

The 4 Capacities

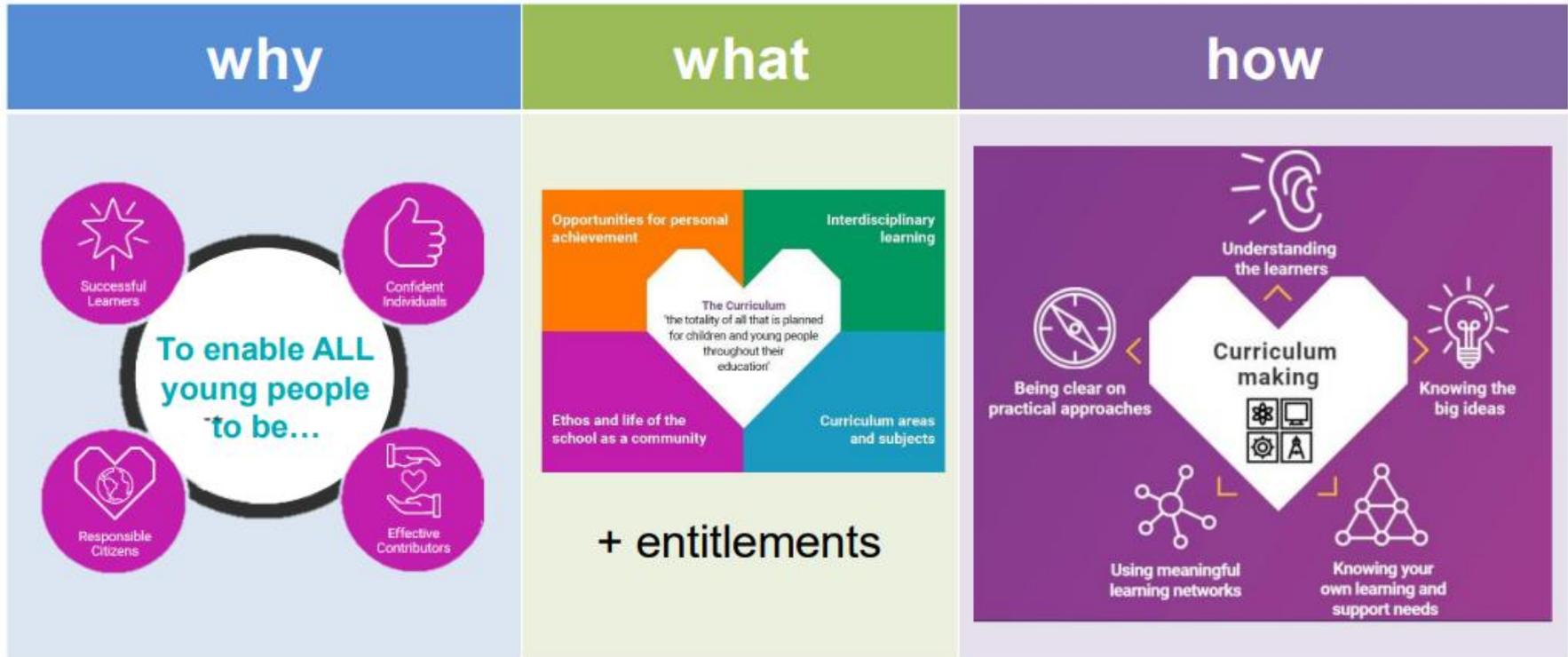


Progression in the 4 Capacities

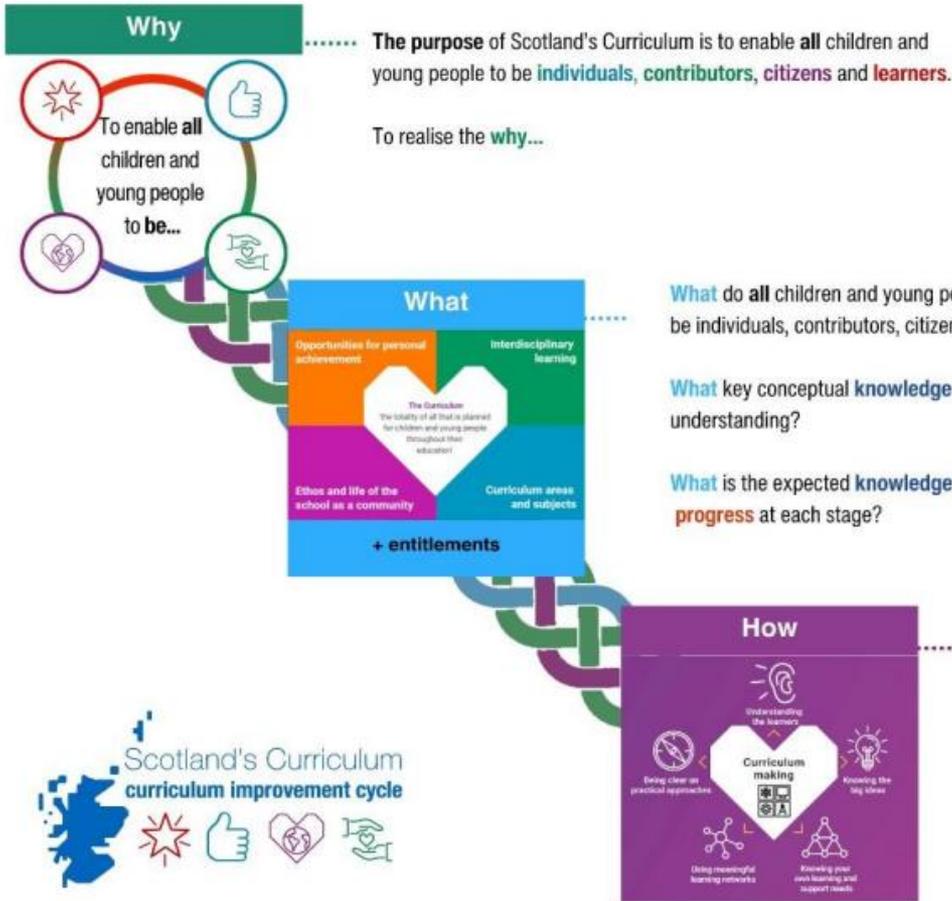
Early Level



Scotland's Curriculum Framework



The interconnected layers of Scotland's Curriculum Framework



What do **all** children and young people need to **understand** across the curriculum to help them be individuals, contributors, citizens, learners?

What key conceptual **knowledge** and **skills** do **all** children and young people need to help their understanding?

What is the expected **knowledge** and **skills** required to help **all** children and young people make **progress** at each stage?

..... **How** should the **interactions, experiences, spaces** and **time** of learning environments be best organised and approached - alongside the consideration of the four contexts for learning - to allow **all** children and young people to flourish and develop their expected knowledge and skills?

How best can **capacity building, professional learning** and **support materials** for educators across **all** sectors be developed to support effective organisation and informed pedagogical teaching and learning approaches?

Wellbeing and Learning

Achievement and Progress

Networked Learning Organisation

Connected Learning

Engagement, Participation and Inclusion



Why....

Learners

Individuals



Citizens

Contributors

Wellbeing and Learning

Achievement and Progress

Networked Learning Organisation

Connected Learning

Engagement, Participation and Inclusion



Successful Learners	
Attributes	Capabilities
I am an enthusiastic and motivated learner	I can use literacy skills to support me in my learning
I am determined to do my best and reach my potential	I can think independently within a range of context
I am open to new thinking and ideas	I can think creatively within a range of context

Confident Individuals	
Attributes (Aim)	Capabilities
Self belief/self respect?	Demonstrates curiosity to explore and investigate
	Is eager to explore and investigate
	Is willing to try new things.
	Seeks challenges and is willing to take risks.
	Shows pride in accomplishments.
	Initiates play with others
	Finds new ways to do things/has their own ideas
	Shares ideas with others.
	Expresses a range of emotions.
	Manages a range of emotions.
	Makes active choices and expresses preferences.
	Makes active choices and expresses preferences.
	Secure values and belief
	Sense of physical and emotional wellbeing
	Expresses a range of emotions.
	Manages a range of emotions.
	Shows pride in accomplishments.
	Shares ideas with others.
	Expresses a range of emotions.
	Manages a range of emotions.
	Shares ideas with others.
	Initiates play with others



Responsible Citizens	
Attributes (Aim)	Capabilities
Caring and respectful towards themselves	Uses their senses to explore the world around them
Caring and respectful towards others.	Reflects on their activities and how they are going.
Able to follow rules.	Makes decisions /simple choices
Able to work collaboratively.	Makes decisions /simple choices

Contributors	
Attributes (Aim)	Capabilities
Can work in partnership and teams	I can work in partnership and teams
Can solve problems	I can solve problems
Can communicate in different ways and different settings	I can communicate in different ways and different settings
Can engage in learning and be motivated to explore new ideas and approaches	I can engage in learning and be motivated to explore new ideas and approaches
RTA Independent	I can take the initiative and make decisions about my learning and play
RTA Collaborative	I can work well with others, demonstrating teamwork and social skills to achieve common goals



Responsible CITIZENS To be caring and respectful towards myself and others, be able to follow rules and work in groups I will...	Show kindness towards friends, adults and living things.		Look after resources.	Recognize that my actions can hurt others.	Accept responsibility for my actions when I make mistakes.	Talk about my ideas and listen to others.		Initiate play with others	Listen to others and swap ideas.	Join in with group discussions	Recognize that we have similarities and differences, but we are all unique.		
Successful LEARNERS To have enthusiasm and motivation to learn and help me reach my full potential I will	Use my senses to explore.	Choose where I play and learn.	Play on my own.	Play with others	Find new ways to do things through trial and error.	Plan a task to reach a goal	Adapt my strategies to reach a goal.	Think of new ideas in a range of contexts.	Use resources in original ways.	Use my Communication skills when playing.	Use my Literacy skills when playing.	Use my Numeracy skills when playing.	Use my Technology skills when playing.
Effective CONTRIBUTORS To be resilient, self-reliant and motivated I will...	Be willing to have a go at something new.		Persist with activity when challenges occur.		Focus on a chosen task/activity for a period of time.		Start conversations with adults.	Start conversations with peers	Show excitement and joy in the unexpected.	Take on a role in play individually or in groups		Initiate my own tasks.	Show pride in my achievements
Confident INDIVIDUALS To be physically and emotionally secure with my own values and beliefs I will ...	Describe myself in positive terms.	Engage in open ended play.	Show curiosity in the world around me.	Bounce back after difficulties.	Seek challenges and be willing to take risks.		Show pride in my accomplishments.	Make choices and express my preferences	Express a range of emotions	Regulate a range of emotions	Expresses myself through actions such as mark making, role play, singing or dancing.		Reflect on my experiences



Responsible CITIZENS
 To be caring and respectful towards myself and others, be able to follow rules and work in groups I will...

A closer look...



Responsible CITIZENS To be caring and respectful towards myself and others, be able to follow rules and work in groups I will...	Show kindness towards friends, adults and living things.	Look after resources.	Recognize that my actions can hurt others.	Accept responsibility for my actions when I make mistakes.	Talk about my ideas and listen to others.	Initiate play with others	Listen to others and swap ideas.	Join in with group discussions	Recognize that we have similarities and differences, but we are all unique.				
Successful LEARNERS To have enthusiasm and motivation to learn and help me reach my full potential I will	Use my senses to explore.	Choose where I play and learn.	Play on my own.	Play with others	Find new ways to do things through trial and error.	Plan a task to reach a goal	Adapt my strategies to reach a goal.	Think of new ideas in a range of contexts.	Use resources in original ways.	Use my Communication skills when playing.	Use my Literacy skills when playing.	Use my Numeracy skills when playing.	Use my Technology skills when playing.
Effective CONTRIBUTORS To be resilient, self-reliant and motivated I will...	Be willing to have a go at something new.	Persist with activity when challenges occur.	Focus on a chosen task/activity for a period of time.	Start conversations with adults.	Start conversations with peers	Show excitement and joy in the unexpected	Take on a role in play- individually or in groups	Initiate my own tasks.	Show pride in my achievements				
Confident INDIVIDUALS To be physically and emotionally secure with my own values and beliefs I will...	Describe myself in positive terms.	Engage in open ended play.	Show curiosity in the world around me.	Bounce back after difficulties	Seek challenges and be willing to take risks.	Show pride in my accomplishments.	Make choices and express my preferences	Express a range of emotions	Regulate a range of emotions	Expresses myself through actions such as mark making, role play, singing or dancing.	Reflect on my experiences		

Emerging, Developing, Embedded?



Responsible **CITIZENS**

To be caring and respectful towards myself and others, be able to follow rules and work in groups I will...

Responsible Citizens

To be caring and respectful towards myself and others, be able to follow rules and work in groups I will...

Wellbeing and Learning

Achievement and Progress

Networked Learning Organisation

Connected Learning

Engagement, Participation and Inclusion



LEARNERS To

have enthusiasm
and motivation to
learn and help me
reach my full
potential I wil

Successful Learners

To have enthusiasm and
motivation to learn and help me
reach my full potential I will...

Wellbeing
and
Learning

Achievement
and
Progress

Networked
Learning
Organisation

Connected
Learning

Engagement,
Participation
and Inclusion



Effective

CONTRIBUTORS

To be resilient,
self-reliant and
motivated I will...

Effective Contributors

To be resilient, self-reliant and
motivated I will...

Wellbeing
and
Learning

Achievement
and
Progress

Networked
Learning
Organisation

Connected
Learning

Engagement,
Participation
and Inclusion



Confident

INDIVIDUALS To
be physically and
emotionally secure
with my own values
and beliefs I will ...

Confident Individuals

To be physically and emotionally
secure with my own values and
beliefs I will...

Wellbeing
and
Learning

Achievement
and
Progress

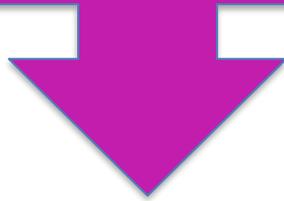
Networked
Learning
Organisation

Connected
Learning

Engagement,
Participation
and Inclusion



Observation



Wellbeing
and
Learning

Achievement
and
Progress

Networked
Learning
Organisation

Connected
Learning

Engagement,
Participation
and Inclusion



Thursday 30th Jan

Observer: Ana



Oscar, today you were playing with the Pirate Ship. You were determined to extend the rope ladder by attaching the sail. You used sticky tape to begin with and then looked for string in the craft area. When it fell apart you said, 'its not strong enough'. You adapted your strategy and used Duplo blocks instead.

You carefully selected Duplo blocks that could fit in the trapdoor. When the blocks got stuck you split them and adjusted the space to make sure they would fit. You said "I need more for the treasure". When the blocks ran out you looked on the shelves and found more blocks.

Two friends joined you at the pirate ship and you happily let them join in with your play.

It was wonderful to see you so utterly engaged, solving problems and adapting your strategies. Despite all this hard work and determination you were very happy to allow others join in with your play!

Wellbeing
and
Learning

Achievement
and
Progress

Networked
Learning
Organisation

Connected
Learning

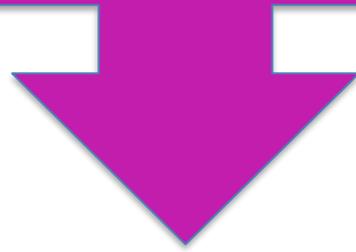
Engagement,
Participation
and Inclusion



Responsible CITIZENS To be caring and respectful towards myself and others, be able to follow rules and work in groups I will...	Show kindness towards friends, adults and living things.		Look after resources.	Recognize that my actions can hurt others.	Accept responsibility for my actions when I make mistakes.	Talk about my ideas and listen to others.		Initiate play with others	Listen to others and swap ideas.	Join in with group discussions	Recognize that we have similarities and differences, but we are all unique.		
Successful LEARNERS To have enthusiasm and motivation to learn and help me reach my full potential I will	Use my senses to explore.	Choose where I play and learn.	Play on my own.	Play with others	Find new ways to do things through trial and error.	Plan a task to reach a goal	Adapt my strategies to reach a goal.	Think of new ideas in a range of contexts.	Use resources in original ways.	Use my Communication skills when playing.	Use my Literacy skills when playing.	Use my Numeracy skills when playing.	Use my Technology skills when playing.
Effective CONTRIBUTORS To be resilient, self-reliant and motivated I will...	Be willing to have a go at something new.		Persist with activity when challenges occur.		Focus on a chosen task/activity for a period of time.		Start conversations with adults.	Start conversations with peers	Show excitement and joy in the unexpected.	Take on a role in play individually or in groups		Initiate my own tasks.	Show pride in my achievements
Confident INDIVIDUALS To be physically and emotionally secure with my own values and beliefs I will ...	Describe myself in positive terms.	Engage in open ended play.	Show curiosity in the world around me.	Bounce back after difficulties.	Seek challenges and be willing to take risks.		Show pride in my accomplishments.	Make choices and express my preferences	Express a range of emotions	Regulate a range of emotions	Expresses myself through actions such as mark making, role play, singing or dancing.		Reflect on my experiences



What could change and what might stay the same?



Wellbeing and Learning

Achievement and Progress

Networked Learning Organisation

Connected Learning

Engagement, Participation and Inclusion





Background:

Meena is fairly new to the Nursery. She very rarely choses to go outside and does not engage with 'messy' play. She prefers to be with a specific adult and has yet to engage with her peers.

Meena often plays with the metal bowls indoors and enjoys stacking them. Today the bowls were taken out to the mud kitchen by Josh. A practitioner spotted this and brought them back indoors for Meena to play with.

Wellbeing
and
Learning

Achievement
and
Progress

Networked
Learning
Organisation

Connected
Learning

Engagement,
Participation
and Inclusion





Background:

Meena is fairly new to the Nursery. She very rarely choses to go outside and does not engage with 'messy' play. She prefers to be with a specific adult and has yet to engage with her peers.

Meena often plays with the metal bowls indoors and enjoys stacking them. Today the bowls were taken out to the mud kitchen by Josh. Meena spotted this so followed him out and said, "they are so dirty". Josh was playing in the water next to Meena. A practitioner pondered ... 'I wonder if we could wash them..'" The practitioner added liquid soap to the water. Meena and Josh began to wash the bowls in the warm soapy water together. Both Meena and Josh laughed at the bubbles and spent over twenty minutes playing together in the water.

Wellbeing
and
Learning

Achievement
and
Progress

Networked
Learning
Organisation

Connected
Learning

Engagement,
Participation
and Inclusion



Responsible CITIZENS To be caring and respectful towards myself and others, be able to follow rules and work in groups I will...	Show kindness towards friends, adults and living things.		Look after resources.	Recognize that my actions can hurt others.	Accept responsibility for my actions when I make mistakes.	Talk about my ideas and listen to others.	Initiate play with others	Listen to others and swap ideas.	Join in with group discussions	Recognize that we have similarities and differences, but we are all unique.			
	Use my senses to explore.	Choose where I play and learn.	Play on my own.	Play with others	Find new ways to do things through trial and error.	Plan a task to reach a goal	Adapt my strategies to reach a goal.	Think of new ideas in a range of contexts.	Use resources in original ways.	Use my Communication skills when playing.	Use my Literacy skills when playing.	Use my Numeracy skills when playing.	Use my Technology skills when playing.
Effective CONTRIBUTORS To be resilient, self-reliant and motivated I will...	Be willing to have a go at something new.		Persist with activity when challenges occur.		Focus on a chosen task/activity for a period of time.	Start conversations with adults.	Start conversations with peers	Show excitement and joy in the unexpected.	Take on a role in play- individually or in groups			Initiate my own tasks.	Show pride in my achievements
Confident INDIVIDUALS To be physically and emotionally secure with my own values and beliefs I will ...	Describe myself in positive terms.	Engage in open ended play.	Show curiosity in the world around me.	Bounce back after difficulties.	Seek challenges and be willing to take risks.	Show pride in my accomplishments.	Make choices and express my preferences	Express a range of emotions	Regulate a range of emotions	Expresses myself through actions such as mark making, role play, singing or dancing.		Reflect on my experiences	

Wellbeing and Learning

Achievement and Progress

Networked Learning Organisation

Connected Learning

Engagement, Participation and Inclusion



Theo approached the modelling space independently. He selected a large cardboard box and a small carton. He used the PVA glue to attach the carton to the larger box. The carton repeatedly fell off and Theo kept adding more glue and pressing down hard on the carton. The carton became squashed and ripped. Theo screwed up the carton and chose a different one. He made a loud noise expressing his frustration when it still would not stick. A practitioner used tape to help him complete his creation.



Wellbeing
and
Learning

Achievement
and
Progress

Networked
Learning
Organisation

Connected
Learning

Engagement,
Participation
and Inclusion



Task

- What are your thoughts?

Wellbeing
and
Learning

Achievement
and
Progress

Networked
Learning
Organisation

Connected
Learning

Engagement,
Participation
and Inclusion



Theo approached the modelling space independently. He selected a large cardboard box and a small carton. He used the PVA glue to attach the carton to the larger box. The carton repeatedly fell off and Theo kept adding more glue and pressing down hard on the carton. The carton became squashed and ripped. Theo screwed up the carton and chose a different one. He made a loud noise expressing his frustration when it still would not stick.

After a few seconds he looked around and collected the orange parcel tape. He ripped off a long piece and attached the carton using the tape. He then collected a yogurt pot and used the tape to attach it to the box.

Theo stopped to have snack and took the tape with him to the snack table. He then returned to attach a cardboard tube using the tape. Theo spent most of the morning adding more to his model.



Wellbeing
and
Learning

Achievement
and
Progress

Networked
Learning
Organisation

Connected
Learning

Engagement,
Participation
and Inclusion



Responsible CITIZENS To be caring and respectful towards myself and others, be able to follow rules and work in groups I will...	Show kindness towards friends, adults and living things.		Look after resources.	Recognize that my actions can hurt others.	Accept responsibility for my actions when I make mistakes.	Talk about my ideas and listen to others.	Initiate play with others	Listen to others and swap ideas.	Join in with group discussions	Recognize that we have similarities and differences, but we are all unique.			
Successful LEARNERS To have enthusiasm and motivation to learn and help me reach my full potential I will...	Use my senses to explore.	Choose where I play and learn.	Play on my own.	Play with others	Find new ways to do things through trial and error.	Plan a task to reach a goal	Adapt my strategies to reach a goal.	Think of new ideas in a range of contexts.	Use resources in original ways.	Use my Communication skills when playing.	Use my Literacy skills when playing.	Use my Numeracy skills when playing.	Use my Technology skills when playing.
Effective CONTRIBUTORS To be resilient, self-reliant and motivated I will...	Be willing to have a go at something new.		Persist with activity when challenges occur.		Focus on a chosen task/activity for a period of time.		Start conversations with adults.	Start conversations with peers	Show excitement and joy in the unexpected.	Take on a role in play individually or in groups		Initiate my own tasks.	Show pride in my achievements
Confident INDIVIDUALS To be physically and emotionally secure with my own values and beliefs I will...	Describe myself in positive terms.	Engage in open ended play.	Show curiosity in the world around me.	Bounce back after difficulties.	Seek challenges and be willing to take risks.	Show pride in my accomplishments.	Make choices and express my preferences	Express a range of emotions	Regulate a range of emotions	Expresses myself through actions such as mark making, role play, singing or dancing.		Reflect on my experiences	

Wellbeing and Learning

Achievement and Progress

Networked Learning Organisation

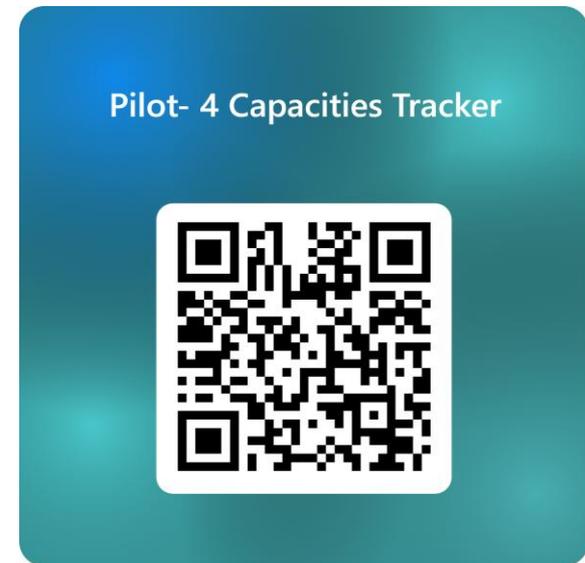
Connected Learning

Engagement, Participation and Inclusion



Once you have had the chance to use the tracker, we would appreciate any feedback....

- <https://forms.office.com/e/sBPpsAbhAp>



Wellbeing
and
Learning

Achievement
and
Progress

Networked
Learning
Organisation

Connected
Learning

Engagement,
Participation
and Inclusion



Contacts

Lynn Orchard gw15orchardlynn@glow.ea.glasgow.sch.uk

Ana Gould gw22gouldanastasia@glow.ea.glasgow.sch.uk

- **Blog:** Google Leaders of Early Learning
<https://blogs.glowscotland.org.uk/gc/gccleadersofearlylearning/>



Wellbeing
and
Learning

Achievement
and
Progress

Networked
Learning
Organisation

Connected
Learning

Engagement,
Participation
and Inclusion

