



# Primary Italian Language Planning

## How to use GCC Primary Language Planners

There is a page for each stage to slot easily into yearly/termly school planners

- Each page is divided into language to be covered in each term – see example below
- Each language is colour-coded – French is **blue**, Italian is **green**, Spanish is **red**, Generic is **pink**.
- From P1 – P4, grammar is ‘caught’ not taught through daily exposure through class routines with listening and talking in target language
- All language learned in daily routine continues through to P7, with discrete weekly lessons which extend the learning from listening and talking to include reading and writing
- Each planner includes content for Class Routine, Cultural Input and Productive Language
- Web links/resources are included to aid planning for teachers to enrich their own knowledge and children’s learning
- In Productive Language all language is to be taught, phrases in **bold** are to remind teachers that we teach ‘chunks’ of language as questions and answers, **not** single words.
- This allows for language to be created and extended
- These planners indicate a minimum content for learning and no ceiling is placed on Primary Language Learning
- Planners are to be used in conjunction with the Primary Tracking and Moderation and Reporting Comments documents
- Additional resources can be found on ONEDRIVE and GCC ML Blogs

P1	Class Routine	Cultural Input	Productive Language	Web links / Resources
Term 1	Greetings, registration What’s your name? How are you?	Nursery rhymes in target language	<b>Hello! Good morning! Good evening! Good night! Goodbye! See you later!</b>  Let’s do the register. (emotional check in) <b>How are you? I’m well. I’m okay. I’m feeling bad.</b> <b>What’s your name? My name is ...</b>	GCC Languages Team Blog <a href="https://blogs.glowscotland.org.uk/gc/primarylangs/">https://blogs.glowscotland.org.uk/gc/primarylangs/</a> songs for young children <a href="https://www.youtube.com/watch?v=-a3ffJCloF8">https://www.youtube.com/watch?v=-a3ffJCloF8</a> BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/subjects/zq72pv4">https://www.bbc.co.uk/bitesize/subjects/zq72pv4</a> Display Materials <a href="https://instantdisplay.co.uk/i.html">https://instantdisplay.co.uk/i.html</a> Only use display items with target language, a picture and a country flag. Do not use bilingual items / flashcards as children will read the English and ignore the target language.

<b>Primary Language Learning Overarching Themes</b>				
<b>Stage</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
	Classroom language & Daily routine Date (days/months/numers), positive praise, weather			
<b>P4</b>	All about me Name/age/ where I live	My home (rooms in the house)	Amazing Spaces Dream homes Rooms in the house	Places in the town Twin Cities Glasgow links to language
<b>P5</b>	My family Pets	Places in the town Twin Cities Glasgow links to language	Body Parts/Face 3 <sup>rd</sup> Person	Physical descriptions
<b>P6</b>	City Studies Your neighbourhood What is there for tourists? Famous people from France/ Italy/ Spain	Snacks	Café I like / I don't like Food	Sports and Hobbies I like / I don't like
<b>P7</b>	Revise Sports and Hobbies	Prepare personal profile All about me	Create profile in 3 <sup>rd</sup> person for transition to Secondary	Subjects in school

## Primary Language Learning Overarching Themes

Class Routine	Productive Language	Web Links/ Resources
Greetings, registration What's your name? How are you?	<b>Saluti! / Buongiorno! / Buonasera! / A presto / Arrivederci !</b> Facciamo registrazione – <b>Come stai ? / Sto bene / Così, così ! / Sto male.</b> <b>Come ti chiami ? Mi chiamo...</b>	GCC Languages Team Blog <a href="https://blogs.glowscotland.org/gc/glasgowprimarylanguages/">https://blogs.glowscotland.org/gc/glasgowprimarylanguages/</a>
Days of week Numbers 0 to 10 What age are you? Happy birthday	<b>Che giorno è oggi? Oggi è ...</b> lunedì / martedì / mercoledì / giovedì / venerdì / sabato / domenica zero, uno, due, tre, quattro, cinque, sei, sette, otto, nove, dieci <b>Quanti anni hai ? Ho... anni. / Tanti auguri!</b>	Italian songs for young children <a href="https://www.youtube.com/watch?v=-a3ffJCloF8">https://www.youtube.com/watch?v=-a3ffJCloF8</a>  BBC Bitesize Ciao <a href="https://www.bbc.co.uk/bitesize/subjects/zq72pv4">https://www.bbc.co.uk/bitesize/subjects/zq72pv4</a>
Weather Praising Language	<b>Che tempo fa ? Fa bel tempo / Fa grigio / Fa brutto / Fa caldo / Fa freddo / Fa ... gradi / Piove / Nevica</b> Molto bene ! / Fantastico! / Buon lavoro ! / Bravo! Brava ! Bravi ! Brave !	Display Materials <a href="https://instantdisplay.co.uk/italian.html">https://instantdisplay.co.uk/italian.html</a> Only use display items with Italian, a picture and an Italian flag. Do not use bilingual items /flashcards as children will read the English and ignore the Italian.
Colours	<b>Che colore è ? È...</b> rosso / azzurro / giallo / verde / nero / bianco / rosa / viola / arancione / grigio / marrone	Euroclub Schools – culture, resources, jukebox, research, quizzes <a href="https://www.euroclub-schools.org/">https://www.euroclub-schools.org/</a>
Numbers 11 – 31	Undici / dodici / tredici / quattordici / quindici / seidici / diciassette / diciotto / diciannove / venti / ventuno / ventidue / ventitre / ventiquattro / venticinque / ventisei / ventisette / ventotto / ventinove / trenta / trentuno	<b>SUGGESTED EVIDENCE</b> <b>Audio recordings of productive language (ipad)</b> <b>Folder to collate cultural information</b> <b>/labels/pictures/maps/house pictures</b> <b>Jotter to continue working on writing</b> <b>Personal profile information/writing frames</b> <b>Glossaries for themed language e.g. my family with pictures and vocabulary in TARGET language</b> <b>More extended writing (with support)</b>
Months	<b>Che mese è ? È ...</b> gennaio / febbraio / marzo / aprile / maggio / giugno / luglio / agosto / settembre / ottobre / novembre / dicembre	

P4	Class Routine	Cultural Input	Productive Language	Web Links/ Resources
Term 1	From P1, P2, P3 Greetings, How are you?, What's your name? Numbers 0 – 31 age,	All about me	<b>Come ti chiami ? Mi chiamo... Come stai ? / Sto bene / Così, così ! / Sto male. Quanti anni hai ? Ho... anni. Quando è il tuo compleanno ? Il mio compleanno è il ... Dove abiti? Abito a Glasgow in Scozia.</b>	GCC Languages Team Blog <a href="https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/">https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/</a>  Italian songs for young children <a href="https://www.youtube.com/watch?v=-a3ffJCloF8">https://www.youtube.com/watch?v=-a3ffJCloF8</a>
Term 2	dates, birthday, weather, praising language, manners,	My home	<b>Dove abiti ? Abito in ... una casa / un appartamento Nella mia casa c'e ...il salotto / il bagno / il giardino / la cucina / la camera da letto</b>	BBC Bitesize Ciao <a href="https://www.bbc.co.uk/bitesize/subjects/zq72pv4">https://www.bbc.co.uk/bitesize/subjects/zq72pv4</a>
Term 3	colours, commands, snacks	Amazing Spaces – homes, dream homes Rooms in the house <a href="https://dreamhomes.it/">https://dreamhomes.it/</a>	<b>Com'è il tuo appartamento / la tua casa ? Il mio appartamento / La mia casa è ...piccolo / a / grande Nella casa dei miei sogni c'è... un ufficio / un cinema / una piscina / una sala da ballo / una discoteca</b>	Display Materials <a href="https://instantdisplay.co.uk/italian.html">https://instantdisplay.co.uk/italian.html</a> Only use display items with Italian, a picture and an Italian flag. Do not use bilingual items /flashcards as children will read the English and ignore the Italian.
Term 4		In the town / twin cities Glasgow / Torino Make a fact file for Glasgow / Italian links <a href="https://visit-glasgow.info/">https://visit-glasgow.info/</a> <a href="https://www.turismotorino.org/en">https://www.turismotorino.org/en</a>	<b>Cosa c'è nella tua città ? Nella mia città c'è... il (i) teatro(i) / il (i) cinema / il (i) caffè / il ristorante (i) / l'ospedale / gli ospedali / il edificio / gli edifici / il (i) museo (i) / la (le) cattedrale(i) / la(le) piazza (e) il negozio i negozi</b>	Languages online – games, resources, activities <a href="https://www.education.vic.gov.au/languagesonline/french/french.htm">https://www.education.vic.gov.au/languagesonline/french/french.htm</a>  Euroclub Schools – culture, resources, jukebox, research, quizzes <a href="https://www.euroclub-schools.org/">https://www.euroclub-schools.org/</a>  <b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad) Folder to collate cultural information/labels/pictures/maps/house pictures

P5	Class Routine	Cultural Input	Productive Language	Web Links / Resources
<b>Term 1</b>	Greetings, How are you?, What's your name? Numbers 0 – 31	Revise all about me + family Alphabet 3 <sup>rd</sup> person Reading passages	<b>Chi è nella tua famiglia ? Nella mia famiglia ci sono..</b> mio papà, mia mamma / mio fratello / mia sorella / mio nonno / mia nonna / mio zio / mia zia / mio cugino / mia cugina <b>Hai un animale domestico ? Ho ...</b> un cane / un gatto / un hamster / un pesce rosso / un porcellino d'india	GCC Languages Team Blog <a href="https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/">https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/</a> Italian songs for young children <a href="https://www.youtube.com/watch?v=-a3ffJCloF8">https://www.youtube.com/watch?v=-a3ffJCloF8</a>
<b>Term 2</b>	age, dates, birthday, weather, praising language, manners, colours, commands, snacks	Places in the town /Twin Cities / Glasgow links  Letter to Santa <a href="https://www.euroclub-schools.org/facts-about-christmas-in-italy">https://www.euroclub-schools.org/facts-about-christmas-in-italy</a>	<b>Cosa c'è nella tua città ? Nella mia città c'è...</b> il (i) teatro(i) / il (i) cinema / il (i) caffè / il ristorante (i) / l'ospedale / gli ospedali / il edificio / gli edifici / il (i) museo (i) / la (le) catedrale(i) / la(le) piazza (e) il negozio i negozi	BBC Bitesize Ciao <a href="https://www.bbc.co.uk/bitesize/subjects/zq72pv4">https://www.bbc.co.uk/bitesize/subjects/zq72pv4</a>  Display Materials <a href="https://instantdisplay.co.uk/italian.html">https://instantdisplay.co.uk/italian.html</a> Only use display items with Italian, a picture and an Italian flag. Do not use bilingual items /flashcards as children will read the English and ignore the Italian.
<b>Term 3</b>		Parts of the body / face Strictly Come Dancing incl Body parts, Right / Left, scores, music, 3 <sup>rd</sup> person <a href="https://www.bbc.co.uk/programmes/b006m8dq">https://www.bbc.co.uk/programmes/b006m8dq</a>	<b>Ballo con ...</b> il corpo / la testa / il viso / il collo / il braccio / la mano / la gamba / il piede <b>A destra / a sinistra / alla musica</b> <b>Guarda...</b> il mio viso / il mio occhio / il mio naso / la mia bocca / il mio orecchio / i miei denti <b>Come si chiama ? Si chiama ...</b>	Languages online – games, resources, activities <a href="https://www.education.vic.gov.au/languagesonline/french/french.htm">https://www.education.vic.gov.au/languagesonline/french/french.htm</a>  Euroclub Schools – culture, resources, jukebox, research, quizzes <a href="https://www.euroclub-schools.org/">https://www.euroclub-schools.org/</a>
<b>Term 4</b>		Physical descriptions	<b>Cosa somigli? Sono...</b> Alto(a) / basso (a) Ho ... i capelli lunghi / corti / neri / rossi castani / biondi / lisci / ricci Ho ... gli occhi blu / verdi / marroni Porto gli occhiali / non porto gli occhiali	<b>SUGGESTED EVIDENCE</b> <b>Audio recordings of productive language (ipad)</b> <b>Folder to collate cultural information/labels/pictures/maps/house pictures</b> <b>Jotter to start working on writing</b> <b>Personal profile information/writing frames</b>  <b>Glossaries for themed language e.g. my family with pictures and vocabulary in TARGET language</b>

P6	Class Routine	Cultural Input	Productive Language	Web links / Resources
Term 1	Greetings, How are you?, What's your name? Numbers 0 – 31 age, dates, birthday, weather, praising language, manners, colours, commands, snacks	City studies – what is there in your neighbourhood? For tourists? Reading – famous people <a href="https://www.euroclub-schools.org/famous-italian-people">https://www.euroclub-schools.org/famous-italian-people</a>	<b>Cosa c'è nella tua quartiere ? Nella mia quartiere c'è...</b> il cinema / il caffè / il ristorante / l'ospedale / l'edificio / il museo / la piazza / i negozi / la biblioteca / l'ufficio postale / la scuola / la piscina / la chiesa <b>Cosa c'è per i turisti? Per i turisti c'è...</b> il (i) teatro(i) / il (i) cinema / il (i) caffè / il ristorante (i) / l'ospedale / gli ospedali / il edificio / gli edifici / il (i) museo (i) / la (le) cattedrale(i) / la(le) piazza (e) il negozio(i)	GCC Languages Team Blog <a href="https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/">https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/</a> Italian songs for young children <a href="https://www.youtube.com/watch?v=-a3ffJCloF8">https://www.youtube.com/watch?v=-a3ffJCloF8</a> BBC Bitesize Ciao <a href="https://www.bbc.co.uk/bitesize/subjects/zq72pv4">https://www.bbc.co.uk/bitesize/subjects/zq72pv4</a> Display Materials <a href="https://instantdisplay.co.uk/italian.html">https://instantdisplay.co.uk/italian.html</a> Only use display items with Italian, a picture and an Italian flag. Do not use bilingual items / flashcards as children will read the English and ignore the Italian.
Term 2		Snacks Christmas <a href="https://www.euroclub-schools.org/facts-about-christmas-in-italy">https://www.euroclub-schools.org/facts-about-christmas-in-italy</a>	<b>Che hai a mangiare? Ho...</b> una mela / una pera / una prugna / una fragola / un'arancia <b>Che hai a bere ? Ho...</b> acqua / succo di frutta	Languages online – games, resources, activities <a href="https://www.education.vic.gov.au/languagesonline/french/french.htm">https://www.education.vic.gov.au/languagesonline/french/french.htm</a>
Term 3		Café <a href="https://www.euroclub-schools.org/italian-kitchen">https://www.euroclub-schools.org/italian-kitchen</a>	Il cibo <b>Ti piace? Mi piace / non mi piace + singular</b> Il riso / il pane / il carne / il pollo / il pesce il formaggio / la frutta / la insalata / l'acqua / il late / il succo di frutta <b>Ti piacciono? Mi piacciono / non mi piacciono + plural</b> le uova / le verdure / le patatine	Euroclub Schools – culture, resources, jukebox, research, quizzes <a href="https://www.euroclub-schools.org/">https://www.euroclub-schools.org/</a>
Term 4		Sports / Hobbies <a href="https://www.youtube.com/watch?v=8UcDcHC7oT0">https://www.youtube.com/watch?v=8UcDcHC7oT0</a>	<b>Ti piace? Mi piace / non mi piace + singular or infinitive</b> il calcio / il tennis / andare in bicicletta / leggere libri / ballare / ascoltare la musica / andare in cinema / fare le spese / navigare in internet <b>Ti piacciono? Mi piacciono / non mi piacciono + plural ...</b> gli sport / i videogiochi	<b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad) Folder to collate cultural information/labels/pictures/maps/house pictures Jotter to continue working on writing Personal profile information/writing frames  Glossaries for themed language e.g. my family with pictures and vocabulary in TARGET language  More extended writing (with support)



P7	Class Routine	Cultural Input	Productive Language	Web Links / Resources
Term 1	Greetings, How are you?, What's your name? Numbers 0 – 31 age, dates,	Revisit sports / hobbies Find more on <a href="http://www.reverso.net">www.reverso.net</a>	<b>Ti piace? Mi piace / non mi piace + singular or infinitive</b> il calcio / il tennis / andare in bicicletta / leggere libri / ballare / ascoltare la musica / andare in cinema / fare le spese / navigare in internet <b>Ti piacciono? Mi piacciono / non mi piacciono + plural ...</b> gli sport / i videogiochi	GCC Languages Team Blog <a href="https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/">https://blogs.glowscotland.org.uk/gc/glasgowprimarylanguages/</a> Italian songs for young children <a href="https://www.youtube.com/watch?v=-a3ffJCloF8">https://www.youtube.com/watch?v=-a3ffJCloF8</a> BBC Bitesize Ciao <a href="https://www.bbc.co.uk/bitesize/subjects/zq72pv4">https://www.bbc.co.uk/bitesize/subjects/zq72pv4</a>
Term 2	birthday, weather, praising language, manners, colours, commands, snacks	Revisit personal profile – prepare on ipad for secondary transition	<b>Come ti chiami ? Mi chiamo...</b> <b>Come stai ? / Sto bene / Così, così ! / Sto male. Quanti anni hai ? Ho... anni.</b> <b>Quando è il tuo compleanno ? Il mio compleanno è il ... Dove abiti? Abito a Glasgow in Scozia. Chi è nella tua famiglia ? Nella mia famiglia ci sono..</b> mio papà, mia mamma / mio fratello / mia sorella / mio nonno / mia nonna / mio zio / mia zia / mio cugino / mia cugina <b>Hai un animale domestico ? Ho ...</b> un cane / un gatto / un hamster / un pesce rosso / un porcellino d'india	Display Materials <a href="https://instantdisplay.co.uk/italian.html">https://instantdisplay.co.uk/italian.html</a> Only use display items with Italian, a picture and an Italian flag. Do not use bilingual items / flashcards as children will read the English and ignore the Italian.  Languages online – games, resources, activities <a href="https://www.education.vic.gov.au/languagesonline/french/french.htm">https://www.education.vic.gov.au/languagesonline/french/french.htm</a>  Euroclub Schools – culture, resources, jukebox, research, quizzes <a href="https://www.euroclub-schools.org/">https://www.euroclub-schools.org/</a>
Term 3		Create profile of famous person for secondary transition	Using 3 <sup>rd</sup> person of verb <b>Si chiama</b> <b>Ha</b> <b>Il suo compleanno è</b> <b>È</b> <b>Porta</b> <b>Nella sua famiglia</b> <b>Le piace / le piacciono</b> <b>Non le piace / non le piacciono</b>	<b>SUGGESTED EVIDENCE</b> Audio recordings of productive language (ipad) Folder to collate cultural information/labels/pictures/maps/house pictures Jotter to continue working on writing Personal profile information/writing frames Glossaries for themed language e.g. my family with pictures and vocabulary in TARGET language More extended writing (with support) Transition document
Term 4		Subjects in school <a href="https://www.youtube.com/watch?v=b9vCjGgd414">https://www.youtube.com/watch?v=b9vCjGgd414</a>	Cosa studi? Studio ...alfabetizzazzone, matematica / sienza / Inglese / Italiano / storia / geografia / arte / musica	