



Golfhill Primary School

Handwriting Policy

Created September 2023

Statement of intent

At Golfhill Primary we acknowledge the increasing use of technology in our everyday lives, and the number of tasks undertaken on digital devices.

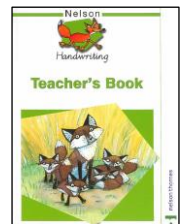
However, we are steadfast in our belief that handwriting continues to be an invaluable life skill. Flowing and legible handwriting supports better spelling, and promotes increased writing stamina allowing pupils to create longer pieces of text.

Resources

In P1, the focus will be on the formation of letters and digits. This will be taught through various activities, including (but not limited to):

- copying
- having a go
- sensory tasks
- overwriting
- templates
- using different materials

From P2, learners will follow the programme of study as laid out by *Nelson Handwriting*, which provides a clear, practical framework for the development of handwriting, and consistency of approach.



The activities outlined above will continue as required, but learners will transition to using handwriting (tramline) jotters to hone skills in sizing, ascending and descending.

For example:



Learners will gradually move to joining letters as they move through the school.

Formal, teacher-led handwriting lessons will take place for around 30 minutes at least once a week, with the skills revisited throughout other lessons.

Handwriting will be assessed via a combination of self-, peer-, and teacher-assessment.

Support

The following resources may also be used to enhance the teaching of handwriting:

- Nelson *Developing Skills* pupil books
- Wipe-clean resources (SmartPals / Desk mats)
- Digital resources, such as
 - *Writing Repeater* (<https://ictgames.com/mobilePage/writingRepeater/>)
 - iPads / stylus pens

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<https://blogs.glowscotland.org.uk/gc/golfhill/school-documents/>

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