

“Y _ _ r ‘ e

c _ _ _ e d

_ _ a t ? !”

By _____

Hear:

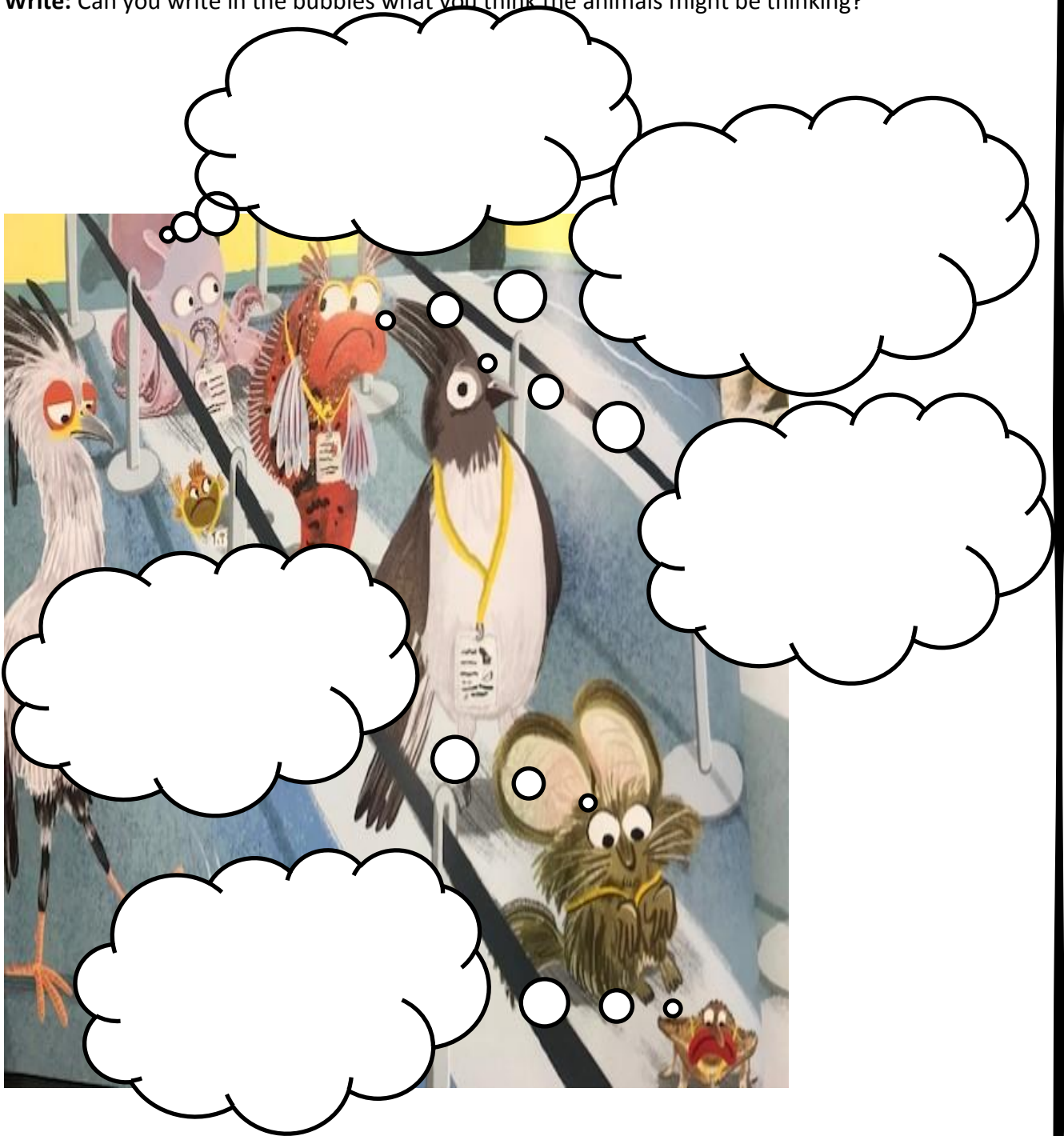
Read the story
together before
you continue

Hear: Read the first few pages together again.

Say: The animals are waiting in a queue. Have you ever had to wait in a queue? What was it for? Did you have to wait for a long time or a short time?






Play: Look at each of the animals waiting in line. Can you act out what you think they would do and say while they're waiting in the line? Look at the illustrations. How do you think they are feeling?

Write: Can you write in the bubbles what you think the animals might be thinking?



Say: Have a look at the animals again. If you could give them a 'silly animal name' what would it be and why?

Write: Have a go at writing a new silly name for each animal.

Hear: Look at the page with the Pink Fairy Armadillo.

Say: If you could think of some words to describe the armadillo, what would they be and why?

Play: What do you think the armadillo would sound like if he could talk? What would he say and how would he move? Would he move quickly or slowly?

Write: Write a letter from the armadillo to the ministry explaining why he would like to change his name. Remember to include reasons why! What do you think he would like to change his name to and why?



Date _____

Dear Ministry of Silly Animals,


Yours sincerely,

Say: Can you remember all of the animals we are introduced to in the book that wanted to change their names? Who is your favourite and why?

Play: Use materials to create a model of your favourite animal. You could use play dough, Lego, recycled materials etc

Write: Can you create a character profile for this animal? Draw a picture of the animal and use what you have read to help fill out the information. Can you find some fun facts from the book or internet?

My favourite silly animal

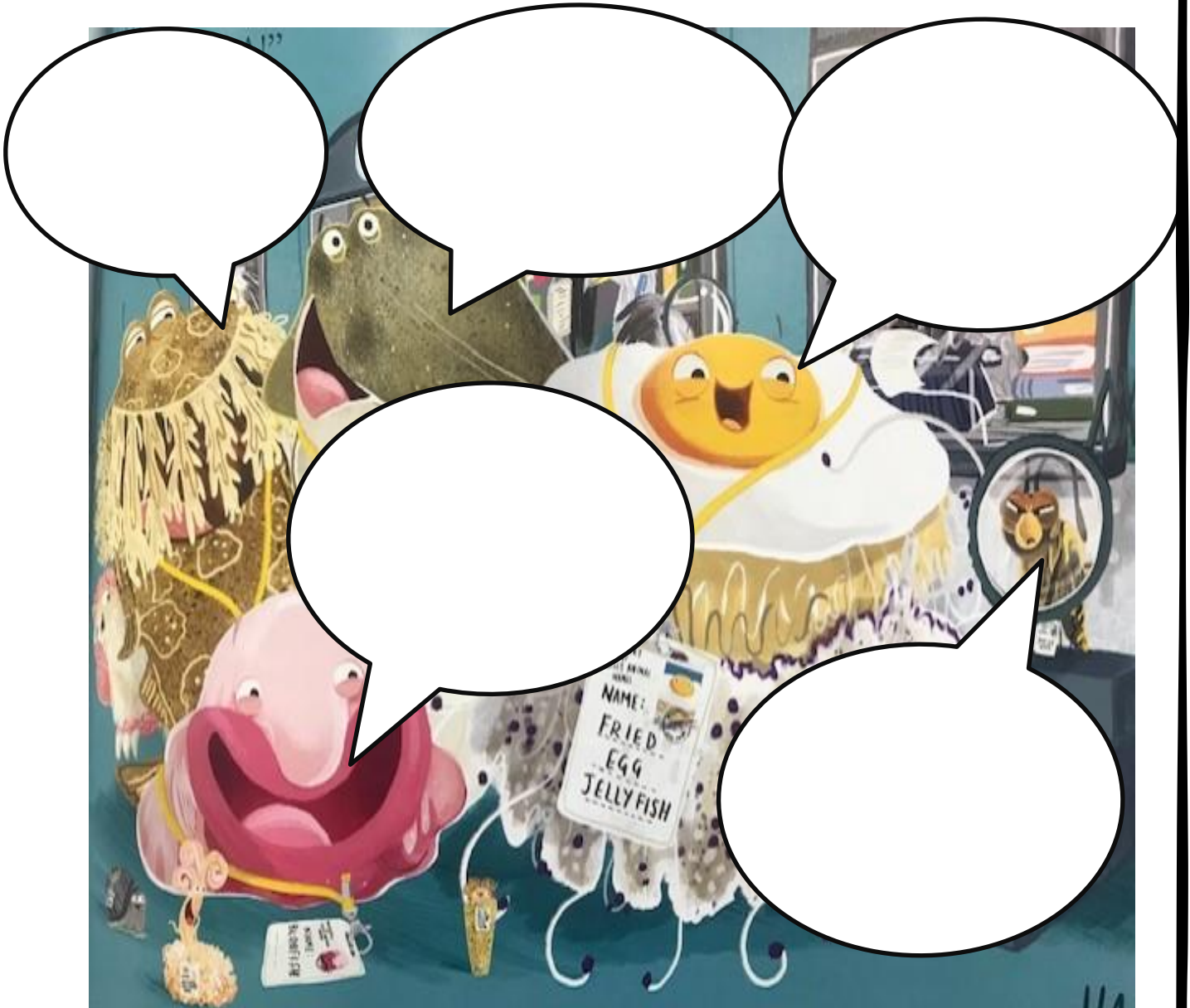
	What is their name?
	Where do they live?
	What do they look like?
	Fun facts

Say: What do you think all of the animals would say to each other in this image? How do you think they are feeling? How do you think the wasp is feeling?



Play: Act out this scene from the book. How do you think each animal would move and speak? If the animals could speak, what do you think they would sound like?

Write: Write what you think each animal would be saying in the speech bubbles.



Say: Did you enjoy the story? If you could give the story a new title, what would it be and why?

Write: Write a new title for the story. Use what you have read in the story to help you design a new front cover. Use the template below.

