



What does it feel like to come into this setting?

These pages will help you to self-evaluate your environment and spaces with a focus on learning.

This resource can be used with a whole team, or by individuals to support discussion and reflection. The purpose is to take a good look at the learning environment you are offering your children from their point of view.

Step1. Get down to the child's level.

Step 2. Imagine you are 3 or 4 years old.

Step 3. Look at the self-evaluation questions, then look at your setting.

Step 4. Plan and implement improvements.

Each area has a page of possible links to the Curriculum for Excellence. These links suggest possible learning. There will be plenty more links that you will make as you observe your children.

Is the environment communication friendly for all children?

Block play

Block Play	What Next?
Self-evaluation from the child point of view Can I access the resources easily? Is there enough space in the area for the kind of building I want to do? Can I work with my friends? Are the blocks clearly presented and sorted by shape, and do I have opportunities to put the blocks back into a unit the way they were displayed at the start? Do I have opportunities to play with small and large blocks? Have I been helped to think about keeping safe here? Have I got opportunities to plan and record my construction either on paper, or by taking a photo? Can I measure my construction? Are there stimuli around me through pictures, books, photos etc? When I look around me, are girls and boys both encouraged to join in? Can I bring additional resources into the area to support my play? [eg loose parts, gems, keys, small world materials, fabric] Is there an adult to support me if I need help? Do adults understand how to support my stage of learning through block play? E.g.: stacking, bridging, etc.	

Block play: some possible learning linked to the Curriculum for Excellence

These links suggest possible learning. There will be plenty more links that you will make as you observe your children.

Mathematics

- I enjoy investigating objects and shapes and can sort, describe and be creative with them.
MTH 0-16a

- I have experimented with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others. MNU O-11a
- I am developing the sense of size and amount by observing, exploring, using and communicating with others about things in the world around me. MNU O-01a

Literacy and English

- As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings.
- LIT O-10a
- As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feeling, ideas and information. LIT O-21b

Expressive arts

- I have the freedom to discover and choose ways to create images and objects using a variety of materials. EXA O-02a
- Working on my own and with others, I use my curiosity and imagination to solve design problems. EXA O-06a

Technologies

- I can share their thoughts with others to help further develop ideas and solve problems. TCH O-04c
- I explore everyday materials in the creation of pictures/models/concepts. TCH O-10a
- I explore ways to design and construct models. TCH O-09a
- I explore and discover different ways of representing ideas in imaginative ways. TCH O-11a

Sciences

- Through everyday experiences and play with a range of toys and other objects, I can recognise simple types of forces and describe their effects. SCN O-07a
- Through creative play, I explore different materials and can share my reasoning for selecting materials for different purposes. SCN O-15a

Health and Well-being:

- In everyday activity and play, I explore and make choices to develop my learning and interests. HWB O-19a
- I know that friendship, caring and sharing, fairness, equality and love are important in building positive relationships. I care and show respect for myself and others. HWB O-05a
- I am learning to assess and manage risk to protect myself and others and to reduce the potential for harm when possible. HWB O-16a

Book corner

Book Corner Self-evaluation from the child point of view	What Next?
Am I sitting comfortably? Am I in a quiet space? Can my friend sit beside me to share a book? Is there an adult that can read me a story? Can I read some stories I already know? Can I find interesting information easily? Is it easy for me to see what books are available? Have I helped to choose the books? Are there props to help me recall the story and understand the characters? If I am listening in a group, can I see the book? Is the story one I can engage with? Is there more than one story group to make sure my experience is a positive one? Is the adult helping me to think analytically, evaluatively and creatively, as well as asking me to recall what happened? Can I predict the ending or create a new one of my own? Can I join in with rhyme or repeated phrases? Are there resources handy so that I can make my own books to share? Is there an intentional 3 read Approach to Literacy - Nurturing Early Readers session which I am part of? Am I or is my language represented in the book corner? Is there an opportunity to share a book elsewhere in the nursery?	

Book corner: some possible learning linked to the Curriculum for Excellence

These links suggest possible learning. There will be plenty more links that you will make as you observe your children.

Literacy and English

- I enjoy exploring characters and events in stories and other texts and I use what I learn to invent my own, sharing this with others in imaginative ways. LIT O-09b/LIT O-31a
- I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes. LIT O-01b/LIT O-011b
- As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.
- LIT O-02a/ENG O-03a
- To help me understand stories and other texts, I ask questions and link what I am learning with what I already know. LIT O-07a/ LIT O-16a/ENG O-17a
- I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things. LIT O-14a

Mathematics

- I can use the signs and charts around me for information, helping me plan and make choices and decisions in my daily life. MNU O-20c

Social Studies:

- I am aware that different types of evidence can help me to find out about the world around me. SOC O-15a

Religious and Moral Education:

- As I explore stories, images and poems I am becoming familiar with the beliefs of the world religions I am learning about. RME O-04a

Health and Wellbeing

- I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others. HWB O-05a
- In everyday activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share from experiences. HWB O-19

Art/craft

Arts and Crafts Workshop Self-evaluation from the child point of view	What Next?
Can I choose the materials I want to use? Is there a variety of materials I can use, including natural materials? Have I got enough space and time to develop my creations? Can I make my own creations using my initiative? Is there flexibility which gives me the freedom to follow my own plan? Have I got opportunities to use my imagination? Have I got opportunities to learn from my own mistakes? Can I be independent when using the creation /art workshop (area)? Where do I put my painting when I am finished? How about my model? Where is my name, so my picture does not get mixed up? Where can I wash my resources when finished? Can I display my creation? Have I got opportunities to learn and practice different art and design techniques? Do I have opportunities to practice skills I have learned in a different context? Have I got opportunities to express my thoughts and feelings through my creations? Can I look at books, pictures or real objects for inspiration? Is there artists work available for me to look at? (Books, cards, prints, photos of sculptures?) Is there an adult who will inspire my curiosity? (I wonder... What if...)	

Is there an adult available for me to tell him/her about my creation? If I have a problem which I find hard to solve is there anybody who will support me?	
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Art/craft workshop: some possible learning linked to CfE

These links suggest possible learning. There will be plenty more links that you will make as you observe your children.

Expressive Arts:

- I have the freedom to discover and choose ways to create images and objects using a variety of materials. *EXA 0-02a*
- I can create a range of visual information through observing and recording from my experiences across the curriculum. *EXA 0-04a*
- Inspired by a range of stimuli I can express my ideas, thoughts and feelings through activities within art and design. *EXA 0-05a*
- Working on my own and with others, I use my curiosity and imagination to solve design problems. *EXA 0-06a*

Technologies:

- I enjoy experimenting with a range of textiles. *TCH 0-04b*
- I can share their thoughts with others to help further develop ideas and solve problems.
- I explore everyday materials in the creation of pictures/models/concepts. *TCH 0-10a*
- I explore ways to design and construct models. *TCH 0-09a*
- I explore and discover different ways of representing ideas in imaginative ways. *TCH 0-11a*

Literacy:

- As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information. *LIT 0-21b*
- As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen. *LIT 0-02a*

Health and Well-being:

- I make full use of and value the opportunities I am given to improve and manage my learning and in turn I can help to encourage learning and confidence I others. *HWB 0-11a*
- In everyday activity and play I explore and make choices to develop my learning and interest, I am encouraged to use and share my experiences. *HWB 0-19a*

Numeracy:

- I have spotted and explored patterns in my own and the wider environment and can copy and continue these and create my own patterns. *MTH O-13a*
- I enjoy investigating objects and shapes and can sort, describe and be creative with them. *MTH O-16a*

Science:

- Through creative play, I explore different kinds of materials and can share my reasoning for selecting materials for different purposes. *SCN O-15a*

Home corner

Home Corner Self-evaluation from the child point of view	What Next?
Can I access the resources easily? Are there spaces I can use to put away the resources? Do I have opportunities to invent and create situations using open ended resources? Are there sensory resources to support my learning? Can I chop and grate? Do I have opportunities to take on different roles by dressing up using a variety of materials? Am I encouraged to play here and use all the resources, no matter my gender? [eg. Is it pink?] Can I find myself and my family represented in the home corner, whatever my cultural background? [Dishes, fabric, print, pictures, photos, dolls etc] Are there natural resources I can use to represent everyday items? Can I transport resources in and out of the house corner? Do I have opportunities to write in the house corner? Are there comics and favourite stories for me to read as I play? Can I count, measure and weigh as I play? Are there watchful adults who observe, discuss and help me to extend my learning and my play when I need them?	

Home corner: some possible learning linked to CfE

These links suggest possible learning. There will be plenty more links that you will make as you observe your children.

Expressive Arts:

- I have the freedom to choose and explore how to use my voice, movement and expression in role play and drama. *EXA 0-12a*
- I can use drama to explore real and imaginary situations, helping me to understand my world. *EXA 0-14a*

Literacy:

- As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information. *LIT 0-21b*
- As I listen and talk in different situations, I am learning to take turns and I am developing my awareness of when to talk and when to listen. *LIT 0-02a*
- Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. *LIT 0-09a*

Health and Well-being:

- In everyday activity and play, I explore and make choices to develop my learning and interests. *HWB 0-19a*
- I am able to show an awareness of the tasks required to look after a baby. *HWB 0-51a*
- I know that friendship, caring and sharing, fairness, equality and love are important in building positive relationships. I care and show respect for myself and others. *HWB 0-05a*
- I can describe some of the kinds of work that people do and I am finding out about the wider world of work. *HWB 0-20a*

Social Studies

- I make decisions and take responsibility in my everyday experiences and play, showing consideration for others. *SOC 0-17a*
- By exploring my local community, I have discovered the different roles people play and how they can help me. *SOC 0-16a*
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Religious and Moral

- As I play and learn I am developing my understanding of what is fair and unfair and the importance of caring for, sharing and co-operating with others. *RME 0- 02a*

Mark-making

Mark Making	What Next?
Self-evaluation from the child point of view	
Can I choose the materials I want to use independently, from a variety of mark-making resources which are accessible throughout the nursery?	
Are the materials easily accessible? Are they freely available, no matter where I have chosen to play?	
Have I got enough space and time?	
Do all the adults value my marks, no matter where I am on my learning journey?	
Have I got the freedom to create a range of different texts and follow my own ideas?	
Have I got opportunities to use my imagination?	
Can I create props to support play in other areas?	
Is my name displayed in a way I can copy if I choose?	
Where do I put my finished work, and can I display it, if I want to?	
Is there some stimulus to inspire my creativity?	
Is there an adult available for me to tell him/her about my ideas and scribe my thoughts and feelings?	
Do the adults know how to support me to make my marks independently?	
If I am ready, can I copy relevant letters or words with help or independently?	

Mark-making: some possible learning linked to CfE

These links suggest possible learning. There will be plenty more links that you will make as you observe your children.

Literacy:

- As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information. *LIT 0-21b*
- I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write. *LIT 0-12a/ LIT0-13a/ 0-21a*
- I enjoy exploring characters and events in stories and other texts and I use what I learn to invent my own, sharing this with others in imaginative ways. *LIT 0-09b / LIT 0-31a*

Expressive Arts:

- I have the freedom to discover and choose ways to create images and objects using a variety of materials. *EXA 0-02a*
- Inspired by a range of stimuli I can express my ideas, thoughts and feelings. *EXA 0-05a*

Technologies:

- I explore and discover different ways of representing ideas in imaginative ways. *TCH 0-11a*

Health and Well-being:

- I make full use of and value the opportunities I am given to improve and manage my learning and in turn I can help to encourage learning and confidence I others. *HWB 0-11a*
- In everyday activity and play I explore and make choices to develop my learning and interest, I am encouraged to use and share my experiences. *HWB 0-19a*

Numeracy:

- I have spotted and explored patterns in my own and the wider environments and can copy and continue this and create my own patterns. *MTH 0-13*

Music

Music Zone Self-evaluation from the child point of view	What Next?
Do I have opportunities to choose from a variety of good quality instruments? Are the instruments clearly displayed? Can I select music to listen to and play along to it? Can I look at song books? Are there opportunities for me to listen to a variety of music, including music from different cultures? Do I have the opportunity to learn about tunes, rhythm, timing and patterns of music? Is there space for me to dance? Can I be spontaneous? Are there materials for me to dress up or to use for dancing? E.g.: scarves, ribbons, etc Do I have the opportunity to look at photos and/or film of different styles of dance? Do I have opportunities to express myself through movement, using different parts of my body?	

Music: some possible learning linked to CfE

These links suggest possible learning. There will be plenty more links that you will make as you observe your children.

Literacy:

- I enjoy exploring and playing with the pattern and sound of language and can use what I learn. *LIT 0-01a/LIT 0-11a/ LIT 0-20a*

Numeracy:

- I have spotted and explored patterns in my own and the wider environment and can copy and continue this and create my own pattern. *MTH 0-13a*

Religious and Moral Education:

- I am becoming aware of the importance of celebrations, festivals and customs in religious people's lives. *RME 0-06a*

Health and Wellbeing

- I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others. *HWB 0-05a*
- In everyday activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share from experiences. *HWB 0-19a*
- I am learning to move my body well, exploring how to manage and control it and finding out how to use and share space. *HWB 0-21a*

Expressive Arts - Music:

- I enjoy singing and clapping along to music of different styles and cultures. *EXA 0-16a*
- I have the freedom to use my voice, musical instruments and music technology to discover and enjoy playing with sound and rhythm. *EXA 0-17a*
- Inspired by a range of stimuli and working on my own or with others, I can express and communicate my ideas, thoughts and feelings through musical activities. *EXA 0-18a*
- I can respond to music by describing my thoughts and feelings about my own and other's work. *EXA 0-19a*

Dance:

- I have the opportunity and freedom to choose and explore ways that I can move rhythmically, expressively and playfully. *EXA 0-08a*
- Inspired by a range of stimuli, I can express my ideas, thoughts and feelings through creative work in dance. *EXA 0-09a*

Drama:

- I have the freedom to choose and explore how I can use my voice, movement and expression in role play and drama. *EXA 0-12a*

Science

- Through play, I have explored a variety of ways of making sounds. *SCN 0-11a*

Playdough and malleable materials

Playdough/ Malleable Materials Self-evaluation from the child point of view	What next?
Do I have the opportunity to be independent and/or to play with a friend? Can I easily access and make choices about the tools I require? [eg rollers, paper cases] Are there lots of open-ended resources for me to use? [eg sticks, stones, shells, feathers etc.] Where can I wash my resources when finished? Is there a communication friendly sequencing board for me to follow? Have I helped to make the playdough? Can I follow a visual guide to help me? Do I have the opportunity to get the clay ready? Can I add water? Can I create, inquire and problem-solve? Is there an adult available to observe, support and extend my learning? Do I have opportunities to apply skills I have learned in other contexts? [numeracy and mathematics, literacy] Can I create, inquire and problem-solve? Do adults encourage me to use new words to express myself? Do adults ask me questions which encourage me to try out new things? E.g.: What if...? Why do you think...? Do I know that my creations are valued? Can I use them as props in my play, or use digital technology to record them?	

Playdough and malleable materials: some possible links to CfE

These links suggest possible learning. There will be plenty more links that you will make as you observe your children.

Sciences

- Through creative play, I explore different materials and can share my reasoning for selecting materials for different purposes. SCN 0-15a

Health and Well-being

- As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities they go with them. I show respect for the rights of others. HWB 0—09a
- I am aware of my own and others needs and feelings, especially when taking turns and sharing resources. I recognise the need to follow rules. HWB 0-23a

Technologies

- I enjoy playing with and exploring technologies to discover what they can do and how they can help us. TCH 0-05a

Literacy and English

- As I listen and talk in different situations I am learning to take turns and develop my awareness of when to talk and when to listen.
LIT 0-02a/ENG 0-03a
- I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things. LIT 0-14a
- Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. LIT 0-09a

Mathematics

- I can share out a group of items by making smaller groups and I can split a whole object into smaller parts. MNU 0-07a
- I have experimented with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others. MNU 0-11a
- I have spotted and explored patterns in my own and the wider environment and can copy and continue these and create my own patterns. MTH0-13a

Expressive arts

- I use drama to explore real and imaginary situations, helping me to understand my world. EXA 0-14a

Social Studies

- I make decisions and take responsibility in my everyday experiences and play showing, consideration for others. SOC 0-17a

Sand and Water

Sand and Water Self-evaluation from the child point of view	What Next?
Can I access the resources easily? Do I have opportunities to use open ended and natural resources? Are there resources to extend my learning in mathematical ideas and use related language, e.g. weight and measure, size, shape? Do I have opportunities to explore and experiment with the different properties of sand and water: wet, dry, frozen, etc.? Do I have access to wet sand, dry sand or both? Am I allowed to mix the sand and the water? Is the area used indoors safe, where there is a safety mat for spillages? Are all resources clearly labelled? Can I access a variety of tools to help me with my exploring of sand and water, such as: scoops, spades, funnels, tubes, different sizes of containers, etc? Are the resources suitable for the wet sand [moulding, pattern-making etc] or the dry sand [pouring, filling etc]? Do I have opportunities for role play/storytelling at the sand and water trays? Do I have an opportunity to talk to an adult about my experiments? Does the adult inspire me to try new things?	

Sand and Water: some possible links to Curriculum for Excellence

These links suggest possible learning. There will be plenty more links that you will make as you observe your children.

Mathematics

- I am developing my sense of size and amount by observing, exploring, using and communicating with others about things in the world around me. MNU 0-01a
- I have experimented with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others. MNU 0-11a

Sciences

- By investigating how water can change from one form to another, I can relate my findings to everyday experiences. SCN 0-05a
- Through every day experiences and play with a variety of toys and other objects I can recognise simple types of forces and describe their effects. SCN 0-07a
- I can identify my senses and use them to explore the world around me. SCN 0-12a

Health and Well-being:

- In everyday activity and play, I explore and make choices to develop my learning and interests. HWB 0-19a
- I know that friendship, caring and sharing, fairness, equality and love are important in building positive relationships. I care and show respect for myself and others. HWB 0-05a
- I am learning to assess and manage risk to protect myself and others and to reduce the potential for harm when possible. HWB 0-16a

Technologies

- I explore everyday materials in the creation of pictures/models/concepts. TCH 0-10a

Table top toys

Tabletop Toys Self-evaluation from the child point of view	<u>What Next?</u>
Can I choose from a range of resources? (e.g. games, jigsaws, threading) Are toys/games well-organised and clearly accessible so I can make choices? Are there some easy games and some that are more difficult? Are all resources complete? e.g. can I finish the jigsaw? Can I play and take turns with a friend, or play independently if I prefer? Can I make up new ideas and rules? Do I have the opportunity to use natural materials? Is there an adult who can support me through the process, and help me to be independent as my skills develop? Do the adults working with me understand the possible learning I might find as I play with the activity?	

Table top: some possible learning linked to CfE

These links suggest possible learning. There will be plenty more links that you will make as you observe your children.

Mathematics

- I have explored numbers, understanding that they represent quantities, and I can use them to count, create sequences and describe order. MNU 0-02a
- I use practical material and can 'count on and back' to help me to understand addition, subtraction, recording my ideas and solutions in different ways.
MNU 0-03a
- I enjoy investigating objects and shapes and can sort, describe and be creative with them. MTH 0-16a

- I can match objects and can sort using my own and others' criteria sharing my ideas with others. MNU 0-20b

Literacy and English

- Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. LIT 0-09a
- I listen or watch for useful or interesting and I use this to make choices or learn new things. LIT 0-04a
- As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.
LIT 0-02a/ENG 0-03a

Health and Wellbeing

- I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others. HWB 0-05a
- I value the opportunities I am given to make friends and be part of a group in a range of situations. HWB 0-14a
- In everyday activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share my experiences. HWB 0-19a

Technologies

- I enjoy playing with and exploring technologies to discover what they can do and how they can help us. TCH 0-01a
- Within real and imaginary settings, I am developing my practical skills as I select and work with a range of materials, tools and software. TCH 0-12a

Snack

Snack/Lunch Self-evaluation from the child point of view	What Next?
Are there table covers on the table, to let me know that it is either snack or lunch, especially if the table is multi purpose use ? Do I have opportunities to smell, taste and handle different foods? Can I make choices about what I eat and drink at snack time? Can I be involved in planning what we are going to have for snack? Am I learning what means to eat healthily? Do I have the opportunity to be independent? Are there communication friendly visual sequencing prompts to support my learning of the routines, e.g. Hygiene and hand washing? Can I easily access the tools I require, e.g.: plate, cup, fork, etc? Are all the serving utensils child sized to develop my independence skills? Do I know what is on the menu? How would the adult know I have had my snack? What do I do when I'm finished? Do I have opportunities to apply skills I have learned in other contexts? Can I be involved in food preparation, e.g.: snack, baking, smoothie making? Can I be involved in serving and sharing? Can I observe an adult who provides a good example of how to behave at meal times? Can I brush my teeth? Do I have opportunities to look at resources to learn about food, e.g.: display, books, photos, etc.?	

Snack: some possible learning linked to CfE

These links suggest possible learning. There will be plenty more links that you will make as you observe your children.

Health and Well-being

- As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities they go with them. I show respect for the rights of others. *HWB 0-09a*
- I enjoy eating a diversity of food in a range of social situations. *HWB 0-29a*
- Together we enjoy handling, tasting, talking and learning about different foods, discovering ways in which eating and drinking may help us to grow and keep healthy. *HWB 0-30a*
- I know that people need different kinds of food to keep them healthy. *HWB 0-32a*
- I am becoming aware of how cleanliness hygiene and safety can affect health and wellbeing and I apply this knowledge in everyday routines, such as taking care of my teeth. *HWB 0-33a*

Technologies:

- I enjoy exploring and working with foods in different contexts. *TCH 0-04a*
- I enjoy playing with and exploring technologies to discover what they can do and how they can help us. *TCH 0-05a*
- To help care for the environment, I reduce, re-use and recycle the resources I use. *TCH 0-06a*

Literacy:

- As I listen and talk in different situations I am learning to take turns and develop my awareness of when to talk and when to listen. *LIT 0-02a*
- I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things. *LIT 0-14a*
- Within real and imaginary situation, I share experiences and feelings, ideas and information in a way that communicates my message. *LIT 0-09a*

Numeracy

- I can share out a group of items by making smaller groups and I can split a whole object into smaller parts. *MNU 0-07a*
- I am aware of how routines and events in my world link with times and seasons and have explored ways in which to record and display this using clocks, calendars and other methods. *MNU 0-10a*

Social Studies

- I explore and discover where foods come from as I choose, prepare and taste different foods. *HWB 0-35a*

Together Time

Together Time Self-evaluation from the child point of view	What Next?
Does the space have what I need to be comfortable? Can I sit and concentrate for the whole time, or is it too long? Does the size of the group allow me to make contributions and listen with interest to those of others? Does the adult understand how I learn and what I need to learn? Does the experience capture my interest and curiosity? Am I encouraged to share my thoughts, feelings and ideas? Do I understand and have I been consulted about the rules? Do I have the opportunity to make choices? Are there props to help me understand what I am learning? Does the experience suit my learning style? Could I be learning this through more meaningful or relevant experiences?[eg weather]	

Together Time

(Story, Singing, Consulting children, small group work)

Together-Time : some possible learning linked to CfE

These links suggest possible learning. There will be plenty more links that you will make as you observe your children.

Literacy:

- I enjoy exploring characters and events in stories and other texts and I use what I learn to invent my own, sharing this with others in imaginative ways. *LIT 0-19a*

- I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes. *Lit O-01b/ Lit O-11b*
- As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen. *LIT O-02a*
- To help me understand stories and other texts, I ask questions and link what I am learning with what I already know. *LIT O-07a/ LIT O-16a*
- I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things. *LIT O-14a*

Health and Wellbeing

- I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others. *HWB O-05a*
- In everyday activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share from experiences. *HWB O-19a*

Other curricular areas - This will depend on the focus of the group

Guidance on learning outdoors

"There is a growing body of research that shows that young children's access to nature and outdoor play is positively associated with improved self-esteem, physical health, development of language skills and disposition to learning."

Davy 2009, quoted in "My World Outdoors" by Care Inspectorate

Have a look at this list of learning opportunities. Does your setting offer children the chance to experience all of this outdoors?

A Rich Landscape for Play

- A place to experience physical activity
 - A place to observe and connect with nature
 - A place to look after
 - A place to be responsible for
 - A place for ownership
 - A place for fresh air and exercise
 - A place to work
 - A place to cooperate and collaborate
-
- A place to make friendships
 - A place to be alone or with friends
 - A place to develop confidence
 - A place to take risks
 - A place to express feelings
 - A place to imagine
 - A place to make noise
 - A place just to be

Early Childhood Practice: Froebel Today' Chapter 3, Stella Brow

National Context: Current guidance and policy

A Curriculum for Excellence.

How Good is our Early Learning and Childcare?

Curriculum 2.2 Pedagogy and Play

'We provide innovative and creative opportunities for children to experience high quality play both indoors and outdoors.'

Skills for life 3.3 Developing Creativity

'Our indoor and outdoor learning environments and engagement with the natural world offer regular high-quality experiences that enable children to explore ideas and materials and to use their imagination freely.'

Realising the Ambition: Being Me

Section 3.2: What I from the adults who look after me.

Section 4: Child's work: the importance of play.

Section 5: Early childhood curriculum and pedagogical leadership.

Section 6: Putting pedagogy into practice.

Blueprint 2020: The National Standard

A quality framework for daycare of children, childminding and school aged children (CI) June 2021

1.3 Play and learning.

2.1 Quality of the setting for play and learning.

2.2 Children experience high quality facilities.

Health and Social Care Standards 2018

1.25 I can choose an active life and participate in a range of recreational, social, creative, physical and learning activities every day, both indoors and outdoors.

1.32 As a child, I play outdoors every day and regularly explore a natural environment.

Children should have opportunities to access learning across the curriculum outdoors.

Outdoors Self-evaluation from the child point of view	What Next?
Can I choose when I want to play outdoors? Can I play alone and with friends? Can I access a healthy balanced snack outdoors? Where can I wash my hands outdoors? Can I continue to develop my literacy and numeracy skills outside, using different materials?	

Is there enough space and challenge when I run, balance, jump, swing, climb and pedal?

Are there things that I can use to practise throwing, catching and kicking? Is there an adult to help me?

Do I have opportunities for planting and growing?

Can I observe and record how the outdoor environment changes in different seasons?

Can I experience all different kinds of weather?

Do I have opportunities to observe living things, such as birds or insects?

Do I have access to all the tools I need to explore my environment? E.g.: magnifying glasses, spades, small boxes, clipboards and pencils, etc.

Do I have access to lots of open-ended resources? Can I use a range of materials flexibly and creatively, e.g.: making dens, obstacle courses etc

Can I work through problems and find solutions as I play?

Can I create and record my own art work and designs outside?

Does the environment allow me to be independent?

Is it ok to be messy? Eg sand, mud kitchen, digging etc.

Are there opportunities to create and move to music?

Am I encouraged to think about my own and other's safety?