

Global Citizenship – An Interdisciplinary Approach in Primary School

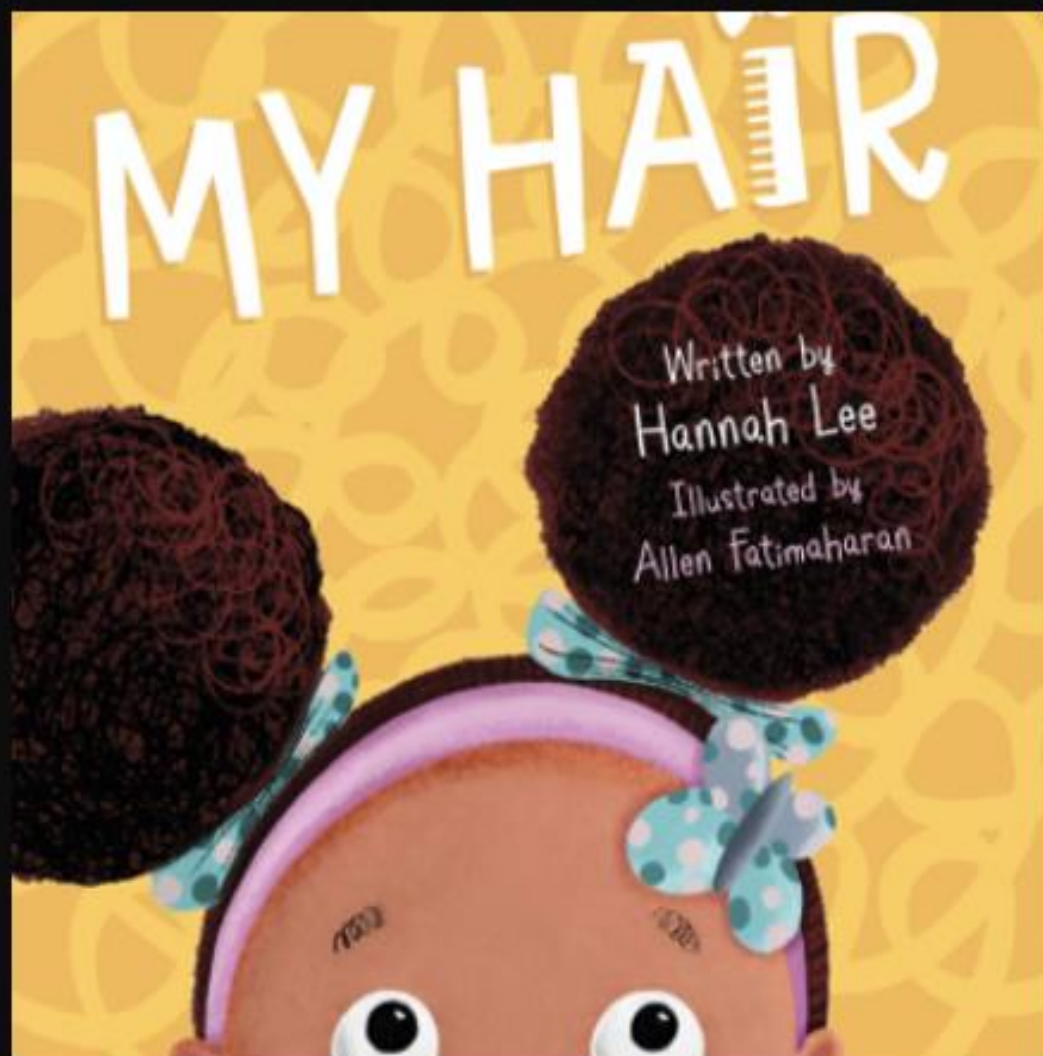
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'My Hair' by Hannah Lee, Book Study

Literacy & Social Studies Focus – Developing an understanding of diversity in the context of exploring cultural differences.

- *Learning context:*
 - *Using the text as a context to explore traditional hairstyles in black culture.*
 - *Explore the origins of black cultural hairstyles.*
 - *Explore the origins of the barber shop and roles within a hair salon business.*
 - *Refer to linked pdf for more classroom lesson ideas & resources.*
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Mathematics

I have investigated how different combinations of coins and notes can be used to pay for goods or be given in change.

MNU 1-09b

I can use a calendar to plan and be organised for key events for myself and my class throughout the year.

MNU 1-10b

literacy

When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect. **LIT 1-02a**

To show my understanding, I can respond to different kinds of questions and other close reading tasks and I am learning to create some questions of my own.

ENG 1-17a

Health and Wellbeing

I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others.

HWB 1-05a

Expressive Arts

I have the opportunity to choose and explore a range of media and technologies to create images and objects, discovering their effects and suitability for specific tasks.

EXA 1-02a

Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design.

EXA 1-05a

Learning Context

Literacy Book Study:

'My Hair' Hannah Lee

ICT and Technologies

Through discovery and imagination, I can develop and use problem-solving strategies to meet design challenges with a food or textile focus.

TCH 1-11a

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Social Studies

I can discuss issues of the diversity of cultures, values and customs in our society.

SOC 2-16c

I have experienced the different jobs involved in running a business enterprise and understand the role each one plays in its success.

SOC 1-22a

Religious and Moral Education

I am developing respect for others and my understanding of their beliefs and values.

RME 1-07a

Sustainable Development Goals

SDG 5: Gender Equality

SDG 8: Decent Work & Economic Growth

SDG 10: Reduce Inequalities

Focus for Assessment

SAY: Conduct a class debate about discrimination around hairstyles.

MAKE: *Design a leaflet or poster for a hair salon. *Draw a face with different hairstyles using black wool.

WRITE: *Write a party invitation. *Write a recount of a party you were a part of.

DO: Script and role play a drama around a friend experiencing discrimination due to their cultural differences.