

Hampden Primary School Standards & Quality Report

Session 2025 – 2026

This summary report is provided for parents/carers and partners to outline our achievements and improvements during session 2025 - 2026 and to share our improvement priorities for 2026 - 2027. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children and young people.

The context of the school
Hampden Primary School is an inter-denominational school situated in Oatlands, Glasgow. The school is a specialist provision for children with complex learning difficulties from across Glasgow City Council. Almost all children require support with personal care and almost all children have significant language delay or impairment. The school roll I in session 25-26 was 66 pupils. The Glasgow City Council Area Inclusion Group places children at the school. The headteacher is supported by a depute headteacher and two principal teachers. 45% of children live within Scottish Index of Multiple Deprivation deciles 1 and 2. There is a significantly higher level of children who are entitled to free school meals than the national average. 37% of families have English as a second or other language. Throughout session 2025-2026, the school continued to prioritise Language and Communication Friendly Establishment (LCFE), play pedagogy, communication and AAC development, wellbeing, inclusion, numeracy, and rights-based practice. Staff worked collaboratively with a range of partners including Educational Psychology, Speech and Language Therapy, Glasgow City Council networks, local schools and community organisations to improve outcomes for learners.
Our achievements and improvements 2025 – 2026
Leadership of Change
All staff engaged in professional learning linked to LCFE and contributed to whole-school improvement. Staff undertook a range of leadership and professional enquiry opportunities including Improving Our Classrooms, anti-racism leadership, nurturing approaches and leadership development programmes. Hampden staff contributed to citywide and national professional networks in pedagogy, play, AAC, ASN practice and transitions. Successful fundraising and external funding applications increased specialist resources, including bikes and sensory equipment. New lunchtime clubs and championships expanded opportunities for pupil participation and achievement.
Learning, Teaching and Assessment
Communication audits are used consistently across classes to improve learning environments. Staff strengthened practice in SCERTS, AAC, communication strategies and sensory approaches. Development of a pre-early numeracy tracking system and publication of a numeracy framework in partnership with Ashton Secondary School. Expansion of targeted literacy and numeracy interventions through the Hive. Significant progress made towards Play Pedagogy and Language & Communication Friendly Establishment accreditation.
Wellbeing, Equality and Inclusion
Continued commitment to Rights Respecting Schools and preparation for Gold reaccreditation. Increased therapeutic supports including play therapy, sensory approaches, reflexology and wellbeing interventions. Development of indoor and outdoor wellbeing spaces, including soft play and playground enhancements. Strong partnerships with local mainstream schools providing inclusive opportunities and shared learning experiences. Enhanced staff wellbeing support through professional learning and wellbeing initiatives.
Raising Attainment and Achievement
Improved numeracy resources and structured progression pathways across all levels. Positive engagement and attainment outcomes through targeted literacy and numeracy support. Increased use of AAC and communication strategies leading to improved learner engagement. Wider achievement opportunities celebrated through assemblies, faith-based programmes and community participation. Ongoing development of tracking systems to better demonstrate learner progress and achievement.

Attendance and Exclusion data

Attendance and exclusion data will be reported through Glasgow City Council Education Services processes. Attendance is currently at 93.1%. The school continues to analyse attendance patterns and implement wellbeing and family support strategies aimed at maximising pupil engagement and attendance. There is no exclusion data for Hampden Primary, reflecting the school's nurturing and inclusive approaches.

Our improvement plan priorities 2026 – 2027

Priority 1: Progress: Achieve Language and Communication Friendly Establishment Accreditation

Complete LCFE accreditation process.

Further embed TALK strategies and communication-friendly environments.

Continue professional learning with Speech and Language Therapy and Educational Psychology partners.

Leadership opportunity for 2 teachers to lead on curriculum improvement cycle development within the school

Priority 2: Wellbeing: Develop Play Pedagogy

Progress towards the Play Scotland Award.

Increase staff confidence and expertise in play-based learning.

Extend sensory and outdoor learning opportunities.

Priority 3: Inclusion: Promote Wellbeing, Equality and Inclusion

Prepare for Rights Respecting Schools Gold reaccreditation.

Further develop therapeutic supports and staff wellbeing strategies.

Continue anti-racism and inclusion initiatives.

How Good Is Our School 4 Quality Indicator (QI)

Evaluation

Leadership of Change (QI 1.3)

Very Good

Learning Teaching and Assessment (QI 2.3)

Very Good

Ensuring Wellbeing Equality and Inclusion (QI 3.1)

Very Good

Raising Attainment and Achievement (QI 3.2)

Very Good

How to find out more about our school

For further information about Hampden Primary School or to comment on this report, please contact the school directly.

School: Hampden Primary School

Learning Community: Kings Park

Further information can also be obtained through Glasgow City Council Education Services and the school website. <https://blogs.glowscotland.org.uk/gc/hampdenschoolwebsite/>

Contact us directly if you require further information about our school or if you wish to comment on this report.

Our contact e-mail address is: headteacher@hampden-pri.glasgow.sch.uk

Our telephone number is: 0141 429 6095

Our school address is: 18 Logan Garden, G5 0LJ

Further information is also available from our 2024 HMIE Inspection report –

<https://educationinspectorate.gov.scot/find-an-inspection-report/details/?id=2866>