Glasgow City Council

Numeracy and Maths Resource Audit

Resources		Comments
Area characteristics		
Clearly labeled open access storage		
Can be a refined area or embedded throughout setting		
Jigsaws and board games to be supported by adults		
Constant Provision (to be checked daily)		
Numbers e.g. wooden, magnetic, labels		
Number lines (wall and floor) – complete and incomplete		
Loose parts for counting, sorting, pattern, symmetry (bottle tops, curtain rings, corks, shells, twigs, stones, gems, beads, cubes etc)		
Ten-frames		
Dice		
Sand timers/stop watches		
Clocks at children's height		
Measuring equipment e.g. measuring tapes, scales, rulers		
Height chart		
Calculator		
Clipboards, paper, pens/pencils		
2D and 3D shapes (regular and irregular)		
Selection from the following:		
Balancing scales		
Selection of real coins		
Games – dominoes, cards, shapes, matching, counting, jigsaws (supported by adults)		
Washing line – ordering, matching, sequencing		
Abacus		
Peg boards		
Calendar		
Visual timetable		

For a more thorough evaluation of Playful Numeracy provision please see 'Numeracy Learning Environment Toolkit'

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https://blogs.glowscotland.org.uk/gc/public/gccleadersofearlylearning/uploads/sites/7271/2023/09/26134136/Numeracy-Learning-Environment-Tool-updated-1.pdf