

# Global Citizenship – An Interdisciplinary Approach in Primary School

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# Social Studies & World War II

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Learning about the historical significance and events of World War II both in a Scottish and global context.

- Learning context:
    - Explore the main events and individuals involved in WWII.
    - Study the countries who belonged to the Allies and Axis forces and their reasons for being involved
    - Understand the discrimination suffered by Jewish communities in the Holocaust
    - Use this lesson in partnership with our lesson on contribution of the British Indian Army.
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**Mathematics**

I can manage money, compare costs from different retailers, and determine what I can afford to buy.

**MNU 2-09a**

I can display data in a clear way using a suitable scale, by choosing appropriately from an extended range of tables, charts, diagrams, and graphs, making effective use of technology. **MTH 2-21a**

**Literacy**

To help me develop an informed view, I can distinguish fact from opinion, and I am learning to recognise when my sources try to influence me and how useful these are. **LIT 2-08a**

By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. **LIT 2-26a**

**Health and Wellbeing**

I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others. **HWB 2-05a**

As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. **HWB 2-09a**

**Expressive Arts**

I have created and presented scripted or improvised drama, beginning to take account of audience and atmosphere.

**EXA 2-14a**

I can develop and communicate my ideas, demonstrating imagination and presenting at least one possible solution to a design problem. **EXA 2-06a**

**Learning Context****Social Studies:  
World War II****Global Citizenship Focus:  
Peace & Justice****ICT and Technologies**

Throughout all my learning, I can use search facilities of electronic sources to access and retrieve information, recognising the importance this has in my place of learning, at home and in the workplace. **TCH 2-03b**

Through discovery and imagination, I can develop and use problem-solving strategies to construct models. **TCH 2-14a**

**Social Studies**

I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence.

**SOC 2-06a**

I can use primary and secondary sources selectively to research events in the past.

**SOC 2-01a**

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**Religious and Moral Education**

I am developing my understanding of how my own and other people's beliefs and values affect their actions. **RME 2-09d**

I am developing respect for others and my understanding of their beliefs and values.

**RME 2-07a**

**Sustainable Development Goals**

SDG 16: Peace & Justice

**Focus for Assessment**

**SAY:**\*Explain why the Holocaust was so harmful and offer ways in which to celebrate diversity.

**MAKE:**\*Design a display of number of soldiers from different countries. \*Make an Anderson Shelter including aspects of sustainability.

**WRITE:**\*Write a fact file about your learning in WWII including references to primary/secondary sources.

**DO:** \*Create a timeline of main events during WWII \*Work in a group to design a rationing budget for the family.