



Welcome!

Families in Partnership
P1 Family Transition

Nicola Moffat, Family Learning Officer



Digital Housekeeping

- Please stay on mute when you are not speaking
- We will monitor the chat function if you want to add comment
- If you need a comfort break, you can switch your video off
- If you lose connection, you can leave the session and try to re-join
- Only 1 hour





Aims of the Session

- Highlight the importance of a family centred/ family learning approach that supports meaningful transition into Primary 1
- Discuss why a family learning approach supports enhanced transition whilst in the early months of primary 1
- Provide additional resources to support primary 1 children and their families with an evidence based family learning programme using The Everywhere Bear book from our 'Families in Partnership- Starting School Transition Programme'





Why is Family Learning Important?

- Parents are a child's first educator, what goes on at home can fundamentally shape a child's first views of the world and approaches to learning.
- Children spend more time out of school/ nursery than in – 85% in home/community
- Working in partnership with parents **EARLY** on starts with realising how important they are to children's learning (early intervention)
- The Families in Partnership- Starting School Programme supports transition to primary one and all children in Glasgow will have had access to this via their Early Year Establishment.





Why are Family Transitions Important?

- **The key messages through evidence and research:**
 - A holistic approach recognises that the whole family are going through change, not just the child, and that it's a **process**, not a series of individual events.
 - If parents expect transitions to be positive, then children are more likely to feel relaxed and happy too.
 - Provides opportunity to develop and deepen relationships with the whole family
 - Provides opportunity for parents to 'build their social capital' and support one another (make pals lol!)
 - Parental participation in children's education influences child's outcomes positively.

<https://education.gov.scot/improvement/self-evaluation/scottish-early-childhood-and-families-transitions-statement/>





The story so far...?

- When children come to Primary One in August 2023 they will have been offered/ taken part in the Families in Partnership- Starting School Family Learning Programme with their feeder nursery
- Family Transition learning resources to support pre school transition
- Activity pack – four weeks worth of family learning resources with a literacy/numeracy and health and wellbeing focus
- Last year 6811 packs were distributed across ALL Early Years, Childminders, and via Primary Schools who enrolled families who didn't attend nursery e.g. in Govanhill
- They will have received the book “ The Everywhere Bear”
- **This training today will provide additional family learning activities as an extension into Primary 1**





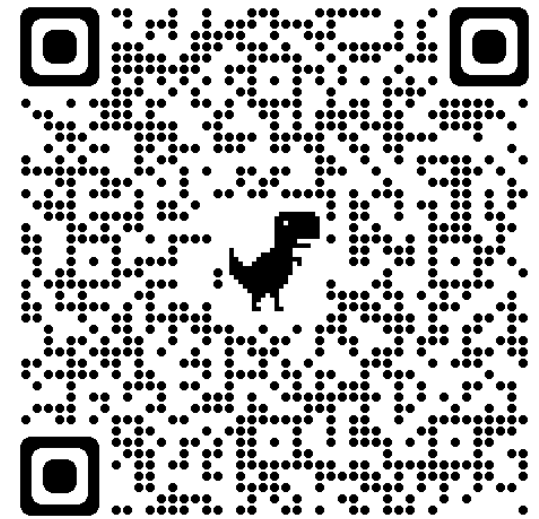
You can download all of the resources and supporting toolkit you will need for this Project via our Blog.

HOME PLANNING AND EVALUATION TOOLKIT CASE STUDIES FAMILY LEARNING RESOURCES

GLASGOW LIFE FAMILY LEARNING TEAM



Primary One Everywhere Bear Family Transition Project



<https://blogs.glowscotland.org.uk/gc/glasgowfamilylearningteam/primary-one-everywhere-bear/>



Useful Information

- ASN Activities developed with adaptations on our blog
- Multi lingual Read Alouds to support inclusivity on blog
- Can be used in May as part of extended transition, or to welcome your new families in August/September
- Each session can stand alone as a workshop or can use all the sessions for a four week programme.

Glasgowlife

The Everywhere Bear

SCAN ME

Arabic English Farsi French Gaelic German

SCAN ME

SCAN ME

SCAN ME

SCAN ME

SCAN ME

SCAN ME

SCAN ME

Kurdish Sorani Kurdish Kurmanji Mandarin Polish Romanian Ukrainian Urdu



Session Set Up

- Parents/carers are invited to the session 30 minutes before the children to give time for parents to have a coffee, relax and have a chat to staff and other parents.
- The staff outline the session to the parents/carers and explain in an informal way- sitting down with parents is always good
- Explain the importance of them being there for their child and how its building upon the programme they did at nursery and settle into P1
- Based on fun activities that families can do together using the Everywhere Bear Book.





Before the programme



An invitation to participate in family learning will be sent home in the coming weeks. Please check your child's school bag and Seesaw for details.



FAMILY FUN

St Catherine's Primary School
Families in Partnership
P1 Transition Programme

Thursday 2.30pm to 4pm
From 15th Sept to 6th October 2022

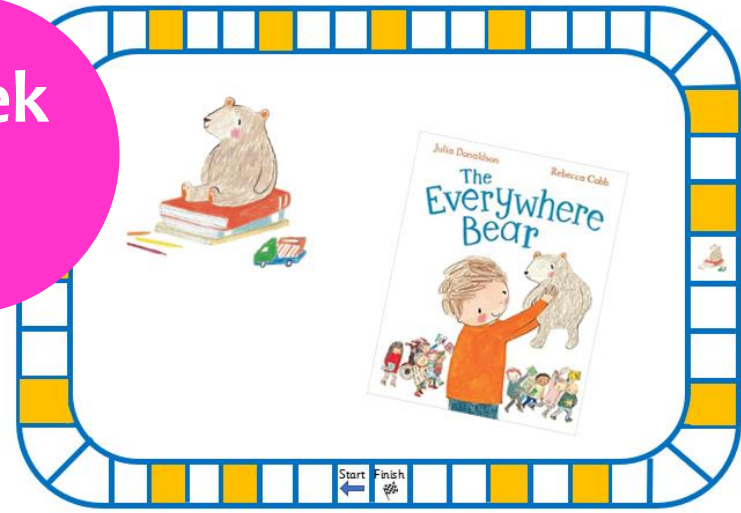
Families in Partnership is a 4 weeks programme designed to support your child's learning and transition into Primary 1. If you wish to attend all 4 sessions, please complete and return this slip by Thursday 8th of September 2022. You will be contacted via text if you are one of the 10 families selected to participate.

Child's name _____
Your name _____
Class _____
Do you have a copy of The Everywhere Bear book? Yes No

If you have any questions, please call Ms Devlin via the school office.



Week 1



Week 2



Spot the Letter

Can you find these letters in your book?
Together with your parent/carer try to find them all!

Aa <input type="checkbox"/>	Bb <input type="checkbox"/>	Cc <input type="checkbox"/>	Dd <input type="checkbox"/>	Ee <input type="checkbox"/>
Ff <input type="checkbox"/>	Gg <input type="checkbox"/>	Hh <input type="checkbox"/>	Ii <input type="checkbox"/>	Jj <input type="checkbox"/>
Kk <input type="checkbox"/>	Ll <input type="checkbox"/>	Mm <input type="checkbox"/>	Nn <input type="checkbox"/>	Oo <input type="checkbox"/>
Pp <input type="checkbox"/>	Qq <input type="checkbox"/>	Rr <input type="checkbox"/>	Ss <input type="checkbox"/>	Tt <input type="checkbox"/>
Uu <input type="checkbox"/>	Vv <input type="checkbox"/>	Ww <input type="checkbox"/>	Xx <input type="checkbox"/>	Yy <input type="checkbox"/>
Zz <input type="checkbox"/>	Have you found them all? 🐻			

Week 3



Week 4



	Session: 1 2 3 4	Questions Comments
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Impact Statements 2022

“ I loved doing this with my wee girl, it was nice to get to know the school and staff. I now feel confident about coming to future Family Learning opportunities” (parent)

“ It was great to see my son get excited about school. We enjoyed the book and the counting activities . Now I feel I can talk to the school more about helping my child, it’s not as scary” (parent)

“ I loved it when my daddy came into see the Everywhere Bear, its my favourite book. Now we read together lots” (child)

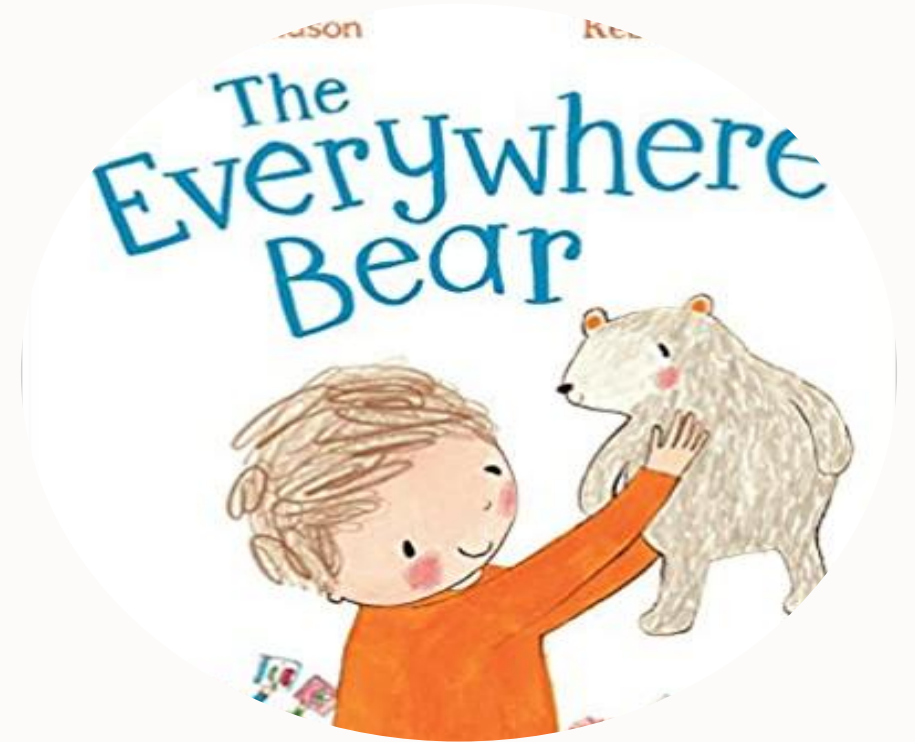
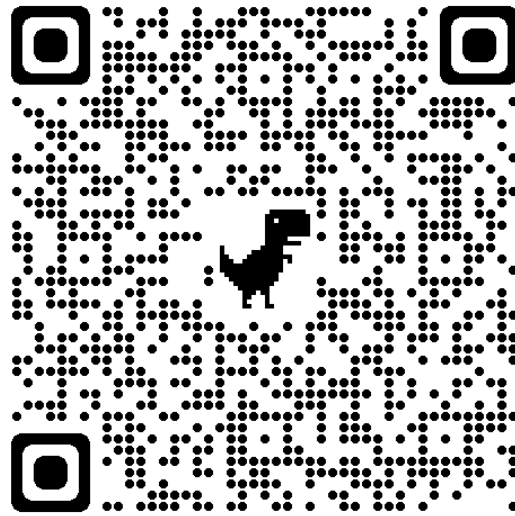
“I liked reading with my granny. I liked making my Everywhere Bear called “Sophie” (child)



Resources

Programme Aims
Session Planners
HIGIOP template
Activity Sheets
Attendance Register
Certificates
Evaluation Forms
Case Study Templates

<https://blogs.glowscotland.org.uk/gc/glasgowfamilylearningteam/>





Next Steps

- Download resources from our blog
- Consider timing, staff, resources, and engagement strategies
- Check in with your feeder nurseries, what are their plans?
- All Primary Schools bar 30 picked up a book at the recent HT meeting
- Your linked FLO will email you to offer ongoing support
- We will follow up your attendance to see how you got on and to discuss further ideas for family learning





**Do you have any
questions
or comments?**





Who are we wider context Family Learning Team

1 x Education Services Strategic Lead- Kathryn Farrow

1 x Glasgow Life Learning Services Coordinator- Laura Kennedy

North East

Nicola Moffat

Denise Millen

North West

Fatemeh Doost

Amanda Clark

South

Angela Campbell

Claire Bradley

Noreen Campbell





We hope you enjoy the project!

If you need any additional support/information
I am happy to answer any queries.

Nicola Moffat, Family Learning Officer.

Nicola.Moffat@glasgowlife.org.uk

