

Golfhill Primary School

Standards & Quality Report

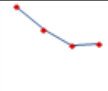
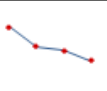
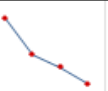
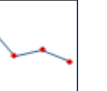
Session 2025 – 2026



This summary report is provided for parents/carers and partners to outline our achievements and improvements during session 2025 - 2026 and to share our improvement priorities for 2026 - 2027. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children and young people.

The context of the school			
Golfhill Primary is a co-educational non-denominational school in Dennistoun. We are part of the Whitehill Learning Community. Our school roll generally sits between 160 and 170 pupils, with numerous fluctuations throughout the year. Our families come from over 20 countries and speak more than 25 languages. 41% of our learners have English as an Additional Language. 77% of our learners have an identified additional need. 64% of our learners live in SIMD quintile 1.			
Our achievements and improvements 2025 – 2026			
1) Key developments - Creation of an updated Curriculum Rationale - Clearly reflects the current context of the school - Improved understanding among all stakeholders, with greater clarity of purpose - Work undertaken to support our nurturing approaches - Creation of a Nurture Policy with consistent language and shared understanding - Protected time for transition discussions and improved handover documents - Calm, safe spaces with fidget and mindfulness resources, to support self-regulation 2) Developments in learning, teaching and assessment - Professional learning in literacy continues to improve teaching and understanding - New literacy textbooks have begun to support progress and differentiation - Learning Community (LC) moderation continues to strengthen collegiate working, leading to more consistent and robust approaches to assessment - Additional money (PEF) spent on staffing to enhance the support available to our learners 3) Progress in promoting wellbeing, equality and inclusion - Twice-yearly wellbeing surveys, combined with daily emotional check-ins, provide data to inform planning, support early intervention, and effectively track health and wellbeing. - Increased collaboration and consistent approaches to supporting inclusion across LC - Improved monitoring, recording and reporting of attendance rates 4) Progress in children's learning - Data shows that our whole-school approaches are having a tangible effect on learner progress, where learners are in a position to fully access learning - A number of targeted intervention groups, in literacy and numeracy, have supported learners across different group years to make incremental advances in progress The percentage of pupils achieving expected levels at key stages (P1, P4 and P7) in Literacy and Numeracy are reported to Glasgow City Council and the Scottish Government.			
Literacy:	<i>Reading</i>	P1 – 50%	P4 – 44%
	<i>Writing</i>	P1 – 45%	P4 – 33%
	<i>Talking and listening</i>	P1 – 65%	P4 – 70%
		P7 – 65%	P7 – 81%
Numeracy:		P1 – 50%	P4 – 44%
			P7 – 58%

Attendance data

	P1	P2	P3	P4	P5	P6	P7	Whole school
Term 1	93.76%	91.41%	91.34%	92.43%	91.54%	87.30%	93.80%	91.72%
Term 2	91.05%	85.58%	89.00%	88.09%	87.53%	85.19%	88.70%	87.89%
Term 3	89.08%	92.98%	88.57%	86.54%	89.73%	84.55%	88.63%	88.64%
Term 4 (to 5/6/26)	89.29%	93.35%	87.31%	84.62%	83.63%	82.95%	90.71%	87.19%
								

Our improvement plan priorities 2026 – 2027

Glasgow City Council's Education Services have created a set of five challenges, to which schools should align their improvement priorities.

- Achievement and Progress
- Connected Learning
- Engagement, Participation and Inclusion
- Networked Learning Organisation
- Wellbeing and Learning

Within the challenges, schools are tasked with devising missions to move things forward.

In line with school and local authority priorities, the following challenges have been selected, with appropriate missions identified...

Grand challenge: Achievement and Progress

Mission: To improve progress and attainment in Literacy (reading, writing, oracy)

Grand challenge: Wellbeing and Learning

Mission: To further develop approaches to Nurture, specifically NP3: The importance of nurture for the development of wellbeing

Grand challenge: Engagement, Participation and Inclusion

Mission: To introduce a progressive whole-school Health & Wellbeing participation framework

How Good Is Our School 4 Quality Indicator (QI)

Evaluation

Leadership of Change (QI 1.3)

Very good

Learning Teaching and Assessment (QI 2.3)

Very good

Ensuring Wellbeing Equality and Inclusion (QI 3.1)

Very good

Raising Attainment and Achievement (QI 3.2)

Good

How to find out more about our school

Contact us directly if you require further information about our school or if you wish to comment on this report.

Our contact e-mail address is: headteacher@golfhill-pri.glasgow.sch.uk

Our telephone number is: 0141 554 7723

Our school address is: 280 Onslow Drive, Glasgow, G31 1QF

Further information is also available on our website: <https://blogs.glowscotland.org.uk/gc/golfhill/>

