



# Primary French Language Planning L2

## P1- P7 with Grammar for teachers

Unofficial if printed

## How to use GCC Primary Language Planners

There is a page for each stage to slot easily into yearly/termly school planners

- Each page is divided into language to be covered in each term – see example below
- Each language is colour-coded – French is **blue**, Italian is **green**, Spanish is **red**, Generic is **pink**.
- From P1 – P4, grammar is ‘caught’ not taught through daily exposure through class routines with listening and talking in target language
- All language learned in daily routine continues through to P7, with discrete weekly lessons which extend the learning from listening and talking to include reading and writing
- Each planner includes content for Class Routine, Cultural Input and Productive Language
- Grammar information is included for teachers to enrich their own knowledge and children’s learning
- In Productive Language all language is to be taught, phrases in **bold** are to remind teachers that we teach ‘chunks’ of language as questions and answers, **not** single words. This allows for language to be created and extended
- These planners indicate a minimum content for learning and no ceiling is placed on Primary Language Learning
- There are web links to resources and **suggested evidence**, highlighted in yellow that can be gathered at each stage.
- This information is available for P1 – 4 and for P5 – 7 and can be found after P4 stage planner and P7 stage planner.
- Planners are to be used in conjunction with the Primary Tracking and Moderation and Reporting Comments documents
- Additional resources can be found on ONEDRIVE and GCC ML Blogs

P1	Class Routine	Cultural Input	Productive Language	Grammar information for teacher
<b>Term 1</b>	Greetings, registration What’s your name? How are you?	Nursery rhymes in target language	<b>Hello! Good morning! Good evening! Good night! Goodbye! See you later!</b>  Let’s do the register. (emotional check in) <b>How are you? I’m well. I’m okay. I’m feeling bad.</b> <b>What’s your name? My name is ...</b>	Pronouncing words in French – <a href="https://www.bbc.co.uk/bitesize/topics/zkqgbdm/articles/zbj9y9q">https://www.bbc.co.uk/bitesize/topics/zkqgbdm/articles/zbj9y9q</a> Silent letters in French – <a href="https://www.bbc.co.uk/bitesize/topics/zkqgbdm/articles/zdh292p">https://www.bbc.co.uk/bitesize/topics/zkqgbdm/articles/zdh292p</a> Greetings – no specific grammar knowledge required

## Primary Language Learning Overarching Themes

Stage	Term 1	Term 2	Term 3	Term 4
<b>P1</b>	Greetings Registration What's your name? How are you?	Days of the week Nos 1 – 10 Happy birthday /Age? What age are you?	Weather Praising Language	Colours Class commands
<b>P2</b>	Playground games Classroom objects Manners	Months Day of dead/All Saints Christmas Food	Nos to 20 Snacks The Very Hungry Caterpillar	Nos to 31 Dates / Birthdays Traditional Dance
<b>P3</b>	Tour de France La Vuelta Il Giro d'Italia	Strictly Come Dancing Body parts Right / left Music	Carnival Face Masks Parts of the face 3 <sup>rd</sup> Person	My family Pets
<b>P4</b>	Football Colours like/dislike	Clothes Uniforms	Amazing Spaces Dream homes Rooms in the house	Holiday homes locations
<b>P5</b>	Revision of All about me with supported reading and writing	Revisit Amazing Spaces with supported reading and writing Letters to Santa	Places in the town Twin Cities Glasgow links to language Make picture glossaries	Outdoor Learning / treasure hunt – revise language learning from this year
<b>P6</b>	City Studies Your neighbourhood What is there for tourists? Famous people from France/ Italy/ Spain	Physical descriptions	Café I like / I don't like Food	Sports and Hobbies I like / I don't like
<b>P7</b>	Revise Sports and Hobbies	Prepare personal profile All about me	Create profile in 3 <sup>rd</sup> person for transition to Secondary	Subjects in school

## Primary Language Planning Overview – French in the Primary

P1	Class Routine	Cultural Input	Productive Language	Grammar information for teacher
<b>Term 1</b>	Greetings, registration What's your name? How are you?	Jargonaise from The Lingo Show <a href="https://www.bbc.co.uk/cbeebies/shows/lingo-show">https://www.bbc.co.uk/cbeebies/shows/lingo-show</a>	<b>Salut ! / Bonjour ! / Bonsoir ! Bonne nuit ! À bientôt ! / Au Revoir</b> On va faire l'appel – <b>Ça va ? Oui ça va, Comme ça comme ça, Ça va mal. Comment t'appelles-tu ? Je m'appelle...</b>	Pronouncing words in French – <a href="https://www.bbc.co.uk/bitesize/topics/zkqgbd/articles/zbj9y9q">https://www.bbc.co.uk/bitesize/topics/zkqgbd/articles/zbj9y9q</a> Silent letters in French – <a href="https://www.bbc.co.uk/bitesize/topics/zkqgbd/articles/zdh292p">https://www.bbc.co.uk/bitesize/topics/zkqgbd/articles/zdh292p</a> Greetings – no specific grammar knowledge required
<b>Term 2</b>	As above + Days of week Numbers 0 to 10 Happy birthday What age are you?	Christmas in France – Les Rois <a href="https://www.youtube.com/watch?v=gDdQE15-vKo">https://www.youtube.com/watch?v=gDdQE15-vKo</a>	<b>C'est quel jour? Au'jourd'hui c'est...</b> lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix <b>Quel âge as-tu ? J'ai ...ans. Bon anniversaire! Joyeux Noël!</b>	S'appeller – use of reflexive verb <a href="https://www.bbc.co.uk/bitesize/guides/ztrch39/revision/1">https://www.bbc.co.uk/bitesize/guides/ztrch39/revision/1</a> Days of the week do not have a capital letter.  Irregular verb – Avoir to have J'ai, tu as, il/elle a, nous avons, vous avez, ils/ells ont <a href="https://www.bbc.co.uk/bitesize/topics/zygmdp3/articles/z7qp2v4">https://www.bbc.co.uk/bitesize/topics/zygmdp3/articles/z7qp2v4</a>
<b>Term 3</b>	As above + Weather Praising Language	Easter Bells – Les cloches de Pâques <a href="https://www.youtube.com/watch?v=OEpZlj4T9U0">https://www.youtube.com/watch?v=OEpZlj4T9U0</a>	<b>Quel temps fait-il ? Il fait beau / il fait gris / il fait mauvais / il fait chaud / il fait froid / il pleut / il neige</b> Très bien ! / Fantastique ! / Bon travail ! / Bon effort ! / Bravo ! <b>Joyeuses Pâques</b>	The verb used with general weather statements is 'faire' in the third person singular. Il fait.  Some verbs are used in their own right: Il gèle. It's freezing. Il neige. It's snowing. Il pleut. It's raining.
<b>Term 4</b>	As above + Colours Class commands	Art – Gauguin <a href="https://kids.kiddle.co/Paul_Gauguin">https://kids.kiddle.co/Paul_Gauguin</a>	<b>C'est de quelle couleur ? C'est... rouge / bleu / jaune / vert / noir / blanc / rose / orange / violet / gris / marron</b> Entrez ! / Allez-y ! / Asseyez-vous ! / Levez-vous ! / Écoutez ! / Regardez ! / Répétez / Arrêtez ! / Silence ! En rang!	Colours are used in the masculine form but, when used as adjectives, have to agree in number and gender. Commands are used in the 2 <sup>nd</sup> person plural for of the verb (vous).

P2	Class Routine	Cultural Input	Productive Language	Grammar information for teacher
<b>Term 1</b>	From P1 –Greetings, How are you?, What's your name?, Days of the week, 0 – 10, Age, birthday, Weather, Praising Language, class commands, colours, + Classroom language, manners	Playground games La marelle <a href="https://www.bbc.co.uk/bitesize/clips/zm42hyc">https://www.bbc.co.uk/bitesize/clips/zm42hyc</a>  Do you have a pencil etc?	<b>As-tu un crayon / un stylo / une gomme / une règle ? Oui, j'ai... / Non je n'ai pas...</b> Entrez ! / Asseyez-vous ! / Levez-vous ! / Encore ! / Écoutez ! / Regardez ! / Répétez ! / Arrêtez ! Silence ! <b>Oui / non / S'il vous plaît. / S'il te plaît. / Merci / De rien Monsieur / Madame / Mademoiselle</b> En rang ! / Vite ! / Tranquillement !	Irregular verb avoir. See P1 There are three ways to construct a question: • use 'est-ce que' before the affirmative form • invert the subject and the verb, ie turn subject and verb around so that the verb comes first • use a raised intonation at the end of the statement, thus turning it into a question.
<b>Term 2</b>	As above + Months	Day of the dead <a href="https://www.youtube.com/watch?v=SawpU81cI">https://www.youtube.com/watch?v=SawpU81cI</a> Christmas food <a href="https://www.youtube.com/watch?v=R6GqJt5-81g">https://www.youtube.com/watch?v=R6GqJt5-81g</a>	<b>C'est quel mois ? C'est ...</b> janvier / février / mars / avril / mai / juin / juillet / août / septembre / octobre / novembre / décembre <b>Qu'est-ce que tu aimes ? J'aime / Je n'aime pas...</b> La nourriture – le pain / le sucre / le chocolat / le ragoût / la citrouille / l'agneau / la dinde / le nougat	Months in French do not have a capital letter.  To make a verb negative, the particles 'ne' and 'pas' are placed around the verb. Being able to identify the verb is a key skill for this task.
<b>Term 3</b>	As above + Nos to 20 Snack Language	The very hungry caterpillar La chenille qui fait des trous <a href="https://www.youtube.com/watch?v=xBpHkMgWld8">https://www.youtube.com/watch?v=xBpHkMgWld8</a>	<b>C'est de quelle couleur ? C'est...</b> rouge / bleu / jaune / vert / noir / blanc / rose / orange / violet / gris / marron <b>Qu'est-ce que tu as à manger ? J'ai</b> une pomme / une poire / une prune / une fraise / un orange de l'eau / du lait / du jus Onze / douze/ treize / quatorze / quinze / seize / dix-sept / dix-huit / dix-neuf / vingt	Numbers in French in the Primary should not be shown in written form, only as numbers.
<b>Term 4</b>	As above + Nos to 31 Dates Birthdays	Traditional dance incl instruments <a href="https://www.youtube.com/watch?v=O0FHWWo7JmY">https://www.youtube.com/watch?v=O0FHWWo7JmY</a>  <a href="https://www.youtube.com/watch?v=czMjd6aRqE">https://www.youtube.com/watch?v=czMjd6aRqE</a>	vingt-et-un / vingt-deux / vingt-trois / vingt-quatre / vingt-cinq / vingt-six / vingt-sept / vingt-huit/ vingt-neuf / trente / trente-et-un <b>Tu aimes danser ? J'aime danser</b> la Bourée, la Gavotte, <b>C'est quel jour ? Au'jourd'hui c'est le...</b> <b>Bon anniversaire. / Quel est la date de ton anniversaire ? / Mon anniversaire c'est le.../ Quel âge as-tu ? J'ai ... ans.</b>	When writing the date in French the format is either : lundi 5 mars or le 5 mars do not use the day + le

P3	Class Routine	Cultural Input	Productive Language	Grammar information for teacher
<b>Term 1</b>	From P 1 + P2 Greetings, How are you?, What's your name?, 0 – 31 age, dates, birthday, weather, praising language, manners, colours, commands. Snacks	Tour de France <a href="https://www.letour.fr/en/">https://www.letour.fr/en/</a> Where else do they speak French? <a href="https://www.youtube.com/watch?v=ve4oD2SY2EY">https://www.youtube.com/watch?v=ve4oD2SY2EY</a> Where do you live? PE Warm ups	le vélo / le tour de France / <b>allons / allez</b> <b>C'est quel jour ? Au'jourd'hui c'est...</b> lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche <b>C'est de quel couleur ? C'est...</b> rouge / bleu / jaune / vert / noir / blanc / rose / orange / violet / gris / marron <b>Où vas tu ? Je vais... au bord de la mer / à la campagne / à la montagne</b> <b>Où habites-tu ? J'habite à Glasgow en Écosse.</b>	Irregular verb aller; to go je vais nous allons tu vas vous allez il/elle/on 6evers/6eve vont  preposition 'à': to <a href="https://www.bbc.co.uk/bitesize/guides/zxfngn8/revision/1">https://www.bbc.co.uk/bitesize/guides/zxfngn8/revision/1</a> When talking about the location where you live the rule is 'à' for the town or city and 'en' for the country.
<b>Term 2</b>	As above	Strictly Come Dancing incl Body parts, Right / Left, scores, music, 3 <sup>rd</sup> person <a href="https://www.bbc.co.uk/programmes/b006m8dq">https://www.bbc.co.uk/programmes/b006m8dq</a>	<b>Tu dances ? Je danse avec...</b> le corps / la tête / le visage / le cou / le bras / la main / la jambe / le pied / à droit / à gauche /à la musique zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix <b>Comment s'appelle t'il / elle ?</b> <b>Il / elle s'appelle ...</b>	Reflexive verbs see P1
<b>Term 3</b>	As above	Carnival – Face masks – see web links	<b>Regarde (ez)</b> mon visage / mon œil / mon nez / mon oreille / ma bouche / mes dents Revise colours.	Possessive adjectives <a href="https://www.bbc.co.uk/bitesize/guides/z289sr/d/revision/1">https://www.bbc.co.uk/bitesize/guides/z289sr/d/revision/1</a>
<b>Term 4</b>	As above	Ma famille + pets <a href="https://www.youtube.com/watch?v=MFK9YmJv-jc">https://www.youtube.com/watch?v=MFK9YmJv-jc</a>	<b>Qui est dans ta famille ?</b> <b>Dans ma famille il y a ...</b> mon père / ma mère / mon (mes) frère(s) / ma (mes) sœur(s) / mes grands-parents / mon grand-père / ma grand-mère / mon (mes) oncle(s) / ma (mes) tante(s) / mon (mes) cousin(s) / ma (mes) cousine(s) <b>et moi !</b> <b>Tu as un animal ? J'ai</b> un chien / un chat / un hamster / un poisson rouge / un cochon d'inde  Use <a href="http://www.reverso.net">www.reverso.net</a> for finding other animals in French. <b>Remember with nouns to always use the article – le, la, les, un, une, des !</b>	Plurals The general rule is to add an 's', as in English. There are, however, exceptions. Simply stated, these are: • nouns ending in –s, -x or –z in the singular do not change in the plural • nouns ending in –al in the singular change to –aux in the plural • nouns ending in –au, -eau or –eu in the singular take an 'x' in the plural.

P4	Class Routine	Cultural Input	Productive Language	Grammar information for teacher
Term 1	Greetings How are you? What's your name? numbers 0 – 31 age dates birthday	Football incl flags, colours, like/dislike, sporting adverts & slogans, players, scores <a href="https://www.lique1.com/en">https://www.lique1.com/en</a>	le foot le drapeau / la bandière <b>C'est de quel couleur ? C'est...</b> rouge / bleu / jaune / vert / noir / blanc / rose / orange / violet / gris / marron <b>Tu aimes jouer au foot... ? J'aime... Je n'aime pas</b> Revise numbers	<p>As in English, the indefinite article is used – I am wearing a skirt – for singular nouns. In English 'some' is understood with plurals – eg shoes, trousers. The indefinite article must be used in French – 'des vêtements, 'des chaussettes' Explanation on articles and gender here – <a href="https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zkt747h">https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zkt747h</a></p> <p>With the verb 'habiter' there is no need to include the preposition 'dans' when talking about accommodation. For possessive adjectives see P3 Term 3.</p> <p>Prepositions in French are not specifically taught in the Primary, although simple contractions can be explained P5 – P7 eg de + le = du / a + le = au. <a href="https://www.bbc.co.uk/bitesize/guides/zy4wrwx/revision/1">https://www.bbc.co.uk/bitesize/guides/zy4wrwx/revision/1</a></p>
Term 2	weather praising language manners colours commands	Clothes & Uniforms <a href="https://www.youtube.com/watch?v=JDidxfQ4qB4">https://www.youtube.com/watch?v=JDidxfQ4qB4</a>	<b>Qu'est-ce que tu portes ?</b> <b>Qu'est-ce que tu portes le weekend ? Je porte...</b> des vêtements / un pantalon / un pull / un cardigan / un anorak / une jupe / une robe / des chaussettes / des chaussures / des baskets	
Term 3	snacks	Amazing Spaces – homes, dream homes Rooms in the house <a href="https://properties.lefigaro.com/luxe/farm-france/farm-french-countryside/">https://properties.lefigaro.com/luxe/farm-france/farm-french-countryside/</a>	<b>Où habites-tu ? J'habite ...</b> un appartement / une maison. <b>Ta maison est comment ? Mon appartement / ma maison est ...</b> grand(e)/ petit(e) <b>Qu'est-ce qu'il y a dans ta maison / ton appartement ? Dans ma maison / mon appartement il y a ...</b> le salon / la cuisine / la salle de bain / la chambre / le jardin <b>Qu'est-ce qu'il y a dans la maison de tes rêves ? Dans la maison de mes rêves il y a ...</b> un bureau / une piscine / une discothèque / un cinéma	
Term 4		Holiday homes <a href="https://www.luxuryestate.com/france">https://www.luxuryestate.com/france</a> Use <a href="http://www.reverso.net">www.reverso.net</a> for finding other vocabulary in French. <b>Remember with nouns to always use the article – le, la, les, un, une, des !</b>	<b>Où est ta maison de vacances ?</b> <b>Ma maison de vacances est...</b> au bord de la mer / à la campagne / à la montagne / à côté du lac / à côté de la rivière <b>Ta maison de vacances est comment ?</b> Describe your holiday home using the vocabulary from Term 3.	

## Primary French Primary 1 – 4 Web links, Classroom Display Resources and Suggested Evidence

Primary 1	Primary 2	Primary 3	Primary 4	General Resources
<p><b>Class Display</b></p> <p>French Flag, gradually introduce French calendar/ weather chart</p> <p><b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad). Folder to collate cultural information/labels/pictures</p>	<p><b>Class Display</b></p> <p>Children’s art work from cultural learning The Book of Life – various clips <a href="https://www.youtube.com/watch?v=jNv28S7SXZE&amp;list=PLhjY_LpTH7bNwhORNVGgvaLxMmNNLhZZo">https://www.youtube.com/watch?v=jNv28S7SXZE&amp;list=PLhjY_LpTH7bNwhORNVGgvaLxMmNNLhZZo</a> Coco The Movie – various clips <a href="https://www.youtube.com/watch?v=q7Obu80cOt4&amp;list=PLXASBZWLfBoEyRKDXE_BTKv8TCX7qMuXr">https://www.youtube.com/watch?v=q7Obu80cOt4&amp;list=PLXASBZWLfBoEyRKDXE_BTKv8TCX7qMuXr</a> <b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad), Video recordings of language/dance. Folder to collate cultural information, labels, pictures</p>	<p><b>Class Display</b></p> <p>Children’s art work from cultural learning  Venice Carnival 2019 Parade <a href="https://www.youtube.com/watch?v=GGWxOS4yNgs">https://www.youtube.com/watch?v=GGWxOS4yNgs</a> How Venetian Masks are made <a href="https://www.youtube.com/watch?v=EddJ2Vlk3QE">https://www.youtube.com/watch?v=EddJ2Vlk3QE</a> Costumes at the Venice Carnival <a href="https://www.youtube.com/watch?v=to-pvG8Cpl4">https://www.youtube.com/watch?v=to-pvG8Cpl4</a> Venice’s Mask Maker <a href="https://www.youtube.com/watch?v=A2j0rKaWo6g">https://www.youtube.com/watch?v=A2j0rKaWo6g</a> <b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad) + Folder to collate cultural information, labels, pictures</p>	<p><b>Class Display</b></p> <p><a href="https://www.ligue1.com/en">https://www.ligue1.com/en</a> Football strips of French Teams  Rooms in the house –with labels in French  Euroclub Schools – culture, resources, jukebox, research, quizzes <a href="https://www.euroclub-schools.org/">https://www.euroclub-schools.org/</a></p> <p><b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad) Folder to collate cultural information/labels/pictures/ma ps/house pictures</p>	<p>GCC Languages Team Blog <a href="https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/">https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/</a></p> <p>Cbeebies – The Lingo Show – Jargonaise <a href="https://www.bbc.co.uk/cbeebies/shows/lingo-show">https://www.bbc.co.uk/cbeebies/shows/lingo-show</a></p> <p>French songs – Alain le Lait <a href="https://www.youtube.com/channel/UCqWPNOV-INbeZQ74hbaCONA">https://www.youtube.com/channel/UCqWPNOV-INbeZQ74hbaCONA</a></p> <p>BBC Bitesize Bonjour <a href="https://www.bbc.co.uk/bitesize/subjects/z2mxsbk">https://www.bbc.co.uk/bitesize/subjects/z2mxsbk</a></p> <p>Display Materials <a href="https://instantdisplay.co.uk/french.html">https://instantdisplay.co.uk/french.html</a> Only use display items with French, a picture and a French flag. Do not use bilingual items /flashcards as children will read the English and ignore the French.</p>



P5	Class Routine	Cultural Input	Productive Language	Grammar information for teacher
Term 1	Greetings How are you? What's your name? numbers 0 – 31 age dates birthday weather praising language manners colours commands snacks	Revise all about me + family <a href="https://www.youtube.com/watch?v=MFk9YmJv-jc">https://www.youtube.com/watch?v=MFk9YmJv-jc</a> Alphabet 3 <sup>rd</sup> person Reading passages	<b>Comment t'appelles-tu ? Je m'appelle... / Ça va ? Oui ça va, Comme ça comme ça, Ça va mal. / Quel âge as-tu ? J'ai ... ans. / Bon anniversaire. / Quel est la date de ton anniversaire ? / Mon anniversaire c'est le.../ + numbers and months</b> <b>Où habites-tu ? J'habite à Glasgow en Écosse. Qui est dans ta famille ? / Dans ma famille il y a ... mon père / ma mère / mon (mes) frère(s) / ma (mes) soeurs / mes grands-parents / mon grand-père / ma grand-mère / mon (mes) oncle(s) / ma (mes) tante(s) / mon (mes) cousin(s) / ma (mes) cousine(s) Tu as un animal ? J'ai ...un chien / un chat / un hamster / un poisson rouge</b>	S'appeller – use of reflexive verb <a href="https://www.bbc.co.uk/bitesize/guides/ztrch39/revision/1">https://www.bbc.co.uk/bitesize/guides/ztrch39/revision/1</a>  For locations <b>à</b> is used for village/town/city and <b>en</b> is used for country.  Possessive adjectives <a href="https://www.bbc.co.uk/bitesize/guides/z289sr/d/revision/1">https://www.bbc.co.uk/bitesize/guides/z289sr/d/revision/1</a>  Irregular verb avoir – to have <a href="https://www.bbc.co.uk/bitesize/topics/zygmdp3/articles/z7gp2v4">https://www.bbc.co.uk/bitesize/topics/zygmdp3/articles/z7gp2v4</a>
Term 2		Revisit Amazing Spaces + classroom / own room + prepositions Letter to Santa <a href="https://www.youtube.com/watch?v=VoNhV OE6CPo">https://www.youtube.com/watch?v=VoNhV OE6CPo</a>	<b>Où habites-tu ? J'habite...un appartement/ une maison, grande/ petit(e), + la cuisine, le salon, les chambre/ la salle de bain etc As before P4 Term 4 + J'habite... en ville / au centre-ville / au bord de la mer / à la campagne / à la montagne</b> <b>Qu'est-ce qu'il y a dans la maison de tes rêves ? Dans la maison de mes rêves il y a ...un bureau / une piscine / une discothèque / un cinéma</b>	With the verb 'habiter' there is no need to include the preposition 'dans' when talking about accommodation.  Explanation on definite and indefinite articles, plurals and gender here – <a href="https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zkt747h">https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zkt747h</a>
Term 3		In the town / twin cities Marseille <a href="https://www.marseille-tourisme.com/">https://www.marseille-tourisme.com/</a>  <a href="https://visit-glasgow.info/">https://visit-glasgow.info/</a> Make Glasgow / French links fact file	<b>Qu'est-ce qu'il y a dans ta ville ? Dans ma ville il y a... la (les) cathédrale(s) / la (les) place(s) / le (les) théâtre(s) / le (s) cinéma(s) / le(s) café(s) / le(s) restaurant(s) / le(s) magasin(s) / l'hôpital (les hôpitaux) / l'édifice les édifices / la (les) musée(s)</b>  Use <a href="http://www.reverso.net">www.reverso.net</a> for finding other vocabulary in French. <b>Remember with nouns to always use the article – le, la, les, un, une, des !</b>	Prepositions in French are not specifically taught in the Primary, although simple contractions can be explained P5 – P7 eg de + le = du / a + le = au. <a href="https://www.bbc.co.uk/bitesize/guides/zy4wrwx/revision/1">https://www.bbc.co.uk/bitesize/guides/zy4wrwx/revision/1</a>
Term 4		Outdoor learning QR codes/ Treasure hunt / Glasgow links /	<b>Numbers to 69</b> Choose some vocabulary to revise from this year's learning and use this for your treasure hunt.	

P6	Class Routine	Cultural Input	Productive Language	Grammar information for teacher
Term 1	Greetings How are you? What's your name? numbers 0 – 31 age dates birthday weather praising language manners	City studies – what is there in your neighbourhood? For tourists? Reading – famous people – <a href="https://www.euroclub-schools.org/famous-french-people">https://www.euroclub-schools.org/famous-french-people</a>	<b>Qu'est-ce qu'il y a dans ton quartier ? Dans mon quartier il y a</b> les magasins / la bibliolèque / l'école / le café / la musée / le cinéma / la poste / la piscine / l'église.  <b>Qu'est-ce qu'il y a pour touristes dans ton quartier ? Pour les touristes dans mon quartier il y a ...</b> Use <a href="http://www.reverso.net">www.reverso.net</a> for finding other vocabulary in French. <b>Remember with nouns to always use the article – le, la, les, un, une, des !</b>	Explanation on definite and indefinite articles, plurals and gender here – <a href="https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zkt747h">https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zkt747h</a>  Asking questions in French <a href="https://www.bbc.co.uk/bitesize/guides/zvsr7nb/revision/1">https://www.bbc.co.uk/bitesize/guides/zvsr7nb/revision/1</a>
Term 2	colours commands snacks	All about me again + adjectives for physical descriptions  Christmas <a href="https://www.euroclub-schools.org/facts-about-christmas-in-france">https://www.euroclub-schools.org/facts-about-christmas-in-france</a>	<b>Adjectival agreement</b> <b>Tu es comment? Je suis ...</b> grand/e / petit/e <b>J'ai</b> les cheveux longs / courts / noirs / rouges / blondes / bruns / bouclés / raides <b>J'ai les yeux</b> bleus / marrons / verts <b>Je porte</b> des lunettes	Using the verb to be – être in French <a href="https://www.bbc.co.uk/bitesize/topics/znvq96f/articles/z4rwr2p">https://www.bbc.co.uk/bitesize/topics/znvq96f/articles/z4rwr2p</a>  Using Adjectives in French <a href="https://www.bbc.co.uk/bitesize/topics/zygmdp3/articles/zvqcydm">https://www.bbc.co.uk/bitesize/topics/zygmdp3/articles/zvqcydm</a>
Term 3		Café <a href="https://www.youtube.com/watch?v=hVWpcs8-8lHs">https://www.youtube.com/watch?v=hVWpcs8-8lHs</a>  <a href="https://www.youtube.com/watch?v=Ssn92-BSnGY">https://www.youtube.com/watch?v=Ssn92-BSnGY</a>	<b>Numbers to 100</b> <b>Tu aimes... ? J'aime / Je n'aime pas...</b> la nourriture / le riz / le pan / la viande / la salade / le poisson / les fruits / les oeufs / le fromage /les frites / le poulet / les légumes / les croissants Les boissons / l'eau /le lait / le jus	Alain le Lait on Youtube is great for numbers. Numbers 70 to 100 song <a href="https://www.youtube.com/watch?v=AnOXzJfLuU4">https://www.youtube.com/watch?v=AnOXzJfLuU4</a>  To make a verb negative, the particles 'ne' and 'pas' are placed around the verb. Being able to identify the verb is a key skill for this task. <a href="https://www.bbc.co.uk/bitesize/guides/zwsnjty/revision/1">https://www.bbc.co.uk/bitesize/guides/zwsnjty/revision/1</a>
Term 4		Sports / Hobbies <a href="https://www.youtube.com/watch?v=EkJj2LK3U8">https://www.youtube.com/watch?v=EkJj2LK3U8</a>	<b>Tu aimes... ?J'adore / Je déteste...</b> les loisirs/ le sport / le foot / le tennis / le vélo / l'athlétisme / danser / écouter de la musique / aller au cinéma / les jeux vidéos / faire les courses lire les livres / naviguer sur Internet	

P7	Class Routine	Cultural Input	Productive Language	Grammar information for teacher
Term 1	Greetings How are you? What's your name? numbers 0 – 31	Revisit sports / hobbies Find more on 11everse.net	<b>Tu aimes... ? J'adore / Je déteste... les loisirs</b> , le sport / le foot / le tennis / le vélo / l'athlétisme / danser / écouter de la musique / aller au cinéma / les jeux vidéos / faire les courses lire les livres / naviguer sur Internet	<p>Possessive adjectives <a href="https://www.bbc.co.uk/bitesize/guides/z289sr/d/revision/1">https://www.bbc.co.uk/bitesize/guides/z289sr/d/revision/1</a></p> <p>Reflexive Verbs in French <a href="https://www.bbc.co.uk/bitesize/guides/ztcrh39/revision/1">https://www.bbc.co.uk/bitesize/guides/ztcrh39/revision/1</a> Irregular verb être - to be <a href="https://www.bbc.co.uk/bitesize/topics/znvq96f/articles/z4rwr2p">https://www.bbc.co.uk/bitesize/topics/znvq96f/articles/z4rwr2p</a> Irregular verb avoir – to have <a href="https://www.bbc.co.uk/bitesize/topics/zygmdp3/articles/z7qp2v4">https://www.bbc.co.uk/bitesize/topics/zygmdp3/articles/z7qp2v4</a> Using Adjectives in French <a href="https://www.bbc.co.uk/bitesize/topics/zygmdp3/articles/zvqcydm">https://www.bbc.co.uk/bitesize/topics/zygmdp3/articles/zvqcydm</a></p>
Term 2	age dates birthday weather praising language manners colours commands snacks	Revisit personal profile – prepare on ipad for secondary transition <b>Suggest using App Bookcreator</b>	<b>Comment t'appelles-tu ? Je m'appelle... / Ça va ? Oui ça va, Comme ça comme ça, Ça va mal. / Quel âge as-tu ? J'ai ... ans. / Bon anniversaire. / Quel est la date de ton anniversaire ? / Mon anniversaire c'est le... + numbers and months</b> <b>Qui est dans ta famille ? / Dans ma famille il y a...</b> mon père / ma mère / mon (mes) frère(s) / ma (mes) soeurs / mes grands-parents / mon grand-père / ma grand-mère / mon (mes) oncle(s) / ma (mes) tante(s) / mon (mes) cousin(s) / ma (mes) cousine(s) <b>Tu as un animal ? J'ai...</b> un chien / un chat / un hamster / un poisson rouge / un cochon d'inde	
Term 3		Create profile of famous person for secondary transition <b>Suggest using App Bookcreator</b>	Using above information with 3 <sup>rd</sup> person of verb <b>Il / elle s'appelle...</b> <b>Il a / elle a</b> <b>Son anniversaire c'est le</b> <b>Il est / elle est</b> <b>Il habite / Elle habite</b> <b>Dans sa famille il y a (using son, sa, ses)</b> <b>Il aime / elle aime</b> <b>Il n'aime pas</b> <b>Il adore / elle adore</b> <b>Il déteste / elle déteste</b>	
Term 4		Subjects in school <a href="https://www.youtube.com/watch?v=jtoXzwm p2qw">https://www.youtube.com/watch?v=jtoXzwm p2qw</a>	<b>Qu'est-ce que tu étudies ? J'étudie ...</b> l'alphabétisation, les mathématiques, la science, le Français, l'histoire, la géographie, les arts plastique Use <a href="http://www.reverso.net">www.reverso.net</a> for finding other vocabulary in French. <b>Remember with nouns to always use the article – le, la, les, un, une, des !</b>	

## Primary French Primary 5 – 7 Web links, Resources, Classroom Display and Suggested Evidence

Primary 5	Primary 6	Primary 7	General Resources
<p><b>Classroom Display</b></p> <p>My family <a href="https://www.youtube.com/watch?v=MFk9YmJv-jc">https://www.youtube.com/watch?v=MFk9YmJv-jc</a></p> <p>Pets Family Trees from children with labels in French</p> <p>Places in the town Maps of local area <a href="https://visit-glasgow.info/">https://visit-glasgow.info/</a></p> <p><b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad), Folder to collate cultural information/labels/pictures/maps/house pictures. Jotter to start working on writing Personal profile information/writing frames Glossaries for themed language e.g. my family with pictures and vocabulary in TARGET language</p>	<p><b>Classroom Display</b></p> <p>Places in the town Maps of local area with labels in French <a href="https://visit-glasgow.info/">https://visit-glasgow.info/</a></p> <p>Children depict themselves with labels in French</p> <p>Sports and Hobbies <a href="https://www.youtube.com/watch?v=EkJjJ2LK3U8">https://www.youtube.com/watch?v=EkJjJ2LK3U8</a></p> <p>Examples of sports followed by children</p> <p><b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad). Folder to collate cultural information /labels/pictures/maps/house pictures Jotter to continue working on writing Personal profile information/writing frames Glossaries for themed language e.g. my family with pictures and vocabulary in TARGET language. More extended writing (with support)</p>	<p><b>Classroom Display</b></p> <p>Sports and Hobbies <a href="https://www.youtube.com/watch?v=EkJjJ2LK3U8">https://www.youtube.com/watch?v=EkJjJ2LK3U8</a></p> <p>Examples of sports followed by children</p> <p>All about me posters</p> <p><b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad), Folder to collate cultural information /labels/pictures/maps/house pictures Jotter to continue working on writing Personal profile information/writing frames Glossaries for themed language e.g. my family with pictures and vocabulary in TARGET language. More extended writing (with support). <b>Transition document on Book Creator in iPad</b></p>	<p>GCC Languages Team Blog <a href="https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/">https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/</a></p> <p>French songs for children – Alain le Lait <a href="https://www.youtube.com/channel/UCqWPNOV-INbeZQ74hbaCONA">https://www.youtube.com/channel/UCqWPNOV-INbeZQ74hbaCONA</a></p> <p>BBC Bitesize Bonjour <a href="https://www.bbc.co.uk/bitesize/subjects/z2mxsbk">https://www.bbc.co.uk/bitesize/subjects/z2mxsbk</a></p> <p>Display Materials <a href="https://instantdisplay.co.uk/french.html">https://instantdisplay.co.uk/french.html</a></p> <p>Only use display items with French, a picture and a French flag. Do not use bilingual items /flashcards as children will read the English and ignore the French.</p> <p>Euroclub Schools – culture, resources, jukebox, research, quizzes <a href="https://www.euroclub-schools.org/">https://www.euroclub-schools.org/</a></p>