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**Family Learning Team Programme Descriptor**

**Family Fun with Crafts**

This six-week programme for P1 and 2 is based on a family learning approach- parents/carers and their children learning together. It covers six sessions of storytelling, crafts and reading for enjoyment. It covers themes such as: kindness, friendship, listening, family, life and imagination, all of which the whole family can enjoy together.

**Key Outcomes:**

* Relationships between parents/carers, children, school staff and relevant external partners are strengthened, thereby reinforcing family bonds, building on the home/school relationship and reducing social isolation.
* Parents/carers develop a stronger understanding of the schools’ learning approaches and increase their confidence to engage with these at home using creative arts, crafts and stories.
* Parents/carers have access to books to enjoy with their children. This in turn will create a culture of reading for enjoyment at school, home and in the community.
* All parents/carers will have a library card and access to Glasgow Life libraries to enjoy with their child/ children.

**Format:**

Each family learning session lasts 1.5 hours, with the first 15 minutes spent with the parents/carers alone before the children join the session. Session plans are provided and follow a format of storytelling then craft activities around the following books:

Week 1- We’re Going on a Bear Hunt.

Week 2- The Rainbow Fish.

Week 3- The Gruffalo.

Week 4- The Tiger that came to Tea.

Week 5- Room on The Broom.

Week 6- Alice in Wonderland (Celebration- Mad Hatters Tea Party)

Your Family Learning Officer can support you to action plan, engage families, access books through Glasgow Libraries, evaluate your programme, and plan progression.

**Links to HGIOS 4:**

**QI 2.5 Family Learning:** Creatively engaging families in learning; early intervention and prevention.

**QI 2.6** **Transitions:** Better involving families at key stages.

**QI 2.7** **Partnerships:** Development and promotion of partnerships with the Family Learning Team and Glasgow Libraries.

**QI 3.2 Raising Attainment and Achievement**: Contributing to equity for all learners and supporting the role of parents/carers as key educators.

**Example Links to Curriculum for Excellence:**

**Enjoyment and choice:** I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. (LIT 0-01c)

**Tools for listening and talking:** As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen. (LIT 0-02a / E NG 0-03a)

**Creating texts:** I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways. (LIT 0-09b / LIT 0-31a)