



# Primary Italian Language Planning

## How to use GCC Primary Language Planners

There is a page for each stage to slot easily into yearly/termly school planners

- Each page is divided into language to be covered in each term – see example below
- Each language is colour-coded – French is **blue**, Italian is **green**, Spanish is **red**, Generic is **pink**.
- From P1 – P4, grammar is ‘caught’ not taught through daily exposure through class routines with listening and talking in target language
- All language learned in daily routine continues through to P7, with discrete weekly lessons which extend the learning from listening and talking to include reading and writing
- Each planner includes content for Class Routine, Cultural Input and Productive Language
- Web links/resources are included to aid planning for teachers to enrich their own knowledge and children’s learning
- In Productive Language all language is to be taught, phrases in **bold** are to remind teachers that we teach ‘chunks’ of language as questions and answers, **not** single words.
- This allows for language to be created and extended
- These planners indicate a minimum content for learning and no ceiling is placed on Primary Language Learning
- Planners are to be used in conjunction with the Primary Tracking and Moderation and Reporting Comments documents
- Additional resources can be found on ONEDRIVE and GCC ML Blogs

P1	Class Routine	Cultural Input	Productive Language	Web links / Resources
Term 1	Greetings, registration What’s your name? How are you?	Nursery rhymes in target language	<b>Hello! Good morning! Good evening! Good night! Goodbye! See you later!</b>  Let’s do the register. (emotional check in) <b>How are you? I’m well. I’m okay. I’m feeling bad.</b> <b>What’s your name? My name is ...</b>	GCC Languages Team Blog <a href="https://blogs.glowscotland.org.uk/gc/primarylangs/">https://blogs.glowscotland.org.uk/gc/primarylangs/</a> songs for young children <a href="https://www.youtube.com/watch?v=-a3ffJCloF8">https://www.youtube.com/watch?v=-a3ffJCloF8</a> BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/subjects/zq72pv4">https://www.bbc.co.uk/bitesize/subjects/zq72pv4</a> Display Materials <a href="https://instantdisplay.co.uk/i.html">https://instantdisplay.co.uk/i.html</a> Only use display items with target language, a picture and a country flag. Do not use bilingual items / flashcards as children will read the English and ignore the target language.

Unofficial if printed

## Primary Language Learning Overarching Themes

Stage	Term 1	Term 2	Term 3	Term 4
<b>P1</b>	Greetings Registration What's your name? How are you?	Days of the week Nos 1 – 10 Happy birthday /Age? What age are you?	Weather Praising Language	Colours Class commands
<b>P2</b>	Playground games Classroom objects Manners	Months Day of dead/All Saints Christmas Food	Nos to 20 Snacks The Very Hungry Caterpillar	Nos to 31 Dates / Birthdays Traditional Dance
<b>P3</b>	Tour de France La Vuelta Il Giro d'Italia	Strictly Come Dancing Body parts Right / left Music	Carnival Face Masks Parts of the face 3 <sup>rd</sup> Person	My family Pets
<b>P4</b>	Football Colours like/dislike	Clothes Uniforms	Amazing Spaces Dream homes Rooms in the house	Holiday homes locations
<b>P5</b>	Revision of All about me with supported reading and writing	Revisit Amazing Spaces with supported reading and writing Letters to Santa	Places in the town Twin Cities Glasgow links to language Make picture glossaries	Outdoor Learning / treasure hunt – revise language learning from this year
<b>P6</b>	City Studies Your neighbourhood What is there for tourists? Famous people from France/ Italy/ Spain	Physical descriptions	Café I like / I don't like Food	Sports and Hobbies I like / I don't like
<b>P7</b>	Revise Sports and Hobbies	Prepare personal profile All about me	Create profile in 3 <sup>rd</sup> person for transition to Secondary	Subjects in school

## Primary Language Planning Overview – Italian in the Primary

P1	Class Routine	Cultural Input	Productive Language	Web links / Resources
<b>Term 1</b>	Greetings, registration What's your name? How are you?	Rhyme – Great big Italy, kicked wee Sicily, Into the middle of the Mediterranean Sea. <a href="http://www.coloringpages101.com/italy-coloring-pages/4030-italy01-coloring-page">http://www.coloringpages101.com/italy-coloring-pages/4030-italy01-coloring-page</a>	<b>Ciao! / Saluti! / Buongiorno! / Buonasera! / Buona notte! / Arrivederci ! / Ci vediamo! Come ti chiami ? Mi chiamo...</b>  Facciamo registrazione– <b>Come stai ? / Sto (molto) bene / Così, così ! / Sto (molto) male.</b>	GCC Languages Team Blog <a href="https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/">https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/</a>  Italian songs for young children <a href="https://www.youtube.com/watch?v=a3ffJCloF8">https://www.youtube.com/watch?v=a3ffJCloF8</a>  BBC Bitesize Ciao <a href="https://www.bbc.co.uk/bitesize/subjects/zq72pv4">https://www.bbc.co.uk/bitesize/subjects/zq72pv4</a>
<b>Term 2</b>	As above + Days of week Numbers 0 to 10 Happy birthday What age are you?	Christmas in Italy – La Befana <a href="https://www.youtube.com/watch?v=oKZjFH_PeAs">https://www.youtube.com/watch?v=oKZjFH_PeAs</a>	<b>Che giorno è oggi? Oggi è ... lunedì / martedì / mercoledì / giovedì / venerdì / sabato / domenica</b> zero, uno, due, tre, quattro, cinque, sei, sette, otto, nove, dieci <b>Quanti anni hai ? Ho... anni.</b> <b>Tanti auguri!</b> Buon natale!	Display Materials <a href="https://instantdisplay.co.uk/italian.html">https://instantdisplay.co.uk/italian.html</a> Only use display items with Italian, a picture and an Italian flag. Do not use bilingual items /flashcards as children will read the English and ignore the Italian.
<b>Term 3</b>	As above + Weather Praising Language	Tradition of Easter Eggs in Italy <a href="https://www.youtube.com/watch?v=kR0EmFBf9yw">https://www.youtube.com/watch?v=kR0EmFBf9yw</a>	<b>Che tempo fa ?</b> <b>Fa bel tempo / Fa grigio / Fa brutto / Fa caldo / Fa freddo / Fa ... gradi / Tira vento / Splende il sole / Piove / Nevica</b> Molto bene ! / Fantastico! / Buon lavoro ! / Bravo! Brava ! Bravi ! Brave ! Buona pasqua!	<b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad) Folder to collate cultural information/labels/pictures
<b>Term 4</b>	As above + Colours Class commands	Art – Michelangelo and the Renaissance <a href="https://www.youtube.com/watch?v=v1zelnO50mY">https://www.youtube.com/watch?v=v1zelnO50mY</a>	<b>Che colore è ?</b> <b>È... rosso / azzurro / giallo / verde / rosa / bianco / nero / arancione / viola / grigio / marrone</b> Avanti! / Andiamo! / In piedi ! / Sedetevi ! / Ascoltate / Guardate / Ripetete / Fermate! / Silenzio !	

P2	Class Routine	Cultural Input	Productive Language	Web Links / Resources
<b>Term 1</b>	From P1 -Greetings, How are you?, What's your name?, Days of the week, 0 – 10, Age, birthday, Weather, Praising Language, class commands, colours, + Classroom language, manners	Playground games Steal the tail from the horses <a href="https://www.youtube.com/watch?v=fQBabrVQA2A">https://www.youtube.com/watch?v=fQBabrVQA2A</a>  Do you have a pencil etc?	<b>Hai... ?</b> una matita / una penna / una gomma / una riga? ( Sì), <b>Ho ...</b> una matita. / (No) <b>Non ho ...</b> una matita. Avanti! / Andiamo! / In piedi ! / Sedetevi ! / Ascoltate / Guardate / Ripetete / Fermate! / Silenzio ! / Tranquillamente ! /  Sì / no / Per favore / Grazie / Prego Signore / Signora / Signorina	GCC Languages Team Blog <a href="https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/">https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/</a> Italian songs for young children <a href="https://www.youtube.com/watch?v=-a3ffJCloF8">https://www.youtube.com/watch?v=-a3ffJCloF8</a> BBC Bitesize Ciao <a href="https://www.bbc.co.uk/bitesize/subjects/zq72pv4">https://www.bbc.co.uk/bitesize/subjects/zq72pv4</a> Display Materials <a href="https://instantdisplay.co.uk/italian.html">https://instantdisplay.co.uk/italian.html</a> Only use display items with Italian + a picture. Do not use bilingual items/flashcards as children will read the English and ignore the Italian The Book of Life – various clips <a href="https://www.youtube.com/watch?v=iNv28S7SXZE&amp;list=PLhjY_LpTH7bNwhOR_NvGgvaLxMmNNLhZZo">https://www.youtube.com/watch?v=iNv28S7SXZE&amp;list=PLhjY_LpTH7bNwhOR_NvGgvaLxMmNNLhZZo</a> Coco The Movie – various clips <a href="https://www.youtube.com/watch?v=g70bu80cOt4&amp;list=PLXASBZWLfBoEyRKD_xEBTkV8TCX7gMuXr">https://www.youtube.com/watch?v=g70bu80cOt4&amp;list=PLXASBZWLfBoEyRKD_xEBTkV8TCX7gMuXr</a> World's largest Christmas Tree, Gubbio, Italy <a href="https://www.youtube.com/watch?v=GeCuHsTuljo">https://www.youtube.com/watch?v=GeCuHsTuljo</a> More pictures of Gubbio tree <a href="https://www.youtube.com/watch?v=kvdBDUxlf8c">https://www.youtube.com/watch?v=kvdBDUxlf8c</a> <b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad) . Video recordings of language/dance Folder to collate cultural information/labels/pictures
<b>Term 2</b>	As above + Months	Day of the dead <a href="https://www.youtube.com/watch?v=sSawpU81cl">https://www.youtube.com/watch?v=sSawpU81cl</a> Christmas food	<b>Che mese è ? È ...</b> gennaio / febbraio / marzo / aprile / maggio / giugno / luglio / agosto / settembre / ottobre / novembre / dicembre <b>Ti piace ? Mi piace / non mi piace</b> Il cibo – il pane / lo zucchero / il cioccolato / lo stufato / la zucca / l'agnello / il tacchino / il torrone	
<b>Term 3</b>	As above + Nos to 20 Snack Language	The very hungry caterpillar <a href="https://www.youtube.com/watch?v=77xLpEfoBc8">https://www.youtube.com/watch?v=77xLpEfoBc8</a>	Il piccolo bruco maisazio <b>Che colore è ? È ...</b> rosso / azzurro / giallo / verde / nero / bianco / rosa / viola / arancione / grigio / marrone <b>Che hai a mangiare? Ho...</b> una mela / una pera / una prugna / una fragola / un'arancia <b>Che hai a bere ? Ho...</b> acqua /succo di frutta / latte Undici / dodici / tredici / quattordici / quindici / seidici / diciassette / diciotto / diciannove / venti	
<b>Term 4</b>	As above + Nos to 31 Dates Birthdays	Traditional dance including music/instruments <a href="https://www.youtube.com/watch?v=HaUsr_8w-zw">https://www.youtube.com/watch?v=HaUsr_8w-zw</a>	ventuno / ventidue / ventitre / ventiquattro / venticinque / ventisei / ventisette / ventotto / ventinove / trenta / trentuno <b>Ti piace ballare ? Mi piace ballare</b> la Tarantella <b>Che giorno è ? Oggi è il ..</b> <b>Buon compleanno / tanti auguri.</b> <b>Quando è il tuo compleanno ? Il mio compleanno è il ...</b> <b>Quanti anni hai ? Ho ... anni.</b>	

P3	Class Routine	Cultural Input	Productive Language	Web Links / Resources
<b>Term 1</b>	From P 1 + P2 Greetings, How are you?, What's your name?, 0 – 31 age, dates, birthday, weather, praising language, manners, colours, commands. Snacks	Tour de France / Giro d'Italia <a href="https://www.giroditalia.it/en/">https://www.giroditalia.it/en/</a> Where else do they speak Italian? <a href="https://www.youtube.com/watch?v=dG_6BhWxSxs">https://www.youtube.com/watch?v=dG_6BhWxSxs</a> Where do you live? PE Warm ups	La bicicletta / Il Giro d'Italia / andiamo <b>Che giorno è ? Oggi è il ..</b> <b>Che colore è ? È ...</b> rosso / azzurro / giallo / verde / nero / bianco / rosa / viola / arancione / grigio / marrone <b>Dove vai? Vado... al mare / vado in campagna / vado in montagna.</b> <b>Dove abiti? Abito a Glasgow in Scozia.</b>	GCC Languages Team Blog <a href="https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/">https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/</a> Italian songs for young children <a href="https://www.youtube.com/watch?v=-a3ffJCloF8">https://www.youtube.com/watch?v=-a3ffJCloF8</a> BBC Bitesize Ciao <a href="https://www.bbc.co.uk/bitesize/subjects/zq72pv4">https://www.bbc.co.uk/bitesize/subjects/zq72pv4</a> Display Materials <a href="https://instantdisplay.co.uk/italian.html">https://instantdisplay.co.uk/italian.html</a>
<b>Term 2</b>	As above	Strictly Come Dancing incl Body parts, Right / Left, scores, music, 3 <sup>rd</sup> person <a href="https://www.bbc.co.uk/programmes/b006m8dq">https://www.bbc.co.uk/programmes/b006m8dq</a>	<b>Ballo con ...</b> il corpo / la testa / il viso / il collo / il braccio / la mano / la gamba / il piede <b>A destra / a sinistra / alla musica</b> Zero / uno / due / tre / quattro / cinque / sei / siete / otto / nove / dieci <b>Come si chiama ? Si chiama ...</b>	Only use display items with Italian, a picture and an Italian flag. Do not use bilingual items / flashcards as children will read the English and ignore the Italian. Venice Carnival 2019 Parade on the Grand Canal. <a href="https://www.youtube.com/watch?v=GGWxOS4yNqs">https://www.youtube.com/watch?v=GGWxOS4yNqs</a>
<b>Term 3</b>	As above	Carnival – Face masks	<b>Guarda...</b> il mio viso / il mio occhio / il mio naso / la mia bocca / il mio orecchio / i miei denti	<a href="https://www.youtube.com/watch?v=GGWxOS4yNqs">https://www.youtube.com/watch?v=GGWxOS4yNqs</a>
<b>Term 4</b>	As above	My family + pets <a href="https://www.youtube.com/watch?v=38oA2f8H-Gk">https://www.youtube.com/watch?v=38oA2f8H-Gk</a>	<b>Chi è nella tua famiglia ?</b> <b>Nella mia famiglia ci sono..</b> il mio papà/ la mia mamma / il mio fratello /la mia sorella / il mio nonno / la mia nonna /il mio zio /la mia zia / il mio cugino / la mia cugina ed io <b>Hai un animale domestico ? Ho ...</b> un cane / un gatto / un hamster / un pesce rosso / un porcellino d'india Use <a href="http://www.reverso.net">www.reverso.net</a> for finding other animals in Italian. Remember to use the article – un / una !	How Venetian Masks are made <a href="https://www.youtube.com/watch?v=EddJ2Vik3QE">https://www.youtube.com/watch?v=EddJ2Vik3QE</a> Costumes at the Venice Carnival <a href="https://www.youtube.com/watch?v=to-pvG8Cpl4">https://www.youtube.com/watch?v=to-pvG8Cpl4</a> Venice's Mask Maker <a href="https://www.youtube.com/watch?v=A2j0rKaWo6g">https://www.youtube.com/watch?v=A2j0rKaWo6g</a> <b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad) Folder to collate cultural information/labels/pictures

P4	Class Routine	Cultural Input	Productive Language	Web Links/ Resources
<b>Term 1</b>	From P1, P2, P3 Greetings, How are you?, What's your name? Numbers 0 – 31 age, dates,	Football incl flags, colours, like/dislike, sporting adverts & slogans, players, scores	Il calcio La bandiera <b>Che colore è ? È ...</b> rosso / azzurro / giallo / verde / nero / bianco / rosa / viola / arancione / grigio / marrone <b>Ti piace</b> giocare al calcio ? <b>Si, mi piace</b> giocare al calcio. <b>No, non mi piace</b> giocare al calcio. Revise numbers	GCC Languages Team Blog <a href="https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/">https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/</a>  Italian songs for young children <a href="https://www.youtube.com/watch?v=-a3ffJCloF8">https://www.youtube.com/watch?v=-a3ffJCloF8</a>
<b>Term 2</b>	birthday, weather, praising language, manners, colours, commands, snacks	Clothes & Uniforms	<b>Cosa porti ? Cosa porti al weekend ? Porto...</b> i vestiti / un capotto / una giacca / una gonna / una camicia / una maglia / una maglietta / dei pantaloni / delle scarpe / delle scarpe da tennis	BBC Bitesize Ciao <a href="https://www.bbc.co.uk/bitesize/subjects/zq72pv4">https://www.bbc.co.uk/bitesize/subjects/zq72pv4</a>  Display Materials <a href="https://instantdisplay.co.uk/italian.html">https://instantdisplay.co.uk/italian.html</a> Only use display items with Italian, a picture and an Italian flag. Do not use bilingual items /flashcards as children will read the English and ignore the Italian.
<b>Term 3</b>		Amazing Spaces – homes, dream homes Rooms in the house <a href="https://dreamhomes.it/">https://dreamhomes.it/</a>	<b>Dove abiti ? Abito in ... una casa / un appartamento</b> <b>Nella mia casa c'e ...</b> il salotto / il bagno / il giardino / la cucina / la camera da letto <b>Com'è</b> il tuo appartamento / la tua casa ? <b>Il mio appartamento / La mia casa è</b> ...piccolo / a / grande <b>Nella casa dei miei sogni c'è...</b> un ufficio / un cinema / una piscina / una sala da ballo / una discoteca	Languages online – games, resources, activities <a href="https://www.education.vic.gov.au/languagesonline/french/french.htm">https://www.education.vic.gov.au/languagesonline/french/french.htm</a>  Euroclub Schools – culture, resources, jukebox, research, quizzes <a href="https://www.euroclub-schools.org/">https://www.euroclub-schools.org/</a>
<b>Term 4</b>		Holiday homes <a href="https://www.belvilla.com/holiday-cottage-italy">https://www.belvilla.com/holiday-cottage-italy</a>	<b>La mia casa vacanza è...</b> al mare / in montagna / in campagna / al lago / vicino al fiume	<b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad) Folder to collate cultural information/labels/pictures/maps/house pictures

P5	Class Routine	Cultural Input	Productive Language	Web Links / Resources
<b>Term 1</b>	Greetings, How are you?, What's your name? Numbers 0 – 31 age, dates, birthday, weather, praising language, manners, colours, commands, snacks	Revise all about me + family Alphabet 3 <sup>rd</sup> person Reading passages	<b>Come ti chiami ? Mi chiamo...</b> <b>Come stai ? / Sto bene / Così, così ! / Sto male. Quanti anni hai ? Ho... anni.</b> <b>Quando è il tuo compleanno ? Il mio compleanno è il ... Dove abiti? Abito a Glasgow in Scozia. Chi è nella tua famiglia ? Nella mia famiglia ci sono..</b> mio papà, mia mamma / mio fratello / mia sorella / mio nonno / mia nonna / mio zio / mia zia / mio cugino / mia cugina <b>Hai un animale domestico ? Ho ...</b> un cane / un gatto / un hamster / un pesce rosso / un porcellino d'india	GCC Languages Team Blog <a href="https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/">https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/</a> Italian songs for young children <a href="https://www.youtube.com/watch?v=-a3ffJCloF8">https://www.youtube.com/watch?v=-a3ffJCloF8</a> BBC Bitesize Ciao <a href="https://www.bbc.co.uk/bitesize/subjects/zq72pv4">https://www.bbc.co.uk/bitesize/subjects/zq72pv4</a> Display Materials <a href="https://instantdisplay.co.uk/italian.html">https://instantdisplay.co.uk/italian.html</a> Only use display items with Italian, a picture and an Italian flag. Do not use bilingual items / flashcards as children will read the English and ignore the Italian. Languages online – games, resources, activities <a href="https://www.education.vic.gov.au/languagesonline/french/french.htm">https://www.education.vic.gov.au/languagesonline/french/french.htm</a>
<b>Term 2</b>		Revisit Amazing Spaces + classroom / own room + prepositions Letter to Santa <a href="https://www.euroclub-schools.org/facts-about-christmas-in-italy">https://www.euroclub-schools.org/facts-about-christmas-in-italy</a>	<b>Dove abiti ? Abito in ... una casa / un appartamento. Cosa c'è nella tua casa ? Nella mia casa c'è ...</b> il salotto / il bagno / il giardino / la cucina / la camera da letto <b>Com'è il tuo appartamento / la tua casa ? Il mio appartamento / La mia casa è ...</b> piccolo / a / grande <b>Nella casa dei miei sogni c'è...</b> un ufficio / un cinema / una piscina / una sala da ballo / una discoteca	Languages online – games, resources, activities <a href="https://www.education.vic.gov.au/languagesonline/french/french.htm">https://www.education.vic.gov.au/languagesonline/french/french.htm</a> Euroclub Schools – culture, resources, jukebox, research, quizzes <a href="https://www.euroclub-schools.org/">https://www.euroclub-schools.org/</a>
<b>Term 3</b>		in the town / twin cities Glasgow / Torino Make a fact file for Glasgow / Italian links <a href="https://visit-glasgow.info/">https://visit-glasgow.info/</a> <a href="https://www.turismotorino.org/en">https://www.turismotorino.org/en</a>	<b>Cosa c'è nella tua città ? Nella mia città c'è...</b> il (i) teatro(i) / il (i) cinema / il (i) caffè / il ristorante (i) / l'ospedale / gli ospedali / il edificio / gli edifici / il (i) museo (i) / la (le) cattedrale(i) / la(le) piazza (e) il negozio i negozi	<b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad) Folder to collate cultural information/labels/pictures/maps/house pictures Jotter to start working on writing Personal profile information/writing frames
<b>Term 4</b>		Outdoor learning / Treasure hunt / Glasgow links / QR codes	<b>Numbers to 100</b> Choose some vocabulary to revise from this year's learning and use this for your treasure hunt.	<b>Glossaries for themed language e.g. my family with pictures and vocabulary in TARGET language</b>



P6	Class Routine	Cultural Input	Productive Language	Web links / Resources
Term 1	Greetings, How are you?, What's your name? Numbers 0 – 31 age, dates, birthday, weather, praising language, manners, colours, commands, snacks	City studies – what is there in your neighbourhood? For tourists? Reading – famous people <a href="https://www.euroclub-schools.org/famous-italian-people">https://www.euroclub-schools.org/famous-italian-people</a>	<b>Cosa c'è nella tua quartiere ? Nella mia quartiere c'è...</b> il cinema / il caffè / il ristorante / l'ospedale / l'edificio / il museo / la piazza / i negozi / la biblioteca / l'ufficio postale / la scuola / la piscina / la chiesa <b>Cosa c'è per i turisti? Per i turisti c'è...</b> il (i) teatro(i) / il (i) cinema / il (i) caffè / il ristorante (i) / l'ospedale / gli ospedali / il edificio / gli edifici / il (i) museo (i) / la (le) cattedrale(i) / la(le) piazza (e) il negozio(i)	GCC Languages Team Blog <a href="https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/">https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/</a> Italian songs for young children <a href="https://www.youtube.com/watch?v=-a3ffJCloF8">https://www.youtube.com/watch?v=-a3ffJCloF8</a> BBC Bitesize Ciao <a href="https://www.bbc.co.uk/bitesize/subjects/zq72pv4">https://www.bbc.co.uk/bitesize/subjects/zq72pv4</a> Display Materials <a href="https://instantdisplay.co.uk/italian.html">https://instantdisplay.co.uk/italian.html</a> Only use display items with Italian, a picture and an Italian flag. Do not use bilingual items / flashcards as children will read the English and ignore the Italian.
Term 2		All about me again + adjectives for physical descriptions, Christmas <a href="https://www.euroclub-schools.org/facts-about-christmas-in-italy">https://www.euroclub-schools.org/facts-about-christmas-in-italy</a>	<b>Cosa somigli? Sono...</b> Alto(a) / basso (a) Ho ... i capelli lunghi / corti / neri / rossi castani / biondi / lisci / ricci Ho ... gli occhi blu / verdi / marroni Porto gli occhiali / non porto gli occhiali	Languages online – games, resources, activities <a href="https://www.education.vic.gov.au/languagesonline/french/french.htm">https://www.education.vic.gov.au/languagesonline/french/french.htm</a>
Term 3		Café <a href="https://www.euroclub-schools.org/italian-kitchen">https://www.euroclub-schools.org/italian-kitchen</a>	Il cibo <b>Ti piace? Mi piace / non mi piace + singular</b> Il riso / il pane / il carne / il pollo / il pesce il formaggio / la frutta / la insalata / l'acqua / il latte / il succo di frutta <b>Ti piacciono? Mi piacciono / non mi piacciono + plural</b> le uova / le verdure / le patatine	Euroclub Schools – culture, resources, jukebox, research, quizzes <a href="https://www.euroclub-schools.org/">https://www.euroclub-schools.org/</a>
Term 4		Sports / Hobbies <a href="https://www.youtube.com/watch?v=8UcDcHC7oT0">https://www.youtube.com/watch?v=8UcDcHC7oT0</a>	<b>Ti piace? Mi piace / non mi piace + singular or infinitive</b> il calcio / il tennis / andare in bicicletta / leggere libri / ballare / ascoltare la musica / andare in cinema / fare le spese / navigare in internet <b>Ti piacciono? Mi piacciono / non mi piacciono + plural</b> ... gli sport / i videogiochi	<b>SUGGESTED EVIDENCE</b> <b>Audio recordings of productive language (ipad)</b> <b>Folder to collate cultural information/labels/pictures/maps/house pictures</b> <b>Jotter to continue working on writing</b> <b>Personal profile information/writing frames</b>  <b>Glossaries for themed language e.g. my family with pictures and vocabulary in TARGET language</b>  <b>More extended writing (with support)</b>

P7	Class Routine	Cultural Input	Productive Language	Web Links / Resources
Term 1	Greetings, How are you?, What's your name? Numbers 0 – 31 age, dates, birthday, weather, praising language, manners, colours, commands, snacks	Revisit sports / hobbies Find more on <a href="http://www.reverso.net">www.reverso.net</a>	<b>Ti piace? Mi piace / non mi piace + singular or infinitive</b> il calcio / il tennis / andare in bicicletta / leggere libri / ballare / ascoltare la musica / andare in cinema / fare le spese / navigare in internet <b>Ti piacciono? Mi piacciono / non mi piacciono + plural ...</b> gli sport / i videogiochi	GCC Languages Team Blog <a href="https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/">https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/</a> Italian songs for young children <a href="https://www.youtube.com/watch?v=-a3ffJCloF8">https://www.youtube.com/watch?v=-a3ffJCloF8</a> BBC Bitesize Ciao <a href="https://www.bbc.co.uk/bitesize/subjects/zq72pv4">https://www.bbc.co.uk/bitesize/subjects/zq72pv4</a> Display Materials <a href="https://instantdisplay.co.uk/italian.html">https://instantdisplay.co.uk/italian.html</a> Only use display items with Italian, a picture and an Italian flag. Do not use bilingual items / flashcards as children will read the English and ignore the Italian.  Languages online – games, resources, activities <a href="https://www.education.vic.gov.au/languagesonline/french/french.htm">https://www.education.vic.gov.au/languagesonline/french/french.htm</a>  Euroclub Schools – culture, resources, jukebox, research, quizzes <a href="https://www.euroclub-schools.org/">https://www.euroclub-schools.org/</a>
Term 2		Revisit personal profile – prepare on ipad for secondary transition	<b>Come ti chiami ? Mi chiamo...</b> <b>Come stai ? / Sto bene / Così, così ! / Sto male. Quanti anni hai ? Ho... anni.</b> <b>Quando è il tuo compleanno ? Il mio compleanno è il ... Dove abiti? Abito a Glasgow in Scozia. Chi è nella tua famiglia ? Nella mia famiglia ci sono..</b> mio papà, mia mamma / mio fratello / mia sorella / mio nonno / mia nonna / mio zio / mia zia / mio cugino / mia cugina <b>Hai un animale domestico ? Ho ...</b> un cane / un gatto / un hamster / un pesce rosso / un porcellino d'india	
Term 3		Create profile of famous person for secondary transition	Using 3 <sup>rd</sup> person of verb <b>Si chiama</b> <b>Ha</b> <b>Il suo compleanno è</b> <b>È</b> <b>Porta</b> <b>Nella sua famiglia</b> <b>Le piace / le piacciono</b> <b>Non le piace / non le piacciono</b>	<b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad) Folder to collate cultural information/labels/pictures/maps/house pictures Jotter to continue working on writing Personal profile information/writing frames Glossaries for themed language e.g. my family with pictures and vocabulary in TARGET language More extended writing (with support) Transition document
Term 4		Subjects in school <a href="https://www.youtube.com/watch?v=b9vCjGgd414">https://www.youtube.com/watch?v=b9vCjGgd414</a>	Cosa studi? Studio ...alfabetizzazzone, matematica / sienza / Inglese / Italiano / storia / geografia / arte / musica	