



Golfhill Primary School

Spelling Policy

Created October 2023

Statement of intent

At Golfhill Primary we work hard to ensure that our learners develop the skills, knowledge and understanding required to spell correctly, not just in literacy, but across the curriculum.

Despite the technology available - such as spell checking, auto-correct and predictive text – it is imperative that our young children are able to spell independently.

This policy links to our Handwriting Policy, which highlights how flowing and legible handwriting supports better spelling, and promotes increased writing stamina.

Resources

Our principle resource for spelling will be *Jolly Grammar*. This has proven successful as it is progressive and covers the requirements of the primary curriculum, by...

- introducing *phonics* (individual letter sounds) to our youngest learners
- moving to sound blends (*i.e.* ch, ck, st, sp etc)
- building up to CVC words (*i.e.* c-a-n) and CVCC words (*i.e.* l-o-s-t)
- incorporating spelling patterns
- covering common and tricky words



Teachers will use the *Jolly* teacher manuals, and associated resources, to provide weekly lists of spelling words. The list will be displayed in class throughout the week, or a personal copy issued to each pupil, to refer back to.

These will be taught formally at the start of the week, with opportunities to practice throughout, before a spelling test (and dictation, in older classes) at the end of the week.

They are also included in our current homework format for continued practice at home.

Support

Most pupils in each class will learn the same weekly words, but differentiation can be employed where necessary, such as different, amended or shortened word lists. Groups are not static, and pupils will work at the appropriate level. Spelling ability will be assessed via tests, transition information, and teacher professional judgement.

We will also use a variety of active spelling strategies (games and sensory activities) to enhance the learning experiences of our learners, and the varied ways in which they learn.

Dictionaries and thesauruses are also available, to support spelling and the wider development of vocabulary.

This document can be viewed under Useful Documents on our website:
<https://blogs.glowscotland.org.uk/gc/golfhill/school-documents/>

Scan the QR code for direct access to the site

