**Family Learning HGIOP**

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| **Establishment:** | | | **Glasgow’s Improvement Challenge: Family Learning** | | | | | |
| **School staff:** | | | **School year:** | | | | | |
| **Additionality:** | **Cluster:** | | ***Equity Profile Attached :*** | | ***YES*** |  | ***NO*** |  |
| **HT:** | | **Challenge Link:** | | **Family Learning Officer:** | | | | |
| **Rationale and Planned Outcomes** | | | | | | | | |
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| **1.2 Professional Learning** | | | | | | | | |
| **When / Frequency** | **Activity** | **Audience** | | | | **No. Invited Participants** | **% of participants who attended** | **Intended outcome** |
| **Teachers** | **SFLW** | **CDO** | **Other** |
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| **2.5 Family Learning / Partners (as appropriate)** | | | | | | | | |
| **When / Frequency** | **Activity** | **Audience** | | | | **Number of Invited Participants** | **% of participants who attended** | **Intended follow up action** |
| **Parents / carers** | **Pupils** | **CDO** | **Other** |
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| Triangulating Family Learning Evidence  Use ‘Family Learning Toolkit' for some sample forms:  <https://blogs.glowscotland.org.uk/gc/glasgowfamilylearningteam/planning-and-evaluation-toolkit/> |

Complete sources of evidence as appropriate.

All three sources are not required.

**Quantitative data**

**People’s Views**

**Direct observation**

Assessment data, e.g. Glasgow Counts Tracker, staged intervention levels. Register of attendance, sign in sheets, retention rates

Evaluation questionnaires from parents, recording of impact statements on weekly planner, parent learning log, minutes of staff meetings, learning conversations, social media feedback.

Visual Snapshots (photos and videos sent by parents), Peer and SLT observations. Snapshot moments of curriculum area engagement, development matters, SHANARRI, parental observation feedback

**Nationally shared aims and goals**

**Core principles, experiences and expected outcomes**

**BETTER**

**LEARNING**

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| **Source of Evidence** | **Outcome 1:** |
| **People’s Views** |  |
| **Direct Observation** |  |
| **Quantitative Data** |  |
| **Analysis:** | |

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| **Source of Evidence** | **Outcome 2:** |
| **People’s Views** |  |
| **Direct Observation** |  |
| **Quantitative Data** |  |
| **Analysis:** | |

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| **Source of Evidence** | **Outcome 3:** |
| **People’s Views** |  |
| **Direct Observation** |  |
| **Quantitative Data** |  |
| **Analysis:** | |

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| **Professional Reflection** |
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| **How do you plan to build on this project? ( Quality Indicator 1.3 Leadership of Change)** | |
| How do you plan to sustain and build upon this Sharing Stories project?  What are your next steps?  Suggested areas could include:   * Building capacity within staff * New staff – plans for consistency * Parent volunteers to continue the activity * Use summer term to consolidate programme with targeted families |  |

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| Is there anything we could have done to make planning and delivery of this project easier for you? |
| **S**  **hared aims and go** |
| What ideas do you have for transitions that the family learning team could support you with? |
| **shared aims and go** |