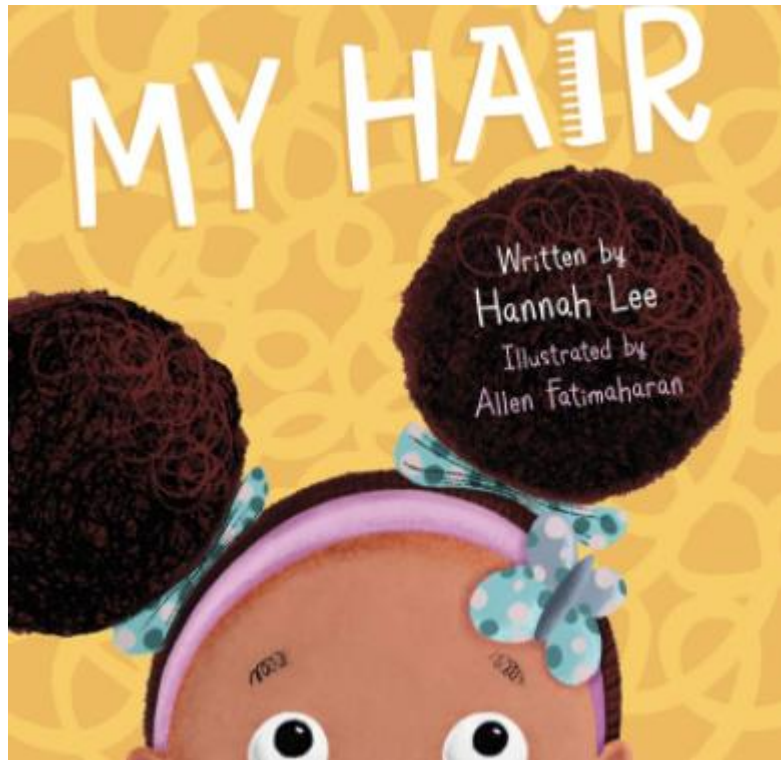


# My Hair

Written by Hannah Lee

Illustrated by Allen Fatimaharan



First Level, Upper Stage  
Curriculum for Excellence

IDL Lesson Planner and resources.

## Focus: 'My Hair by Hannah Lee/Literacy/Social Studies

## Stage: First Level

### Mathematics

I have investigated how different combinations of coins and notes can be used to pay for goods or be given in change.

**MNU 1-09b**

I can use a calendar to plan and be organised for key events for myself and my class throughout the year.

**MNU 1-10b**

### literacy

When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect. **LIT 1-02a**

To show my understanding, I can respond to different kinds of questions and other close reading tasks and I am learning to create some questions of my own.

**ENG 1-17a**

### Health and Wellbeing

I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others.

**HWB 1-05a**

### Expressive Arts

I have the opportunity to choose and explore a range of media and technologies to create images and objects, discovering their effects and suitability for specific tasks.

**EXA 1-02a**

Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design.

**EXA 1-05a**

### **Learning Context**

#### Literacy Book Study:

#### 'My Hair' Hannah Lee

### ICT and Technologies

Through discovery and imagination, I can develop and use problem-solving strategies to meet design challenges with a food or textile focus.

**TCH 1-11a**

*@GCEducationScot*

### Social Studies

I can discuss issues of the diversity of cultures, values and customs in our society.

**SOC 2-16c**

I have experienced the different jobs involved in running a business enterprise and understand the role each one plays in its success.

**SOC 1-22a**

### Religious and Moral Education

I am developing respect for others and my understanding of their beliefs and values.

**RME 1-07a**

### Sustainable Development Goals

**SDG 5:** Gender Equality

**SDG 8:** Decent Work & Economic Growth

**SDG 10:** Reduce Inequalities

### Focus for Assessment

**SAY:** Conduct a class debate about discrimination around hairstyles.

**MAKE:** \*Design a leaflet or poster for a hair salon. \*Draw a face with different hairstyles using black wool.

**WRITE:** \*Write a party invitation. \*Write a recount of a party you were a part of.

**DO:** Script and role play a drama around a friend experiencing discrimination due to their cultural differences.

## Literacy and English

When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect. **LIT 1-02a**

### Activity:

#### **"I see, I think, I wonder"**

Can be completed as an oral or written exercise, individually, in pairs or in groups.

- What do you see (looking at the cover, flicking through the pictures)
- What do you think the book will be about; what do you think the character will be about?
- What questions do you have about the story (before reading)

To show my understanding, I can respond to different kinds of questions and other close reading tasks and I am learning to create some questions of my own.

## ENG 1-17a

### Comprehension Questions:

#### **(Consider doing over 2 lessons or some orally as a quiz)**

- Why does the mum not want dad to do the hairstyle?
- What date of the month is the girl's birthday on?
- What does Miss Dawn do as a job?
- Why does Miss Dawn have magazines in her shop?
- What is the girl's favourite thing to do with her mum?
- Who enjoys the cornrows hairstyle?
- What is dad's beard like?
- What simile is used to describe auntie's hair?
- What does granny mean by 'inviting the grey hair to stay'?
- How does grandpa keep his hair away from his face?
- Which two friends go to the barber's together?
- Why does the girl decide to go for an Afro hairstyle?
- What metaphor does dad use for the girl's hair?

**Ask pupils to now create some of their own literal and inferential questions.**

By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others.

**LIT 1-26a**

**Writing lesson: Write a recount of a birthday party or special occasion you have been a part of. Consider including the timings, details about the food, who attended and how it went.**

**Other Literacy activities:**

**-Vocabulary wall: names of different hairstyles, matching pictures and descriptions**



## Mathematics

I have investigated how different combinations of coins and notes can be used to pay for goods or be given in change. **MNU 1-09b**

I can use a calendar to plan and be organised for key events for myself and my class throughout the year. **MNU 1-10b**

### Party Planning Activity:

- Plan a party for a special occasion
- Write an invite including the timings of the main events at the party e.g. Start time, end time, time food will be served, time entertainment will start and end.
- Create a shopping list for your party and price it.
- How much money will be needed to buy everything for your party?



## Social Studies

I can discuss issues of the diversity of cultures, values and customs in our society.

### SOC 2-16c

By comparing the lifestyle and culture of citizens in another country with those of Scotland, I can discuss the similarities and differences.

### SOC 2-19a

#### Research activity:

Consider the origin of different hairstyles within the black community.

Use the link below to prepare a presentation on the names and type of different hairstyles in black culture

<https://www.history.com/news/black-hairstyles-visual-history-in-photos>

#### Class debate:

Question to consider: Is it ok for schools to discriminate against different types of hairstyles?

Use the following article to help you plan this debate:

[https://www.huffingtonpost.co.uk/entry/young-black-brits-on-growing-up-with-hair-discrimination-it-stays-with-you\\_uk\\_5c6eb593e4b0f40774ccc6ef?guccounter=1&guce\\_referrer=aHR0cHM6Ly93d3cuZ29vZ2xlLnVrLnw&guce\\_referrer\\_sig=AQAAANGzLD8OC77A4v\\_lc\\_mrSeQ5Xc1zp71UoNJEJSp4oDGBuYo-YyLNnyneaeRjhsctpGBj7jkNvkE\\_xrt-mZmAz3qZpKZAg6exyNBoSKFIQWAJjhR6bVkdcmDyafUb6kjgJzKHeyuJMw6sAMqQq6sqXkRtPAyCjOvyUBjKqHN2jvR](https://www.huffingtonpost.co.uk/entry/young-black-brits-on-growing-up-with-hair-discrimination-it-stays-with-you_uk_5c6eb593e4b0f40774ccc6ef?guccounter=1&guce_referrer=aHR0cHM6Ly93d3cuZ29vZ2xlLnVrLnw&guce_referrer_sig=AQAAANGzLD8OC77A4v_lc_mrSeQ5Xc1zp71UoNJEJSp4oDGBuYo-YyLNnyneaeRjhsctpGBj7jkNvkE_xrt-mZmAz3qZpKZAg6exyNBoSKFIQWAJjhR6bVkdcmDyafUb6kjgJzKHeyuJMw6sAMqQq6sqXkRtPAyCjOvyUBjKqHN2jvR)

#### Appreciating our differences:

<https://www.twinkl.co.uk/resource/t2-p-216-embrace-our-differences-powerpoint>

<https://www.twinkl.co.uk/resource/t-t-4091-we-are-all-different-worksheets>

I have experienced the different jobs involved in running a business enterprise and understand the role each one plays in its success. **SOC 1-22a**

**Activity:**

**Challenge gender stereotypes:**

- Are all hairdressers women?
- What are male hairdressers called?
- Barbering dates back as far as the Ancient Egyptians and has evolved through the years.
- What different jobs are available in a hair salon?





## **Expressive Arts**

### **Art and Design**

I have the opportunity to choose and explore a range of media and technologies to create images and objects, discovering their effects and suitability for specific tasks.

#### **EXA 1-02a**

##### **Activity:**

Draw a face (doesn't have to be your own), use black wool to make a hairstyle.

Consider practising the skill of braids, pleats or dreadlocks.

Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design.

#### **EXA 1-05a**

##### **Activity:**

Design a leaflet or poster for a new hair salon.

Include the types of hairstyle you would offer and prices for each.

## **Drama**

I have developed confidence and skills in creating and presenting drama which explores real and imaginary situations, using improvisation and script.

#### **EXA 1-14a**

##### **Activity:**

Work in groups to role play a time in school when a friend may experience discrimination because of their cultural differences.

