



Supporting Improvement: **Standards and Quality Report**



This summary report is provided for families and partners to highlight our achievements in 2020/2021.

It also outlines our priorities for 2021/2022.

Improvement outcomes were identified following self-evaluation, our visit from HMIE in 2019, recent family survey and wider GCC priorities.

Golfhill Primary School cherishes its place at the heart of the Dennistoun community.

We celebrate our diversity and tolerance, and provide a welcoming and nurturing environment where everyone is accepted and supported.

Our aim is to develop resilient, responsible and creative citizens, who enjoy learning and embrace all the opportunities we provide.



Improvements and success

2020 – 2021

Leadership of change

- Appointment of new Depute Head Teacher
- Three (Acting) Principal Teacher positions created
- Range of enterprise projects undertaken across school / year
- Curriculum Rationale created and launched
- Successful P1 transition programme

Learning, teaching and assessment

- High quality home-learning provision during winter lockdown
- Improved use of digital technologies across school
- Promotion of reading for enjoyment
- Range of assessments used to identify and plan next steps
- Stream-lined report format developed and issued

Wellbeing, equality and inclusion

- Achieved LGBT Charter School (*Bronze*) status
- Robust COVID-19 safety measures introduced and maintained
- Focus on recovery, resilience and reconnection after lockdowns
- Child Protection procedures quality assured by GCC Lead Officer
- Range of support groups in place to meet different needs

Improving outcomes for children in attainment and achievement

- Increased outdoor learning, including trips to local park
- Development of mental maths and mental agility
- Use of GCC progression planners to improve pace and coverage
- Investment in staff and resources to enhance learning experiences
- Staff undertook range of professional learning, including:
 - Numeracy (*Glasgow Counts*)
 - Literacy (*Writing, and Talking & listening*)
 - Curriculum development
 - Trauma

School Improvement Priorities

2021 – 2022

General theme 1: Learning, teaching and assessment

- Raising attainment in writing
- Monitoring and tracking progress
- Inter-disciplinary
- Formative (ongoing) Assessment

General theme 2: Pupil voice and wellbeing

- Pupil Council
- United Nations Convention on the Rights of the Child (UNCRC)
- Supporting mental health

General theme 3: Sustainability

- Developing an *Equalities* policy
- COP26 / Eco themes
- Outdoor learning
- Developing the Young Workforce



Contact us

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Senior Leadership Team:

Head Teacher

Iain Morrow

Depute Head Teacher

Julie Kirkland

Principal Teacher

Samantha Munro

(Acting) Principal Teacher (0.33)

Fiona Cullen

(Acting) Principal Teacher (0.33)

Nicole Jamieson

(Acting) Principal Teacher (0.33)

Scott Hay

Our values:

Respect

Safe

Equality

