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| **Q.I. 2.5 Family Learning Guidance for Best Practice** | | |
| **Q.I Question** | **Answer** | **Evidence** |
| **What data/method is being used to identify family learning need across the school?** |  |  |
| **Are family learning programmes universal or targeted and why?** |  |  |
| **How are barriers to participation in family learning programmes reduced?** |  |  |
| **How are the family learning programmes minimising the effects of poverty?** |  |  |
| **How are families involved in the planning, design and delivery of their learning and progression?** |  |  |
| **How are the family learning programmes reviewed and evaluated?** |  | . |
| **How are next steps/continued support planned with the families?** |  |  |
| **What partnerships and collaborations are supporting family learning programmes?** |  |  |
| **How are you measuring the quality of family learning programmes?** |  |  |
| **How are family learning programmes being celebrated?** |  |  |
| **How are family learning programmes being sustained?** |  |  |
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