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K _ _ g

C _ _

By _____



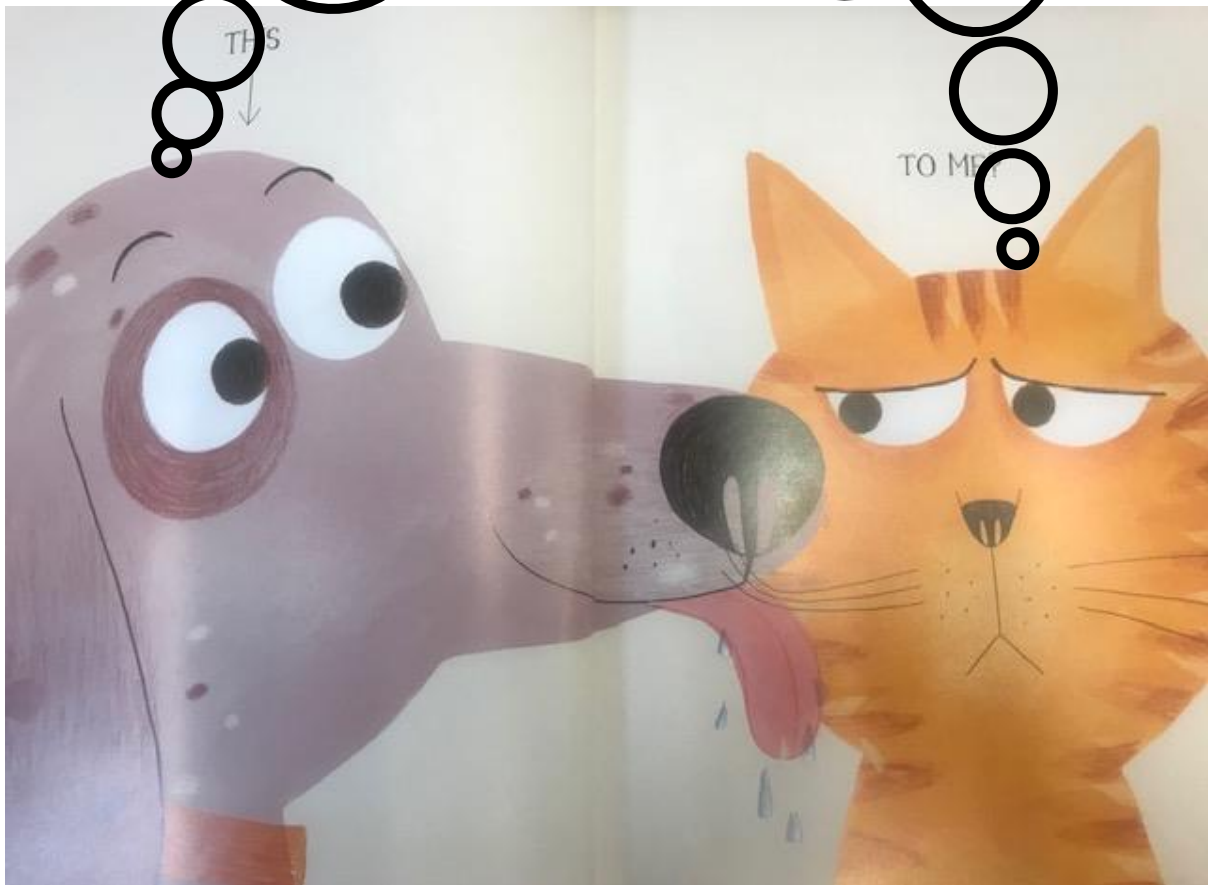
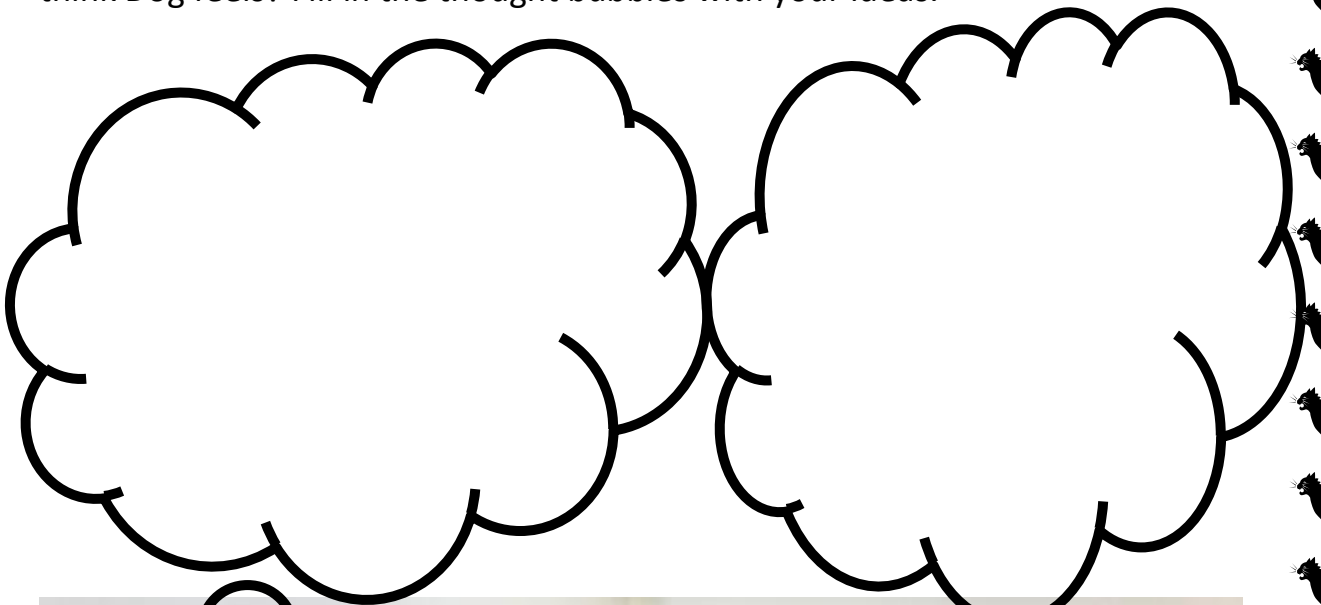
Hear:

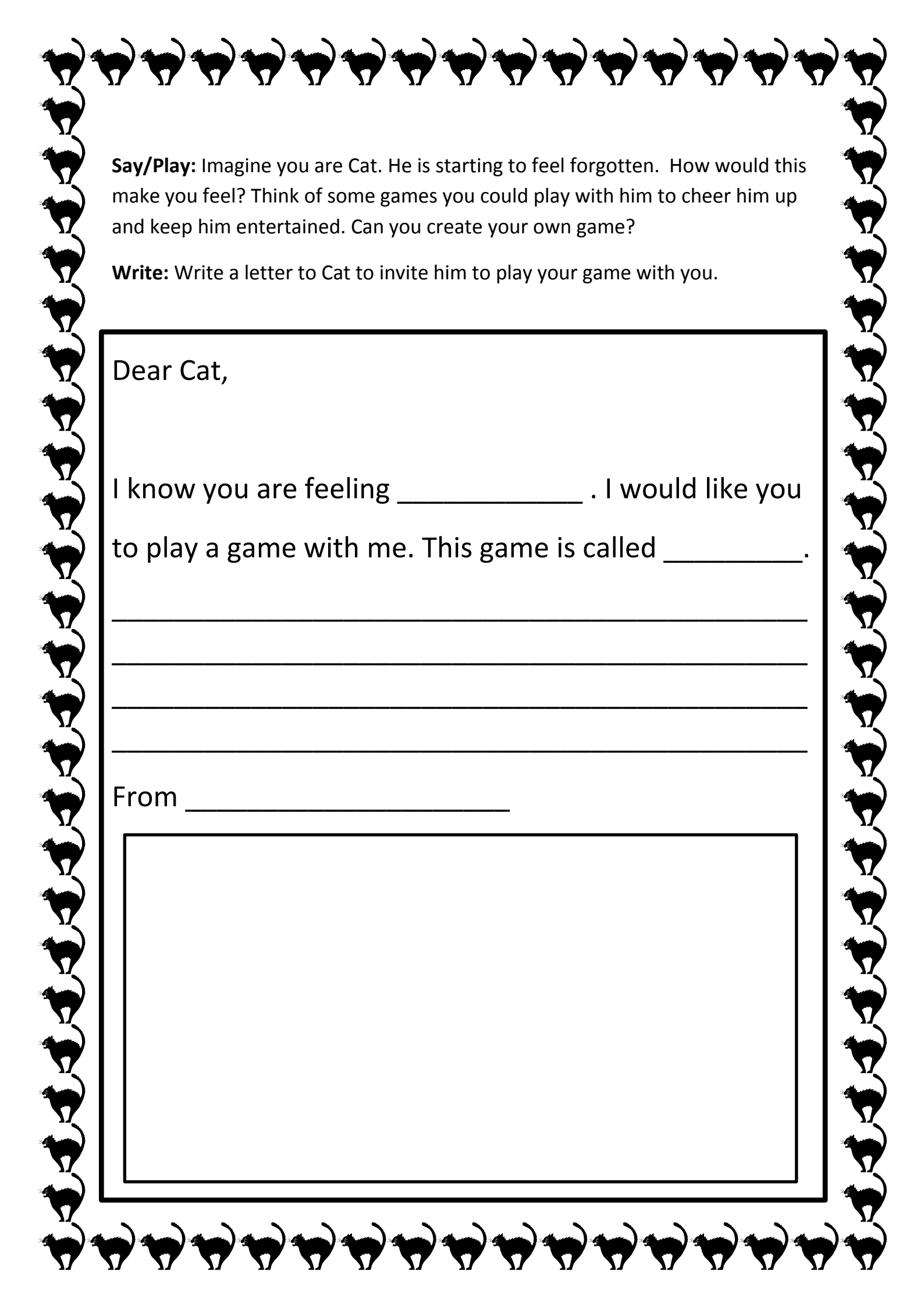
Read the story
together before
you continue

Hear: Read the first eight pages together again.

Say/Play: Imagine you are with Cat. Would you like to play with him? Have you seen a cat before? What do/what do you think cats look like/sound like/feel like? Cat thinks he is 'super cute'. Do you think Cat is super cute?

Write: How do you think Cat feels when he is introduced to Dog? How do you think Dog feels? Fill in the thought bubbles with your ideas.





Say/Play: Imagine you are Cat. He is starting to feel forgotten. How would this make you feel? Think of some games you could play with him to cheer him up and keep him entertained. Can you create your own game?

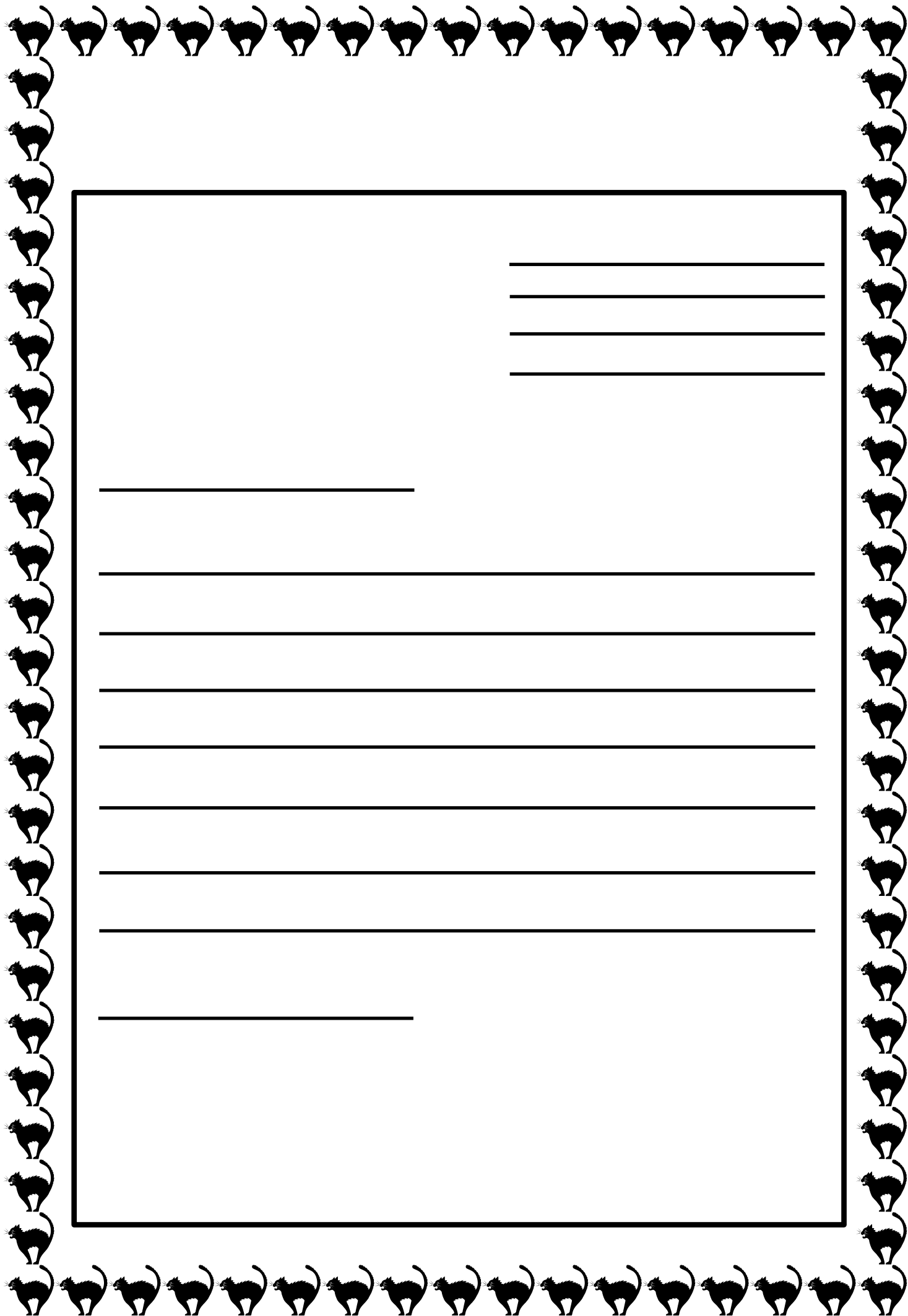
Write: Write a letter to Cat to invite him to play your game with you.

Dear Cat,

I know you are feeling _____ . I would like you to play a game with me. This game is called _____.

From _____





Say/Play: In the book, Dog is enjoying a lovely walk with his owner. Why do you need to take a dog walk? What kind of things do you need to take a dog a walk? What else do you need to do look after a dog?

Write: Write, draw or record a video with your top tips for looking after a dog.



Use the Clips App to record a video of your top tips for looking after a dog. Can you use the video to help you write these tips?

My top tips for looking after a dog



Hear: Cat and Dog decide to make some new rules together. What is a rule? Do you have rules at home or in school? Why do you think they're important?

Say/Play: Role play some of the rules that you have in your house or at school.

Write: Write, draw or record a video with the rules you follow at home or in school.



My rules