



# Primary Spanish Language Planning L2 for P4 – P7 with Grammar for Teachers

## How to use GCC Primary Language Planners

There is a page for each stage to slot easily into yearly/termly school planners

- Each page is divided into language to be covered in each term – see example below
- Each language is colour-coded – French is **blue**, Italian is **green**, Spanish is **red**, Generic is **pink**.
- From P1 – P4, grammar is ‘caught’ not taught through daily exposure through class routines with listening and talking in target language
- All language learned in daily routine continues through to P7, with discrete weekly lessons which extend the learning from listening and talking to include reading and writing
- Each planner includes content for Class Routine, Cultural Input and Productive Language
- Grammar information is included for teachers to enrich their own knowledge and children’s learning
- In Productive Language all language is to be taught, phrases in **bold** are to remind teachers that we teach ‘chunks’ of language as questions and answers, **not** single words. This allows for language to be created and extended
- There are web links to resources and **suggested evidence**, highlighted in yellow that can be gathered at each stage.
- These planners indicate a minimum content for learning and no ceiling is placed on Primary Language Learning
- Planners are to be used in conjunction with the Primary Tracking and Moderation and Reporting Comments documents
- Additional resources can be found on ONEDRIVE and GCC ML Blog

| P1     | Class Routine  | Cultural Input                    | Productive Language   | Grammar for Teachers   |
|--------|--|-----------------------------------|---|--|
| Term 1 | Greetings, registration<br>What’s your name?<br>How are you? | Nursery rhymes in target language | <b>Hello! Good morning! Good evening! Good night! Goodbye! See you later!</b><br><br>Let’s do the register. (emotional check in)<br><b>How are you? I’m well. I’m okay. I’m feeling bad.</b><br><b>What’s your name? My name is ...</b> | Pronouncing words in Spanish<br><a href="https://www.bbc.co.uk/bitesize/topics/zv4tqfr/articles/zf46wnb">https://www.bbc.co.uk/bitesize/topics/zv4tqfr/articles/zf46wnb</a> The letter ‘h’ is always silent in Spanish<br>Greetings in Spanish – Punctuation is different<br><a href="https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/z8jp2v4">https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/z8jp2v4</a><br>Introducing yourself in Spanish<br><a href="https://www.bbc.co.uk/bitesize/topics/zyrxwnb/articles/zhnpf4j">https://www.bbc.co.uk/bitesize/topics/zyrxwnb/articles/zhnpf4j</a> |

## Primary Language Learning Overarching Themes

| Stage     | Term 1   | Term 2   | Term 3   | Term 4   |
|-----------|--|--|--|--|
|           | Classroom language & Daily routine<br>Date (days/months/numbers), positive praise, weather                   |  |  |  |
| <b>P4</b> | All about me<br>Name/age/ where I live   | My home (rooms in the house)                                   | Amazing Spaces<br>Dream homes<br>Rooms in the house                  | Places in the town<br>Twin Cities<br>Glasgow links to language |
| <b>P5</b> | My Family<br>Pets  | Places in the town<br>Twin Cities<br>Glasgow links to language | Body Parts/Face<br>3 <sup>rd</sup> Person                            | Physical descriptions  |
| <b>P6</b> | City Studies<br>Your neighbourhood<br>What is there for tourists?<br>Famous people from France/ Italy/ Spain | Snacks   | Café<br>I like / I don't like<br>Food                                | Sports and Hobbies<br>I like / I don't like                    |
| <b>P7</b> | Revise Sports and Hobbies  | Prepare personal profile<br>All about me                       | Create profile in 3 <sup>rd</sup> person for transition to Secondary | Subjects in school   |

## Primary Language Learning Overarching Themes

| Class Routine   | Productive Language   | Grammar for Teachers  |
|---|---|---|
| <p>Greetings, registration<br/>What's your name?<br/>How are you?</p> <p>Days of week<br/>Numbers 0 to 10<br/>What age are you?<br/>Happy birthday</p> <p>Weather<br/>Praising Language</p> <p>Colours</p> <p>Numbers 11 – 31</p> <p>Months</p> | <p><b>¡hola! / ¡buenos días! / ¡buenas tardes!</b><br/><b>¡hasta luego! / ¡adíos!</b><br/><b>Vamos a pasar lista. Aquí.</b><br/><b>¿qué tal? Muy bien / Así así / Mal</b><br/><b>¿como te llamas? Me llamo...</b></p> <p><b>¿qué día es hoy? Hoy es...</b><br/><b>lunes, martes, miércoles, jueves, viernes, sábado, domingo</b><br/><b>cero, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez</b><br/><b>¿cuántos años tienes? Tengo ... años.</b><br/><b>¡Feliz Cumpleaños!</b></p> <p><b>¿qué tiempo hace?</b><br/><b>Hace sol / Hace bueno / Hace malo / Hace gris / Hace viento /</b><br/><b>Hace calor / Hace frío / Llueve / Nieva</b><br/>Muy bien / perfecto</p> <p><b>¿de qué color es? Es... / ¿qué colores hay? Hay...</b><br/><b>rojo / azul / amarillo / verde / negro / gris / blanco / rosa /</b><br/><b>naranja / viola / marrón</b></p> <p><b>once / doce / trece / catorce / quince / dieciséis / diecisiete /</b><br/><b>dieciocho / diecinueve / veinte / veintiuno / veintidós / veintitrés</b><br/><b>veinticuatro / veinticinco / veintiséis / veintisiete / veintiocho /</b><br/><b>veintinueve / treinta / treinta y uno</b></p> <p><b>¿qué mes es? Es enero / febrero / marzo / abril / mayo / junio /</b><br/><b>julio / agosto / septiembre / octubre / noviembre / diciembre</b></p> | <p>Pronouncing words in Spanish<br/><a href="https://www.bbc.co.uk/bitesize/topics/zv4tqfr/articles/zf46wnb">https://www.bbc.co.uk/bitesize/topics/zv4tqfr/articles/zf46wnb</a><br/>The letter 'h' is always silent in Spanish</p> <p>Greetings in Spanish – Punctuation is different<br/><a href="https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/z8jp2v4">https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/z8jp2v4</a></p> <p>Introducing yourself in Spanish<br/><a href="https://www.bbc.co.uk/bitesize/topics/zyrxwnb/articles/zhnpf4j">https://www.bbc.co.uk/bitesize/topics/zyrxwnb/articles/zhnpf4j</a></p> <p>Llamarse – to call oneself Use of Reflexive verb<br/><a href="https://www.bbc.co.uk/bitesize/guides/zdt7rj6/revision/7">https://www.bbc.co.uk/bitesize/guides/zdt7rj6/revision/7</a></p> <p>Days of the week / months of the year do not have a capital letter</p> <p>Numbers in Spanish are shown as figures, children should not see the words</p> <p>Irregular verb 'tener' to have in Spanish<br/><a href="https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zjpmkmm">https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zjpmkmm</a></p> <p>The Weather in Spanish<br/><a href="https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/zr274xs">https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/zr274xs</a></p> <p><b>Hay</b> in Spanish means there is or there are.</p> <p>Commands in Spanish - Punctuation is different<br/><a href="https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/z8jp2v4">https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/z8jp2v4</a></p> |

| P4     | Class Routine   | Cultural Input   | Productive Language   | Grammar for Teachers   |
|--------|---|--|---|--|
| Term 1 | Greetings,<br>How are you?<br>What's your name?<br>Numbers 0 – 31<br>Age<br>Dates<br>Birthday<br>Weather<br>Praising language | All about me , where I live  | <b>¿como te llamas? Me llamo...</b><br><b>¿qué tal? Muy bien/así así / mal. ¿cuántos años tienes?</b><br><b>Tengo ... años. ¿cuándo es tu cumpleaños?</b><br><b>Mi cumpleaños es el... + number + months</b><br><b>¿dónde vives? Vivo en Glasgow en Escocia.</b><br>Rule in Spanish is <b>en</b> for the town/city and <b>en</b> for the country – this is different from French and Italian. | Pronouncing words in Spanish<br><a href="https://www.bbc.co.uk/bitesize/topics/zv4tqfr/articles/zt46wnb">https://www.bbc.co.uk/bitesize/topics/zv4tqfr/articles/zt46wnb</a><br>The letter 'h' is always silent in Spanish<br>Greetings in Spanish – Punctuation is different<br><a href="https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/z8jp2v4">https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/z8jp2v4</a><br>Introducing yourself in Spanish<br><a href="https://www.bbc.co.uk/bitesize/topics/zyrxwnb/articles/zhnprf4j">https://www.bbc.co.uk/bitesize/topics/zyrxwnb/articles/zhnprf4j</a>  |
| Term 2 | Manners<br>Colours<br>Commands<br>Snacks<br>PE warm ups   | My house / rooms in the house  | <b>¿qué hay en tu casa? En mi casa hay ...</b> el salon / el cuarto de baño / el jardín / el dormitorio / la cocina <b>¿cómo es tu casa?</b><br><b>Es...grande / pequeño /a</b>   | Llamarse – to call oneself Use of Reflexive verb<br><a href="https://www.bbc.co.uk/bitesize/guides/zdt7rj6/revision/7">https://www.bbc.co.uk/bitesize/guides/zdt7rj6/revision/7</a>  |
| Term 3 | PE warm ups   | Amazing Spaces – homes, dream homes<br>Rooms in the house<br><a href="https://www.dreamspanishhomes.com/">https://www.dreamspanishhomes.com/</a>   | <b>¿qué hay en la casa de tus sueños ? En la casa de mis sueños hay...</b> un estudio / un cine / una piscina / una bolera / una discoteca  | Nouns in Spanish + gender + definite article<br><a href="https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q">https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q</a>  |
| Term 4 |   | In the town / twin cities – Glasgow / Havana<br>Make a fact file for Glasgow/Spanish links<br><a href="https://visit-glasgow.info/">https://visit-glasgow.info/</a><br><br><a href="https://www.cubatavel.cu/en/destinations/havana-cuba">https://www.cubatavel.cu/en/destinations/havana-cuba</a> | <b>¿qué hay en tu ciudad? En mi ciudad hay...</b><br>/ el (los) teatro(s) /el (los) cine(s) /el (los) bar (es) /el (los) restaurante(s) / el (los) hospitale(s) / el (los) edificio(s) / el (los) museo(s) / la(s) cathedral(es) / la(s) plaza(s) / la(s) tienda(s)   | Indefinite Article<br><a href="https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/zrqnm39">https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/zrqnm39</a> (scroll down)<br><br><b>hay + no hay + prepositions</b><br><a href="https://www.bbc.co.uk/bitesize/topics/zfqt6v4/articles/zf43t39">https://www.bbc.co.uk/bitesize/topics/zfqt6v4/articles/zf43t39</a><br>Nouns in Spanish + gender + definite article<br><a href="https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q">https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q</a><br>Nouns in Spanish + gender + indefinite article<br><a href="https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q">https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q</a> |

| P5     | Class Routine   | Cultural Input  | Productive Language   | Grammar for Teachers   |
|--------|---|---|---|--|
| Term 1 | Greetings,<br>How are you?<br>What's your name?<br>Numbers 0 – 31<br>Age<br>Dates | my family<br><a href="https://www.youtube.com/watch?v=_T1svGpYS28">https://www.youtube.com/watch?v=_T1svGpYS28</a><br><br>Alphabet<br><a href="https://www.youtube.com/watch?v=BD9ULInjZTs">https://www.youtube.com/watch?v=BD9ULInjZTs</a> | ¿cuántas personas hay en tu familia? En mi familia hay x personas. Hay... mi padre / mi madre / mi hermano/a mi abuelo/a / mi tío/a / mi primo/a<br>¿Tienes una mascota?<br>Tengo un perro / un gato / un pez de colores / un hamster / una cobaya  | Possessive pronoun my is <b>mi</b> (singular) and <b>mis</b> (plural) in Spanish<br><b>Hay</b> in Spanish means there is or there are.<br>Talking about my family and pets in Spanish<br><a href="https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/z34q4xs">https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/z34q4xs</a><br>Talking about pets in Spanish<br><a href="https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/zkqghbk">https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/zkqghbk</a> |
| Term 2 | Birthday<br>Weather<br>Praising language<br>Manners<br>Colours<br>Commands        | In the town / twin cities –<br>Make a fact file for Glasgow/Spanish links<br><a href="https://visit-glasgow.info/">https://visit-glasgow.info/</a>  | ¿qué hay en tu ciudad? En mi ciudad hay... / el (los) teatro(s) / el (los) cine(s) / el (los) bar (es) / el (los) restaurante(s) / el (los) hospitale(s) / el (los) edificio(s) / el (los) museo(s) / la(s) cathedral(es) / la(s) plaza(s) / la(s) tienda(s)  | Nouns in Spanish + gender + indefinite article<br><a href="https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q">https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q</a>  |
| Term 3 | Snacks<br>PE warm ups   | Parts of the body<br>Strictly Come Dancing incl<br>Body parts, Right / Left, scores, music, 3 <sup>rd</sup> person<br><a href="https://www.bbc.co.uk/programmes/b006m8dq">https://www.bbc.co.uk/programmes/b006m8dq</a>                     | Bailar – <b>Bailo con...</b> el cuerpo / el cuello / el estómago / el brazo / el pie / la cabeza / la cara la mano / la pierna<br><b>Bailo...</b> a la derecha / a la izquierda / a la música ¿Cómo se llama? Se llama...<br><b>Mira...</b> mi cara / mi ojo / mi nariz / mi boca / mi oreja / mis dientes /<br>¿de qué color es? Es...<br>¿qué colores hay? Hay...<br>rojo / azul / amarillo / verde / negro / gris / blanco / rosa / naranja / viola / marrón | Nouns in Spanish + gender + definite article<br><a href="https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q">https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9q</a>  |
| Term 4 |   | All about me again + adjectives for physical descriptions   | <b>Adjectival agreement</b><br>¿eres? Soy... alto/a / bajo/a,<br>¿cómo es tu pelo? Tengo el pelo... largo / corto / rubio / moreno / castaño / liso / rizado<br>¿cómo son tus ojos? Tengo los ojos... azules / marrones / verdes<br>¿llevas gafas? Sí llevo gafas. No, no llevo gafas.  | Using adjectives in Spanish<br><a href="https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zjdrvk7">https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zjdrvk7</a>   |

| P6     | Class Routine  | Cultural Input  | Productive Language  | Grammar for Teachers  |
|--------|--|---|--|---|
| Term 1 | Greetings,<br>How are you?<br>What's your name?<br>Numbers 0 – 31<br>Age | City studies – what is there in your neighbourhood? For tourists?<br>Reading – famous people -<br><a href="https://www.euroclub-schools.org/famous-spanish-people">https://www.euroclub-schools.org/famous-spanish-people</a> | <b>¿qué hay en tu barrio? En mi barrio hay ...</b><br>un bar/ un cine / una museo / una biblioteca / una escuela / una piscina / una iglesia / unas bodegas / correos<br><b>¿qué hay en tu barrio para las turistas ? En mi barrio para las turistas hay...</b>  | Questions in Spanish<br><a href="https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/z8jp2v4">https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/z8jp2v4</a><br>Nouns in Spanish + gender + definite article<br><a href="https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9g">https://www.bbc.co.uk/bitesize/topics/z39h7yc/articles/zd7hf9g</a><br>Indefinite Article  |
| Term 2 | Dates<br>Birthday<br>Weather<br>Praising language                        | Snacks<br>Christmas<br><a href="https://www.euroclub-schools.org/facts-about-christmas-in-spain">https://www.euroclub-schools.org/facts-about-christmas-in-spain</a>  | <b>¿qué tienes a comer / beber?</b><br><b>Tengo una manzana / una pera / una ciruela / una naranja / una fresa / el agua / la leche</b>  | <a href="https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/zrqnm39">https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/zrqnm39</a>   |
| Term 3 | Manners<br>Colours<br>Commands<br>Snacks<br>PE warm ups                  | Café<br><a href="https://www.youtube.com/watch?v=RumfzaRbLug">https://www.youtube.com/watch?v=RumfzaRbLug</a><br><br><a href="https://www.youtube.com/watch?v=RumfzaRbLug">https://www.youtube.com/watch?v=RumfzaRbLug</a>    | La comida<br><b>¿Te gusta? Me gusta / No me gusta + singular</b><br>el arroz / el pan / el pescado / el pollo / la carne / la ensalada / la paella / el zumo / el agua / la leche<br><b>¿Te gustan? / Me gustan / No me gustan + plural</b> los huevos / las verduras / las patatas / las tapas<br><b>Qué quieres? Quiero...</b> | Questions in Spanish<br><a href="https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/z8jp2v4">https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/z8jp2v4</a><br>Likes and dislikes in Spanish using <b>gustar</b><br><a href="https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zbw4f4j">https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zbw4f4j</a><br><br>Likes and dislikes in Spanish using <b>gustar</b><br><a href="https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zbw4f4j">https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zbw4f4j</a> |
| Term 4 |  | Sports / Hobbies<br>Find more on spanishdict.com<br><a href="https://www.youtube.com/watch?v=j4jRV0CbCC8">https://www.youtube.com/watch?v=j4jRV0CbCC8</a>   | <b>¿Te gusta? / Me gusta / No me gusta + singular or infinitive...</b> el fútbol / el tenis / montar en bicicleta / bailar / escuchar la música / ir al cine / ir de compras / navegar en internet / leer libros<br><b>¿Te gustan? / Me gustan / No me gustan + plural ...</b> los deportes / los videojuegos                    | Likes and dislikes in Spanish using <b>gustar</b><br><a href="https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zbw4f4j">https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zbw4f4j</a>  |

| P7     | Class Routine   | Cultural Input  | Productive Language   | Grammar for Teachers  |
|--------|---|---|---|---|
| Term 1 | Greetings,<br>How are you?<br>What's your name?<br>Numbers 0 – 31   | Revisit sports / hobbies<br>Find more on Spanishdict.com<br><a href="https://www.youtube.com/watch?v=j4jRVOCbCC8">https://www.youtube.com/watch?v=j4jRVOCbCC8</a> | <b>¿Te gusta? / Me gusta / No me gusta + singular or infinitive...</b> el fútbol / el tenis / montar en bicicleta / bailar / escuchar música / ir al cine / ir de compras / navegar en internet / leer libros<br><b>¿Te gustan? / Me gustan / No me gustan + plural</b> los deportes / los videojuegos  | Likes and dislikes in Spanish using <b>gustar</b><br><a href="https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zbw4f4j">https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zbw4f4j</a>  |
| Term 2 | Age<br>Dates<br>Birthday<br>Weather<br>Praising language<br>Manners<br>Colours<br>Commands<br>Snacks<br>PE warm ups | Revisit personal profile – prepare on ipad for secondary transition using Book Creator App  | <b>Me llamo...</b><br><b>Tengo ... años.</b><br><b>Mi cumpleaños es el...</b><br><b>Soy...</b> alto/a / bajo/a.<br><b>Tengo el pelo</b> largo / corto / rubio / moreno / castaño / liso / rizado<br><b>Tengo los ojos</b> azules / marrones / verdes<br><b>Llevo gafas / No llevo gafas</b><br><b>En mi familia hay x personas ...</b> mi padre etc<br><b>Tengo un</b> perro / un gato / un pez de colores / un hamster / una cobaya<br><b>Me gusta / No me gusta + singular or infinitive...</b> el fútbol / el tenis / montar en bicicleta / bailar / escuchar música / ir al cine / ir de compras / navegar en internet / leer libros<br><b>Me gustan / No me gustan + plural</b> los deportes / los videojuegos | Introducing yourself in Spanish<br><a href="https://www.bbc.co.uk/bitesize/topics/zyrxwnb/articles/zhnpf4j">https://www.bbc.co.uk/bitesize/topics/zyrxwnb/articles/zhnpf4j</a><br>To be in Spanish<br><a href="https://www.bbc.co.uk/bitesize/topics/zg9mhyt/articles/zkxjrj6">https://www.bbc.co.uk/bitesize/topics/zg9mhyt/articles/zkxjrj6</a><br>Using adjectives in Spanish<br><a href="https://www.bbc.co.uk/bitesize/topics/zg9mhyt/articles/zjdrvk7">https://www.bbc.co.uk/bitesize/topics/zg9mhyt/articles/zjdrvk7</a><br>Talking about my family and pets in Spanish<br><a href="https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/z34q4xs">https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/z34q4xs</a><br>Talking about pets in Spanish<br><a href="https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/zkqhbk">https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/zkqhbk</a><br>Likes and dislikes in Spanish using <b>gustar</b><br><a href="https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zbw4f4j">https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zbw4f4j</a> |
| Term 3 |   | Create profile of famous person for secondary transition on ipad  | Using above information with 3rd person of verb<br><b>Se llama</b><br><b>Tiene</b><br><b>Su cumpleaños es</b><br><b>Es</b><br><b>Lleva</b><br><b>En su familia hay</b><br><b>Le gusta / le gustan</b><br><b>No le gusta / no le gustan</b>  | To be in Spanish<br><a href="https://www.bbc.co.uk/bitesize/topics/zg9mhyt/articles/zkxjrj6">https://www.bbc.co.uk/bitesize/topics/zg9mhyt/articles/zkxjrj6</a><br>Irregular verb 'tener' to have in Spanish<br><a href="https://www.bbc.co.uk/bitesize/topics/zg9mhyt/articles/zjpmkmn">https://www.bbc.co.uk/bitesize/topics/zg9mhyt/articles/zjpmkmn</a><br>Present tense of verbs in Spanish<br><a href="https://www.bbc.co.uk/bitesize/topics/zg9mhyt/articles/z63n7nb">https://www.bbc.co.uk/bitesize/topics/zg9mhyt/articles/z63n7nb</a>   |
| Term 4 |   | Subjects in school<br><a href="https://www.youtube.com/watch?v=YRLJRNdPY0A">https://www.youtube.com/watch?v=YRLJRNdPY0A</a>                                       | <b>¿qué estudias? Estudio...</b> el alfabetismo, el español, la historia, la geografía, el arte / el inglés / la música / la educación física / las matemáticas / las ciencias  |   |



## Primary Spanish P4 – 7 Web links, Resources and Suggested Evidence

| Primary 4   | Primary 5  | Primary 6  | Primary 7   |
|---|--|--|---|
| <p>GCC Languages Team Blog<br/><a href="https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/">https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/</a></p> <p>Spanish songs for children<br/><a href="https://www.youtube.com/watch?v=N8HUjF8Smjc&amp;list=PLdkj6XH8GYPRfDf3hMCzDRcl1RJ BvXaYs">https://www.youtube.com/watch?v=N8HUjF8Smjc&amp;list=PLdkj6XH8GYPRfDf3hMCzDRcl1RJ BvXaYs</a></p> <p>Papo on BBC Bitesize ¡Hola!<br/><a href="https://www.bbc.co.uk/bitesize/subjects/z72mn39">https://www.bbc.co.uk/bitesize/subjects/z72mn39</a></p> <p>Barney el camion – numbers and much more<br/><a href="https://www.youtube.com/watch?v=Nt_1HKwZ5co">https://www.youtube.com/watch?v=Nt_1HKwZ5co</a></p> <p>Happy birthday<br/><a href="https://www.youtube.com/watch?v=9MjaDYLHdT8">https://www.youtube.com/watch?v=9MjaDYLHdT8</a></p> <p>Feliz Navidad – Jose Feliciano with words<br/><a href="https://www.youtube.com/watch?v=RTtc2pM1boE">https://www.youtube.com/watch?v=RTtc2pM1boE</a> or Feliz Navidad – Dora the Explorer<br/><a href="https://www.youtube.com/watch?v=A2g5idbMGzY">https://www.youtube.com/watch?v=A2g5idbMGzY</a></p> <p>The Book of Life – various clips<br/><a href="https://www.youtube.com/watch?v=jNv28S7SXZE&amp;list=PLhjY_LpTH7bNwhORNVGgvaLxMmNNLhZZo">https://www.youtube.com/watch?v=jNv28S7SXZE&amp;list=PLhjY_LpTH7bNwhORNVGgvaLxMmNNLhZZo</a></p> <p>Coco The Movie – various clips<br/><a href="https://www.youtube.com/watch?v=q7Obu80cOt4&amp;list=PLXASBZWLFBoEyRKDXEBtkv8TCX7gMuxr">https://www.youtube.com/watch?v=q7Obu80cOt4&amp;list=PLXASBZWLFBoEyRKDXEBtkv8TCX7gMuxr</a></p> <p><b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad). Folder to collate cultural information/labels/pictures</p> | <p>P4 +</p> <p>Not again Farley – various clips on BBC Bitesize ¡Hola!<br/><a href="https://www.bbc.co.uk/bitesize/subjects/z72mn39">https://www.bbc.co.uk/bitesize/subjects/z72mn39</a></p> <p>Euroclub Schools – culture, resources, jukebox, research, quizzes<br/><a href="https://www.euroclub-schools.org/">https://www.euroclub-schools.org/</a></p> <p>Display materials<br/><a href="https://instantdisplay.co.uk/spanish.html">https://instantdisplay.co.uk/spanish.html</a></p> <p>Only use display items with Spanish, a picture and a Spanish flag. Do not use bilingual items /flashcards as children will read the English and ignore the Spanish.</p> <p><b>SUGGESTED EVIDENCE</b><br/>Audio recordings of productive language (ipad), Folder to collate cultural information /labels/pictures/maps/house pictures. Jotter to start working on writing<br/>Personal profile information/writing frames<br/>Glossaries for themed language e.g. my family with pictures and vocabulary in TARGET language</p> | <p>P4 and P5 +</p> <p><b>SUGGESTED EVIDENCE</b><br/>Audio recordings of productive language (ipad). Folder to collate cultural information /labels /pictures/maps/house pictures<br/>Jotter to continue working on writing<br/>Personal profile information/writing frames<br/>Glossaries for themed language e.g. my family with pictures and vocabulary in TARGET language.<br/>More extended writing (with support)</p> | <p>P4, P5 and P6 +</p> <p>BBC Bitesize Primary Spanish<br/><a href="https://www.bbc.co.uk/bitesize/subjects/z72mn39">https://www.bbc.co.uk/bitesize/subjects/z72mn39</a></p> <p>Alphabet<br/><a href="https://www.youtube.com/watch?v=f1RYC1ek-Q">https://www.youtube.com/watch?v=f1RYC1ek-Q</a></p> <p><b>SUGGESTED EVIDENCE</b><br/>Audio recordings of productive language (ipad), Folder to collate cultural information /labels/pictures/maps/house pictures<br/>Jotter to continue working on writing<br/>Personal profile information/writing frames<br/>Glossaries for themed language e.g. my family with pictures and vocabulary in TARGET language. More extended writing (with support).<br/><b>Transition document on Book Creator in iPad</b></p> |