



Sand and Water Area Resource Audit

Resources		Comments
Area Characteristics		
Age-appropriate container for sand/water		
Sand resources clearly displayed to allow children to appropriately select		
Age-appropriate container for sand/water		
Opportunities for children to mix water and sand		
Clearly organised to avoid clutter		
Clearly labelled open access storage to encourage independence		
Designated space for shoes if sand is on the floor		
Constant Provision (to be checked daily)		
Towel, mop (water)		
Dustpan and brush (sand)		
Aprons		
Variety of different sized containers e.g. test tubes, different sized bottles, jugs		
Funnels and tubing of various sizes		
Variety of spoons/scoops in different materials e.g. wooden, metal, tablespoon, teaspoon, long handled, scoops, ladles		
Variety of pouring containers e.g. watering can, water wheels, siphon, containers with holes/sieves		
Sand holding containers of different sizes and materials e.g. metal, plastic, wooden buckets, moulds		
Possible enhancements:		
Pattern making resources e.g. rakes		
Jewels, coins, loose parts .		
Bottles with stoppers/screw lids		
Natural resources e.g. stones, shells, sticks, flowers,		



Small world resources linked to children's interests e.g. coins, jewels, people, boats, animals, dinosaurs, trucks		
Water channeling resources e.g. pipes, gutters, water wheels		
Whisks		
Sensory enhancements e.g. food colouring, herbs and spices, flowers etc		
Sponges		
Stones with letters/numbers on them		
Example of Materials other than sand:		
Variety of sand e.g. different grades and colours		
Variety of base materials e.g. soil, porridge, lentils, rice		