

**Numeracy and Maths Resource Audit**

Resources		Comments	
Area characteristics			
Clearly labeled open access storage			
Can be a refined area or embedded throughout setting			
Jigsaws and board games to be supported by adults			
Constant Provision (to be checked daily)			
Numbers e.g. wooden, magnetic, labels			
Number lines (wall and floor) - complete and incomplete			
Loose parts for counting, sorting, pattern, symmetry (bottle tops, curtain rings, corks, shells, twigs, stones, gems, beads, cubes etc)			
Ten-frames			
Dice			
Sand timers/stop watches			
Clocks at children's height			
Measuring equipment e.g. measuring tapes, scales, rulers			
Height chart			
Calculator			
Clipboards, paper, pens/pencils			
2D and 3D shapes (regular and irregular)			
Selection from the following:			
Balancing scales			
Selection of real coins			
Games - dominoes, cards, shapes, matching, counting, jigsaws (supported by adults)			
Washing line - ordering, matching, sequencing			
Abacus			
Peg boards			
Calendar			
Visual timetable			

For a more thorough evaluation of Playful Numeracy provision please see 'Numeracy Learning Environment Toolkit'



Glasgow City Council



<https://blogs.glowscotland.org.uk/gc/public/gccleadersofearlylearning/uploads/sites/7/271/2023/09/26134136/Numeracy-Learning-Environment-Tool-updated-1.pdf>