

*Striving for Equality and
Fairness Always*

GLOBAL CITIZENSHIP EDUCATION SCOTLAND

Practitioners Network

**Network Meeting December
2021**

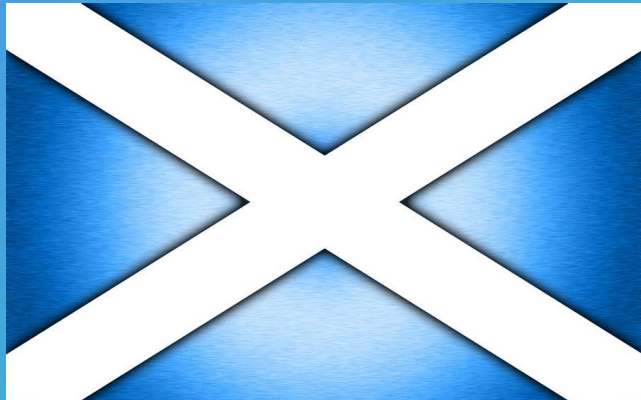
Newsletter



@GCEducationScot
gceducationscot@gmail.com

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AIMS OF PRACTITIONERS NETWORK



Bring together teachers and school leaders who are embedding values of global citizenship, antiracism, equality and diversity.

Develop knowledge and understanding to move away from stand alone or themed events and work on incorporating these values across all aspects of the curriculum and school ethos.

Provide a platform for practitioners to showcase best practice, build confidence and ability to network and share ideas

Showcase Scotland as a leader in the development and delivery of an effective curriculum with global citizenship, equality and fairness at its heart.

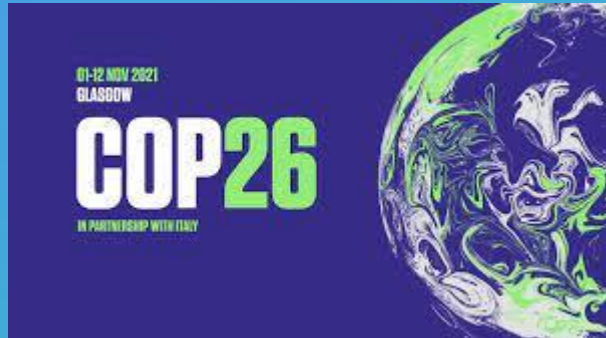
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What did COP26 do for us?

We asked members to share their
responses on [mentimeter.com](https://www.mentimeter.com)



We used it to rethink our curriculum.
Trying to ensure we cover more es
and os in a smarter and more
meaningful way for our learners.

Lot's of questions being asked about
curriculum and next steps

COP26's global exposure made it
much more relevant to young people.
It adds to the authenticity of the
subject.

Developing networks

Working with a range of partners

I looked to create slightly different
global citizenship resources that
would help pupils connect local to
global

Renewed focus on the SDGs

SPEAKERS

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Tim Black @BitesizeSDGs,
Paris.



David Maxwell, Education Officer,
Dumfries & Galloway Council



James Johnstone,
Social Enterprise Academy



Egon Wong, Makematic
Barcelona.



Pauline Pearson, Teacher Head,
Highland Council



Liz Cairns, Primary Teacher



Embedding the SDGs, an international perspective



Tim Black

[#TeachSDGs](#) Ambassador &
NatGeo Certified Educator.

Founder of BiteSizeSDGs

@tblackTAB @bitesizeSDGs

Provoke thinking & fuel action for SDGs
#bitesizeSDGs

“Through immersive experiences, interactive lesson plans, maps, and other free resources.”



FORCES OF NATURE

Tornadoes, volcanoes, hurricanes and earthquakes are awesome forces of nature. Find out what causes them, where they occur and why—then read a survivor's story.

Select a force below to start.

TORNADOES

VOLCANOES

EARTHQUAKES

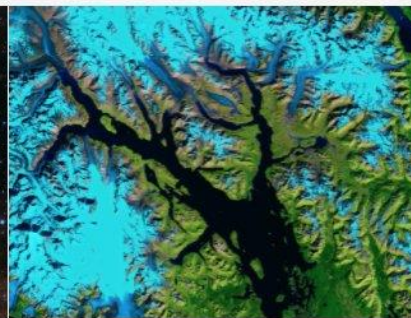
HURRICANE



Read and Learn: Ages 4-8
Empower readers to explore the world with Explorer Magazine! This digital magazine features read-aloud text, games, pop-up vocabulary, and comes in six editions developed to meet students at their level.



Videos and Interactives: Ages 4-8
Take your youngest learners on a virtual trip around the world and beyond with the entertaining videos and activities in this collection.



Maps and Infographics: Ages 4-8
Introduce your youngest learners to geography's greatest tool: the map. Use this collection to help them begin to correlate information with the concept of place.



Learn at Home: Grades K-2
A curated collection for curious learners in grades K-2. With minimal supplies needed, these activities will keep young learners' minds engaged in social studies, geography, science, and more.

“National Geographic is where education meets exploration.”



Read and Explore: Ages 10+
In this collection, learners can improve their reading comprehension while familiarizing themselves with important concepts from the Sustainable Development Goals to the importance of voting.



Videos and Interactives: Ages 8-13+
Learners can explore the power of storytelling, how to build a StoryMap, or test their knowledge of ocean voyages with this collection of videos and interactives.



Maps and Infographics: Ages 8-13+
Maps and infographics are more than compelling visuals—they share information and tell a story—and introduce students to critical thinking.



Learn at Home: Grades 6-12
This curated collection of activities can be adapted for students in grades 6-12 in a remote learning environment. Explore the planet through interactives and short lessons or take a deeper dive into a subject area with a complete unit.

LEARNING FOR SUSTAINABILITY



Dumfries and Galloway Action Plan for becoming
Carbon Net Zero

Dumfries
& Galloway



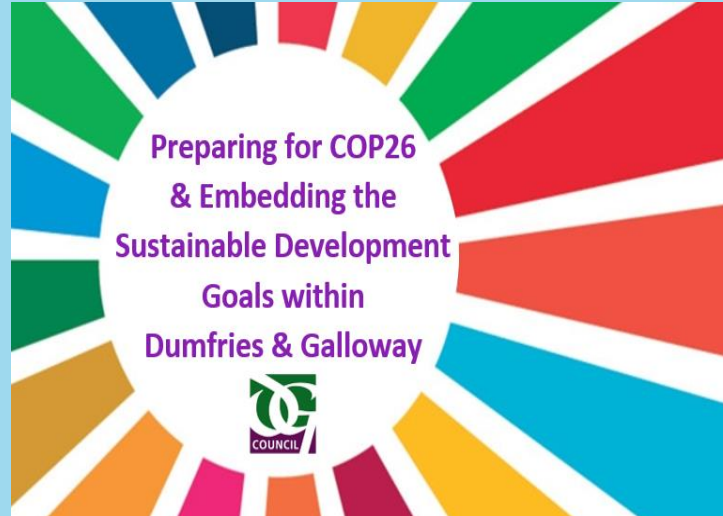
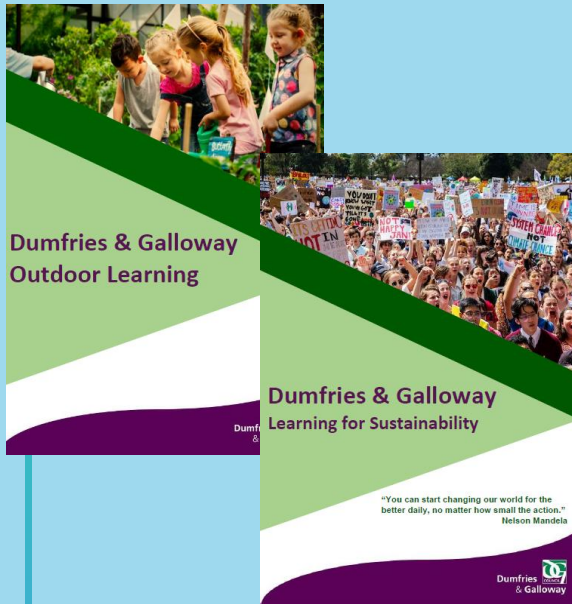
David Maxwell

Education Officer

Dumfries and Galloway Council

@DavidWMax

Aspiration to be
Carbon Zero by
2025!



Awareness that STEM will focus on green industries of the future.

**Climate Emergency Declaration
June 2019 Full Council**

**12 point Action Plan & Climate
Emergency Project Officer**

**Climate Emergency Working
Groups established**

**LfS Education & Learning Paper
March 2020**



- Created an Action Plan
- Establishing a baseline - KPIs
- Practitioner Survey of Need
- Building Partnerships- internal & external
- CLPL Programme
- Online LfS Conference
- Sub-groups established
- COP 26 planning
- Learner Voice & Action
- Support materials



Developing Agents of Change



Learning to Change the World

We believe in the power of learning and development to transform everyone to be agents of change.



James Johnstone

Social Enterprise Schools
Education Manager

Social Enterprise Academy

@SocEntAcademy

Fully Funded

Aim to be in every school in Scotland

Tailored approach for each school



1,034

Schools supported to set up pupil-led social enterprises



2,153

Teachers & lecturers taken part in cpd workshops



200

Social Enterprise Awards presented to nurseries, schools and colleges



32

Scottish local authorities have worked with our team



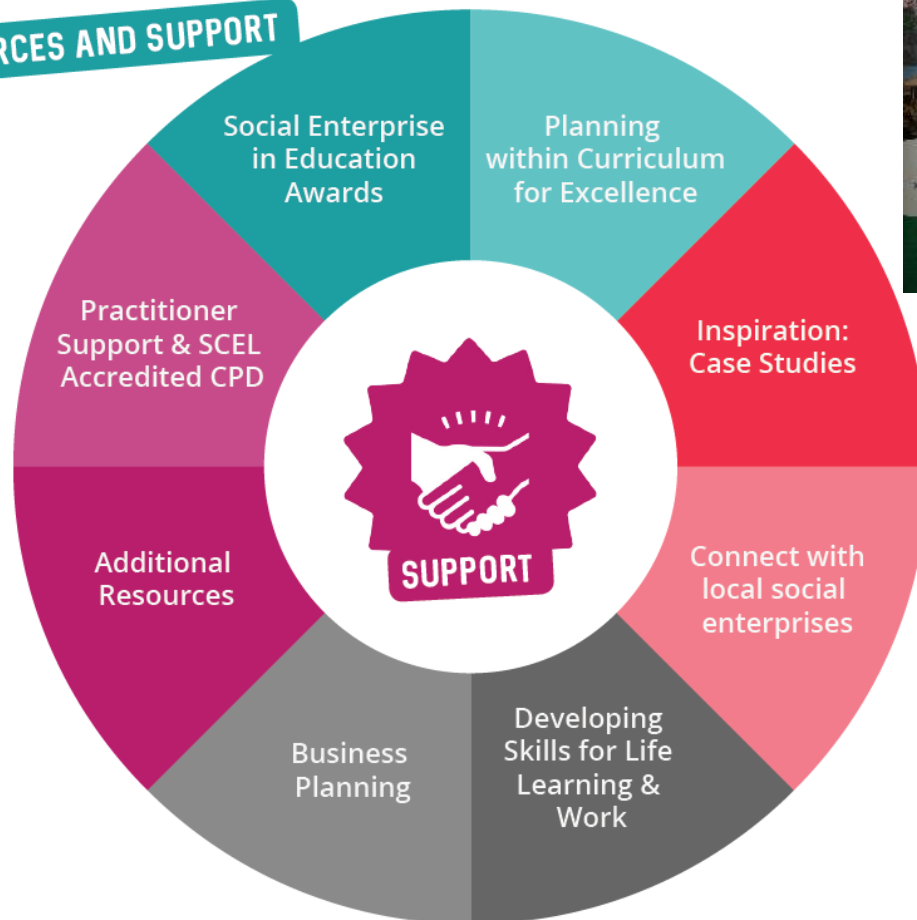
Our transformational learning programmes support the development of more sustainable organisations and communities who then increase their social impact.

Learning to Change the World

We believe in the power of learning and development to transform everyone to be agents of change.

Example from
Bellahouston Academy,
Glasgow

RESOURCES AND SUPPORT



The **Blazin' Squad** was a Social Enterprise set up with two main purposes.

1. To reduce the amount of old school uniforms going straight to landfill.
2. To make sure everyone in the school was able to have a clean and well fitting blazer regardless of their circumstances.

Since their inception over 120 pupils have used their service.



Inspiring global citizens through media content.



**SUSTAINABLE
DEVELOPMENT
GOALS**

Makematic support(s) the Sustainable Development Goals



Egon Wong

Education Specialist

Barcelona

@MakeMatic



An educational video production company

Join a global teach meet network event

Free Resources

Global Icons



Global Icons: Oprah Winfrey 02:40



Global Icons: Margaret Mead 03:00



Global Icons: Nelson Mandela 02:37



Global Icons: Wangari Maathai 03:22



Global Icons: Stephen Hawking 02:25



Global Icons: Frida Kahlo 02:36



Global Icons: Dalai Lama 02:25



Global Icons: Kofi Annan 02:12



Global Icons: Overview



SDG TEACHMEET WORKSHOP

11 JANUARY 2022 • 5PM GMT | 12PM EST

You'll get to...

- Meet fellow teachers to build potential partnerships empowering students to take actions towards one of the global goals
- Learn about different ways to use videos to supercharge your SDG-infused lessons
- Make the world a better place!

Format:

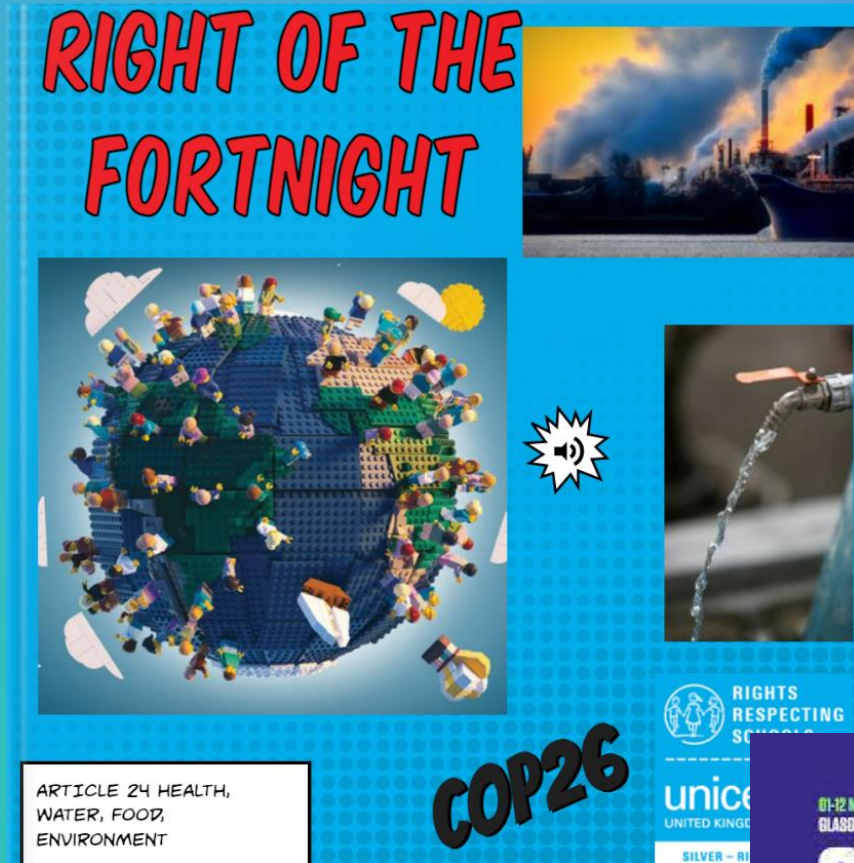
- Networking activity: SDG Lesson Design Sprint (breakout rooms with small groups of teachers. Each group is given video content, the teachers work collaboratively in teams to plan a lesson around the video).
- Micro presentations: 5 minutes • Q&A

Featuring



Teach SDGs

Incorporating the COP26 as a teaching opportunity



Pauline Pearson

Teaching Head Primary

Highland Council



We adopted a whole school approach to get involved with COP26

WEEK 1 CHALLENGE



P1-4

CLIMATE CHANGE MIGHT AFFECT THE THINGS CHILDREN NEED TO GROW UP HAPPY AND HEALTHY. WHAT DO YOU NEED TO GROW UP HEALTHY?

CHOOSE AN AREA WITH A DIFFERENT CLIMATE FROM OURS. FIND OUT WHO LIVES THERE AND WHAT THEIR LIVES ARE LIKE; WHAT ANIMAL AND PLANT LIFE THERE IS; AND HOW THIS HAS CHANGED OVER TIME. CHOOSE HOW TO SHARE WHAT YOU LEARNED WITH US.

P5-

WEEK 2 CHALLENGE

P1-4

My Sustainability Pledge
To help protect the environment I pledge to

Date _____ Signed _____

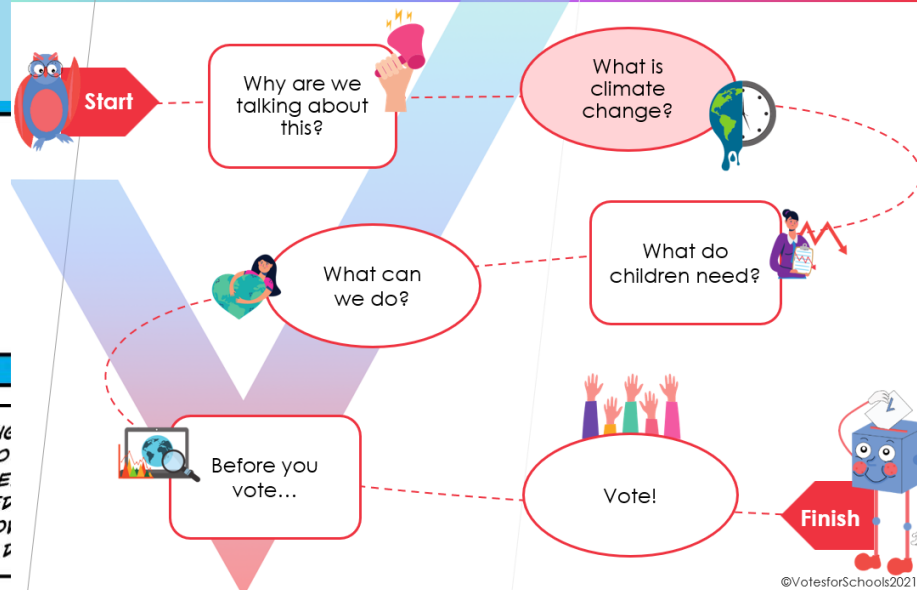
THINK OF SOMETHING THAT YOU COULD DO MAKE A DIFFERENCE COMPLETE THE PLEDGE WORKSHEET TO SHOW WHAT YOU PLAN TO DO

IDENTIFY SOMETHING THAT OUR COUNTRY'S LEADERS OR BIG COMPANIES CAN DO TO MAKE A DIFFERENCE. DECIDE HOW YOU CAN SHARE YOUR VIEWS WITH THEM.

P5-7



Our learning journey for this week!



VOTESFORCOP26

VotesforCOP26 Group Vote

Thank you for taking part in #VoteforCOP26!

Done

We encouraged our learners to question and think more deeply about the issues.

We all took part in the Votes for Schools to say that we thought Climate Change affected Children's Rights around the World.

Children were worried about pets and fireworks.

They then wrote to their MSP, MP, local authority and local firework display organisers.



They shared their concerns about child labour, pet safety and the environmental impact of displays.

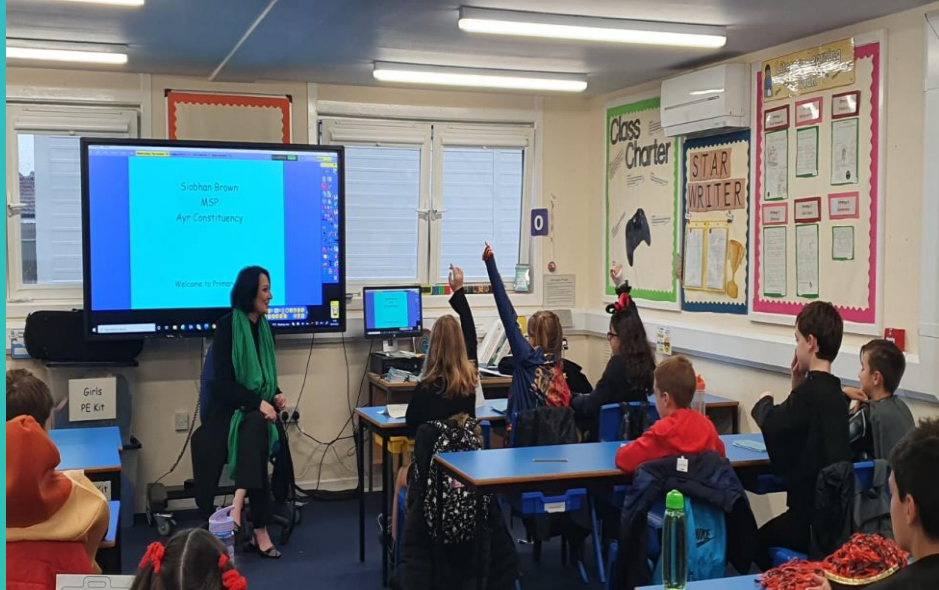
We were worried about the damage in mining for the explosives.

We thought it was a bad idea to use planes and ships to transport them.

There are lots of bits of plastic that get left behind that go in the sea and can kill animals.

If you have autism the noise is scary.

Incorporating the COP26 as a teaching opportunity



Liz Cairns

Primary Teacher

South Ayrshire Council

@Liz_Cairns

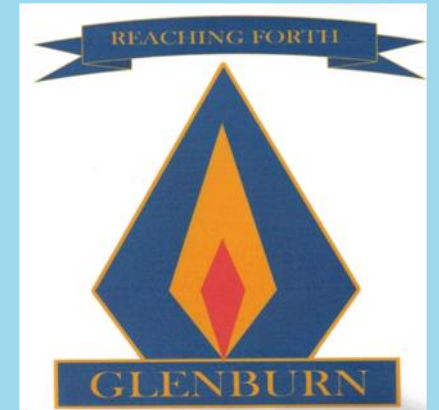


Using our local context to understand the environment.



The Moment

On Friday 29th October 2021, children and young people across Scotland held meetings with their local decision-makers to discuss their calls to action around what Scotland should do to tackle climate change.



P6c,
Glenburn Primary

P6C met with Siobhian Brown MSP for Ayr constituency and discussed their concerns around climate change and shared their ideas for taking climate action.



MEMBER FEEDBACK FROM THIS SESSION

Useful to hear from a range of presenters

Lots of inspirational speakers and lots to think on. Looking forward to taking the ideas forward in the new year with my learners.

Very useful! Lots of people to follow on Twitter.

I found the discussion on the new standards and the DECs very helpful.

Really interesting and inspiring. Would like to know if other LA's are doing similar work to Dumfries and Galloway.

Love all the different initiatives going on and meeting the people behind them. Takeaway: Collaboration in Multiplication

Good to hear of people's different efforts in trying to make SDGs relevant.

Engaging pupils in social enterprise, connecting to their communities.

I was really interested to learn about the Social Enterprise Academy.

Future Steps

Based on the professional development needs members have identified through our initial survey, we would like to focus on the following areas in future meetings:



Becoming an Antiracist teacher



Exploring the TIE campaign and LGBT education



Developing a whole school Equalities Policy



Developing the SDGs as an IDL approach

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What else would you like to focus on?

Do you have expertise in any of these areas you could share with the network?

Get in touch: gceducationscot@gmail.com

PARTITION EDUCATION SCOTLAND PROJECT

We are in the process of developing Scotland's first teaching and learning resource pack about the partition of British India in 1947, in time for the 75th anniversary of independence in 2022.

Partition
Education
Group Scotland



Why do we
need this
resource?

- 7% of the UK population identifies as British Asian
 - 5% identify as being from South Asian countries (2011)
- The British Empire ruled over the sub-continent for nearly 200 years.
- Rule ended in 1947...only 74 years ago
- Partition resulted in around 2 million deaths

To get involved or to follow
please email:

gceducationscot@gmail.com

@PartitionEdScot

PARTITION EDUCATION SCOTLAND PROJECT

Check out our progress at the following page on the website:

<https://blogs.glowscotland.org.uk/gc/globalcitizenshiped/partition-education-group-scotland/monitor-progress/>

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Key Messages

- British Empire and colonialism
- Role of British Raj
- Identity prior to colonialism
- Inequality
- Protests and activism
- WWI and WWII
- Immigration
- Contributions

@PartitionEdScot @GCEducationScot



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JOIN THE TEAMS CHANNEL

A dedicated TEAMS channel has been created as a safe, secure and easily accessible place to share updates, presentations and links to help build our networks and increase our knowledge and understanding of Global Citizenship Education.

In order to be added to the channel please contact us with your GLOW email address.

TEAMS channel will be active by August 2021.



Every teacher in Scotland should have an allocated GLOW email address – get in touch if you need help to find yours.

Email: gceducationscot@gmail.com

WANT TO JOIN THE NETWORK?

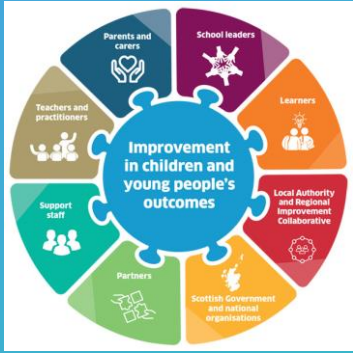
The Global Citizenship Education Scotland Practitioners Network is an exciting group to be a part of especially as we have an increased focus on developing Scotland into a nation that values equality, diversity and fairness.

Be a part of something special.



Email: gceducationscot@gmail.com or DM @GCEducationScot to join.

Please share our work!



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LINKS TO SHARE

<https://www.nationalgeographic.org/society/education-resources/>

<https://makematic.com/>

TeachSDG community:
<https://makematic.mn.co/groups>

Global Icons Series:
<https://vimeo.com/showcase/6823682>

Partition Education Group England:
<https://partitioneducationgroup.wordpress.com/>

Partition Education Group Scotland
<https://blogs.glowscotland.org.uk/gc/globalcitizenship/partition-education-group-scotland/>

UPCOMING EVENTS

*Makematic Global TeachMeet 11 Jan 2022

*Partition Education Group Meeting 2 TBC

*Feb/March Network Meeting TBC

*Race, Bias and My Classroom Webinar Series:

<https://wosdec.org.uk/latest-news/new-anti-racist-education-webinars-for-primary-and-secondary-educators-in-scotland/>

GLOBAL CITIZENSHIP EDUCATION SCOTLAND PRACTITIONERS NETWORK

Thank you to our speakers for this Network meeting:

Tim Black
David Maxwell
James Johnstone
Egon Wong
Pauline Pearson
Liz Cairns



For more information about joining or volunteering to share some of your ideas at the next meeting, please contact Nuzhat:

gceducationscot@gmail.com

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