

Talking this through with parents/ carers

Should we feel the Sunshine Room will help your child, you will be asked for your thoughts on this. As parent/carer you have a say in whether you want your child to benefit from this. Mrs Thomson (Head Teacher/Nurture Coordinator) will meet with you, chat this through with you and answer any questions you may have. You will have some time to think about this. You will then be asked to complete a form to say whether you want your child to benefit from this.

Working with parents/carers

Research tells us that the best outcomes happen when school and families work together. If your child is given a place in the Sunshine Room, you will be invited into school to take part in activities with your child. Some of these activities may take place in the school and others out in the local community. We look forward to your support with this. The children just love showing adults what they have been learning!

The Sunshine Room is one part of us Getting it Right for Every Child in Golfhill. This is part of the national strategy known as GIRFEC.



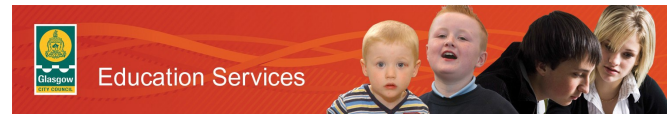
For more information...

Please do not hesitate to contact the school and speak to Mrs Thomson (Nurture Coordinator)

Contact details:
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NURTURING GLASGOW
nurture: at the heart of glasgow



Golfhill Primary School Whitehill Campus



Working together at Golfhill



Sunshine Room Parent/Carer Guide

What is nurture?

Nurture means to care for and protect something while it is growing. In Golfhill we care for and nurture all our children.



What is nurture in Golfhill?

All Glasgow schools follow the nurture principles. We work together with these principles to understand children and support them to make progress.

We are very fortunate to have our very own room called The Sunshine Room. It specialises in nurturing the children and providing homely experiences within a special room in our school. Not every Glasgow school has this so we are very pleased to have this great resource within our school.

Nurturing Principles

1. Children and young people's learning is understood developmentally
2. The classroom offers a safe base
3. The importance of nurture for the development of well being
4. Language is a vital means of communication
5. All behaviour is communication
6. The importance of transition in young people's lives



About our Sunshine Room

Our Sunshine Room is located on the first floor of our school. It has a kitchen area, work area and play area. It has a lovely calm yet busy atmosphere.

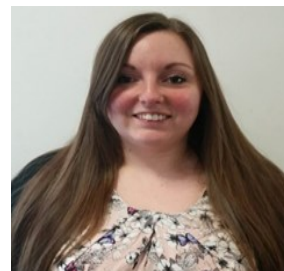


Meet the staff

Our Sunshine Room is staffed by Miss Thomson (Nurture Teacher) and Mrs Todd (Support for Learning Worker). Mrs Thomson (Head Teacher) is the Nurture Coordinator.



Mrs Todd (Support for Learning Worker)



Miss Thomson (Nurture Teacher)

What and why?

Children can attend the Sunshine Room for no more than four terms. During this time, they work on developing their health and wellbeing and in particular their social and emotional needs. There is a particular focus on

- Achieving personal targets
- Improving self-esteem
- Developing relationships

Children remain a member of their class and visit the Sunshine Room to work there.

How many children attend the Sunshine Room?



No more than six children attend the Sunshine Room at any one time. The morning sessions support P1-3 and the afternoon sessions support children from P4-7.

Who might be considered for the Sunshine Room?

Some children need an extra bit of support within a small group setting to help them at school. Class teachers work closely with nurture staff to observe how children settle and how best to support needs.

Children are observed in school as part of their on-going learning in class. Staff meet to discuss if they feel the Sunshine Room will help certain children progress with their health and wellbeing.