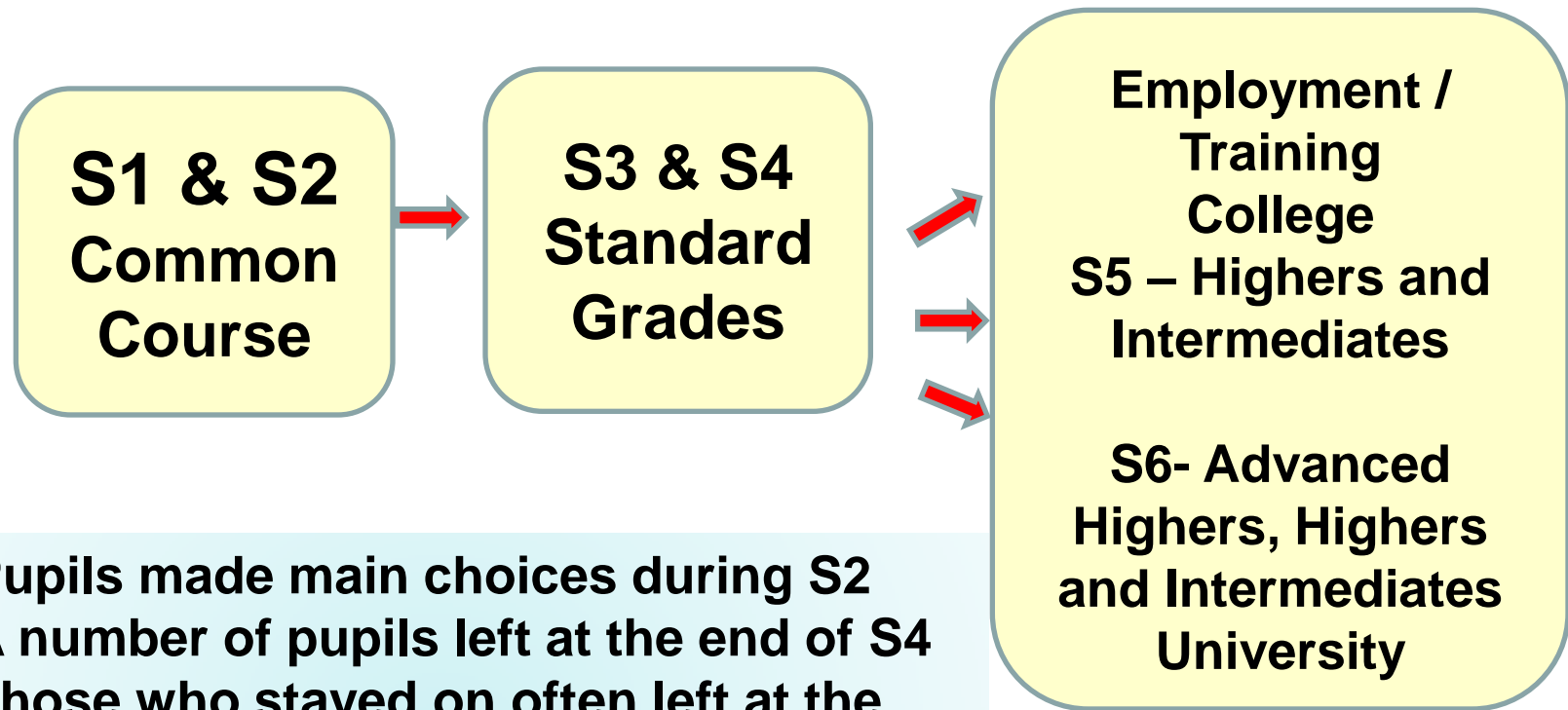
RESPECT

Programme

- **Hillhead High's curriculum structure – K. McAlaney**
- **Tracking progress – S. Brown**
- **The options process – J. Meechan**
- **Skills Development Scotland (SDS) – M. Galashan**
- **Wider Achievement – J. Richardson & Senior Pupils**
- **S6 and beyond –S. Neil**



Old Curriculum Model – before CfE



- Pupils made main choices during S2
- A number of pupils left at the end of S4
- Those who stayed on often left at the end of S5
- Concern of the “two term dash” for Higher in S5

CfE: Key changes

More pupils staying on at school longer and approaches to the senior phase changing as a result:

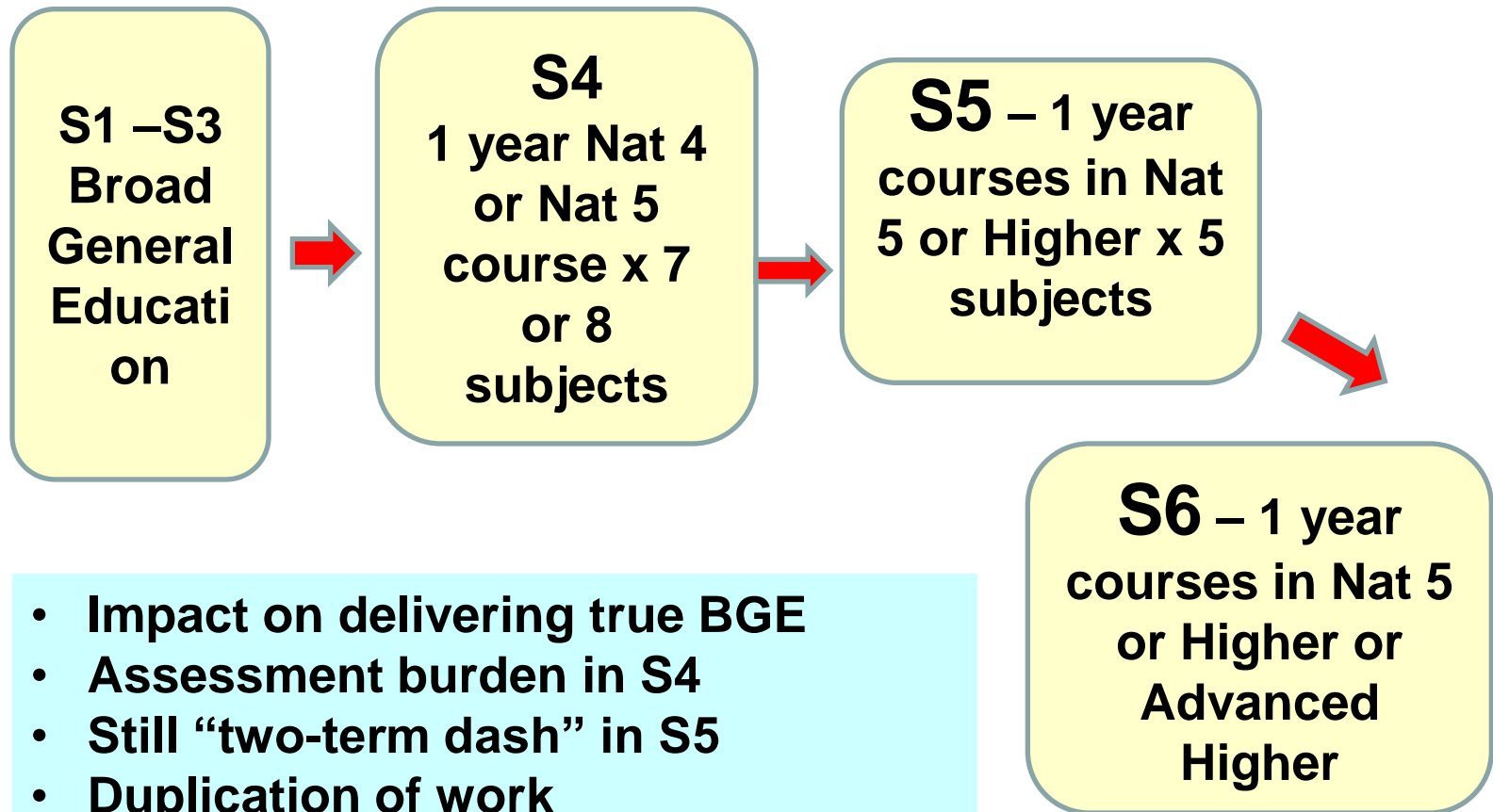
- **The common course of S1-S2 replaced with a Broad General Education that lasts until the end of S3**
- **More focus on wider achievement**
- **More focus on qualifications at exit level**
- **More opportunities for pupils at all levels / more flexible curriculum**
- **Schools can design a curriculum to fit needs of their pupils**

The Broad General Education (BGE)

The BGE lasts
until the end of
third year (S3)

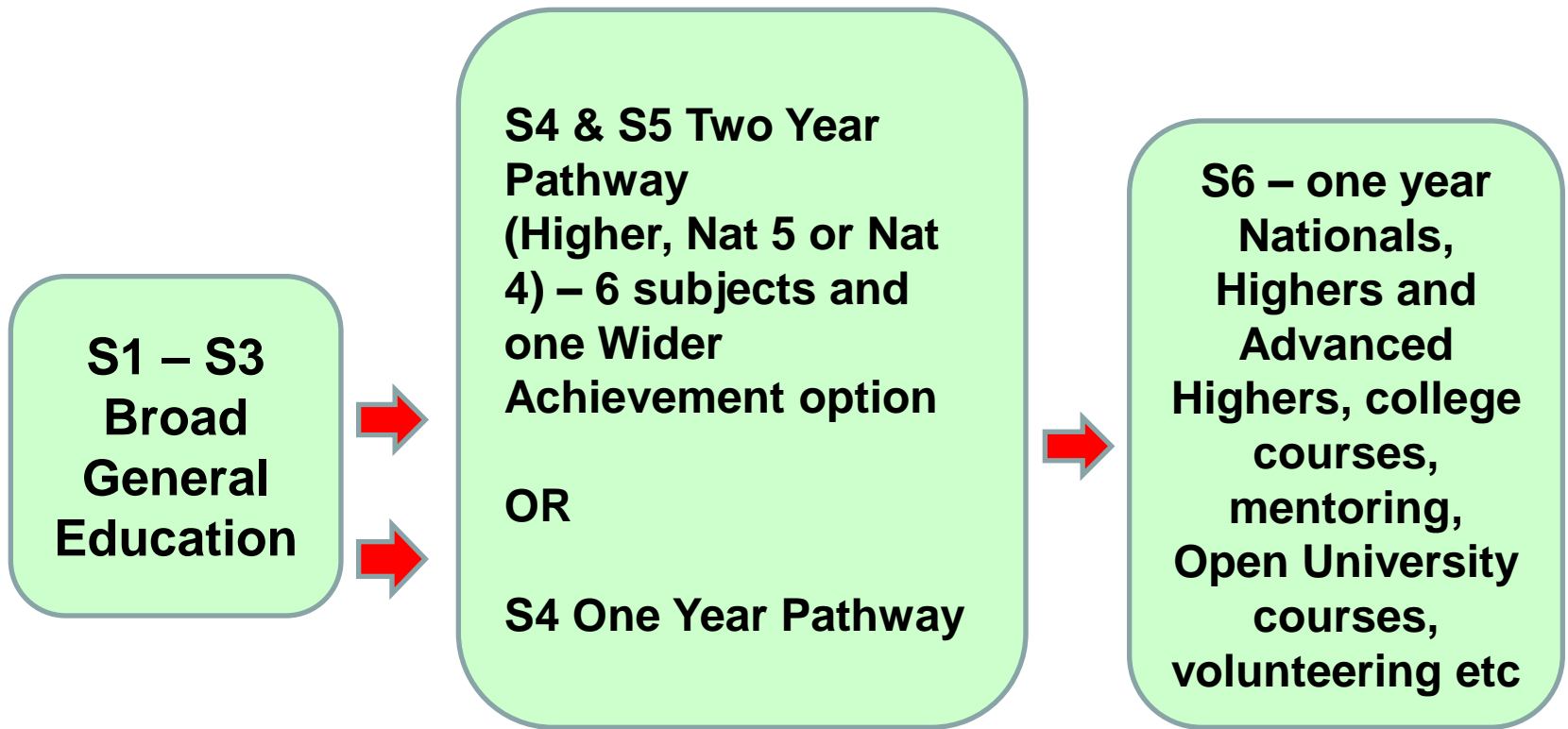
Expressive Arts	Health and Wellbeing
Languages (including English)	Mathematics
Religious and Moral Education	Sciences
Social Studies	Technologies

CfE – typical approach



- Impact on delivering true BGE
- Assessment burden in S4
- Still “two-term dash” in S5
- Duplication of work
- Less room for wider achievement

Our Approach



- ▶ **Minor personalisation and choice in S3 of the BGE within the curricular areas**
- ▶ **Senior phase begins at start of S4**
- ▶ **More time for learning and teaching**
- ▶ **Space for wider achievement**

School Inspection – March 2018

- *School leaders and staff have developed several sector-leading initiatives which together ensure that young people benefit from very high-quality learning experiences and achieve very well. The outstanding, purposeful leadership across the school, supports very positive outcomes for young people.*
- *Attainment is improving and young people are achieving very well through an extensive range of opportunities. This is very well supported by staff through their very robust planning, tracking, monitoring and target-setting which ensure ongoing progress and success for almost all learners. As a result, young people are developing confidence, resilience and responsible attitudes.*

Tracking Progress



BGE (S1 – S3) Tracking

Curriculum Area		
English		
Aspect	Level	Progress
Listening and talking	Third	On Track with Planned Learning
Writing	Third	On Track with Planned Learning
Reading	Third	On Track with Planned Learning

Class / Teacher	Effort	Behaviour	Homework
English Mrs H. Logan	Excellent	Excellent	Good

Curriculum Area		Mathematics	
Aspect	Level	Progress	
Mathematics	Fourth	On track with planned learning	
Class / Teacher	Effort	Behaviour	Homework
Mathematics Miss M. Copland	Excellent	Excellent	Excellent

Curriculum Area		Social studies		
Aspect	Level	Progress		
History	Third	On Track with Planned Learning		
Class / Teacher		Effort	Behaviour	Homework
History Miss J. Wilson		Excellent	Excellent	Excellent

Curriculum Area		Health and wellbeing	
Aspect	Level	Progress	
Physical education, physical activity and sport (Elective)	Third	On Track with Planned Learning	
Class / Teacher	Effort	Behaviour	Homework
Physical Education Miss P. Gonzalez Bort	Excellent	Excellent	-
Physical Education Core Mr A. Scobie	Excellent	Excellent	-

Curriculum Area		Modern languages	
Aspect	Level	Progress	
Modern languages	Fourth	On track with planned learning	
Class / Teacher	Effort	Behaviour	Homework
French Mrs L. Young	Excellent	Excellent	Excellent

- 2x Tracking episodes each session
 - Progress (Attainment & Achievement)
 - Behaviour
 - Effort
 - Homework
-
- Interventions/ Support
 - Pathways

Senior Phase Tracking



Hillhead High School

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Interim Report for



Attendance: Possible 50

Actual: 48

Occasions late: 1

Course	Course Level	Teacher	Target Grade	Working Grade	Effort	Behaviour	Homework
Chemistry	HIGH	Miss Zahid-Jamil	2	3	1	1	1
Computing studies	HIGH	Mrs Laing	5	5	1	1	1
English	HIGH	Ms Hyslop	6	7	1	1	1
Mathematics	HIGH	Miss Copland	3	5	1	1	1
Physics	NAT5	Miss Robinson	2	4	1	1	1

EFFORT		BEHAVIOUR		HOMEWORK	
1	Always works conscientiously	1	Always behaves well	1	Always makes a good attempt
2	Usually works conscientiously	2	Usually behaves well	2	Usually makes a good attempt
3	Making some effort but capable of more	3	Some improvements required	3	Occasionally makes a good attempt
4	Rarely puts in the effort to make good progress	4	Serious concerns	4	Rarely makes a good attempt

National 1, National 2, National 3 & National 4 Courses	
Target Grade / Working Grade	Result
6	Pass
7	Slight improvement required to pass
8	Significant improvement required to pass
9	Fail

National 5, Higher, Advanced Higher Courses									
Target Grade / Working Grade	1	2	3	4	5	6	7	8	9
RESULT	A		B		C		D	No Award	

- 2x Tracking episodes each session
- Target Grade/ Working Grade (Attainment & Achievement)

- Behaviour
- Effort
- Homework

➤ Interventions/ Support

Transition Points



Personalisation and Choice in S3

- Pupils begin to make choices half-way through S2 for the final year of the BGE.
- Pupils continue with English, mathematics and their chosen modern language, RE, PE and PSE.
- Pupils make 6 other choices within the curricular areas – e.g. a pupil may opt for chemistry and/or biology in science.
- Pupils continue to work through BGE courses – usually at third or fourth level.
- Senior phase options process begins half-way through S3.

Preparing for the Senior Phase

In February of 2019 young people will be given the opportunity to review their subject choices their Pastoral Care teachers will help them decide which subjects and qualifications they want to study in fourth year and beyond

What subjects do I like?

What I am going to do when I leave school?

What subjects will I need to take into the senior phase?

Support Available

- Options Booklets
- PSE lessons
- Subject reports and Parents' Evenings
- Pastoral Care teachers
- Skills Development Scotland (SDS)
- Principal Teachers of Raising Attainment
- School website – skills and pathways

<https://blogs.glowscotland.org.uk/gc/pathways/>

Hillhead High School

S3 - S4/5 Options 2017

Name Class Courses are dependent on numbers and staffing

Please choose **one** subject from column A - F and tick the appropriate box.

Column A		Column B		Column C		Column D		Column E		Column F		Column G	
4 periods		4 periods		3 periods		3 periods		3 periods		3 periods		3 periods	
Higher English		Higher Maths		Higher Biology		Higher Biology		Higher Art		Higher Admin		Wider achievement	
				Higher Chemistry		Higher Chemistry		Higher Busin.Man		Higher Art			
				Higher Physics		Higher Mandarin		Higher Music		Higher Physics			
				Higher Drama		Higher French		Higher RMPS		Higher Busin.Man			
				Higher Dance		Higher P.E.		Higher P.E.		Higher History			
				Higher Computing		Higher History		Higher Graphics		Higher Music	X		
						Higher Mod. Studies		Higher Chemistry		Higher Urdu			
						Higher Geography							
N5 English		N5 Maths		N5 Biology		N 5 Biology		N5 Art		N5 Admin			
	X			N5 Chemistry		N5 Chemistry		N5 Busin. Man		N5 Art			
				N 5 Physics		N5 Mandarin		N5 Music		N5 Computing			
				N5 Drama		N5 French		N5 R.M.P.S.		N5 Busin. Man			
				N5 Dance		N5 P.E.	X	N5 P.E.		N5 Music			
						N5 History		N5 Graphics		N5 Urdu			
						N5 Mod. Studies		N5 Chemistry	X	N5 Physics			
						N5 Geography				N5 Woodwork			
N4 English		N4 Maths	X	N4 Biology		N4 Cosmetology		Prince's Trust		N4 Admin			
				N4 Chemistry		N4 P.E.		N4 Art		N4 Art			
				N4 Physics/Elect.		N4 Woodwork		N4 Business Man.		N4 Computing			
				N4 T & T / N4 Geog	X	N4 Hist / Mod Studies				N4 Woodwork			

Pupil comment - I would like N5 Modern studies in column E

Support from Skills Development Scotland











**Which route is right for you?
College, Apprenticeships,
Degrees**

SDS support in school

Skills Development Scotland School Service Offer

Customer	Delivered via	Type of service	P5-P7	S1	S2	S3	S4	S5	S6
Pupils	 Professionally qualified expert careers staff*	Intensive support				Coaching guidance one-to-one session(s) for those who would benefit most from intensive support			
		Universal	Group activity for P7-S1 transition		Group activity - making informed subject choices		Series of interactive group activities to develop Career Management Skills		
		Universal			One-to-one session focused around subject choices				
		Universal	Drop-in service - speak to school Careers Adviser						
	 My World of Work .co.uk	Universal	Bespoke younger age tools and resources	Wide range of tools, resources, information and advice to support development of Career Management Skills and effective career planning					
	 Apprenticeships .scot	Universal						Find a Foundation, Modern or Graduate Level Apprenticeship	
Parents and Carers	 Professionally qualified expert careers staff*	Universal			Opportunity to attend subject choice one-to-one with young person, or at another time				
	Parent and carer engagement activities								
	 My World of Work .co.uk		My World of Work parent area - bespoke resources						
Teachers and Practitioners	 My World of Work .co.uk	Universal	My World of Work partner area - bespoke resources for teachers and practitioners						

*Including Careers Advisers, Work Coaches and Personal Advisers

Career Management Skills

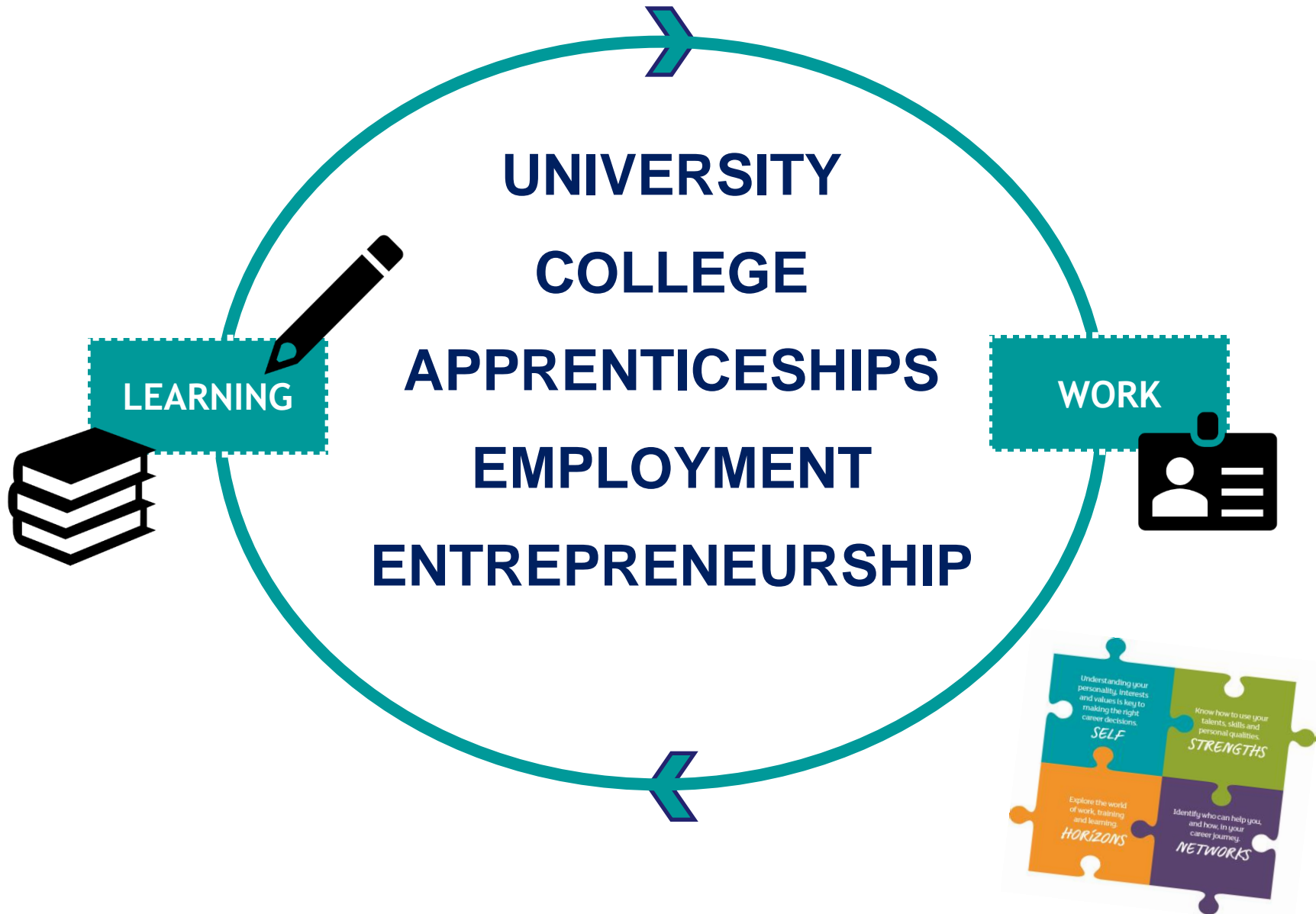


Top influencers on learning and career choices

- parents and carers
- teachers
- friends and extended family
- SDS careers advisers
- media, including social media.

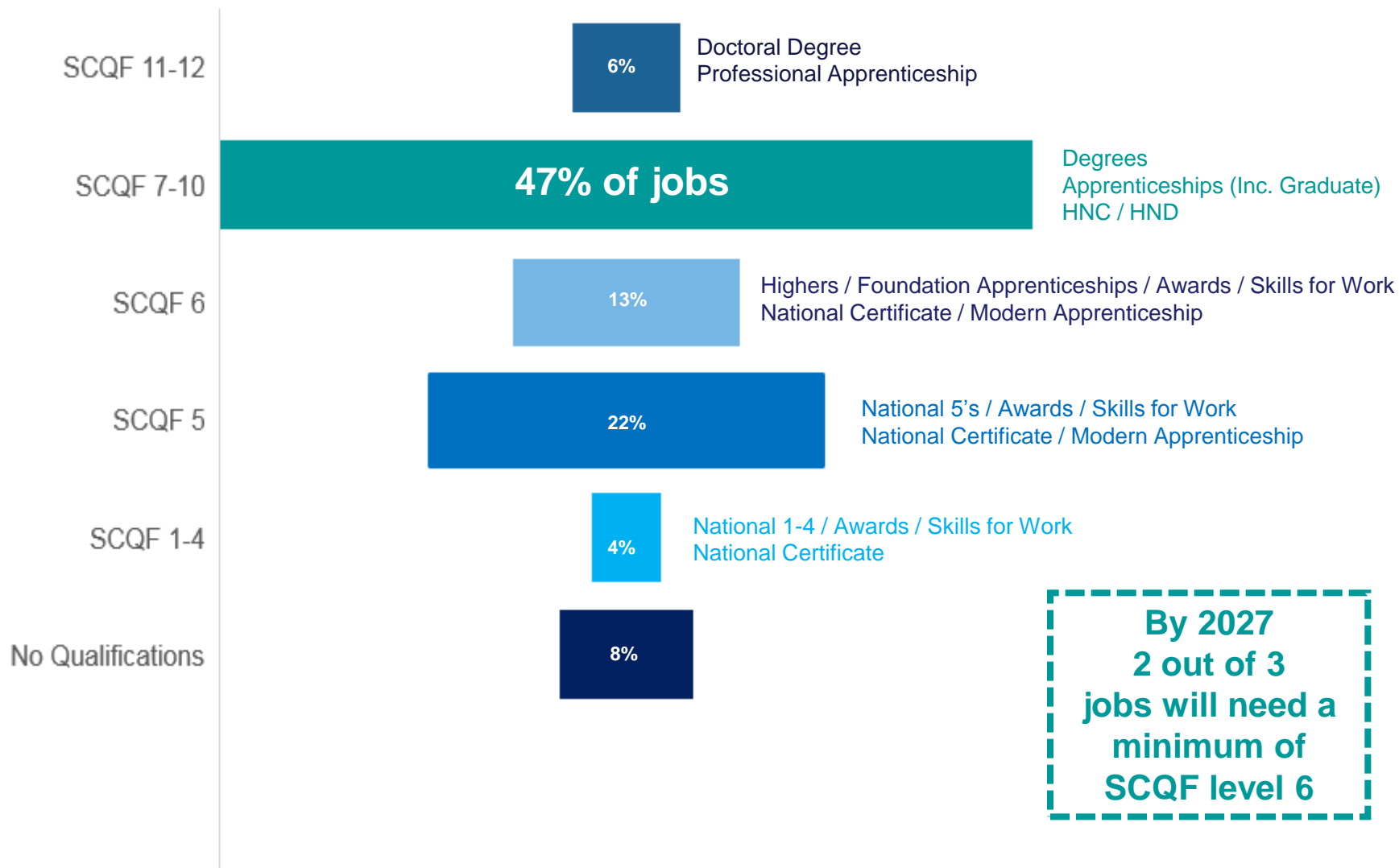
Note: the order of influence changes dependent on the age and stage

Work or Study?

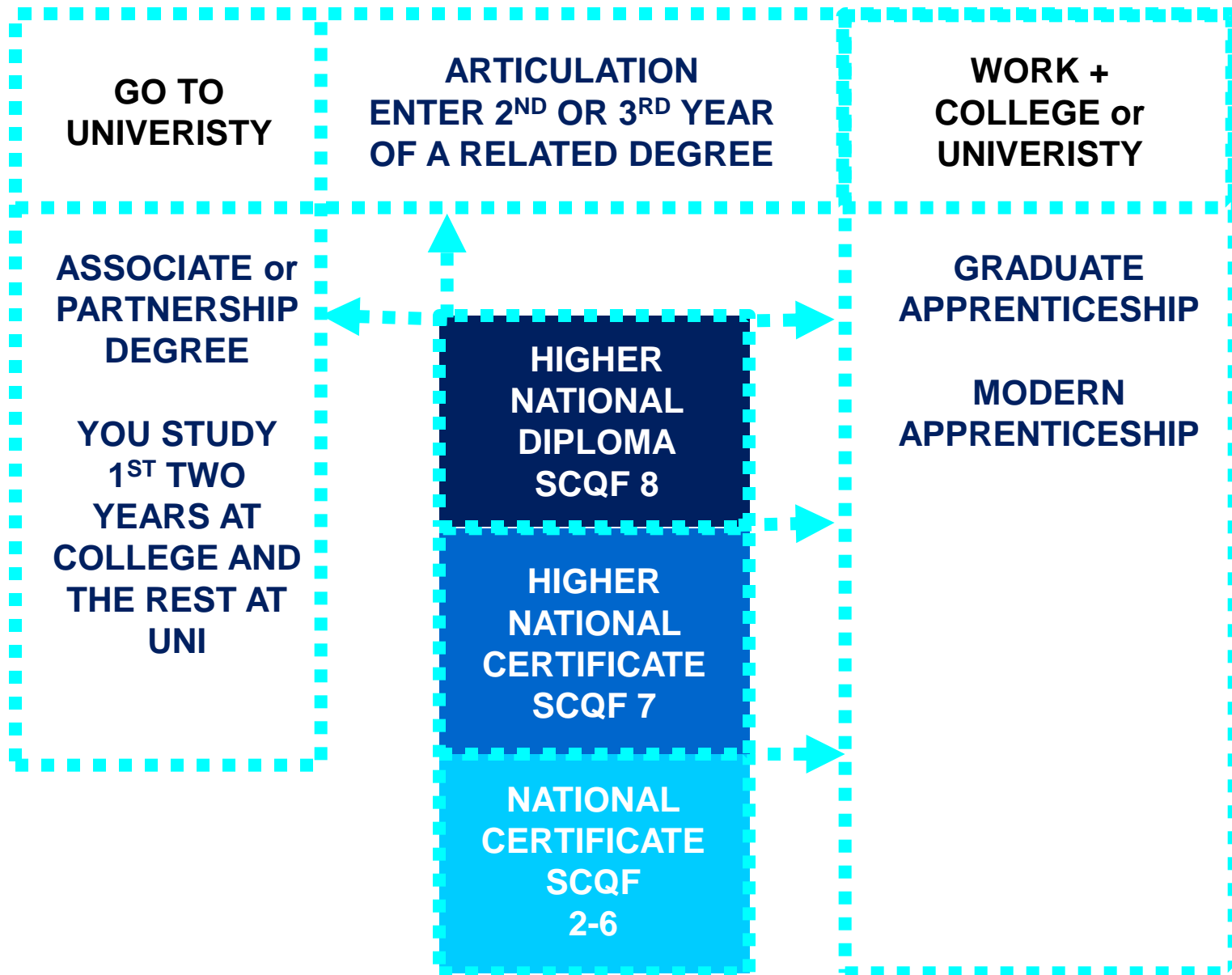


Qualified for the Future

Scottish Qualifications In demand - 2027



Routes to Qualifications - College



What's it worth? SQA/SCQF

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.



SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	SVQs/MAs
12			↑	Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Professional Apprenticeship SVQ 5
10				Honours Degree, Graduate Diploma, Graduate Certificate	Professional Apprenticeship
9				Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Technical Apprenticeship SVQ 4
8		Higher National Diploma		Diploma Of Higher Education	Technical Apprenticeship SVQ 4
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ 3
6	Higher, Awards, Skills for Work Higher		↑		Modern Apprenticeship Foundation Apprenticeship SVQ 3
5	National 5, Awards, Skills for Work National 5		↓		Modern Apprenticeship SVQ 2
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ 1
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards		↓		
1	National 1, Awards				

Wider Achievement at Hillhead High School



Wider Achievement

- Opportunity to develop skills, values, resilience and confidence beyond academic achievement.
- S4 Wider Achievement
- Extra-Curricular Clubs

S4 Wider Achievement

- Young people choose from a wide range of options
- Monday periods 5&6 and Wednesday Period 5
- Opportunity to develop new skills, achieve extra awards/ qualifications and grow as an individual

Photography

Cyber Security

SFA

Primary School

Coaching

Volunteering

Music Performance

Sports Leader

Crest Science

Debating

Personal Development

Duke of Edinburgh

Extra-Curricular Clubs

Hillhead High School



Wider Achievement Programme

Kindness Ambition Integrity Resilience Respect

- Wide range of lunchtime and after school club
- Extra-Curricular booklet available on school website-
- <https://blogs.glowscotland.org.uk/gc/hillheadhigh/files/2018/09/Clubs-and-Wider-Achievement-Aug-2018-v2.pdf>



Duke Of Edinburgh

Hillhead High School
2018



What is Duke Of Edinburgh?

“My DofE has made me realise I can be whoever I want to be.” Jay, Gold Award holder

Many young people find achieving a DofE Award life-changing. A fun adventure and major challenge, three progressive Award levels (Bronze, Silver and Gold) and a wide range of activities offer endless possibilities to anyone aged 14 to 24. Millions of young people in the UK have already taken part in the world's leading youth achievement award – pushing personal boundaries, gaining new skills and enhancing their CVs and university applications.





















**GIVE IT A
GO!**

S6 and Beyond!



Our Vision for S6

- **Leadership and responsibility**
- **S6 Induction Week**
- **Partnerships**