

Golfhill Primary School

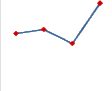
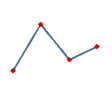
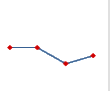
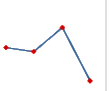
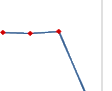
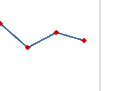


Standards & Quality Report

Session 2024 – 2025

This summary report is provided for parents/carers and partners to outline our achievements and improvements during session 2024 - 2025 and to share our improvement priorities for 2025 - 2026. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children and young people.

The context of the school	
	<p>Golfhill Primary is a co-educational non-denominational school in Dennistoun. We are part of the Whitehill Learning Community. Our school roll generally sits between 160 and 170 pupils.</p> <p>Our families come from over 20 countries and speak more than 25 languages. 41% of our learners have English as an Additional Language.</p> <p>Overall, 74% of our learners have an identified additional need, with 60% living in SIMD quintile 1.</p>
Our achievements and improvements 2024 – 2025	
	<p>1) Key developments</p> <ul style="list-style-type: none"> • Introduction of three new values, following thorough consultation with all stakeholders: <ul style="list-style-type: none"> ♥ <i>Acceptance, Kindness and Respect</i> • Development of a new bold and ambitious vision statement: <ul style="list-style-type: none"> ♥ <i>Inspiring excellence in the heart of Dennistoun</i> • Creation of a new set of aims, which clearly articulate what we want for our learners: <ul style="list-style-type: none"> ♥ <i>We aim to support our diverse community of learners to become hard-working, resilient and responsible citizens. We want everyone to feel accepted, valued and nurtured, so they can develop the skills, knowledge and understanding required for a successful future.</i> <p>2) Developments in learning, teaching and assessment</p> <ul style="list-style-type: none"> • Professional learning around different text types in writing, alongside updated assessments, has significantly enhanced staff knowledge and expertise • Learning Community (LC) moderation, with a focus on Digital Literacy, strengthened collegiate working to support a more consistent and robust approach to assessment • Wider achievement (success outside of school) celebrated at weekly assemblies • Additional money (PEF) spent on staffing to enhance the support available to our learners <p>3) Progress in promoting wellbeing, equality and inclusion</p> <ul style="list-style-type: none"> • Re-engagement with the six nurture principles, and creation of Golfhill-specific versions • Increased collaboration and consistent approaches to supporting inclusion across LC • Improved monitoring and reporting of attendance rates <p>4) Progress in children's learning</p> <ul style="list-style-type: none"> • Consistent approach to the teaching of writing, which provides structure, clarity and balance • Data shows that our whole-school approaches are having a tangible effect on learner progress, where learners are in a position to fully access learning • Overall, there have been improvements in attainment across different year groups <p>The percentage of pupils achieving expected levels at key stages (P1, P4 and P7) in Literacy and Numeracy are reported to Glasgow City Council and the Scottish Government.</p> <p>Literacy: P1 – 53% P4 – 52% P7 – 73%</p> <p>Numeracy: P1 – 67% P4 – 74% P7 – 81%</p>

Attendance data

	P1	P2	P3	P4	P5	P6	P7	Whole school
Term 1	91.47%	87.22%	89.76%	89.85%	91.56%	92.55%	90.72%	90.53%
Term 2	91.89%	92.43%	89.80%	89.30%	91.43%	89.85%	89.81%	90.44%
Term 3	90.24%	88.47%	88.03%	92.16%	91.65%	91.53%	92.08%	90.56%
Term 4	94.86%	89.87%	88.89%	86.02%	84.41%	90.61%	92.79%	89.41%
								

Our improvement plan priorities 2025 – 2026

Glasgow City Council's Education Services have created a set of five challenges, to which schools should align their improvement priorities.

- Achievement and Progress
- Connected Learning
- Engagement, Participation and Inclusion
- Networked Learning Organisation
- Wellbeing and Learning

Within the challenges, schools are tasked with devising missions to move things forward.

At Golfhill, we have selected three of these challenges, as follows...

Grand challenge: Achievement and Progress

Mission: To improve literacy skills, specifically writing via grammar and punctuation

Grand challenge: Wellbeing and Learning

Mission: To develop approaches to Nurture (NP6: *The importance of transition in children's lives*)

Grand challenge: Engagement, Participation and Inclusion

Mission: To refresh our Curriculum Rationale

How Good Is Our School 4 Quality Indicator (QI)

How Good Is Our School 4 Quality Indicator (QI)	Evaluation
Leadership of Change (QI 1.3)	Very good
Learning Teaching and Assessment (QI 2.3)	Very good
Ensuring Wellbeing Equality and Inclusion (QI 3.1)	Very good
Raising Attainment and Achievement (QI 3.2)	Good

How to find out more about our school

Contact us directly if you require further information about our school or if you wish to comment on this report.

Our contact e-mail address is: headteacher@golfhill-pri.glasgow.sch.uk

Our telephone number is: 0141 554 7723

Our school address is: 280 Onslow Drive, Glasgow, G31 1QF

Further information is also available on our website: <https://blogs.glowscotland.org.uk/gc/golfhill/>

