

**Outdoor Resource Audit**

Resources		Comments	
Area Characteristics			
Free flow access from the Playroom			
Suitable area to allow children to change clothing independently			
Access to suitable clothing			
Variety of surfaces e.g. mud, grass, bark, sand			
Clearly identified areas/zones - e.g. construction, creative, curiosity, physical			
Safe, cosy space for children to relax			
Hand washing station			
Wildflower/vegetable/planting beds			
Water (outdoor tap or water butt)			
Constant Provision (check daily)		Daily risk assessment may be carried out with children.	
Large scale loose parts e.g. planks, crates, pallets, cable reels, tyres			
Small scale loose parts e.g. sticks, pebbles etc			
Containers - milk bottles, squeeze bottles, spray bottles			
Buckets - different sizes			
Watering cans - different sizes			
Pots, pans and kitchen utensils			
Den building materials e.g. rope, tarpaulin, pegs			
Resources to encourage gross motor movements e.g. ribbons, ribbon sticks, scarves, balls, trellis/netting for weaving, large bubble wands, bucket stilts			
Selection of different sized resources for digging and building e.g. spades, scoops, spoons, bricks, stones			
Enhancements to consider:			
Pipes, guttering			
Collection of natural materials			
Funnels, water wheels			
Cups, spoons, bowls			
Logs and branches			
Transient art materials - e.g. small tiles, gems, stones, petals/flowers			



Mark making materials e.g. paint brush, chalk, pencils, pens, clipboards, chalkboards, whiteboards		
Washing line		
Road signs, constructions signs, cones		
Small world resources		
Water wall using guttering, tubes and funnels		
Sensory resources e.g. wind chimes, sound wall, mirrors		
Bikes, scooters, balance bikes, helmets		
Rope swing		
Physical resources e.g. balls, bean bags, hoops, skittles, bats		