

*Striving for Equality and  
Fairness Always*

# GLOBAL CITIZENSHIP EDUCATION SCOTLAND

Practitioners Network

**Network Launch May 2021**

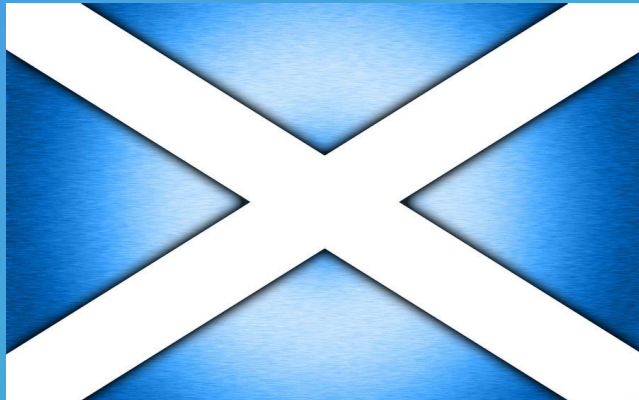
**Newsletter**



@GCEducationScot  
gceducationscot@gmail.com

*Striving for Equality and  
Fairness Always*

# AIMS OF PRACTITIONERS NETWORK



**Bring together** teachers and school leaders who are embedding values of global citizenship, antiracism, equality and diversity.

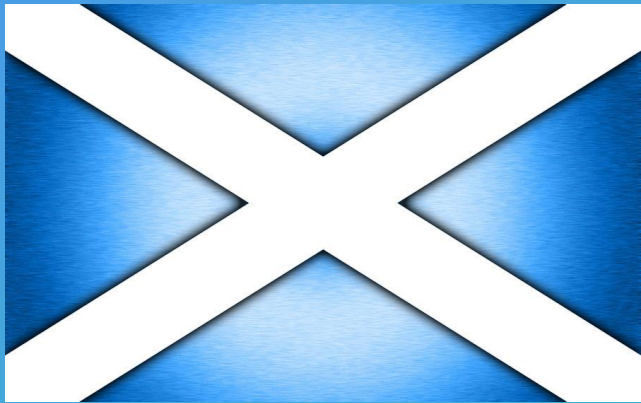
**Develop knowledge and understanding** to move away from stand alone or themed events and work on incorporating these values across all aspects of the curriculum and school ethos.

**Provide a platform** for practitioners to showcase best practice, build confidence and ability to network and share ideas

**Showcase Scotland** as a leader in the development and delivery of an effective curriculum with global citizenship, equality and fairness at its heart.



# MEMBER AIMS: WHAT YOU TOLD US.



*Striving for Equality and  
Fairness Always*

Developing knowledge  
and how to implement  
the SDGs

Gain an understanding  
of how to diversify our  
curriculum.

+

Build knowledge on  
embedding antiracism  
in our school and  
curriculum

Promote knowledge  
within social justice,  
equality and critical  
thinking.

Widen my perspective  
as an educator to one  
which is global and not  
solely UK/Euro based.

“Anything to get me  
started on this  
journey!”

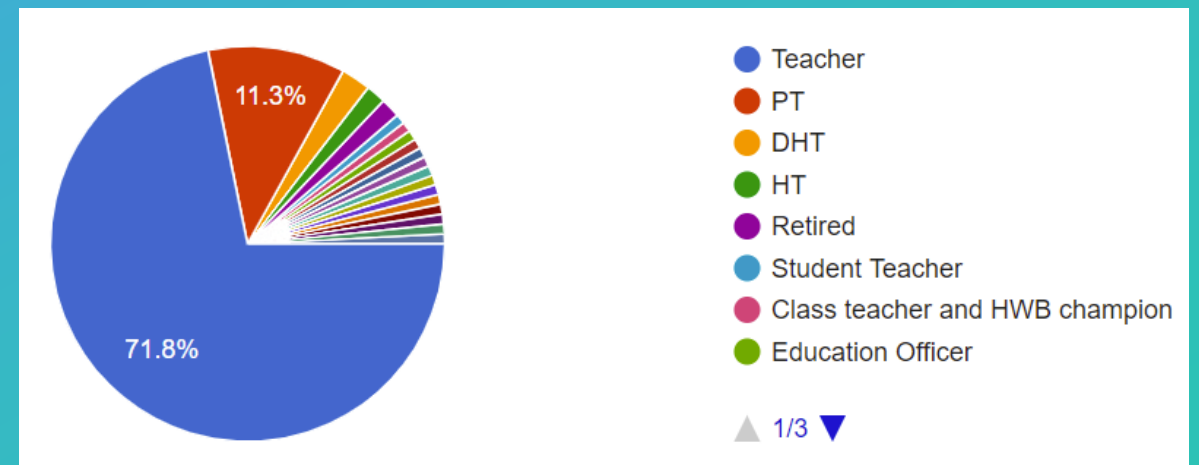
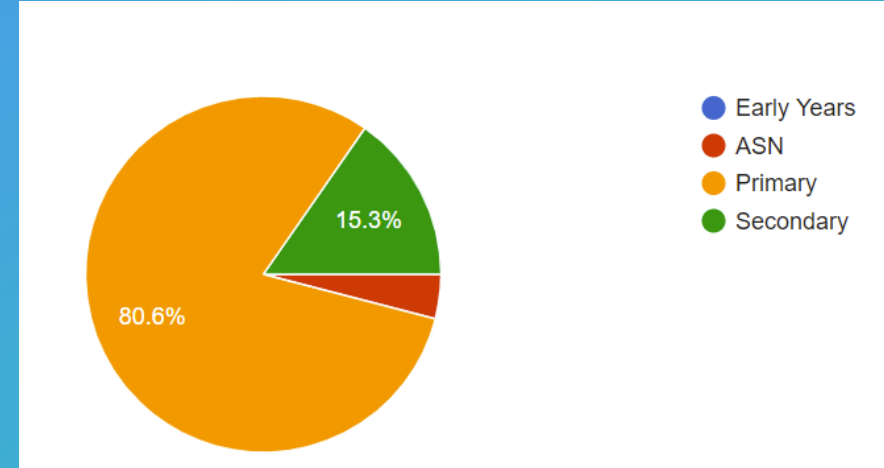


# WHO ARE WE?

Our network membership is made up of 80% Primary sector teachers with smaller representation from Early Years, the Secondary sector and the ASN sector.

Our network membership is almost 72% made up of class teachers with a smaller representation from PT's, DHT's and HT's.

Our membership also includes ITE students and academics.



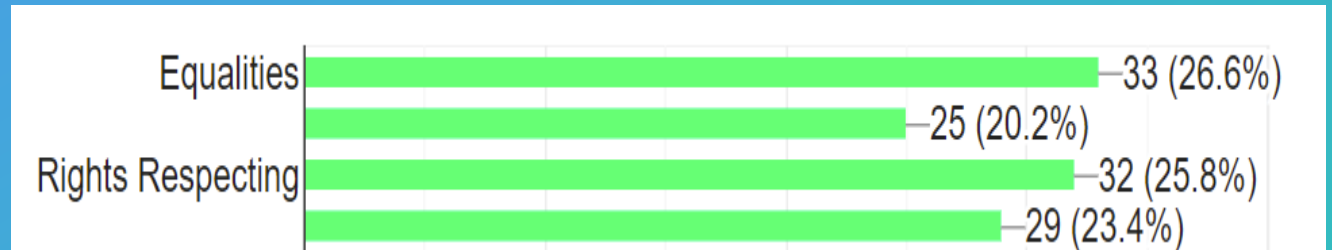
# WHO ARE WE?

Our membership includes practitioners that hold a variety of responsibilities in their individual schools.

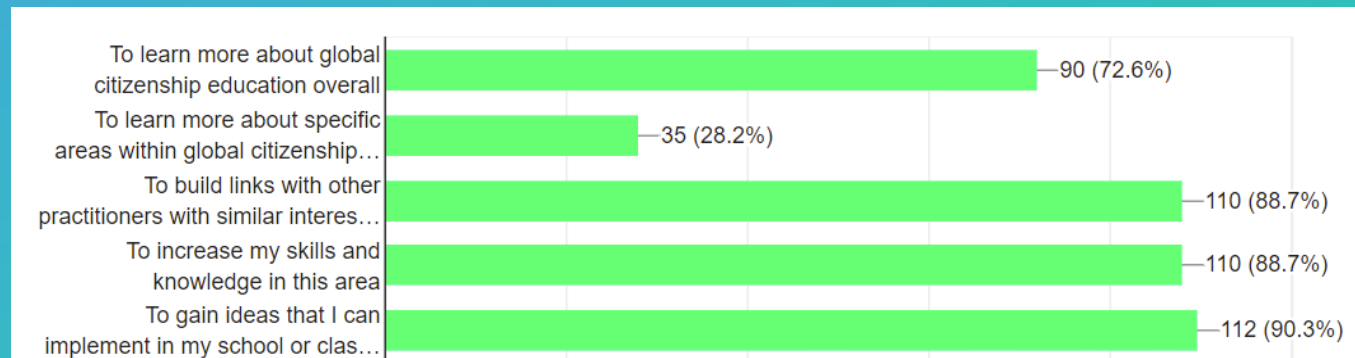
The majority of members had a remit responsible for Equalities and Rights Respecting work, with many also responsible for areas such as LfS, Fairtrade and Citizenship.

Members have joined the network to mostly build links with others in this area, increase their knowledge and understanding and gain ideas to implement in school.

## Our Remit in Schools

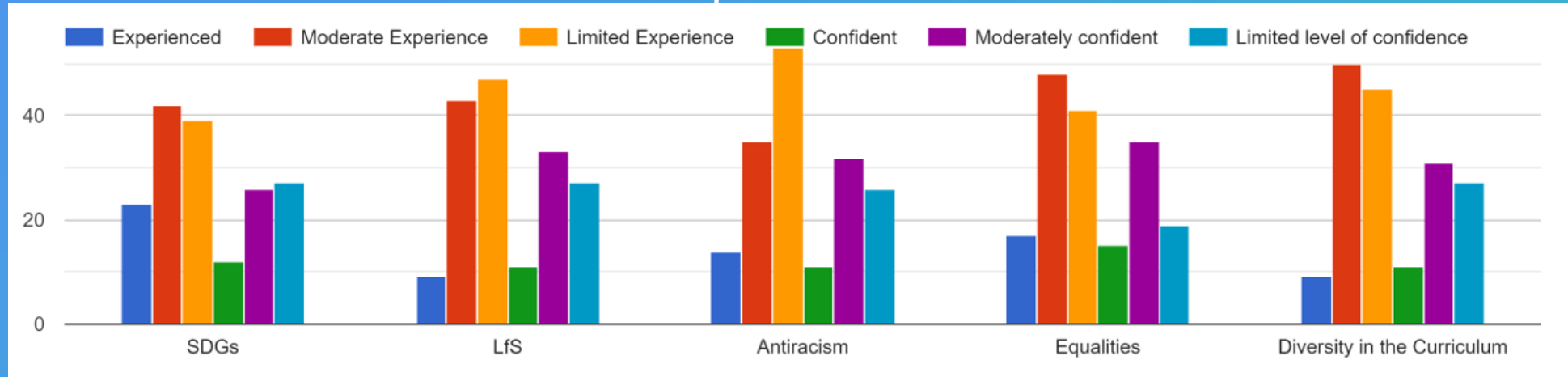


## Why join the network?



# OUR EXPERTISE

Our survey asked our members to share their level of expertise and confidence in delivering the following areas of global citizenship.



Most expertise existed in the areas of SDGs with least experience highlighted in the area of delivering antiracist education.

Individual feedback in the survey detailed an overarching desire to learn more about how to diversify our curriculum, embed antiracist education and build confidence in embedding global citizenship overall.

*Striving for Equality and Fairness Always*

# SHARING BEST PRACTICE

We were delighted to be joined by a variety of colleagues who shared their expertise on embedding global citizenship within their practice in the following areas:

- ☒ Cultural Competency
- ☒ Diversity through texts
- ☒ Embedding the SDG's in daily teaching & learning
- ☒ Embedding GC through IDL
- ☒ ITE, a student perspective







# Cultural Competency

- Zemeke Chefeke
- Aberdeen Primary Teacher
- Digital Lead
- EIS Executive



# CULTURAL COMPETENCY

Zem spoke of the importance of using language that is inclusive to all the protected characteristics set out in the Equality Act 2010

“Be careful of assuming superiority of one culture over another.”

“Our conviction of what is right or wrong is not the same for everyone.”

“Make changes within ourselves and influence change wherever we can.”



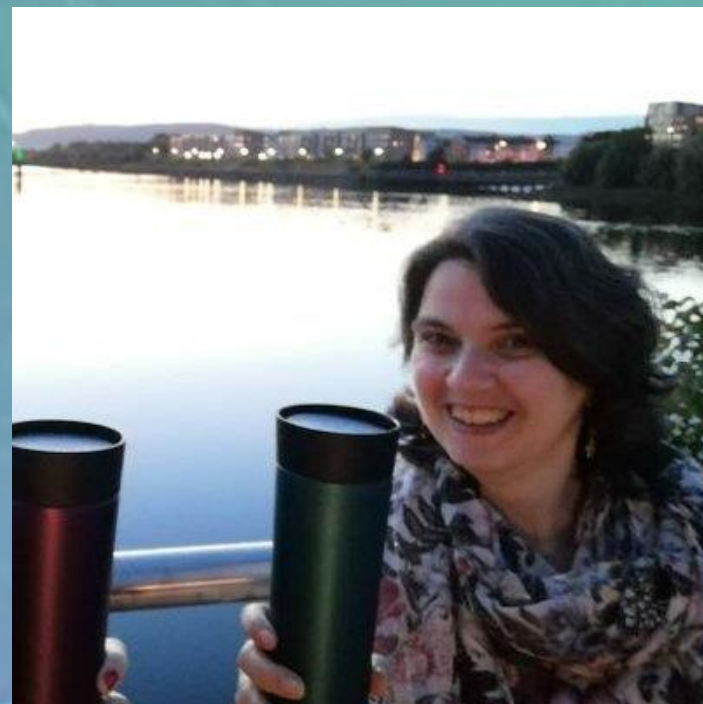
Look out for our upcoming professional development course on ‘Becoming a Culturally+ Competent Teacher’ in session 2021/2022.

<p>But I don't know much about ()...how will I teach it?</p>	<p>I can't be expected to know everything about () (culture/issue)</p>	<p><b>Cultural Competency is a journey. It's an approach woven into our everyday lives.</b></p>
<p>I have a new () pupil in my class. How do I deal with them?</p>		<p>It is...</p> <ul style="list-style-type: none"><li>❑ reflecting on our privileges (or lack of) &amp; being conscious of how these can determine how we relate to and treat others</li><li>❑ about humility and removing fragility from the equation (it's not about us!)</li><li>❑ suspending biases &amp; revising them based on new knowledge &amp; experience</li><li>❑ not assuming that anyone personifies presumed &amp; prescribed 'cultural values'</li><li>❑ ensuring stereotypes are not the determining factor in our relationships</li><li>❑ being aware of how our own cultural values, norms &amp; experiences influence our attitudes, behaviour, and language</li><li>❑ about not 'going along to get along' &amp; calling out harmful practice</li><li>❑ being open, curious, humble, willing to ALWAYS learn, UNlearn &amp; RElearn</li></ul> <p>Finally...it's a commitment to continuous action &amp; change.</p>
<p>I'm afraid of saying or doing the wrong thing!</p>		
<p>I'm not comfortable teaching () (religion) because I'm not sure I can deal with the attitudes they'll bring from home.</p>		



# Diversity through texts

- Kirsten Barrett
- Glasgow Primary Teacher
- EAL Service
- @MrsKirstBarrett



PROUDEST



# DIVERSITY THROUGH TEXTS

Kirsten took us on a fascinating whirlwind, non-stop tour of amazing books that highlight social justice, diversity and representation in many different ways.

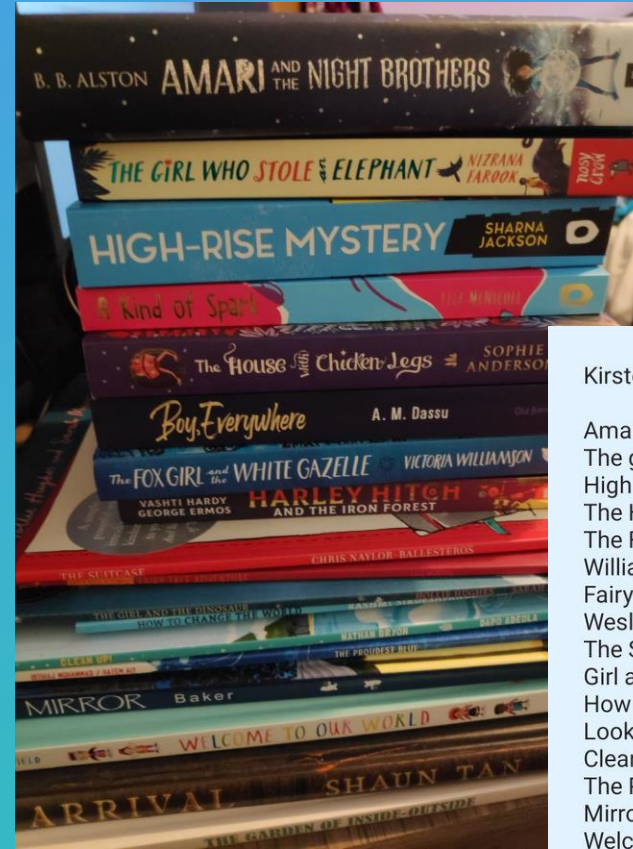
Many of the books she showcased, can also be used in upper primary and secondary level to encourage discussion and debate.

Members agreed that at especially qualification stage, teachers must have the flexibility to choose texts that represent their pupils and society better than having set prescribed texts.



**Top Tip!**

**Buy from independent book stores!**



Kirsten Barrett, Diversity through texts

Amari and the night brothers - BB Alston  
The girl who stole an elephant - Nizrana Farook  
High Rise mystery - Sharna Jackson  
The House on Chicken Legs - Sophie Anderson  
The Fox girl and the white gazelle - Victoria Williamson  
Fairy Tale Adventures- Lily Murray illustrated Wesley Robins  
The Suitcase - Chris Naylor-Ballesteros  
Girl and the Dinosaur- Hollie Hughes  
How to change the world- Rashmi Sirdeshpande  
Look Up- Nathan Bryon  
Clean Up- Nathan Bryon  
The Proudest Blue- Ibtihaj Muhammad & S.K. Ali  
Mirror- Jeanie Baker  
Welcome to the World- Moria Butterfield & Harriet Lynas  
The Arrival - Shaun Tan  
The Garden of Inside Outside - Chiara Mezzalama



# Embedding the SDGs

- Blair Minchin
- Edinburgh Primary Teacher
- Twitter/Instagram: @Mr\_Minchin
- @littlelessons20
- Founder of Pupil Voices Podcast:
- <https://t.co/oUtZoy9T4s?amp=1>





# EMBEDDING THE SDGS

Blair started the year in August by introducing his class to the Sustainable Development Goals.

Throughout the year he has linked his learning across the curriculum in encouraging his pupils to think about the connection to achieving these global goals.

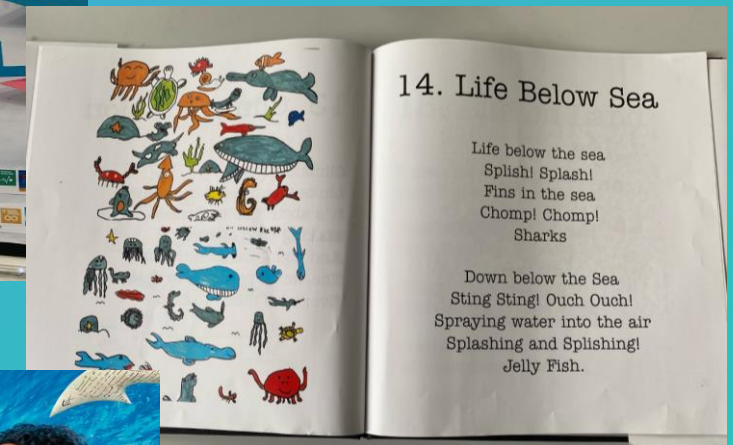
Further, Blair's pupils produced and published a poetry book sharing their thoughts on the Sustainable Development Goals.

Great achievement!

Remember!



Sustainability is not just about climate + action and links to all aspects of achieving equality. ○

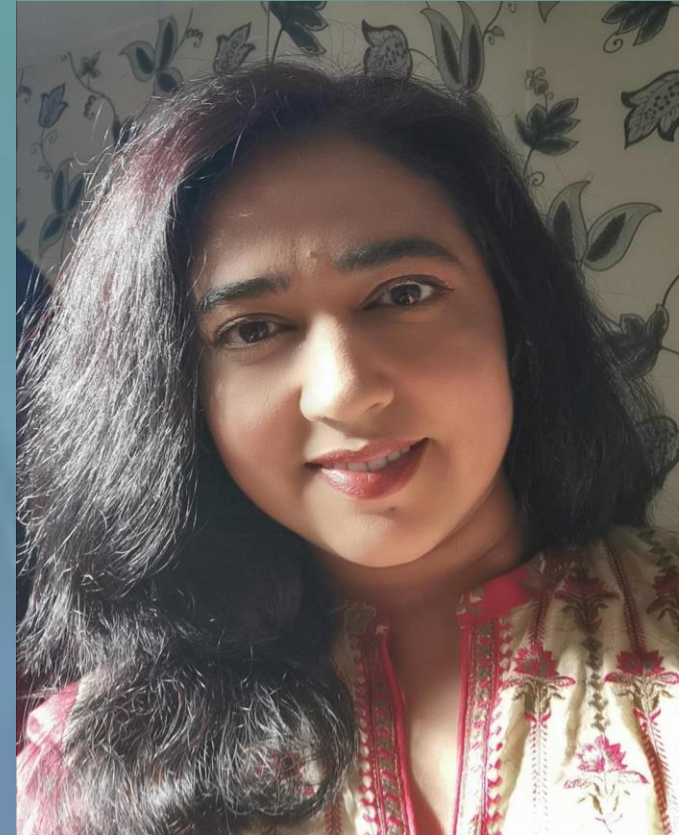




# Embedding GC through IDL

- Nuzhat Uthmani
- Glasgow Primary Teacher
- EIS BAME Network
- Founder of Global Citizenship Education Scotland & Practitioners Network.
- Scot Gov Race Equality & Antiracism in Education Working Group Member

@NUthmani @GCEducationScot





# Embedding GC through IDL

Nuzhat introduced members to the GC Education Scotland website, which acts as a one stop shop for all global citizenship education needs.

The website includes links to fellow organisations and professional development opportunities.

Also, there are blogs and articles to help increase understanding of GC and Antiracist education.

The website includes a variety of lesson planners showcasing how to embed diversity in the curriculum and link SDGs through an interdisciplinary approach.

Remember!



We do not need to scrap our traditional topics, instead we must extend our narrative to include the successes and stories of those voices that have been silenced.

**Stride** Global Citizenship magazine for schools

Home Features Activities Schools Resources

Share 1 Tweet 13 Google+ 0 Pin 0

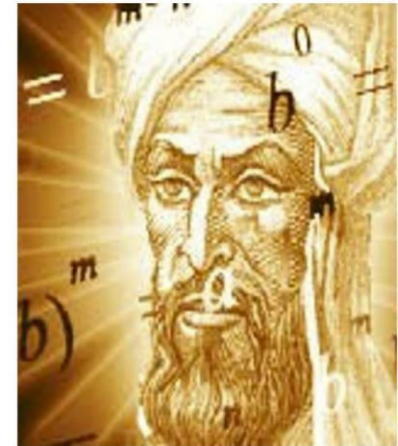
## Why Decolonise the Curriculum

Teacher and activist, Nuzhat Uthmani, kicks off opinion pieces considering what it means to be an educator in Scotland and what needs to change in our approach. She outlines what decolonising the curriculum means for her.

### Romans & The Persian Empire

- Social Studies context – exploring the impact of the Roman Empire on British/Scottish Society
- Learning Context:
  - Learning about the Roman Empire, who they were, where they came from, how they impacted on our society, what their legacy has been.
  - Consider making the point that they were not the only empire that existed in the world at the time.

Focus: Social Studies/Romans & Persians		
<b>Mathematics</b> I have worked with others to explore, and present our findings on, how mathematics impacts on the world and the important part it has played in advances and inventions. MTH 2-12a	<b>Literacy</b> I can persuade, argue, explore issues or express an opinion using relevant supporting detail and/or evidence. LIT 2-21a	<b>Science</b> Through research and discussion, I have an appreciation of the contribution that individuals are making to scientific discovery and invention and the impact this has made on society. SCN 2-20a
<b>Expressive Arts</b> Through observing and recording from my experiences across the curriculum, I can create images and objects which show my awareness and recognition of detail. EXA 2-04a	<b>Learning Context</b> <b>Social Studies: Romans</b> <b>Global Citizenship Focus: Ethnicity &amp; Diversity</b>	<b>ICT and Technologies</b> I can investigate how an everyday product has changed over time to gain an awareness of the link between scientific and technological developments. TCH 2-01b
<b>Social Studies</b> I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence. SOC 2-04a	<b>Religious and Moral Education</b> I can share my developing view about values such as fairness and equality and love, caring, sharing and human rights. RME 2-05b	<b>Focus for Assessment</b> SAT: Prepare a group presentation on the origins of our number system, with reference to Al-Khwarizmi. ASSE: Design a building combining Roman & Persian architectural details. ASSE: Using your knowledge, write about which empire you feel has had the most influence on modern day society and why. ASSE: Research the Roman Empire and the Persian Empire.





# ITE Student Perspective

- Kirsty Macleod
- PGDE ITE Student 2020 – 2021
- University of Strathclyde
- @misskmacleod219





# ITE Student's Perspective

The Network was delighted to welcome Kirsty to speak at the event as someone just starting her teaching career.

Kirsty spoke about how her most recent placement has opened her eyes to the possibility of how to embed global citizenship values into her daily teaching.

She admitted that so far her training on campus, although touching on these areas, has not made explicit links and she encouraged her more experienced teaching colleagues to ensure they are providing this valuable insight and training to their students on placement.



“I can see how enriching educational experiences can be with links to global citizenship, both for my pupils and for me as a teacher.” Kirsty





# Future Steps

Members agreed that the Network should meet on a termly basis, with opportunity to attend specific professional development opportunities in between with a variety of stakeholders and members sharing their expertise and thoughts on global citizenship education in Scotland.

We aim to hold one more meeting before the end of term in June, to discuss the refreshed GTCS standards on Social Justice and Integrity and learn more about Scotland's Development Education Centres, that deliver fantastic global citizenship education for practitioners to link with.

Dates and details to be confirmed.

*Striving for Equality and  
Fairness Always*



**WOSDEC**  
GLOBAL LEARNING CENTRE



# Future Projects Brainstorming

- Members discussed future projects they may get involved in on the way to COP26 being held in Glasgow in November 2021.

Great experience in involvement on Citizens assembly and growing knowledge of citizenship



13 CLIMATE ACTION



Invitation to join a group of members looking to develop a plan of work for Term 1 whole school SDG learning.



 **Children's Parliament**  
*giving ideas a voice*

A GC Education Online Conference in October, hosted by the network to showcase Scotland's best practice



Organise a Climate Summit involving schools and pupils in your cluster to showcase excellent learning.



# MEMBER FEEDBACK

Yes, excellent. Efficient, informative, so good to hear from actual practitioners who are working in classes.

Was good to hear from lots of practitioners and hear their experience. Take away?? Glow blog plus those books!

Very useful. Great to know like-minded colleagues across Scotland. I'm about to enter ITE year and can't wait to share my expertise and make connections. Thanks

Inspirational! Thank you to all the speakers. We don't have a whole school approach and this has given me ideas, reading pointers, and people to follow for continued support! Thank you.

This was so brilliant. Lots of excellent ideas. Feeling very inspired. Diversify library and class novels. Will be sending list out to all colleagues. Lots of ideas for what to do next as we start our SIP work on learning for sustainability! Thanks!

This event was extremely useful and worthwhile, and I am now feeling very enthusiastic and motivated. It was great to hear about all the good practice that is happening in various schools and I have 9 pages of notes with fantastic ideas! SDGs display

Yes very useful! Will look further into Cultural Competency - SDG (never heard of these things before) loved the recommended books

Absolutely! Today really reinforced to me how GC Education can be so easily embedded throughout the curriculum, and has given me so many ideas and resources going forward. I think Scottish Education is looking bright, we can definitely pioneer this!



*Striving for Equality and  
Fairness Always*

# JOIN THE TEAMS CHANNEL

A dedicated TEAMS channel has been created as a safe, secure and easily accessible place to share updates, presentations and links to help build our networks and increase our knowledge and understanding of Global Citizenship Education.

In order to be added to the channel please contact us with your GLOW email address.



Every teacher in Scotland should have an allocated GLOW email address – get in touch if you need help to find yours.

**Email: [gceducationscot@gmail.com](mailto:gceducationscot@gmail.com)**




# JOIN THE TEAMS CHANNEL

There are a variety of places on the channel to share your ideas and also learn from others.

Also if you want to build your professional networks, complete a member profile to share your experience and contact details with others in the network.

Completing the Member Profile is completely optional.

< All teams



Global Citizenship Educ... ...

General

General

Documents > General

Name	Modified	Modified By
Affiliated Organisations	May 4	Mrs Uthmani
Classroom resources	May 4	Mrs Uthmani
Member Profiles	May 4	Mrs Uthmani
Network Meetings	May 4	Mrs Uthmani
Network Newsletters	May 4	Mrs Uthmani
Prof Development Opportunitie		
Research and reading		

General

Posts

Files

PLC Notebook

+

+ New

↑ Upload

↻ Sync

🔗 Copy link

↓ Download

+ Add cloud storage

...

All Documents

[Member Profile](#)

Please feel free to complete the following information to share with members of the network, to help build collaboration and/or support for your work.

Come back and update your profile as often as you like.

When completed, please upload to the Members Profiles File in the TEAM (delete any previous file if you are updating a profile).

This is an optional activity.

Name:	
Email:	
Twitter:	@
LinkedIn:	
Areas of interest in Global Citizenship Education:	
Projects I have worked on (in school or outwith):	
Projects I am currently involved in:	





# LINKS TO SHARE

GCEducation Scotland:

<https://blogs.glowscotland.org.uk/gc/globalcitizenshiped/>

<https://worldslargestlesson.globalgoals.org/resource/introducing-explorers-for-the-global-goals/>

<https://www.unicef.org/media/60231/file>

<https://www.childrensparliament.org.uk/>

Book Island Books

<https://t.co/Vdk9RbLsjJ?amp=1>

Bear Hunt Books

<https://t.co/4ZEfnvfzcx?amp=1>

A New Chapter

<https://t.co/SVgFqxLDOs?amp=1>

<https://clpe.org.uk/clpes-reflecting-realities-survey-ethnic-representation-within-uk-children%E2%80%99s-literature-published>

# UPCOMING EVENTS



Scotland's DECS:

A Global Citizenship Approach to Primary Teaching:

<https://www.eventbrite.co.uk/e/a-global-citizenship-approach-to-primary-teaching-tickets-149846293297?aff=ebdssbonlinesearch&utm-medium=discovery&utm-campaign=social&utm-content=attendeeshare&utm-source=cp&utm-term=destsearch>

Global Citizenship & Early Years:

<https://www.eventbrite.co.uk/e/global-citizenship-and-early-years-tickets-152070873075?aff=ebdssbonlinesearch&utm-medium=discovery&utm-campaign=social&utm-content=attendeeshare&utm-source=cp&utm-term=destsearch>

# WANT TO JOIN THE NETWORK?

The Global Citizenship Education Scotland Practitioners Network is an exciting group to be a part of especially as we have an increased focus on developing Scotland into a nation that values equality, diversity and fairness.

Be a part of something special.



Email: [gceducationscot@gmail.com](mailto:gceducationscot@gmail.com) or  
DM @GCEducationScot to join.

Please share our work!



# GLOBAL CITIZENSHIP EDUCATION SCOTLAND PRACTITIONERS NETWORK

Thank you to our speakers for the Network Launch:

Kirsten Barrett  
Zem Chefeke  
Blair Minchin  
Kirsty Macleod

Special thanks:

**Hazel Pinner** for compiling the book list for sharing

**WOSDEC** staff Diana & Kim for sharing event links and information.



For more information about joining or volunteering to share some of your ideas at the next meeting, please contact Nuzhat:

[gceducationscot@gmail.com](mailto:gceducationscot@gmail.com)

*Striving for Equality and  
Fairness Always*