

Global Citizenship – An Interdisciplinary Approach in Primary School @NUthmani



Romans & The Persian Empire

- Social Studies context – exploring the impact of the Roman Empire on British/Scottish Society
- Learning Context:
 - Learning about the Roman Empire, who they were, where they came from, how they impacted on our society, what their legacy has been.
 - Consider making the point that they were not the only empire that existed in the world at the time.
 - Introduce the Persian Empire as one of the most influential empires in history
 - Compare the impact of the Persians to our society with that of the Romans; maths, medicine, astronomy, human rights, monotheism



Focus: Social Studies/Romans & Persians

Stage: Second Level

Mathematics

I have worked with others to explore, and present our findings on, how mathematics impacts on the world and the important part it has played in advances and inventions.

MTH 2-12a

Literacy

I can persuade, argue, explore issues or express an opinion using relevant supporting detail and/or evidence.

LIT 2-29a

Science

Through research and discussion, I have an appreciation of the contribution that individuals are making to scientific discovery and invention and the impact this has made on society.

SCN 2-20a

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Expressive Arts

Through observing and recording from my experiences across the curriculum, I can create images and objects which show my awareness and recognition of detail.

EXA 2-04a

Learning Context

Social Studies:
Romans

Global Citizenship Focus:
Ethnicity & Diversity

ICT and Technologies

I can investigate how an everyday product has changed over time to gain an awareness of the link between scientific and technological developments. **TCH 2-01b**

Throughout all my learning, I can use search facilities of electronic sources to access and retrieve information, recognising the importance this has in my place of learning, at home and in the workplace. **TCH 2-03b**

Social Studies

I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence.

SOC 2-06a

I can compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences.

SOC 2-04a

Religious and Moral Education

I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights. **RME 2-05b**

Sustainable Development Goals

SDG 16: Peace and Justice

(The Cyrus Cylinder is considered the first declaration of human rights in the world. Compare this to how common folk were treated by the Romans).

Focus for Assessment

SAY: Prepare a group presentation on the origins of our number system, with reference to Al-Khwarizmi.

MAKE: Design a building combining Roman & Persian architectural details.

WRITE: Using your knowledge, write about which empire you feel has had the most influence on modern day society and why?

DO: Research the Persian inventions that influence us today. Design a PowerPoint showcasing the ones you feel are most useful to you today.

