**Family Learning HGIOP**

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| **Establishment:** | **Glasgow’s Improvement Challenge: Family Learning** |
| **School staff:**  | **School year:** |
| **Additionality:**  | **Cluster:**  | ***Equity Profile Attached :***  | ***YES*** |  | ***NO*** |  |
| **HT:** | **Challenge Link:** | **Family Learning Officer:** |
| **Rationale and Planned Outcomes** |
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| **1.2 Professional Learning** |
| **When / Frequency** | **Activity** | **Audience** | **No. Invited Participants** | **% of participants who attended** | **Intended outcome** |
| **Teachers** | **SFLW** | **CDO** | **Other**  |
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| **2.5 Family Learning / Partners (as appropriate)** |
| **When / Frequency** | **Activity** | **Audience** | **Number of Invited Participants** | **% of participants who attended** | **Intended follow up action** |
| **Parents / carers** | **Pupils** | **CDO** | **Other** |
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| Triangulating Family Learning Evidence Use ‘Family Learning Toolkit' for some sample forms:<https://blogs.glowscotland.org.uk/gc/glasgowfamilylearningteam/planning-and-evaluation-toolkit/>  |

Complete sources of evidence as appropriate.

All three sources are not required.

**Quantitative data**

**People’s Views**

**Direct observation**

Assessment data, e.g. Glasgow Counts Tracker, staged intervention levels. Register of attendance, sign in sheets, retention rates

Evaluation questionnaires from parents, recording of impact statements on weekly planner, parent learning log, minutes of staff meetings, learning conversations, social media feedback.

Visual Snapshots (photos and videos sent by parents), Peer and SLT observations. Snapshot moments of curriculum area engagement, development matters, SHANARRI, parental observation feedback

**Nationally shared aims and goals**

**Core principles, experiences and expected outcomes**

**BETTER**

**LEARNING**

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| **Source of Evidence** | **Outcome 1:**  |
| **People’s Views** |  |
| **Direct Observation** |  |
| **Quantitative Data** |  |
| **Analysis:** |

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| **Source of Evidence** | **Outcome 2:**   |
| **People’s Views** |  |
| **Direct Observation** |  |
| **Quantitative Data** |  |
| **Analysis:** |

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| **Source of Evidence** | **Outcome 3:** |
| **People’s Views** |  |
| **Direct Observation** |  |
| **Quantitative Data** |  |
| **Analysis:**  |

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| **Professional Reflection** |
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