





Sand and Water Area Resource Audit

Resources	Comments
Area Characteristics	
Age-appropriate container for sand/water	
Sand resources clearly displayed to allow	
children to appropriately select	
Age-appropriate container for sand/water	
Opportunities for children to mix water and	
sand	
Clearly organised to avoid clutter	
Clearly labelled open access storage to	
encourage independence	
Designated space for shoes if sand is on the	
floor	
Constant Provision (to be checked daily)	
Towel, mop (water)	
Dustpan and brush (sand)	
Aprons	
Variety of different sized containers e.g. test	
tubes, different sized bottles, jugs	
Funnels and tubing of various sizes	
Variety of spoons/scoops in different materials	
e.g. wooden, metal, tablespoon, teaspoon, long	
handled, scoops, ladles	
Variety of pouring containers e.g. watering can,	
water wheels, siphon, containers with	
holes/sieves	
Sand holding containers of different sizes and	
materials e.g. metal, plastic, wooden buckets,	
moulds Possible enhancements:	
Pattern making resources e.g. rakes	
Jewels, coins, loose parts.	
Bottles with stoppers/screw lids	
Natural resources e.g. stones, shells, sticks,	
flowers,	

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Small world resources linked to children's	
interests e.g. coins, jewels, people, boats,	
animals, dinosaurs, trucks	
Water channeling resources e.g. pipes, gutters,	
water wheels	
Whisks	
Sensory enhancements e.g. food colouring, herbs	
and spices, flowers etc	
Sponges	
Stones with letters/numbers on them	
Example of Materials other than sand:	
Variety of sand e.g. different grades and colours	
Variety of base materials e.g. soil, porridge,	
lentils, rice	