



Class newsletter

Primary 3

Term 4

Summer 2025

Schools across Scotland follow the *Curriculum for Excellence*, which is divided into eight broad curriculum areas.

The curriculum is divided in to different levels → Pupils in Nursery and P1 generally work within the *Early* level Pupils in P2, P3 and P4 generally work within the *First* level Pupils in P5, P6 and P7 generally work within the *Second* level

Literacy and English

The class will be reading:

Class novel

The Owl Who Was Afraid of the Dark

Our **Reading** focus will be:

Literal questions	Inferential questions
Predicting	

The text-type for our **Writing** focus will be:

Discussion

We will be looking at features including:

Punctuation (basic)	Sequencing
Vocabulary (uplevelling)	

In **Listening and talking**, we will be developing:

Asking questions	Body language
Contributing to discussions	

Numeracy and mathematics

Our work in **Numeracy** will include:

4x table	Fractions
5x table	Chance and uncertainty

Our work in **Mathematics** will include:

2D shape (simple criteria)	3D shape (simple criteria)
Co-ordinates	Expressions (=, ≠, <, >)

Health and wellbeing

In **PE**, we will be developing our skills in:

Teamwork	Co-ordination
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Other aspects of **HWB** we will look at include:

Nurturing living things	Emotional wellbeing
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Expressive Arts

The **expressive arts** are woven across the curriculum.

Art and design Modelling

Dance No dance this term

Drama Spotlight

Music No music this term

Religious and moral education

This term, we will be learning about the following:

Seasonal	Summer Solstice
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A range of religious and cultural events are discussed at our weekly assemblies. We use these opportunities to reflect on our values, and celebrate the diversity of our community.

Science / Social Subjects

Our interdisciplinary learning (**IDL**) theme for this term is:

Mini Beasts

We will be studying:

We will look at characteristics and habitats. We will also learn about inheritance and how this applies to different living things. We will investigate how to grow healthy plants, and learn about the impact mini beasts have on our environment and how we can help them to thrive.

Technologies

Technology is embedded across the curriculum, but we will be developing specific skills and knowledge in:

Computational thinking	Recycling
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Other useful information:

PE days: Mon and Fri (Mon and Wed from 26/5)