

**Another Primary School**

**Family Learning Action Plan – 2019/20**

**EXEMPLAR**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Item** | **Family Learning Programme or Input** | **Target Families** | **Start Date and Duration** | **Planned Family Engagement with Timescales** | **Programme Delivered by** | **Inputs** | **Outputs** | **Outcomes** | **Evidence of Intervention and Impact** |
| 1 | Families Connect | Primary 1 Universal and SIMD 1 and 2 specific | 22 October 20198 weeks | August,September and October 2019Meet the teacher Flyers at school gates Parents’ night promotionCoffee morningsWord of mouth/parent advocatesWebsite and social mediaTelephone calls and reminder texts Families Connect display  | Nurture TeacherPrincipal Teacher(both Families Connect trained) | 2 staff2 day FC training for staffVenueActivity/ResourcesTake home resourcesFood and refreshmentsCrecheOngoing preparation timePromotion and engagement time ongoingMonitoring and evaluation | 10 parents engaged in evidence based FL programme10 parents successfully completed Families Connect | Parents learn tools and techniques using play and games to support their children’s learning and are more confident to support their child via praise, talking and listening, encouraging and engaging in literacy and numeracy Children enjoy learning via play and games with their parentsLearning is extended into the home environmentFamilies build relationship with school staff and more confident to engage with school. Parents consulted on next steps/progression for continued learning  | Save the Children M&EFeedback from parentsTeacher feedback on focus childChildren’s feedbackDirect Observation of Families Connect facilitators |
| 2 | Homework Club | Whole School | Tuesdays throughout the school year | Meet the TeacherParents NightsSchool gatesWord of Mouth/parent advocatesFlyers/postersWebsite and social mediaPhone calls and textsCoffee/tea/chat sessions | Principal TeacherCLOLs | Homework activitiesEducational Board GamesBooks for reading and taking homeFL lead in school and CLOLsRefreshments / food | 30 families are welcomed into school30 children are provided with a hot snack30 families take part in educational activities with their children30 families are supported with children’s homework30 families are given top up homework activities to extend the learning into the home environment | Parents are supported with children’s homework and become more confident to support their children’s learning and developmentChildren complete their homeworkA neutral, stress free environment for homework is provided Parents have 1:1 time with their child without distractions, in a supportive environment with help at hand | Register of attendance/sign in sheetCompleted class homeworkFeedback from parentsFeedback from class teachersFeedback from childrenDirect observation and feedback of Homework Club staff |