



# Class newsletter

Primary 6

Term 4  
Summer 2025

Schools across Scotland follow the *Curriculum for Excellence*, which is divided into eight broad curriculum areas.

The curriculum is divided in to different levels →

Pupils in Nursery and P1 generally work within the *Early* level

Pupils in P2, P3 and P4 generally work within the *First* level

Pupils in P5, P6 and P7 generally work within the *Second* level

## Literacy and English

The class will be reading:

Class novel

The House with no Name

Our **Reading** focus will be:

Inferential questions

Predicting

The text-type for our **Writing** focus will be:

Recount

Discussion

We will be looking at features including:

Adjectives

Punctuation (advanced)

Vocabulary (subject-specific)

Sequencing

In **Listening and talking**, we will be developing:

Contributing to discussions

Sharing ideas

## Numeracy and mathematics

Our work in **Numeracy** will include:

Data handling (collecting)

Chance and uncertainty

Data handling (interpreting)

Fractions

Our work in **Mathematics** will include:

Expressions (=, ≠, <, >)

Symmetry (two lines)

Angles (names/properties)

## Health and wellbeing

In **PE**, we will be developing our skills in:

Co-ordination

Tennis

Other aspects of **HWB** we will look at include:

Emotional wellbeing

## Expressive Arts

The **expressive arts** are woven across the curriculum.

### Art and design

Printing

Painting

No dance this term

### Dance

### Drama

Role play

### Music

Singing

## Religious and moral education

This term, we will be learning about the following:

*Seasonal*

Summer Solstice

*Buddhism*

Vesak

A range of religious and cultural events are discussed at our weekly assemblies. We use these opportunities to reflect on our values, and celebrate the diversity of our community.

## Science / Social Subjects

Our interdisciplinary learning (**IDL**) theme for this term is:

1: Science: *Chemical changes*

2: Social subjects: *Rights and responsibilities*

Sci: Explore various chemical changes safely.

SS: History of children's rights, the UNCRC, responsibilities linked to rights (in school and in the community)

## Technologies

Technology is embedded across the curriculum, but we will be developing specific skills and knowledge in:

Use of iPad

Communication

Problem-solving

## Other useful information:

PE days are Mondays and Fridays

Student teacher: Miss Savage (PGDE, Strathclyde)