

Family Learning

Glasgow's Improvement
Challenge

PROGRAMME DESCRIPTOR:

Curricular Area – Primary 7 to S1 Transitions

Target Audience



Pupils, parents and carers and wider family. Involving a team approach across primary and secondary staff and where appropriate local partners organisations.

Resources:



Team Change session - Youth Workers will be required depending on uptake. 1 – 10 is standard ratio. These could be provided by a community partner e.g. Glasgow Life or other third sector agency. Training S6 pupils to support this role is also a possibility.

Family Treasure Hunt – Staff from both the feeder primaries and secondary. Teachers from secondary required to create the Treasure Hunt questions as they know the school building best.

Let's Chat about Change Workshop – 2 facilitators content and training can be provided by Family Learning team.

Staff – Staff from feeder primaries and secondary staff also Glasgow Life Youth Workers or other partner agency

School Hall Let – Secondary school

Snacks for families at each session – perhaps ask Home Economics dept can support with this.

Budget for refreshments and materials - dependent on level of uptake – approx. £2 per head. Primary school could contribute to costs.

Planned Outcomes



- Children and parents feel welcomed into the school
- Positive first impression of secondary school
- Breaking down barriers and building confidence in pupils, parents & carers
- Familiarisation of school for child and parent – feeling comfortable and secure
- Forming of relationships between children and parents from other schools
- Opportunity to relax and chat and consult on expectations and any concerns
- Managing expectations – what will the new school be like
- Children and parents have fun together learning about their new school and getting to know the school buildings
- Helps to ease any anxiety about making the change from primary to secondary

Partners:



Feeder primaries, Glasgow Life Communities our other community youth projects. Glasgow Life Family Learning Team

Aims & Objectives:



This programme aims to:

- Ensure pupils and parents feel welcomed into the school
- Create positive first impressions – breaking down barriers and building confidence in pupils and parents & carers
- Assist familiarisation of school for child, parent & carers, helping the to feel comfortable and secure in the school setting
- Help to ease any anxiety about making the change from primary to secondary

It achieves these aims by:

- Helping to form relationships with children and parents from other schools
- Allowing pupils and their families to meet teaching staff in a less formal setting allowing an opportunity to relax and chat
- Helping to manage expectations amongst pupils and their families about what will the new school be like
- Supporting transitioning pupils and their families to have fun together learning about their new school and making their way around a the school building

Method: The programme ideally runs over three sessions;



Team Change - a 2 hour session where young people will have the opportunity to participate in team building games, drama, arts, yoga and hand massage. They'll also find out about the youth clubs and holiday programme activities in their local area. There will also be information on John Muir and DofE Awards and how to get involved. This session aims to give young people the opportunity to meet and initiate friendships with pupils from other primaries in a fun relaxed way.

Family Treasure Hunt - a fun activity for the whole family to participate in and get to know the school layout and grounds as well as meeting and socializing with other families. Prizes given out at the end. This sessions aims to help familiarize pupils and parents with the school and nurture positive associations.

Let's Chat about Change Workshop – a facilitated workshop for the whole family to participate in which will explore what happens to us emotionally when we go through a period of change and how best to cope with our positive and negative feelings. Participants will work through a range of scenarios and will be encouraged to come up their own solutions as a family unit to any challenges they might face.

Activities for Family Treasure Hunt

- Plan routes around the school for each station of the Treasure Hunt
- Faculty teachers to design and deliver fun task at each station
- Plan layout of hall to accommodate large volume of people with catering to include hot drinks, snacks and cakes
- Decorate hall with bunting, tablecloths etc
- Prepare area to deliver the team building games with flip charts, pens
- Have registration area at front door for families to sign in and get copy of treasure map on arrival
- Ensure staff are in position at each station and also signpost in the corridors
- Determine suitable team building games – People Bingo, The Floor is Lava and Spaghetti Tower.

Evaluation methods

- Registration sheet and capture details of all participants
- 'Post It Note' board or wall for participant to post comments and feedback
- Short questionnaire - this is best facilitated by a member of staff supporting pupils/parents & carers to complete
- Capture feedback from staff
- Capture events via filming or photographs
- Feedback form, questionnaire or survey for us on social media or to email to families

COVID Adaptation

Some schools have made introduction videos introducing staff and showing families round the school. You could ask families to send you videos of them with any questions or saying what they are looking forward to about starting Secondary school.

Useful Links: <https://education.gov.scot/improvement/practice-exemplars/west-partnership-interesting-practice-wellbeing/>