

# Family Learning

Glasgow's Improvement Challenge

**PROGRAMME DESCRIPTOR:** Family ESOL (English for speakers of other languages) is a programme to help remove language barriers for parents/carers whose child attends primary school. The 8-week programme is focused on increasing confidence in speaking, listening, reading and writing skills around key school communications.

Curricular Area – Literacy; numeracy

## Target Audience



Parents/carers of primary school children with little or no English language

## Resources:



### Staff:

- ESOL tutor will deliver weekly workshops
- EAL teacher
- A member of school staff to spend time promoting the programme through flyers, speaking to parents individually as an encouragement and if required, a reminder text for parents
- Family Learning Officer to acquire an ESOL Tutor and liaise with the College and/or Glasgow Life Communities Team

### Resources for parents:

- note pads and pencils
- hand-outs

**Parent volunteer:** the school could involve a parent volunteer, if required

**Wi-Fi:** required to show parents how to access online services e.g. community ESOL classes

## Aims & Objectives:



- To provide an opportunity for parents/carers with English as a secondary or other language to improve their speaking, writing, reading and listening skills within the context of primary school systems and events.
- To provide an opportunity for parents who have little or no English language to gain basic language skills for use within the school context
- To support development of English vocabulary to increase parental engagement in their child's learning
- To improve speaking, writing, reading and listening skills
- To offer guidance on other ESOL opportunities for adults
- Reduce isolation for parents facing language barriers

## Method:



Six ESOL workshops provide a supportive environment for parents to learn or improve their English and enable them to engage more confidently with their child's school. Workshops are prepared and delivered by a qualified and experienced ESOL Tutor. A member of school staff will be required to meet with the tutor to ensure resources are specific to each school and follow up on questions from the parents

The workshops will be delivered in a suitable venue such as a local library, community centre, or if suitable, within the school. This should be a welcoming, accessible space where parents can enjoy discussion and active learning. If required, a safe space should be made available for pre-school children to play and some toys provided.

### \*Workshop topics:

- Negotiating a group learning plan; what are the priorities? (Speaking, reading, writing and listening)
- Communication; who is who in your school? Speaking to your child's teacher (Listening and speaking)
- Filling in forms; what does the school require? (Reading and writing)
- Absence reporting procedures; who do you contact and how? (Speaking and listening)
- Your child's learning; helping with homework (Reading, speaking and listening)
- Guidance and further support; where to get additional ESOL support (Speaking, listening and reading)

\*Topics can be adapted in line with the relevance to your school's priorities.

### Monitoring and Evaluation:

This will be ongoing and within each workshop. Final group evaluation will be completed at the end of the programme using the Family Learning Team suit of templates. Evidence can be captured through social media platforms.

### Progression Routes:

Parents can progress onto further learning as an individual choice. Guidance for learners will include how to access Community ESOL classes and conversation cafes. It is hoped they will be more engaged in family learning activities at their child's school which will help them improve and practice their English and to become more engaged with their child's school.

### How Good is Our School 4

QI 3.2 Raising Attainment and Achievement

QI 2.6 Transitions

QI 3.1 Ensuring Wellbeing, Equality and Inclusion

QI 2.5 Family Learning

QI 2.7 Partnerships

## Planned Outcomes



### Intended Outcomes:

- Parents report increased confidence in everyday transactions with their child's school
- Parents report increased knowledge of school systems and support
- Parents report increased knowledge of further ESOL opportunities, and the support to access them
- Parents can evidence greater involvement in their child's learning
- Parents report feeling less isolated within the school environment

## Partners:

Schools  
Kelvin College Community Outreach (Tutor)  
Glasgow Communities Adult Learning Team (Tutor)  
Glasgow Life Family Learning Team  
Parents



## Useful Links:

[www.learnesolglasgow.com](http://www.learnesolglasgow.com)

<http://www.glasgowlife.org.uk/communities/adults/learning/esol/Pages/default.aspx>

