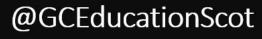
Global Citizenship – An Interdisciplinary Approach in Primary School





























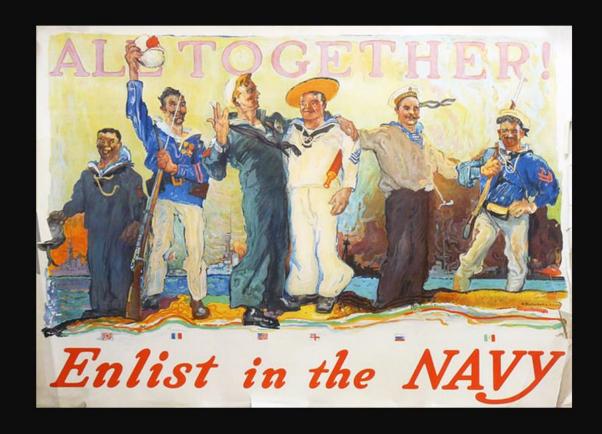




Social Studies & World War II

Learning about the historical significance and events of World War II both in a Scottish and global context.

- Learning context:
 - Explore the main events and individuals involved in WWII.
 - Study the countries who belonged to the Allies and Axis forces and their reasons for being involved
 - Understand the discrimination suffered by Jewish communities in the Holocaust
 - Use this lesson in partnership with our lesson on contribution of the British Indian Army.



Focus: Social Studies/WWII

Stage: Second Level

Mathematics

can manage money, compare costs from different retailers, and determine what I can afford to buy.

MNU 2-09a

I can display data in a clear way using a suitable scale, by choosing appropriately from an extended range of tables, charts, diagrams, and graphs, making effective use of technology. MTH 2-21a

Literacy

To help me develop an informed view, I can distinguish fact from opinion, and I am learning to recognise when my sources try to influence me and how useful these are. LIT 2-08a

By considering the type of text I am creating, I can select ideas and relevant information. organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a

Health and Wellbeing

I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others. HWB 2-05a

As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. HWB 2-09a

Expressive Arts

I have created and presented scripted or improvised drama, beginning to take account of audience and atmosphere. EXA 2-14a

I can develop and communicate my ideas, demonstrating imagination and presenting at least one possible solution to a design problem. EXA 2-06a

Learning Context

Social Studies: World War II

Global Citizenship Focus: Peace & Justice

ICT and Technologies

Throughout all my learning, I can use search facilities of electronic sources to access and retrieve information, recognising the importance this has in my place of learning, at home and in the workplace, TCH 2-03b

Through discovery and imagination, I can develop and use problem-solving strategies to construct models. ICH 2-14a

Social Studies

I can discuss why people and events from a particular time in the past were important, placina them within a historical seauence. SOC 2-06a

I can use primary and secondary sources selectively to research events in the past. SOC 2-01a

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Religious and Moral Education

I am developing my understanding of how my own and other people's beliefs and values affect their actions, RME 2-09d

I am developing respect for others and my understanding of their beliefs and values. RME 2-07a

Sustainable Development Goals

SDG 16: Peace & Justice

Focus for Assessment

SAY:*Explain why the Holocaust was so harmful and offer ways in which to celebrate diversity. MAKE:*Design a display of number of soldiers from different countries, *Make an Anderson Shelter including aspects of sustainability.

WRITE: *Write a fact file about your learning in WWII including references to primary/secondary sources.

DO: *Create a timeline of main events during WWII *Work in a group to design a rationing budget for the family.