



# Class newsletter

## Primary 6

Term 4

Summer 2025

Schools across Scotland follow the *Curriculum for Excellence*, which is divided into eight broad curriculum areas.

The curriculum is divided in to different levels → Pupils in Nursery and P1 generally work within the *Early* level Pupils in P2, P3 and P4 generally work within the *First* level Pupils in P5, P6 and P7 generally work within the *Second* level

### Literacy and English

The class will be reading:

Class novel

The House with no Name

Our **Reading** focus will be:

Inferential questions Predicting

The text-type for our **Writing** focus will be:

Recount Discussion

We will be looking at features including:

Adjectives Punctuation (advanced)  
Vocabulary (subject-specific) Sequencing

In **Listening and talking**, we will be developing:

Contributing to discussions Sharing ideas

### Expressive Arts

The **expressive arts** are woven across the curriculum.

**Art and design** Printing  
Painting

**Dance** No dance this term

**Drama** Role play

**Music** Singing

### Religious and moral education

This term, we will be learning about the following:

*Seasonal* Summer Solstice  
*Buddhism* Vesak

A range of religious and cultural events are discussed at our weekly assemblies. We use these opportunities to reflect on our values, and celebrate the diversity of our community.

### Numeracy and mathematics

Our work in **Numeracy** will include:

Data handling (collecting) Chance and uncertainty  
Data handling (interpreting) Fractions

Our work in **Mathematics** will include:

Expressions (=, ≠, <, >) Symmetry (two lines)  
Angles (names/properties)

### Science / Social Subjects

Our interdisciplinary learning (**IDL**) theme for this term is:

1: Science: *Chemical changes*  
2: Social subjects: *Rights and responsibilities*  
Sci: Explore various chemical changes safely.  
SS: History of children's rights, the UNCRC, responsibilities linked to rights (in school and in the community)

### Health and wellbeing

In **PE**, we will be developing our skills in:

Co-ordination Tennis

Other aspects of **HWB** we will look at include:

Emotional wellbeing

### Technologies

Technology is embedded across the curriculum, but we will be developing specific skills and knowledge in:

Use of iPad Communication  
Problem-solving

### Other useful information:

PE days are Mondays and Fridays

Student teacher: Miss Savage (PGDE, Strathclyde)