



# Primary Spanish Language Planning

## P1 – P7 as L2 with Grammar for Teachers

## How to use GCC Primary Language Planners

There is a page for each stage to slot easily into yearly/termly school planners

- Each page is divided into language to be covered in each term – see example below
- Each language is colour-coded – French is **blue**, Italian is **green**, Spanish is **red**, Generic is **pink**.
- From P1 – P4, grammar is ‘caught’ not taught through daily exposure through class routines with listening and talking in target language
- All language learned in daily routine continues through to P7, with discrete weekly lessons which extend the learning from listening and talking to include reading and writing
- Each planner includes content for Class Routine, Cultural Input and Productive Language
- Web links/resources are included to aid planning for teachers to enrich their own knowledge and children’s learning
- In Productive Language all language is to be taught, phrases in **bold** are to remind teachers that we teach ‘chunks’ of language as questions and answers, **not** single words.
- This allows for language to be created and extended
- These planners indicate a minimum content for learning and no ceiling is placed on Primary Language Learning
- Planners are to be used in conjunction with the Primary Tracking and Moderation and Reporting Comments documents
- Additional resources can be found on ONEDRIVE and GCC ML Blogs

P1	Class Routine	Cultural Input	Productive Language	Grammar Information for Teachers
Term 1	Greetings, registration What’s your name? How are you?	Nursery rhymes in target language	<b>Hello! Good morning! Good evening! Good night! Goodbye! See you later!</b>  Let’s do the register. (emotional check in) <b>How are you? I’m well. I’m okay. I’m feeling bad.</b> <b>What’s your name? My name is ...</b>	GCC Languages Team Blog <a href="https://blogs.glowscotland.org.uk/gc/primarylangs/">https://blogs.glowscotland.org.uk/gc/primarylangs/</a> songs for young children <a href="https://www.youtube.com/watch?v=-a3ffJCloF8">https://www.youtube.com/watch?v=-a3ffJCloF8</a> BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/subjects/zq72pv4">https://www.bbc.co.uk/bitesize/subjects/zq72pv4</a> Display Materials <a href="https://instantdisplay.co.uk/i.html">https://instantdisplay.co.uk/i.html</a> Only use display items with target language, a picture and a country flag. Do not use bilingual items / flashcards as children will read the English and ignore the target language.

## Primary Language Learning Overarching Themes

Stage	Term 1	Term 2	Term 3	Term 4
<b>P1</b>	Greetings Registration What's your name? How are you?	Days of the week Nos 1 – 10 Happy birthday /Age? What age are you?	Weather Praising Language	Colours Class commands
<b>P2</b>	Playground games Classroom objects Manners	Months Day of dead/All Saints Christmas Food	Nos to 20 Snacks The Very Hungry Caterpillar	Nos to 31 Dates / Birthdays Traditional Dance
<b>P3</b>	Tour de France La Vuelta Il Giro d'Italia	Strictly Come Dancing Body parts Right / left Music	Carnival Face Masks Parts of the face 3 <sup>rd</sup> Person	My family Pets
<b>P4</b>	Football Colours like/dislike	Clothes Uniforms	Amazing Spaces Dream homes Rooms in the house	Holiday homes locations
<b>P5</b>	Revision of All about me with supported reading and writing	Revisit Amazing Spaces with supported reading and writing Letters to Santa	Places in the town Twin Cities Glasgow links to language Make picture glossaries	Outdoor Learning / treasure hunt – revise language learning from this year
<b>P6</b>	City Studies Your neighbourhood What is there for tourists? Famous people from France/ Italy/ Spain	Physical descriptions	Café I like / I don't like Food	Sports and Hobbies I like / I don't like
<b>P7</b>	Revise Sports and Hobbies	Prepare personal profile All about me	Create profile in 3 <sup>rd</sup> person for transition to Secondary	Subjects in school

## Primary Language Planning Overview - Spanish in the Primary

P1	Class Routine	Cultural Input	Productive Language	Grammar information for teachers
<b>Term 1</b>	Greetings, registration What's your name? How are you?	Guatemalan worry dolls <a href="https://www.youtube.com/watch?v=wjX7qpXp7d8">https://www.youtube.com/watch?v=wjX7qpXp7d8</a>  Queso from The Lingo Show	¡hola! ¡buenos días! ¡buenas tardes! ¡adiós! ¡hasta luego! Vamos a pasar lista. Aquí. ¿qué tal? <b>Muy bien / Así así / Mal</b> ¿como te llamas? <b>Me llamo...</b>	Pronouncing words in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zv4tqfr/articles/zf46wnb">https://www.bbc.co.uk/bitesize/topics/zv4tqfr/articles/zf46wnb</a> The letter 'h' is always silent in Spanish Greetings in Spanish – Punctuation is different <a href="https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/z8jp2v4">https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/z8jp2v4</a> Introducing yourself in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zyrxwnb/articles/zhnfp4j">https://www.bbc.co.uk/bitesize/topics/zyrxwnb/articles/zhnfp4j</a> Llamarse – to call oneself Use of Reflexive verb <a href="https://www.bbc.co.uk/bitesize/guides/zdt7rj6/revision/7">https://www.bbc.co.uk/bitesize/guides/zdt7rj6/revision/7</a>
<b>Term 2</b>	As above + Days of week Numbers 0 to 10 Happy birthday What age are you?	Christmas in Spain – Los Reyes <a href="https://www.youtube.com/watch?v=gdUJISxRZKc">https://www.youtube.com/watch?v=gdUJISxRZKc</a>	¿qué día es hoy? <b>Hoy es...</b> <b>lunes, martes, miércoles, jueves, viernes, sábado, domingo</b> cero, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez ¿cuántos años tienes? <b>Tengo ... años.</b> ¡Feliz Cumpleaños! ¡Cumpleaños Feliz! ¡Feliz Navidad!	Days of the week and months of the year do not have a capital letter Numbers in Spanish are shown as figures, children should not see the words Irregular verb 'tener' to have in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zg9mhyt/articles/zjpmkmn">https://www.bbc.co.uk/bitesize/topics/zg9mhyt/articles/zjpmkmn</a>
<b>Term 3</b>	As above + Weather Praising Language Magic manners	Semana Santa in Guatemala <a href="https://www.youtube.com/watch?v=xbWv2i8YKC8">https://www.youtube.com/watch?v=xbWv2i8YKC8</a>	¿qué tiempo hace? <b>Hace bueno / Hace gris / Hace malo / Hace frío / Hace calor / Hace viento / Hace sol / Lluvia / Nieva</b> Muy bien / perfecto / fantástico ¡Felices Pascuas!	The Weather in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zh7wgp3/articles/zr274xs">https://www.bbc.co.uk/bitesize/topics/zh7wgp3/articles/zr274xs</a>
<b>Term 4</b>	As above + Colours Class commands	Art – Juan Miró <a href="https://www.youtube.com/watch?v=O9rAdb_ULp0">https://www.youtube.com/watch?v=O9rAdb_ULp0</a>	¿de qué color es? <b>Es...</b> ¿qué colores hay? <b>Hay...</b> <b>rojo / azul / amarillo / verde / rosa / blanco / negro / naranja / viola / gris / marrón</b> ¡entrad! / ¡vamos! / ¡levantaos! / ¡sentaos! // ¡otra vez! / ¡de prisa! / ¡tranquilos! / ¡ya esta! / ¡listos! / ¡preparados! / ¡ya!	<b>Hay</b> in Spanish means there is or there are.  Commands in Spanish - Punctuation is different <a href="https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/z8jp2v4">https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/z8jp2v4</a>

P2	Class Routine	Cultural Input	Productive Language	Grammar information for teachers
<b>Term 1</b>	Greetings, How are you?, What's your name?, Days of the week, 0 – 10, Age, birthday, Weather, Praising Language, Colours, class commands, class language, manners	Playground games <a href="https://www.bbc.co.uk/bitesize/clips/z6c7tfr">https://www.bbc.co.uk/bitesize/clips/z6c7tfr</a>	¿tienes... un lapiz /un boli / un lpad/ una goma / una regla? <b>Sí, tengo... No, no tengo...</b> ¡entrad! / ¡sentaos! / ¡levantaos! / ¡otra vez! / ¡de prisa! / ¡tranquilos! / ¡ya esta! / ¡listos! / ¡preparados! / ¡ya! <b>Sí / no / Por favor / gracias / de nada Señor, Señora, Señorita</b>	Irregular verb 'tener' to have in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zjpmkmn">https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zjpmkmn</a>  Commands in Spanish - Punctuation is different <a href="https://www.bbc.co.uk/bitesize/topics/zvht39/articles/z8jp2v4">https://www.bbc.co.uk/bitesize/topics/zvht39/articles/z8jp2v4</a>
<b>Term 2</b>	Months	Day of the dead <a href="https://www.youtube.com/watch?v=mLjG4d4ePcM">https://www.youtube.com/watch?v=mLjG4d4ePcM</a> Christmas food	¿qué mes es? <b>Es enero / febrero / marzo / abril / mayo / junio / julio / agosto / septiembre / octubre / noviembre / diciembre</b> ¿Te gusta? <b>Me gusta... / No me gusta ...</b> La comida / el pan / el azúcar / el chocolate / el pozole / la calabaza / el cordero/ el pavo / el turrón	Months of the year do not have a capital letter Likes and dislikes in Spanish using <b>gustar</b> <a href="https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zbw4f4j">https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zbw4f4j</a>  Nouns in Spanish + gender + definite article <a href="https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q">https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q</a>
<b>Term 3</b>	Nos to 20 Snack Language	The very hungry caterpillar <i>La oruga muy hambrienta</i> read aloud in Spanish <a href="https://www.youtube.com/watch?v=0Xji5krOhTI">https://www.youtube.com/watch?v=0Xji5krOhTI</a>	¿qué tienes a comer / beber? <b>Tengo una manzana / una pera / una ciruela / una naranja / una fresa / el agua / la leche</b>  once / doce / trece / catorce / quince / dieciséis / diecisiete / dieciocho / diecinueve / veinte	Irregular verb 'tener' to have in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zjpmkmn">https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zjpmkmn</a>  Nouns in Spanish + gender + indefinite article <a href="https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q">https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q</a>  Numbers in the primary should only be shown as numbers not as Spanish words.
<b>Term 4</b>	Nos to 31 Dates Birthdays	Traditional dance including music/instruments <a href="https://www.youtube.com/watch?v=Rjw0AhiC0x0">https://www.youtube.com/watch?v=Rjw0AhiC0x0</a>	veintiuno / veintidós / veintitrés veinticuatro / veinticinco / veintiséis / veintisiete / veintiocho / veintinueve / treinta / treinta y uno <b>Me gusta bailar .. el Flamenco / la Samba / la Sevillana / la Salsa</b> <b>Tengo</b> / un piano / un acordeón / un violín / una trompeta / una guitarra / las castañuelas ¿qué día es hoy? <b>Hoy es el cinco de mayo</b> ¿cuántos años tienes? <b>Tengo ... años.</b> <b>Hoy es mi cumpleaños / ¡Feliz cumpleaños!</b> ¿Cuándo es tu cumpleaños? <b>Mi cumpleaños es el...</b>	Numbers see above  Gustar see above  Tener see above  Dates in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zjh292p">https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zjh292p</a>

P3	Class Routine	Cultural Input	Productive Language	Grammar information for teachers
Term 1	Greetings, How are you? What's your name? Numbers 0 – 31 Age Dates Birthday Weather Praising language Manners Colours Commands	Tour de France / la Vuelta <a href="https://www.lavuelta.es/en/">https://www.lavuelta.es/en/</a> Where else do they speak Spanish? <a href="https://www.youtube.com/watch?v=ZHXSwVvSAak">https://www.youtube.com/watch?v=ZHXSwVvSAak</a> Where do you live?	la bicicleta / la excursion / La Vuelta ciclista a España / ¡vamos! ¿qué día es hoy? Es...lunes, martes, miércoles, jueves, viernes, sábado, domingo Revise colours – blanco, amarillo, rojo, verde ¿qué camisa llevas? Llevo la camisa (blanca, amarilla, roja, verde) ¿adónde vas? Voy ...a la playa / al campo / a la montaña ¿dónde vives? Vivo en Glasgow en Escocia.	Days of the week and months of the year do not have a capital letter  Using adjectives in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zg9mhytc/articles/zjdrvk7">https://www.bbc.co.uk/bitesize/topics/zg9mhytc/articles/zjdrvk7</a>  Rule in Spanish is <b>en</b> for the town/city and <b>en</b> for the country – this is different from French and Italian.
Term 2	Snacks PE warm ups	Strictly Come Dancing incl Body parts, Right / Left, scores, music, 3 <sup>rd</sup> person <a href="https://www.bbc.co.uk/programmes/b006m8dq">https://www.bbc.co.uk/programmes/b006m8dq</a>	Bailar – Bailo con... el cuerpo / el cuello / el estómago / el brazo / el pie / la cabeza / la cara la mano / la pierna Bailo... a la derecha / a la izquierda / a la música cero, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez ¿Cómo se llama? Se llama...	Nouns in Spanish + gender + definite article <a href="https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q">https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q</a>
Term 3		Carnival – Face masks – see web links	Mira... mi cara / mi ojo / mi nariz / mi boca / mi oreja / mis dientes / ¿de qué color es? Es... ¿qué colores hay? Hay... rojo / azul / amarillo / verde / negro / gris / blanco / rosa / naranja / viola / marrón	Possessive pronoun my is <b>mi</b> (singular) and <b>mis</b> (plural) in Spanish  <b>Hay</b> in Spanish means there is or there are.
Term 4		My family + pets <a href="https://www.youtube.com/watch?v=T1svGpYS28">https://www.youtube.com/watch?v=T1svGpYS28</a>	¿cuántas personas hay en tu familia? En mi familia hay x personas - mi padre / mi madre / mi hermano / mi hermana / mi abuelo / mi abuela / mi tío / mi tía / mi primo / mi prima ¿Tienes una mascota? Tengo ...un perro / un gato / un pez de colores / un hamster / una cobaya Use <a href="http://www.spanishdict.com">www.spanishdict.com</a> for finding other animals in Spanish. Remember to use the article – un / una !	Talking about my family and pets in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/z34q4xs">https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/z34q4xs</a> Talking about pets in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/zkqhbk">https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/zkqhbk</a>  Nouns in Spanish + gender + indefinite article <a href="https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q">https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q</a>



P4	Class Routine	Cultural Input	Productive Language	Grammar information for Teachers
Term 1	Greetings, How are you? What's your name? Numbers 0 – 31 Age Dates Birthday Weather Praising language	Football, colours, flags, like/dislike, sporting adverts & slogans, players, scores <a href="https://www.citylifemadrid.com/spains-popular-sports/">https://www.citylifemadrid.com/spains-popular-sports/</a> <a href="https://www.laliga.com/en-GB">https://www.laliga.com/en-GB</a>	el fútbol / un equipo / la bandera <b>¿de qué color es? Es...</b> <b>¿qué colores hay? Hay...</b> <b>rojo / azul / amarillo / verde / negro / blanco / rosa / naranja / viola / gris / marrón</b> <b>¿Te gusta jugar el fútbol?</b> <b>Me gusta / No me gusta</b> Revise numbers for players.	Questions in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/z8jp2v4">https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/z8jp2v4</a>  Likes and dislikes in Spanish using <b>gustar</b> <a href="https://www.bbc.co.uk/bitesize/topics/zfqt6v4/articles/zbw4f4j">https://www.bbc.co.uk/bitesize/topics/zfqt6v4/articles/zbw4f4j</a>
Term 2	Manners Colours Commands Snacks PE warm ups	Clothes & school uniforms	la ropa <b>¿qué te pones? Me pongo...</b> <b>¿qué pones el fin de semana? Me pongo...</b> un vestido / una camisa / una corbata / una chaqueta / una falda / unos pantalones / unos zapatos / unas zapatillas de deporte	Reflexive Verbs <a href="https://www.bbc.co.uk/bitesize/guides/zdt7rj6/revision/7">https://www.bbc.co.uk/bitesize/guides/zdt7rj6/revision/7</a>  Indefinite Article <a href="https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/zrqnm39">https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/zrqnm39</a> (scroll down)
Term 3		Amazing Spaces – homes, dream homes Rooms in the house <a href="https://www.dreamspanishhomes.com/">https://www.dreamspanishhomes.com/</a>	<b>¿dónde vives? Vivo en un piso / en una casa.</b> <b>¿cómo es tu casa? Es...</b> grande / pequeño / a <b>¿qué hay en tu casa? En mi casa hay ...</b> el salón / el cuarto de baño / el jardín / el dormitorio / la cocina <b>¿qué hay en la casa de tus sueños? En la casa de mis sueños hay...</b> un estudio / un cine / una piscina / una bolera / una discoteca	<b>hay + no hay + prepositions</b> <a href="https://www.bbc.co.uk/bitesize/topics/zfqt6v4/articles/zf43t39">https://www.bbc.co.uk/bitesize/topics/zfqt6v4/articles/zf43t39</a>  Nouns in Spanish + gender + definite article <a href="https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q">https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q</a> Nouns in Spanish + gender + indefinite article <a href="https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q">https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q</a>
Term 4		Holiday homes <a href="https://www.aplaceinthesun.com/property/agent/518311/dream-spanish-homes">https://www.aplaceinthesun.com/property/agent/518311/dream-spanish-homes</a>	<b>¿dónde está tu casa de vacaciones? Mi casa de vacaciones está...</b> al lado... de la playa / el lago / el río / a la montaña / en el campo	

## Primary Spanish P1 – 4 Web links, Resources and Suggested Evidence

Primary 1	Primary 2	Primary 3	Primary 4
<p>GCC Languages Team Blog <a href="https://blogs.glowscotland.org.uk/gc/glasgow/primarylanguages/">https://blogs.glowscotland.org.uk/gc/glasgow/primarylanguages/</a></p> <p>CBeebies – The Lingo Show - Queso <a href="https://www.bbc.co.uk/cbeebies/shows/lingo-show">https://www.bbc.co.uk/cbeebies/shows/lingo-show</a></p> <p>Spanish songs for children <a href="https://www.youtube.com/watch?v=N8HUjF8Smjc&amp;list=PLdkj6XH8GYPRfDf3hMCzDRc1RJBvXaYs">https://www.youtube.com/watch?v=N8HUjF8Smjc&amp;list=PLdkj6XH8GYPRfDf3hMCzDRc1RJBvXaYs</a></p> <p>Papo on BBC Bitesize ¡Hola! <a href="https://www.bbc.co.uk/bitesize/subjects/z72mn39">https://www.bbc.co.uk/bitesize/subjects/z72mn39</a></p> <p>Display Materials <a href="https://instantdisplay.co.uk/spanish.html">https://instantdisplay.co.uk/spanish.html</a></p> <p>Only use display items with Spanish, a picture and a Spanish flag.</p> <p>Barney el camion – numbers and much more <a href="https://www.youtube.com/watch?v=Nt_1HKwZ5co">https://www.youtube.com/watch?v=Nt_1HKwZ5co</a></p> <p>Happy birthday <a href="https://www.youtube.com/watch?v=9MjaDYLHdT8">https://www.youtube.com/watch?v=9MjaDYLHdT8</a></p> <p>Feliz Navidad – Jose Feliciano with words <a href="https://www.youtube.com/watch?v=RTtc2pM1boE">https://www.youtube.com/watch?v=RTtc2pM1boE</a> or Feliz Navidad – Dora the Explorer <a href="https://www.youtube.com/watch?v=A2g5idbMGzY">https://www.youtube.com/watch?v=A2g5idbMGzY</a></p> <p><b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad). Folder to collate cultural information/labels/pictures</p>	<p><b>As P1 +</b></p> <p>The Book of Life – various clips <a href="https://www.youtube.com/watch?v=jNv28S7SXZE&amp;list=PLhjY_LpTH7bNwhORNvGgvalXmMNNLhZZo">https://www.youtube.com/watch?v=jNv28S7SXZE&amp;list=PLhjY_LpTH7bNwhORNvGgvalXmMNNLhZZo</a></p> <p>Coco The Movie – various clips <a href="https://www.youtube.com/watch?v=q7Obu80cOt4&amp;list=PLXASBZWLfBoEyRKDxEbTkv8TCX7gMuXr">https://www.youtube.com/watch?v=q7Obu80cOt4&amp;list=PLXASBZWLfBoEyRKDxEbTkv8TCX7gMuXr</a></p> <p>Display Materials <a href="https://instantdisplay.co.uk/spanish.html">https://instantdisplay.co.uk/spanish.html</a></p> <p>Only use display items with Spanish, a picture and a Spanish flag. Do not use bilingual items /flashcards as children will read the English and ignore the Spanish.</p> <p>Learn the Cha Cha Cha <a href="https://www.youtube.com/watch?v=NkO_YFasvFk">https://www.youtube.com/watch?v=NkO_YFasvFk</a></p> <p>Learn the Samba Shake <a href="https://www.youtube.com/watch?v=q-Q6p2rwu1o">https://www.youtube.com/watch?v=q-Q6p2rwu1o</a></p> <p><b>SUGGESTED EVIDENCE As P1</b></p>	<p><b>As P1 and P2 +</b></p> <p>Not again Farley – various clips on BBC Bitesize ¡Hola! <a href="https://www.bbc.co.uk/bitesize/subjects/z72mn39">https://www.bbc.co.uk/bitesize/subjects/z72mn39</a></p> <p>Venice Carnival 2019 Parade on the Grand Canal. <a href="https://www.youtube.com/watch?v=GGWxOS4yNqs">https://www.youtube.com/watch?v=GGWxOS4yNqs</a></p> <p>How Venetian Masks are made <a href="https://www.youtube.com/watch?v=EdJ2Vlk3QE">https://www.youtube.com/watch?v=EdJ2Vlk3QE</a></p> <p>Costumes at the Venice Carnival <a href="https://www.youtube.com/watch?v=to-pvG8Cpl4">https://www.youtube.com/watch?v=to-pvG8Cpl4</a></p> <p>Venice's Mask Maker <a href="https://www.youtube.com/watch?v=A2jOrKaWo6g">https://www.youtube.com/watch?v=A2jOrKaWo6g</a></p> <p>Display Materials <a href="https://instantdisplay.co.uk/spanish.html">https://instantdisplay.co.uk/spanish.html</a></p> <p>Only use display items with Spanish, a picture and a Spanish flag. Do not use bilingual items /flashcards as children will read the English and ignore the Spanish.</p> <p><b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad) Folder to collate cultural information/labels/pictures</p>	<p><b>As P1, P2 and P3 +</b></p> <p>Euroclub Schools – culture, resources, jukebox, research, quizzes <a href="https://www.euroclub-schools.org/">https://www.euroclub-schools.org/</a></p> <p><b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad) Folder to collate cultural information/labels/pictures/maps/ho use pictures</p>



P5	Class Routine	Cultural Input	Productive Language	Grammar information for Teachers
Term 1	Greetings, How are you? What's your name? Numbers 0 – 31 Age Dates Birthday Weather Praising language Manners Colours	Revise all about me + family <a href="https://www.youtube.com/watch?v=_T1svGpYS28">https://www.youtube.com/watch?v=_T1svGpYS28</a>  Alphabet <a href="https://www.youtube.com/watch?v=BD9ULInjZTs">https://www.youtube.com/watch?v=BD9ULInjZTs</a>  3 <sup>rd</sup> person Reading passages	<b>¿como te llamas? Me llamo...</b> <b>¿qué tal? Muy bien/así así / mal. ¿cuántos años tienes?</b> <b>Tengo ... años. ¿cuándo es tu cumpleaños?</b> <b>Mi cumpleaños es el...</b> + number + months <b>¿dónde vives? Vivo en Glasgow en Escocia.</b> <b>¿cuántas personas hay en tu familia? En mi familia hay x personas. Hay...</b> mi padre / mi madre / mi hermano/a mi abuelo/a / mi tío/a / mi primo/a <b>¿Tienes una mascota?</b> <b>Tengo</b> un perro / un gato / un pez de colores / un hamster / una cobaya	Introducing yourself in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zyrxwnb/articles/zhnpf4j">https://www.bbc.co.uk/bitesize/topics/zyrxwnb/articles/zhnpf4j</a> Llamarse – to call oneself Use of Reflexive verb <a href="https://www.bbc.co.uk/bitesize/guides/zdt7rj6/revision/7">https://www.bbc.co.uk/bitesize/guides/zdt7rj6/revision/7</a> Rule in Spanish is <b>en</b> for the town/city and <b>en</b> for the country – this is different from French and Italian. Talking about my family and pets in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/z34q4xs">https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/z34q4xs</a> Talking about pets in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/zkqhhbk">https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/zkqhhbk</a>
Term 2	Commands Snacks PE warm ups	Revisit Amazing Spaces + classroom / own room + prepositions Letter to Santa <a href="https://www.euroclub-schools.org/facts-about-christmas-in-spain">https://www.euroclub-schools.org/facts-about-christmas-in-spain</a> Reading passages	<b>¿dónde vives? Vivo en un piso / una casa.</b> <b>¿qué hay en tu casa? En mi casa hay ...</b> el salon / el cuarto de baño / el jardín / el dormitorio / la cocina <b>¿como es tu casa?</b> <b>Es...</b> grande / pequeño /a ¿qué hay en la casa de tus sueños ? En la casa de mis sueños hay... un estudio / un cine / una piscina / una bolera / una discoteca	Questions in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/z8jp2v4">https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/z8jp2v4</a> Nouns in Spanish + gender + definite article <a href="https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q">https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q</a> Indefinite Article <a href="https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/zrqnm39">https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/zrqnm39</a>
Term 3		In the town / twin cities – Glasgow / Havana Make a fact file for Glasgow/Spanish links <a href="https://visit-glasgow.info/">https://visit-glasgow.info/</a>  <a href="https://www.cubatrael.com/en/destinations/havana-cuba">https://www.cubatrael.com/en/destinations/havana-cuba</a>  Reading passages	<b>¿qué hay en tu ciudad? En mi ciudad hay...</b> / el (los) teatro(s) / el (los) cine(s) / el (los) bar (es) / el (los) restaurante(s) / el (los) hospitale(s) / el (los) edificio(s) / el (los) museo(s) / la(s) cathedral(es) / la(s) plaza(s) / la(s) tienda(s)	
Term 4		Outdoor learning / Treasure hunt / QR codes	<b>Numbers to 100</b> Choose some vocabulary to revise from this year's learning and use this for themed treasure hunts.	<a href="https://www.youtube.com/watch?v=eWkWBjH_zko">https://www.youtube.com/watch?v=eWkWBjH_zko</a>

P6	Class Routine	Cultural Input	Productive Language	Grammar Information for Teachers
Term 1	Greetings, How are you? What's your name? Numbers 0 – 31 Age	City studies – what is there in your neighbourhood? For tourists? Reading – famous people - <a href="https://www.euroclub-schools.org/famous-spanish-people">https://www.euroclub-schools.org/famous-spanish-people</a>	<b>¿qué hay en tu barrio? En mi barrio hay ...</b> un bar/ un cine / una museo / una biblioteca / una escuela / una piscina / una iglesia / unas bodegas / correos <b>¿qué hay en tu barrio para las turistas ? En mi barrio para las turistas hay...</b>	hay + no hay + prepositions <a href="https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zf43t39">https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zf43t39</a> Indefinite Article <a href="https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/zrqnm39">https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/zrqnm39</a>
Term 2	Dates Birthday Weather Praising language Manners Colours Commands	All about me again + adjectives for physical descriptions  Christmas <a href="https://www.euroclub-schools.org/facts-about-christmas-in-spain">https://www.euroclub-schools.org/facts-about-christmas-in-spain</a>	<b>Adjectival agreement</b> <b>¿ eres? Soy...</b> alto/a / bajo/a, <b>¿ cómo es tu pelo? Tengo el pelo...</b> largo / corto / rubio / moreno / castaño / liso / rizado <b>¿ cómo son tus ojos? Tengo los ojos...</b> azules / marrones / verdes <b>¿llevas gafas? Sí llevo gafas. No, no llevo gafas.</b>	To be in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zkxjrj6">https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zkxjrj6</a> Using adjectives in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zjdrvk7">https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zjdrvk7</a>
Term 3	Snacks PE warm ups	Café <a href="https://www.youtube.com/watch?v=RumfzaRbLug">https://www.youtube.com/watch?v=RumfzaRbLug</a>  <a href="https://www.youtube.com/watch?v=RumfzaRbLug">https://www.youtube.com/watch?v=RumfzaRbLug</a>	La comida <b>¿Te gusta? Me gusta / No me gusta + singular</b> el arroz / el pan / el pescado / el pollo / la carne / la ensalada / la paella / el zumo / el agua / la leche <b>¿Te gustan? / Me gustan / No me gustan + plural</b> los huevos / las verduras / las patatas / las tapas <b>Qué quieres? Quiero...</b>	Talking about Food using gustar <a href="https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/bw4f4j">https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/bw4f4j</a>
Term 4		Sports / Hobbies Find more on spanishdict.com <a href="https://www.youtube.com/watch?v=j4jRV0CbCC8">https://www.youtube.com/watch?v=j4jRV0CbCC8</a>	<b>¿Te gusta? / Me gusta / No me gusta + singular or infinitive...</b> el fútbol / el tenis / montar en bicicleta / bailar / escuchar la música / ir al cine / ir de compras / navegar en internet / leer libros <b>¿Te gustan? / Me gustan / No me gustan + plural ...</b> los deportes / los videojuegos	Likes and dislikes in Spanish using <b>gustar</b> <a href="https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/bw4f4j">https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/bw4f4j</a>

P7	Class Routine	Cultural Input	Productive Language	Grammar Information for Teachers
Term 1	Greetings, How are you? What's your name? Numbers 0 – 31	Revisit sports / hobbies Find more on Spanishdict.com <a href="https://www.youtube.com/watch?v=j4jRV0CbCC8">https://www.youtube.com/watch?v=j4jRV0CbCC8</a>	<b>¿Te gusta? / Me gusta / No me gusta + singular or infinitive...</b> el fútbol / el tenis / montar en bicicleta / bailar / escuchar música / ir al cine / ir de compras / navegar en internet / leer libros <b>¿Te gustan? / Me gustan / No me gustan + plural</b> los deportes / los videojuegos	Likes and dislikes in Spanish using <b>gustar</b> <a href="https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/bw4f4j">https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/bw4f4j</a> Introducing yourself in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zyrxwnb/articles/zhnpf4j">https://www.bbc.co.uk/bitesize/topics/zyrxwnb/articles/zhnpf4j</a>
Term 2	Age Dates Birthday Weather Praising language Manners Colours Commands Snacks PE warm ups	Revisit personal profile – prepare on ipad for secondary transition using Book Creator App	<b>Me llamo...</b> <b>Tengo ... años.</b> <b>Mi cumpleaños es el...</b> <b>Soy...</b> alto/a / bajo/a. <b>Tengo el pelo</b> largo / corto / rubio / moreno / castaño / liso / rizado <b>Tengo los ojos</b> azules / marrones / verdes <b>Llevo gafas / No llevo gafas</b> <b>En mi familia hay x personas</b> ... mi padre etc <b>Tengo un</b> perro / un gato / un pez de colores / un hamster / una cobaya <b>Me gusta / No me gusta + singular or infinitive...</b> el fútbol / el tenis / montar en bicicleta / bailar / escuchar música / ir al cine / ir de compras / navegar en internet / leer libros <b>Me gustan / No me gustan + plural</b> los deportes / los videojuegos	To be in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zg9mhy/articles/zkxjrj6">https://www.bbc.co.uk/bitesize/topics/zg9mhy/articles/zkxjrj6</a> Using adjectives in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zg9mhy/articles/zjdrvk7">https://www.bbc.co.uk/bitesize/topics/zg9mhy/articles/zjdrvk7</a> Talking about my family and pets in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/z34q4xs">https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/z34q4xs</a> Talking about pets in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/zkqhhbk">https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/zkqhhbk</a> Likes and dislikes in Spanish using <b>gustar</b> <a href="https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/bw4f4j">https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/bw4f4j</a>
Term 3		Create profile of famous person for secondary transition on ipad	Using above information with 3rd person of verb <b>Se llama</b> <b>Tiene</b> <b>Su cumpleaños es</b> <b>Es</b> <b>Lleva</b> <b>En su familia hay</b> <b>Le gusta / le gustan</b> <b>No le gusta / no le gustan</b>	To be in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zg9mhy/articles/zkxjrj6">https://www.bbc.co.uk/bitesize/topics/zg9mhy/articles/zkxjrj6</a> Irregular verb 'tener' to have in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zg9mhy/articles/zjpmkmn">https://www.bbc.co.uk/bitesize/topics/zg9mhy/articles/zjpmkmn</a> Present tense of verbs in Spanish <a href="https://www.bbc.co.uk/bitesize/topics/zg9mhy/articles/z63n7nb">https://www.bbc.co.uk/bitesize/topics/zg9mhy/articles/z63n7nb</a>
Term 4		Subjects in school <a href="https://www.youtube.com/watch?v=YRLJRNdPY0A">https://www.youtube.com/watch?v=YRLJRNdPY0A</a>	<b>¿qué estudias? Estudio...</b> el alfabetismo, el español, la historia, la geografía, el arte / el inglés / la música / la educación física / las matemáticas / las ciencias	

## Primary Spanish P5 – 7 Web links, Resources and Suggested Evidence

Primary 5	Primary 6	Primary 7
<p>GCC Languages Team Blog <a href="https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/">https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/</a></p> <p>Spanish songs for children <a href="https://www.youtube.com/watch?v=N8HUjF8Smjc&amp;list=PLdkj6XH8GYPRfDf3hMCzDRcl1RJBvXaYs">https://www.youtube.com/watch?v=N8HUjF8Smjc&amp;list=PLdkj6XH8GYPRfDf3hMCzDRcl1RJBvXaYs</a></p> <p>Not again Farley – various clips on BBC Bitesize ¡Hola! <a href="https://www.bbc.co.uk/bitesize/subjects/z72mn39">https://www.bbc.co.uk/bitesize/subjects/z72mn39</a></p> <p>Euroclub Schools – culture, resources, jukebox, research, quizzes <a href="https://www.euroclub-schools.org/">https://www.euroclub-schools.org/</a></p> <p>Display materials <a href="https://instantdisplay.co.uk/spanish.html">https://instantdisplay.co.uk/spanish.html</a> Only use display items with Spanish, a picture and a Spanish flag. Do not use bilingual items /flashcards as children will read the English and ignore the Spanish.</p> <p><b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad), Folder to collate cultural information/labels/pictures/maps/house pictures. Jotter to start working on writing Personal profile information/writing frames Glossaries for themed language e.g. my family with pictures and vocabulary in TARGET language</p>	<p>GCC Languages Team Blog <a href="https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/">https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/</a></p> <p>Spanish songs for children <a href="https://www.youtube.com/watch?v=N8HUjF8Smjc&amp;list=PLdkj6XH8GYPRfDf3hMCzDRcl1RJBvXaYs">https://www.youtube.com/watch?v=N8HUjF8Smjc&amp;list=PLdkj6XH8GYPRfDf3hMCzDRcl1RJBvXaYs</a></p> <p>Not again Farley – various clips on BBC Bitesize ¡Hola! <a href="https://www.bbc.co.uk/bitesize/subjects/z72mn39">https://www.bbc.co.uk/bitesize/subjects/z72mn39</a></p> <p>Euroclub Schools – culture, resources, jukebox, research, quizzes <a href="https://www.euroclub-schools.org/">https://www.euroclub-schools.org/</a></p> <p>Display materials <a href="https://instantdisplay.co.uk/spanish.html">https://instantdisplay.co.uk/spanish.html</a> Only use display items with Spanish, a picture and a Spanish flag. Do not use bilingual items /flashcards as children will read the English and ignore the Spanish.</p> <p><b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad). Folder to collate cultural information /labels/pictures/maps/house pictures Jotter to continue working on writing Personal profile information/writing frames Glossaries for themed language e.g. my family with pictures and vocabulary in TARGET language. More extended writing (with support)</p>	<p>GCC Languages Team Blog <a href="https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/">https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/</a></p> <p>BBC Bitesize Primary Spanish <a href="https://www.bbc.co.uk/bitesize/subjects/z72mn39">https://www.bbc.co.uk/bitesize/subjects/z72mn39</a> Spanish songs for children <a href="https://www.youtube.com/watch?v=N8HUjF8Smjc&amp;list=PLdkj6XH8GYPRfDf3hMCzDRcl1RJBvXaYs">https://www.youtube.com/watch?v=N8HUjF8Smjc&amp;list=PLdkj6XH8GYPRfDf3hMCzDRcl1RJBvXaYs</a> Not again Farley – various clips on BBC Bitesize ¡Hola! <a href="https://www.bbc.co.uk/bitesize/subjects/z72mn39">https://www.bbc.co.uk/bitesize/subjects/z72mn39</a></p> <p>Euroclub Schools – culture, resources, jukebox, research, quizzes <a href="https://www.euroclub-schools.org/">https://www.euroclub-schools.org/</a></p> <p>Display Materials <a href="https://instantdisplay.co.uk/spanish.html">https://instantdisplay.co.uk/spanish.html</a> Only use display items with Spanish, a picture and a Spanish flag. Do not use bilingual items /flashcards as children will read the English and ignore the Spanish.</p> <p>Alphabet <a href="https://www.youtube.com/watch?v=f1RYC1ek-Q">https://www.youtube.com/watch?v=f1RYC1ek-Q</a></p> <p><b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad), Folder to collate cultural information /labels/pictures/maps/house pictures Jotter to continue working on writing Personal profile information/writing frames Glossaries for themed language e.g. my family with pictures and vocabulary in TARGET language. More extended writing (with support). <b>Transition document on Book Creator in IPad</b></p>