

Global Citizenship – An Interdisciplinary Approach in Primary School

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Literacy & Foreign Films

Film Literacy focus – Studying the creation of films, considering script, camera angles, setting, sound and characterisation.

- *Learning context:*
 - *Consider the use of foreign made films such as 'Mango', a story about teamwork set in India <https://www.youtube.com/watch?v=BcqXmbaLa6M&t=17s>*
 - *Although setting is foreign, all aspects of film literacy can be taught in the same way; impact of sound, camera angles, how is the character developed.*
 - *Global citizenship is encouraged by the use of a variety of settings and characters from different parts of the world.*
 - *Encourage discussion around similarities and differences in the setting of the movie and where we live.*
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Mathematics

I can accurately measure and draw angles using appropriate equipment, applying my skills to problems in context.

MTH 2-17b

Literacy

I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own.

LIT 2-07a

I can: * discuss structure, characterisation and/or setting * recognise the relevance of the writer's theme and how this relates to my own and others' experiences * discuss the writer's style and other features appropriate to genre.

ENG 2-19a

Health and Wellbeing

I value the opportunities I am given to make friends and be part of a group in a range of situations.

HWB 2-14a

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Expressive Arts

I have created and presented scripted or improvised drama, beginning to take account of audience and atmosphere.

EXA 2-14a

Through observing and recording from my experiences across the curriculum, I can create images and objects which show my awareness and recognition of detail.

EXA 2-04a

Learning Context

Literacy: Film

Global Citizenship Focus: Diversity

ICT and Technologies

I can create, capture and manipulate sounds, text and images to communicate experiences, ideas and information in creative and engaging ways.

TCH 2-04b

Social Studies

By comparing my local area with a contrasting area out with Britain, I can investigate the main features of weather and climate, discussing the impact on living things.

SOC 2-12a

Science

I can identify and classify examples of living things, past and present, to help me appreciate their diversity. I can relate physical and behavioural characteristics to their survival or extinction.

SCN 2-01a

Sustainable Development Goals

SDG 10: Reducing Inequalities

SDG 16: Peace and Justice

Focus for Assessment

SAY: Discuss the importance of teamwork to building an ant colony.

WAKE: Draw/paint a picture of the landscape of a Mumbai skyline.

WRITE: Write a script with dialogue for the movie.

DO: With a partner or in a small group, perform a role play of a scenario which demonstrates teamwork to achieve a particular goal and film it as a short movie.