

Art Area Resource Audit

Resources		Comments
Area Characteristics		
Table for art activities/experiences		
Opportunities for vertical painting/mark making e.g. easel, vertical board		
Clearly labelled, open access storage		
Station for mixing paints including labelled ingredients with 'how to' photos		
Somewhere to dry paintings		
Somewhere to display art		
Hooks for aprons		
Constant Provision (to be checked daily)		
Paint (powdered, ready mixed or palettes)		
Paint pots		
Paint brushes (various types, sizes and shapes)		
Paper (various textures, sizes and colours)		
Card (various textures, sizes and colours)		
Felt tip pens (various colours with lids)		
Pencils (various colours and sharpened)		
Mark making resources e.g., sponges, forks, pencils, pens, crayons, gel pens, cotton buds, paint rollers		
Glue sticks with lids		
Scissors (variety of shapes, left and righthanded)		
Enhancements to consider:		
Collage materials e.g., buttons, cotton wool balls, craft sticks, feathers, lolly sticks, pipe cleaners, pompoms, ribbon, tissue paper, straws, string, wool, corks, sequins etc.		
Recycled materials e.g., boxes, food packaging, yoghurt pots, egg boxes etc.		
Joining resources e.g. masking tape, string, paper clips, rubber bands, stapler etc.		
Print making resources e.g. ink pads, stampers, block printers, potato masher, templates, potato printing,		
Natural resources - flowers, leaves, petals, pinecones, twigs		
Provocations - linking to artist of the moment e.g. Van Gogh, vase of flowers		
Loose parts for transient art - buttons, frames, gems, shells, stones		
Clay, papier mache		



Paint using other mediums e.g. mud, gloop, water, food colouring		
Opportunities to paint under tables, on walls etc		