



Supporting Improvement: Standards and Quality Report



This summary report is provided for families and partners to highlight our achievements in 2021/2022.

It also outlines our priorities for 2022/2023.

Improvement outcomes were identified following self-evaluation, consultation with families, a visit from HMIe, and wider GCC priorities.

Golfhill Primary School cherishes its place at the heart of the Dennistoun community.

We celebrate our diversity and tolerance, and provide a welcoming and nurturing environment where everyone is accepted and supported.

Our aim is to develop resilient, responsible and creative citizens, who enjoy learning and embrace all the opportunities we provide.

Improvements and success 2021 – 2022



Learning, teaching and assessment

- Successful follow-up visit from HMIe
- New approach to planning for inter-disciplinary learning, now adopted city-wide
- Streamlined approach to formative (ongoing) assessment
- Increased outdoor learning, including trips to local park
- Range of assessments used to identify and plan next steps
- Successful P1 transition programme
- Investment in staff and resources to enhance learning experiences
- Staff undertook a range of professional learning, including...
 - Writing
 - Numeracy
 - UNCRC
 - Equalities

Wellbeing, equality and inclusion

- Equality Policy created
- Play Therapist employed
- COVID-19 safety measures adapted throughout the year
- Child Protection procedures quality assured by GCC Lead Officer
- Range of support groups in place to meet different needs

Sustainability

- Charitable work, including:
 - Christmas foodbank appeal
 - Ukraine appeal
 - Marie Curie fundraising
- Pupil Council reconvened
- Eco-committee established
- Participation in COP26 Childrens' Wood tree-planting event
- Participation in John Muir Award and Clyde in the Classroom
- Joint project with Parent Council on local traffic issues

School Improvement Priorities 2022 – 2023

General theme 1: Learning, teaching and assessment

- Raising attainment in writing
- Formative (ongoing) Assessment
- Streamlining our approaches to planning for learning and teaching

General theme 2: Wellbeing, equality and inclusion

• Developing our approaches to supporting pupils with Additional Support Needs

General theme 3: Sustainability

- Developing the Young Workforce
- Digital literacy





Contact us

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Senior Leadership Team:

Head Teacher	lain Morrow
Depute Head Teacher	Julie Kirkland
Principal Teacher	Samantha Munro
Principal Teacher (0.33)	Fiona Cullen
Principal Teacher (0.33)	Nicole Jamieson
Principal Teacher (0.33)	Scott Hay



Our values: