

S _ e _ e

T _ rr _ _

o _

t _ _

S _ a _

By _____

Hear:

Read the story
together before
you continue



Hear: Read the first few pages together again.

Say: Talk about what you can see. Have you ever been swimming in water before? How did you feel? Have you ever seen fish before? What did they look like?

Play: Act out how you think Steve might move around the water. How would the other fish move when they see him coming?

Write: Steve's home is the ocean. Look at the illustrations. Can you describe what the ocean may look like? What would you hear at the ocean? Can you describe the smells and tastes of life in the ocean?



Looks like...

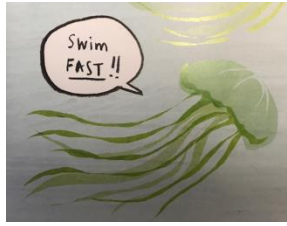
Smells like...

Sounds like...

Tastes like...

The Ocean



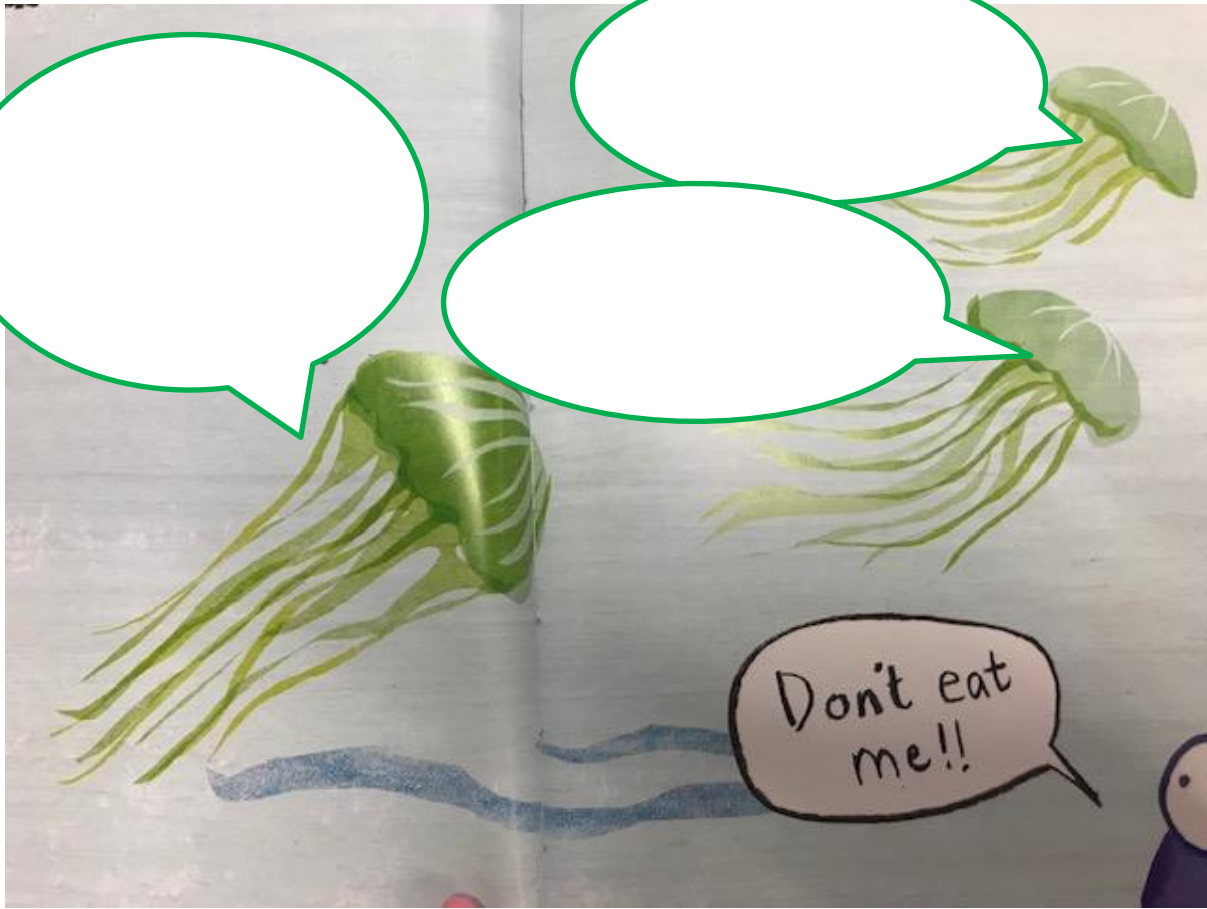


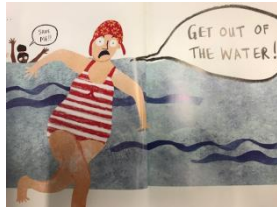
Hear: Go to the page with the jellyfish. Can you see the speech bubbles? What do you think they would sound like when talking to each other?

Say: How do you think Steve would feel when he is swimming around the ocean and everyone keeps swimming away from him?

Play: Can you find some instruments? If not, why not try and make one? Can you use the instruments to create a sound story for this page? What instruments might sound like the jelly fish? Would you play these loudly or quietly?

Write: If the jelly fish could say something else to each other, what might they say? Have a go at writing in the speech bubbles.

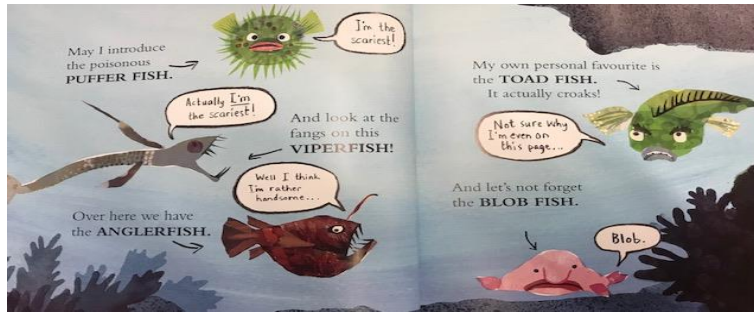




Hear: Go to the page with the humans swimming in the ocean. Do they look scared? Why do you think they are scared and how can you tell?

Say: Have you ever been scared of something? What did you do? How could we help the humans so that they do not feel scared?

Write: Create a Wanted poster to help the humans on land know to look out for Steve. Look back at the illustrations to help you describe him. Draw a picture on the Wanted poster to help the humans identify him.



Say: Go to the pages with all of the different fish on them. Who do you think looks the scariest? Why? Who is your favourite fish? Why?

Play: Can you pretend to be each fish? How would they move? What would they sound like? Can you design your own fish? Draw a picture of it. What would it look like and what would its name be?

My fish

Say: Steve's best friend is George. Who is your best friend? What do they look like? How did you meet them? What kinds of things do you like to do with your best friend?

Play: Play a game with your best friend. What game will you play with them?

Write: Have a go at writing some instructions for the game. Draw some illustrations to go along with your instructions.

My game is called _____

You will need:

Instructions:

Words to help start...

- First
- Next
- Then
- Finally

