



Class newsletter

Primary 3

Term 1
Autumn 2025

Schools across Scotland follow the *Curriculum for Excellence*, which is divided into eight broad curriculum areas.

The curriculum is divided in to different levels →

Pupils in Nursery and P1 generally work within the *Early* level

Pupils in P2, P3 and P4 generally work within the *First* level

Pupils in P5, P6 and P7 generally work within the *Second* level

Literacy and English

The class will be reading:

Group texts

Storyworld

Our **Reading** focus will be:

Comprehension

Literal questions

Inferential questions

Fluency

The text-type for our **Writing** focus will be:

Description

We will be looking at features including:

Adjectives

Punctuation (basic)

Common words

Vocabulary (uplevelling)

In **Listening and talking**, we will be developing:

Answering questions

Respectful listening

Numeracy and mathematics

Our work in **Numeracy** will include:

Place value (Th, H, T and u)

Estimating

Rounding (up to 100)

2x table

Our work in **Mathematics** will include:

2D shape (simple criteria)

3D shape (simple criteria)

Health and wellbeing

In **PE**, we will be developing our skills in:

Tennis

General fitness

Other aspects of **HWB** we will look at include:

Healthy eating

Keeping ourselves safe

Expressive Arts

The **expressive arts** are woven across the curriculum.

Art and design

Modelling

Painting

Other: *Determined to Dance*

Dance

Drama

No drama this term

Music

No music this term

Religious and moral education

This term, we will be learning about the following:

Hinduism

Diwali

A range of religious and cultural events are discussed at our weekly assemblies. We use these opportunities to reflect on our values, and celebrate the diversity of our community.

Science / Social Subjects

Our interdisciplinary learning (**IDL**) theme for this term is:

Ancient Egyptians

We will be studying:

The location and geographical features of Egypt, including the importance of the Nile to ancient Egyptians and the Pharaohs. We will compare aspects of Egyptian lives to our own. We will also look at Egyptian numbers, writing systems, and Egyptian Gods.

Technologies

Technology is embedded across the curriculum, but we will be developing specific skills and knowledge in:

Communication

Collaboration

Construction

Other useful information:

PE days are Monday and Tuesday