



Primary French Language Planning L2 for P4 – P7 with grammar for teachers

Unofficial if printed

How to use GCC Primary Language Planners

There is a page for each stage to slot easily into yearly/termly school planners

- Each page is divided into language to be covered in each term – see example below
- Each language is colour-coded – French is blue, Italian is green, Spanish is red, Generic is pink.
- From P1 – P4, grammar is ‘caught’ not taught through daily exposure through class routines with listening and talking in target language
- All language learned in daily routine continues through to P7, with discrete weekly lessons which extend the learning from listening and talking to include reading and writing
- Each planner includes content for Class Routine, Cultural Input and Productive Language
- Grammar information is included for teachers to enrich their own knowledge and children’s learning In Productive Language all language is to be taught, phrases in **bold** are to remind teachers that we teach ‘chunks’ of language as questions and answers, **not** single words. This allows for language to be created and extended
- These planners indicate a minimum content for learning and no ceiling is placed on Primary Language Learning
- There are web links to resources and **suggested evidence**, highlighted in yellow that can be gathered at each stage.
- This information is available for P4 – 7 and can be found after the P7 stage planner.
- Planners are to be used in conjunction with the Primary Tracking and Moderation and Reporting Comments documents
- Additional resources can be found on ONEDRIVE and GCC ML Blogs

P1	Class Routine	Cultural Input	Productive Language	Grammar for Teachers
Term 1	Greetings, registration What’s your name? How are you?	Nursery rhymes in target language	Hello! Good morning! Good evening! Good night! Goodbye! See you later! Let’s do the register. (emotional check in) How are you? I’m well. I’m okay. I’m feeling bad. What’s your name? My name is ...	Pronouncing words in French – https://www.bbc.co.uk/bitesize/topics/zkqgbdm/articles/zbj9y9q Silent letters in French – https://www.bbc.co.uk/bitesize/topics/zkqgbdm/articles/zdh292p Greetings – no specific grammar knowledge required

Primary Language Learning Overarching Themes

Stage	Term 1	Term 2	Term 3	Term 4
	Classroom language & Daily routine Date (days/months/numbers), positive praise, weather			
P4	All about me Name/age/ where I live	My home (rooms in the house)	Amazing Spaces Dream homes Rooms in the house	Places in the town Twin Cities Glasgow links to language
P5	My family Pets	Places in the town Twin Cities Glasgow links to language	Body Parts/Face 3 rd Person	Physical descriptions
P6	City Studies Your neighbourhood What is there for tourists? Famous people from France/ Italy/ Spain	Snacks	Café I like / I don't like Food	Sports and Hobbies I like / I don't like
P7	Revise Sports and Hobbies	Prepare personal profile All about me	Create profile in 3 rd person for transition to Secondary	Subjects in school

Classroom Language and Daily Routines

Class Routine	Productive Language	Grammar information for Teachers
<p>Greetings, registration What's your name? How are you?</p> <p>Days of week Numbers 0 to 10 What age are you? Happy birthday</p> <p>Weather Praising Language</p> <p>Colours</p> <p>Numbers 11 – 31</p> <p>Months</p>	<p>Salut! / Bonjour ! / Bonsoir ! À bientôt! / Au Revoir On va faire l'appel – Ça va? Oui ça va, Comme ça comme ça, Ça va mal. Comment t'appelles-tu? Je m'appelle...</p> <p>C'est quel jour? Au'jourd'hui c'est... lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix Quel âge as-tu? J'ai ...ans. Bon anniversaire!</p> <p>Quel temps fait-il? Il fait beau / il fait gris / il fait mauvais / il fait chaud / il fait froid / il pleut / il neige Très bien! / Fantastique! / Bon travail! / Bon effort! / Bravo!</p> <p>C'est de quel couleur ? C'est... rouge / bleu / jaune / vert / noir / blanc / rose / orange / violet / gris / marron</p> <p>Onze / douze/ treize / quatorze / quinze / seize / dix-sept / dix-huit / dix-neuf / vingt / vingt-et-un / vingt-deux / vingt-trois / vingt-quatre / vingt-cinq / vingt-six / vingt-sept / vingt-huit/ vingt-neuf / trente / trente-et-un</p> <p>C'est quel mois ? C'est ...janvier / février / mars / avril / mai / juin / juillet / août / septembre / octobre / novembre / décembre</p>	<p>Pronouncing words in French – https://www.bbc.co.uk/bitesize/topics/zkqgbdm/articles/zbi9y9q Silent letters in French – https://www.bbc.co.uk/bitesize/topics/zkqgbdm/articles/zdh292p</p> <p>Days of the week and months of the year do not have a capital letter in French. When writing the date in French the format is either : lundi 5 mars or le 5 mars do not use the day + le</p> <p>https://www.bbc.co.uk/bitesize/topics/zygmdp3/articles/z7gp2v4 The verb used with general weather statements is 'faire' in the third person singular. Il fait.</p> <p>Some verbs are used in their own right: Il gèle. It's freezing. Il neige. It's snowing. Il pleut. It's raining.</p> <p>Primary children are not expected to be able to spell the words for numbers in French – write them as numbers.</p> <p>These web links are great for learning the productive language on this page. French songs– Alain le Lait https://www.youtube.com/channel/UCqWPNOV-INbeZQ74hbaCONA BBC Bitesize Bonjour https://www.bbc.co.uk/bitesize/subjects/z2mxsbk</p> <p>Euroclub Schools – culture, resources, jukebox, research, quizzes https://www.euroclub-schools.org/</p>

P4	Class Routine	Cultural Input	Productive Language	Grammar for Teachers
Term 1	Greetings How are you? What's your name? numbers 0 – 31 age dates birthday	All about me Where I live	Bonjour ! Salut ! Bonsoir ! Bonne nuit ! Comment t'appelles-tu? Je m'appelle... / Ça va? Oui ça va, Comme çi comme ça, Ça va mal. / Quel âge as-tu ? J'ai ... ans. / Bon anniversaire. / Quel est la date de ton anniversaire? / Mon anniversaire c'est le.../ + numbers and months Où habites-tu? J'habite à Glasgow en Écosse.	Asking questions in French https://www.bbc.co.uk/bitesize/guides/zvsr7nb/revision/1 S'appeler – use of reflexive verb https://www.bbc.co.uk/bitesize/guides/ztrch39/revision/1
Term 2	weather praising language manners colours commands snacks	Revisit Amazing Spaces + classroom / own room + prepositions Letter to Santa https://www.youtube.com/watch?v=VoNhV OE6CPo	Où habites-tu ? J'habite ... un appartement / une maison. Ta maison est comment ? Mon appartement / ma maison est ... grand(e)/ petit(e) Qu'est-ce qu'il y a dans ta maison ? Dans ma maison il y a ... le salon / la cuisine / la salle de bain / le jardin / la chambre	Irregular verb – Avoir to have J'ai, tu as, il/elle a, nous avons, vous avez, ils/ells ont https://www.bbc.co.uk/bitesize/topics/zygmdp3/articles/z7qp2v4
Term 3		Amazing Spaces – homes, dream homes Rooms in the house https://properties.lefigaro.com/luxe/farm-france/farm-french-countryside/	Où habites-tu ? J'habite ... un appartement / une maison. Ta maison est comment ? Mon appartement / ma maison est ... grand(e)/ petit(e) Qu'est-ce qu'il y a dans ta maison ? Dans ma maison il y a ... le salon / la cuisine / la salle de bain / le jardin / la chambre Qu'est-ce qu'il y a dans la maison de tes rêves ? Dans la maison de mes rêves il y a ...un bureau / une piscine / une discothèque / un cinéma	For locations à is used for village/town/city and en is used for country. With the verb 'habiter' there is no need to include the preposition 'dans' when talking about accommodation.
Term 4		In the town / twin cities Marseille https://www.marseille-tourisme.com/ https://visit-glasgow.info/ Make Glasgow / French links fact file	Qu'est-ce qu'il y a dans ta ville ? Dans ma ville il y a... la (les) catédrale(s) / la (les) place(s) / le (les) théâtre(s) / le (s) cinéma(s) / le(s) café(s) / le(s) restaurant(s) / le(s) magasin(s) / l'hôpital (les hôpitals) / l'édifice les édifices / la (les) musée(s) Use www.reverso.net for finding other vocabulary in French. Remember with nouns to always use the article – le, la, les, un, une, des!	

P5	Class Routine	Cultural Input	Productive Language	Grammar for Teachers
Term 1	Greetings How are you? What's your name? numbers 0 – 31 age dates birthday weather praising language manners colours commands snacks	Revise all about me + family https://www.youtube.com/watch?v=MFk9YmJv-jc Alphabet	Comment t'appelles-tu? Je m'appelle... / Ça va? Oui ça va, Comme çi comme ça, Ça va mal. / Quel âge as-tu ? J'ai ... ans. / Bon anniversaire. / Quel est la date de ton anniversaire? / Mon anniversaire c'est le.../ + numbers and months Où habites-tu? J'habite à Glasgow en Écosse. Qui est dans ta famille? / Dans ma famille il y a ... mon père / ma mère / mon (mes) frère(s) / ma (mes) soeurs / mes grands-parents / mon grand-père / ma grand-mère / mon (mes) oncle(s) / ma (mes) tante(s) / mon (mes) cousin(s) / ma (mes) cousine(s) Tu as un animal? J'ai ...un chien / un chat / un hamster / un poisson rouge	Possessive adjectives https://www.bbc.co.uk/bitesize/guides/z289srd/revision/1 Explanation on definite and indefinite articles, plurals and gender here – https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zkt747h
Term 2		In the town / twin cities Marseille https://www.marseille-tourisme.com/ https://visit-glasgow.info/ Make Glasgow / French links fact file	Qu'est-ce qu'il y a dans ta ville ? Dans ma ville il y a... la (les) catédrale(s) / la (les) place(s) / le (les) théâtre(s) / le (s) cinéma(s) / le(s) café(s) / le(s) restaurant(s) / le(s) magasin(s) / l'hôpital (les hôpitals) / l'édifice les édifices / la (les) musée(s) Use www.reverso.net for finding other vocabulary in French. Remember with nouns to always use the article – le, la, les, un, une, des!	Plurals The general rule is to add an 's', as in English. There are, however, exceptions. Simply stated, these are: • nouns ending in –s, -x or –z in the singular do not change in the plural • nouns ending in –al in the singular change to –aux in the plural • nouns ending in –au, -eau or –eu in the singular take an 'x' in the plural.
Term 3		Parts of the body / face 3 rd person	Regarde (ez) le corps / la tête / le visage / le cou / le bras / la main / la jambe / le pied / Regarde (ez) mon visage / mon œil / mon nez / mon oreille / ma bouche / mes dents Comment s'appelle t'il / elle? Il / elle s'appelle ...	
Term 4		Physical descriptions + adjectival agreement	Je suis / tu es / Il est / Elle est... Adjectival agreement Tu es comment? Je suis ... grand/e / petit/e J'ai les cheveux longs / courts / noirs / rouges / blondes / bruns / bouclés / raides J'ai les yeux bleus / marrons / verts Je porte les lunettes Numbers to 69	Using the verb to be – être in French https://www.bbc.co.uk/bitesize/topics/znvq96f/articles/z4rwr2p Using Adjectives in French https://www.bbc.co.uk/bitesize/topics/zygmdp3/articles/zvqcydm

P6	Class Routine	Cultural Input	Productive Language	Grammar for Teachers
Term 1	Greetings How are you? What's your name? numbers 0 – 31 age dates birthday weather praising language manners	City studies – what is there in your neighbourhood? For tourists? Reading – famous people - https://www.euroclub-schools.org/famous-french-people	Qu'est-ce qu'il y a dans ton quartier? Dans mon quartier il y a les magasins / la bibliothèque / l'école / le café / la musée, le cinéma / la poste / la piscine / l'église. Qu'est-ce qu'il y a pour touristes dans ton quartier? Pour les touristes dans mon quartier il y a ... Use www.reverso.net for finding other vocabulary in French. Remember with nouns to always use the article – le, la, les, un, une, des!	Explanation on definite and indefinite articles, plurals and gender here – https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zkt747h Asking questions in French https://www.bbc.co.uk/bitesize/guides/zvsr7nb/revision/1
Term 2	colours commands snacks	Snacks Christmas https://www.euroclub-schools.org/facts-about-christmas-in-france	Qu'est-ce que tu as à manger? J'ai une pomme / une poire / une prune / une fraise / une orange de l'eau / le jus	
Term 3		Café https://www.youtube.com/watch?v=hWpcs8-8IHs https://www.youtube.com/watch?v=Ssn92-BSnGY	Numbers to 100 Tu aimes...? J'aime / Je n'aime pas... la nourriture / le riz / le pan / la viande / la salade / le poisson / les fruits / les oeufs / le fromage /les frites / le poulet / les légumes / les croissants Les boissons / l'eau /le lait / le jus	Alain le Lait on Youtube is great for numbers. Numbers 70 to 100 song https://www.youtube.com/watch?v=AnOXzJfLuU4
Term 4		Sports / Hobbies https://www.youtube.com/watch?v=EkJjJ2LK3U8	Tu aimes...?J'adore / Je déteste... les loisirs/ le sport / le foot / le tennis / le vélo / l'atletisme / danser / écouter de la musique / aller au cinéma / les jeux vidéos / faire les courses lire les livres / naviguer sur Internet	To make a verb negative, the particles 'ne' and 'pas' are placed around the verb. Being able to identify the verb is a key skill for this task. https://www.bbc.co.uk/bitesize/guides/zwsnjty/revision/1

P7	Class Routine	Cultural Input	Productive Language	Grammar for Teachers
Term 1	Greetings How are you? What's your name? numbers 0 – 31	Revisit sports / hobbies Find more on reverso.net	Tu aimes...? J'adore / Je déteste... les loisirs , le sport / le foot / le tennis / le vélo / l'athlétisme / danser / écouter de la musique / aller au cinéma / les jeux vidéos / faire les courses lire les livres / naviguer sur Internet	Possessive adjectives https://www.bbc.co.uk/bitesize/guides/z289srd/revision/1
Term 2	age dates birthday weather praising language manners colours commands snacks	Revisit personal profile – prepare on ipad for secondary transition	Comment t'appelles-tu? Je m'appelle... / Ça va? Oui ça va, Comme çi comme ça, Ça va mal. / Quel âge as-tu ? J'ai ... ans. / Bon anniversaire. / Quel est la date de ton anniversaire? / Mon anniversaire c'est le... + numbers and months Qui est dans ta famille? / Dans ma famille il y a... mon père / ma mère / mon (mes) frère(s) / ma (mes) soeurs / mes grands-parents / mon grand-père / ma grand-mère / mon (mes) oncle(s) / ma (mes) tante(s) / mon (mes) cousin(s) / ma (mes) cousine(s) Tu as un animal? J'ai... un chien / un chat / un hamster / un poisson rouge / un cochon d'inde	Reflexive Verbs in French https://www.bbc.co.uk/bitesize/guides/ztrch39/revision/1 Irregular verb être - to be https://www.bbc.co.uk/bitesize/topics/znvq96f/articles/z4rwr2p Irregular verb avoir – to have https://www.bbc.co.uk/bitesize/topics/zygmdp3/articles/z7qp2v4 Using Adjectives in French https://www.bbc.co.uk/bitesize/topics/zygmdp3/articles/zvqcydm
Term 3		Create profile of famous person for secondary transition	Using above information with 3 rd person of verb Il / elle s'appelle... Il a / elle a Son anniversaire c'est le Il est / elle est Il porte / Elle porte Dans sa famille il y a Il aime / elle aime Il n'aime pas Il adore / elle adore Il déteste / elle déteste	
Term 4		Subjects in school https://www.youtube.com/watch?v=itoXzwm p2qw	Qu'est-ce que tu étudies? J'étude ... l'alphabétisation, les mathématiques, la science, le Français, l'histoire, la géographie, les arts plastique Use www.reverso.net for finding other vocabulary in French. Remember with nouns to always use the article – le, la, les, un, une, des!	

Primary French Primary 4 - 7 Web links, Resources and Suggested Evidence

Primary 4	Primary 5	Primary 6	Primary 7
<p>GCC Languages Team Blog https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/</p> <p>French songs – Alain le Lait https://www.youtube.com/channel/UCqWPN0V-INbeZQ74hbaCONA</p> <p>BBC Bitesize Bonjour https://www.bbc.co.uk/bitesize/subjects/z2m_xsbk</p> <p>Display Materials https://instantdisplay.co.uk/french.html Only use display items with French, a picture and a French flag. Do not use bilingual items /flashcards as children will read the English and ignore the French.</p> <p>Euroclub Schools – culture, resources, jukebox, research, quizzes https://www.euroclub-schools.org/</p> <p>SUGGESTED EVIDENCE Audio recordings of productive language (ipad), Folder to collate cultural information/labels/pictures/maps/house pictures</p>	<p>P4 +</p> <p>SUGGESTED EVIDENCE Audio recordings of productive language (ipad), Folder to collate cultural information/labels/pictures/maps/house pictures. Jotter to start working on writing Personal profile information/writing frames Glossaries for themed language e.g. my family with pictures and vocabulary in TARGET language</p>	<p>P4 +</p> <p>SUGGESTED EVIDENCE Audio recordings of productive language (ipad). Folder to collate cultural information /labels/pictures/maps/house pictures Jotter to continue working on writing Personal profile information/writing frames Glossaries for themed language e.g. my family with pictures and vocabulary in TARGET language. More extended writing (with support)</p>	<p>P4 +</p> <p>SUGGESTED EVIDENCE Audio recordings of productive language (ipad), Folder to collate cultural information /labels/pictures/maps/house pictures Jotter to continue working on writing Personal profile information/writing frames Glossaries for themed language e.g. my family with pictures and vocabulary in TARGET language. More extended writing (with support). Transition document on BookCreator App</p>