



Religious and Moral Education Glasgow

Religious and Moral Education Framework

The framework for Religious and Moral Education Framework has been organised by level and split by stage. Within each stage there are **suggested** bundles of Curriculum for Excellence Experiences and Outcomes.

- Suggested bundles
- 🔍 Benchmarks for Assessment (*coming soon*)
- 📖 Suggested themes and stories for delivering each bundle
- 🧩 Exemplar IDL planners (*coming soon*)
- 📄 Key documents

This framework is a working document and will be updated regularly. Please be flexible in your approach and keep up to date with developments to ensure you can best plan for excellent learning and teaching.

Rationale

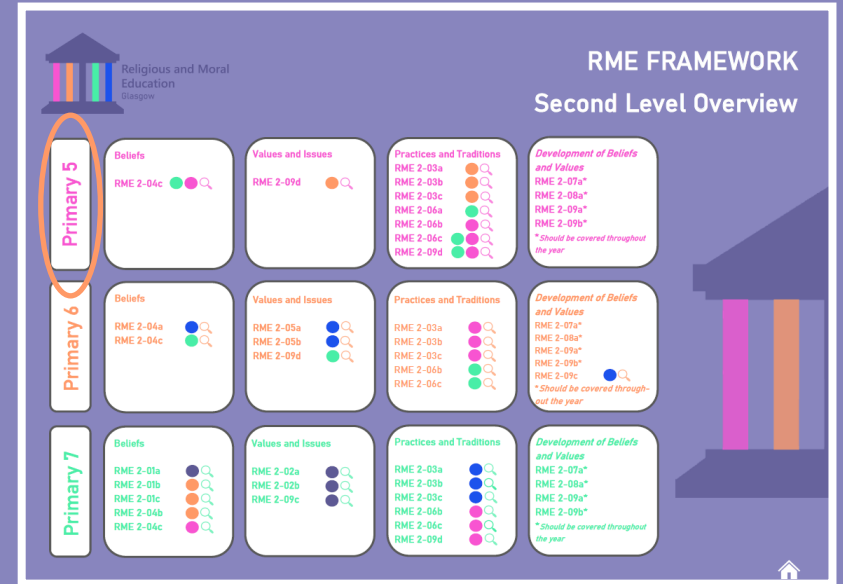
The diversity of the wide range of beliefs held by Scotland's nation provides a rich and thought -provoking context for our children and young people to develop their own beliefs and values. Religious and Moral Education enables children and young people to develop respect for others and an understanding of beliefs and practices which are different from their own. It supports the development of values such as wisdom, justice, compassion and integrity. By putting their beliefs and values into practice Scotland's children and young people are enabled to make a positive difference to their own communities and the wider world. As such, Religious and Moral Education is an essential aspect of every child or young person's educational experience.





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Education
Glasgow

RELIGIOUS AND MORAL EDUCATION FRAMEWORK



SUGGESTED bundling of Es & Os for stage by colour code

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Benchmarks for Assessment

Values and Issues

I am developing my understanding of how my own and other people's beliefs and values affect their actions.

RME 2-09d

RME FRAMEWORK
Primary 5

Values and Issues
I am developing my understanding of how my own and other people's beliefs and values affect their actions.
RME 2-09d

Practices and Traditions
I am increasing my knowledge and understanding of different forms of Christian worship and artefacts and can explain their importance for Christians.
RME 2-03a

Practices and Traditions
I can describe the practices and traditions of Christianity and have considered the way these have influenced Scottish society.
RME 2-03c

Suggested stories and themes for bundle
Christianity

- Artefacts and Worship
- Christmas
- Easter

Development of Beliefs and Values*
I am developing respect for others and my understanding of their beliefs and values. RME 2-07a
I am developing an increasing awareness and understanding of my own beliefs and I put them into action in positive ways. RME 2-08a
I am increasing my understanding of how people come to have their beliefs, and further developing my awareness that there is a diversity of belief in modern Scotland. RME 2-09a
I am developing my understanding that people have beliefs and values based upon religious or other positions. RME 2-09b
**Suggested that these Experiences and Outcomes should be taught throughout the year alongside each bundle*

RME FRAMEWORK

Home





RME FRAMEWORK

Early Level Overview

Early Years

Beliefs

RME 0-01a

Values and Issues

RME 0-02a

Practices and Traditions

RME 0-03a

Development of Beliefs and Values

RME 0-07a*

** Should be covered throughout
the year*

Primary 1

Beliefs

RME 0-04a

Values and Issues

RME 0-05a

Practices and Traditions

RME 0-06a

Development of Beliefs and Values

RME 0-07a*
RME 0-09a

** Should be covered throughout
the year*





Beliefs

As I explore Christian stories, images, music and poems, I am becoming familiar with some beliefs Christian people have about God and Jesus.

RME 0-01a



Values and Issues

As I play and learn, I am developing my understanding of what is fair and unfair and the importance of caring for, sharing and cooperating with others.

RME 0-02a



Practices and Traditions

I am becoming aware of the importance of celebrations, festivals and customs in Christian people's lives.

RME 0-03a



Development of Beliefs and Values*

I am developing respect for others and my understanding of their beliefs and values.

RME 0-07a

**These Experiences and Outcomes should be taught throughout the year with each bundle*





Beliefs

As I explore stories, images, music and poems, I am becoming familiar with the beliefs of the world religions I am learning about.

RME 0-04a



Values and Issues

As I play and learn, I am developing my understanding of what is fair and unfair and the importance of caring for, sharing and cooperating with others.

RME 0-05a



Practices and Traditions

I am becoming aware of the importance of celebrations, festivals and customs in religious people's lives.

RME 0-06a



Development of Beliefs and Values

As I play and learn, I am developing my understanding of what is fair and unfair and why caring and sharing are important.

RME 0-09a



Development of Beliefs and Values*

I am developing respect for others and my understanding of their beliefs and values.

RME 0-07a

**These Experiences and Outcomes should be taught throughout the year with each bundle*

