



# Class newsletter

Primary 4

Term 3  
Spring 2026

Schools across Scotland follow the *Curriculum for Excellence*, which is divided into eight broad curriculum areas.

The curriculum is divided in to different levels →

Pupils in Nursery and P1 generally work within the *Early* level

Pupils in P2, P3 and P4 generally work within the *First* level

Pupils in P5, P6 and P7 generally work within the *Second* level

## Literacy and English

The class will be reading:

Group texts

Novels, Oxford Reading Tree & Dandelion Readers

Our **Reading** focus will be:

Identifying fact or opinion

Features of a book

The text-type for our **Writing** focus will be:

Narrative

We will be looking at features including:

Direct speech

Punctuation (complex)

Alphabetical order

In **Listening and talking**, we will be developing:

Retelling stories or events

Respectful listening

## Numeracy and mathematics

Our work in **Numeracy** will include:

Division

Division (remainders)

Fractions

Our work in **Mathematics** will include:

2D shape (simple criteria)

3D shape (simple criteria)

## Health and wellbeing

In **PE**, we will be developing our skills in:

Ball games

Other aspects of **HWB** we will look at include:

RSHP

Use of medicine

## Expressive Arts

The **expressive arts** are woven across the curriculum.

### Art and design

Mosaic

### Dance

No dance this term

### Drama

No drama this term

### Music

No music this term

## Religious and moral education

This term, we will be learning about the following:

*Cultural*

Burns' Night

*Cultural*

Chinese New Year

A range of religious and cultural events are discussed at our weekly assemblies. We use these opportunities to reflect on our values, and celebrate the diversity of our community.

## Science / Social Subjects

Our interdisciplinary learning (**IDL**) theme for this term is:

Glasgow

We will be studying:

Pupils will explore i) the River Clyde, ii) the City Chambers, and iii) the work of Charles Rennie Mackintosh. We will learn about tenement life, discover street art and murals, and study the Subway (or *Clockwork Orange*).

## Technologies

Technology is embedded across the curriculum, but we will be developing specific skills and knowledge in:

Research

## Other useful information:

PE days are Tuesday and Friday

Student teacher will be in 3 days a week.