

Art Area Resource Audit

Resources	Comments
Area Characteristics	
Table for art activities/experiences	
Opportunities for vertical painting/mark making e.g. easel, vertical board	
Clearly labelled, open access storage	
Station for mixing paints including labelled ingredients with 'how to' photos	
Somewhere to dry paintings	
Somewhere to display art	
Hooks for aprons	
Constant Provision (to be checked daily)	
Paint (powdered, ready mixed or palettes)	
Paint pots	
Paint brushes (various types, sizes and shapes)	
Paper (various textures, sizes and colours)	
Card (various textures, sizes and colours)	
Felt tip pens (various colours with lids)	
Pencils (various colours and sharpened)	
Mark making resources e.g., sponges, forks, pencils, pens, crayons, gel pens, cotton buds, paint rollers	
Glue sticks with lids	
Scissors (variety of shapes, left and righthanded)	
Enhancements to consider:	
Collage materials e.g., buttons, cotton wool balls, craft sticks, feathers, lolly sticks, pipe cleaners, pompoms, ribbon, tissue paper, straws, string, wool, corks, sequins etc.	
Recycled materials e.g., boxes, food packaging, yoghurt pots, egg boxes etc.	
Joining resources e.g. masking tape, string, paper clips, rubber bands, stapler etc.	
Print making resources e.g. ink pads, stampers, block printers, potato masher, templates, potato printing,	
Natural resources - flowers, leaves, petals, pinecones, twigs	
Provocations - linking to artist of the moment e.g. Van Gogh, vase of flowers	
Loose parts for transient art - buttons, frames, gems, shells, stones	
Clay, papier mache	



Paint using other mediums e.g. mud, gloop, water, food colouring		
Opportunities to paint under tables, on walls etc		